Sanskar Sarjan Education Society's

DHIRAJLAL TALAKCHAND SANKALCHAND SHAH COLLEGE OF COMMERCE

Kurar Village, Malad (East),
City: Mumbai, District: Mumbai, State: Maharashtra,
Pin Code: 400097

SELF STUDY REPORT

(TRACK ID: MHCOGN11390)

Submitted to

NAAC
(NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL)
BENGALURU
2016

Sanskar Sarjan Education Society's

Dhirajlal Talakchand Sankalchand Shah College of Commerce

Kurar Village, Malad (East), Mumbai - 400 097. (M.S.) ℂ Office : 2840 0214 / 2840 6334
Email : admin@sanskarsarjan.org / principal@sanskarsarjan.org / library@sanskarsarjan.org

RE-ACCREDITED BY NAAC WITH B GRADE
PERMANENTLY AFFILIATED TO UNIVERSITY OF MUMBAI

Ref. No. Sc/NAAC/12/2016-17   Date: 20/10/2016

To,

The Director
National Assessment and Accreditation Council
P. O. Box. No. 1075,
Opp: NLSIU, Nagarbhavi,
Bangalore -5600072
Karnataka

Dear Sir,

Sub: Submission of Self Study Report for Re-Accreditation (3rd Cycle) of Dhirajlal Talakchand Sankalchand Shah College of Commerce (D.T.S.S. College), Malad (East), Mumbai, Maharashtra.

Ref: TRACK ID: MHCOGN11390

With reference to your letter cited above, we are pleased to submit the Self Study Report for Re-Accreditation (3rd Cycle), of our institution for your kind consideration. As per the guidelines of the NAAC, the SSR has been uploaded on our college website www.sanskarsarjan.org on 15/10/2016.

Kindly do the needful.

Thanking you,

Regards,

Principal
Sanskar Sarjan Education Societyss
D.T.S.S. College of Commerce
Kurar Village, Malad (East)
Mumbai-97

Sanskar Sarjan Education Society's

Dhirajlal Talakchand Sankalchand Shah College of Commerce

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Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (nSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during Peer Team visit.

Regards,

Principal
Sanskar Sarjan Education Society's
D.T.S.S. College of Commerce
Kurar Village, Malad (East),
Mumbai-97.

Date: 15/10/2016

Place: Mumbai – 400097.

Sanskar Sarjan Education Society's

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Certificate of Compliance

This is to certify that Dhirajlal Talakchand Sankalchand Shah College of Commerce
(D.T.S.S. College) fulfills all norms

1. Stipulated by the affiliating University and/ or
2. Regulatory Council/Body (such as NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

In cases the affiliation/recognition is conditional, then a detailed enclosure with regard to
compliance of condition by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically once the
institution loses its University affiliation or Recognition by Regulatory Council, as the case
may be.

In case the undertaking submitted by the institution is found to be false then the accreditation
given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to
NAAC will be displayed on the college website.

Regards,

Principal
Sanskar Sarjan Education Society's
D.T.S.S. College of Commerce
Kurar Village, Malad (East),
Mumbai-97.

Date: 15/10/2016

Place: Mumbai – 400097.

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PREFACE

I am pleased to present in my capacity as the Principal of Dhirajlal Talakchand Sankalchand Shah College of Commerce, Malad (East), Mumbai, this Self Study Report to the National Assessment and Accreditation Council, Bengaluru. In this report, the entire faculty and staff of our college have made an honest effort to highlight all the activities and achievements of the institution from 2011-12 to 2015-16.

Our first and second cycles of assessment were done by NAAC in 2004-05 and 2010-11 respectively. Thereafter, the college has made sincere efforts in bringing about the overall development in its functioning. During this period, as institution, we have learnt many things and experimented with various ideas which have come from different quarters namely our stakeholders, the University, the Government, the University Grants Commission and our well wishers.

The singular objective and motto of our college has been to serve the cause of education and to reach out to the community by creating graduates, post-graduates and researchers who will become valuable citizen of this country and carry forward the good work of their predecessors in making our nation and society strong and vibrant.

With a very supportive management and a dedicated and well qualified staff, our college has been striving to do this its best to fulfill the objective of bringing quality education to the needy students of the community. Our activities cover a wide spectrum – academic, literary, cultural, sports, community services, self development and many more.

As an institution of higher education, we are committed to moulding youngsters into responsible citizens of our country.

I take this opportunity to convey my gratitude to the Management of our College, my colleagues, the administrative staff as well as the support staff for assisting me wholeheartedly in fulfilling our stated vision, mission and core values and thereby making this institution a centre for excellence.

Prin. Dr. M.S. Kurhade

NAAC STEERING COMMITTEE

Sr no.	Members	Designation
1.	Prin.Dr.M.S.Kurhade	Principal
2.	Dr.Shubhada Apte	Co-ordinator
3.	Dr.Sussmita Daxini	Co-ordinator
4.	Mrs.Yojana Patil	Librarian
5.	Ms.Pratibha Chiplunkar	NSS In-Charge
6.	Mr.Rajendra Patil	Teaching staff
7.	Mrs.Sucharita Sarkar	Teaching staff
8.	Mr.Prafulbhai Shah	Management
9.	Mr.Amitbhai Kothari	Management

EXECUTIVE SUMMARY

D.T.S.S. College of Commerce, founded in 1984, is at present permanently affiliated to the University of Mumbai. The College is named after its founder **Shri. Dhirajlal Talakchand Sankalchand Shah and is** popularly known as **Sanskar College** or **D.T.S.S. College** of Commerce.

The vision of the college is to be a universally respected Institution, making quality the defining element of knowledge and education.

The mission of the college is to make higher education accessible to more and more students so that they are able to face challenges of life with positive attitude and to give opportunities for learning to the students through effective teaching plans, implementation and review of year plan, organizing workshops, encouraging the professional faculty, computers with internet facility, reference books, journals, research centres.

One of the vision and an objective of D.T.S.S College is to impart education with a particular aim to enhance students' knowledge and improve their skills in competitive markets.

The stated objectives relating to teaching of the curriculum are achieved by teaching plans made by each teacher for their respective subjects, use of participatory teaching-learning methods, and through feedback obtained by teachers in the classroom.
The organization structure of the college consists of Sanskar Sarjan Education Society, Local Managing Committee [LMC],The Principal, Heads of Departments, Statutory Committees, Committees for Co-curricular and Extra-curricular activities and Students' Council.

Institution's distinctive characteristics are two research centres, ICT based teaching learning process, large numbers of students' are from economically and educationally disadvantaged sections of the society, well qualified and dedicated staff for innovative academic programmes, spacious, well ventilated and illuminated lecture halls, appropriate infrastructure, well-equipped library and gymkhana.

To meet this demand, and after taking proper permission from the Municipal Corporation of Greater Mumbai, the College has recently added two floors which have 12 classrooms and Two elevators.
Our Management is wholeheartedly dedicated to the service of education, including catering to all contemporary requirements.

The college has Research Guidance Centre to facilitate implementation of the research schemes and projects which regularly organizes free seminars for research scholars and enthusiasts. Experts are invited as resource persons to increase the understanding of different aspects of research. The college has a well defined policy to promote research. All the faculty members are actively involved in publication of research papers and participate in international national and state level conference.

The innovative and interactive sessions have generated an increasingly positive response

and D.T.S.S. College Research Guidance Centre looks set to be a guiding light for aspiring research scholars of the area, and proposes to expand its scope and reach in the coming years.

Campus recruitment drives are organized wherein the organizations make presentations about their -functioning and needs, conduct aptitude tests, group discussions and personal interviews as part of their selection process. The institution organizes courses on personality development. Remedial coaching is provided for weaker, minority and reserved category students.The institution makes special efforts to reach out to students who are differently-abled.

The college makes conscious efforts to promote institution-neighbourhood-community network through various activities conducted by the NSS unit.A unit of Department of Life Long Learning and Extension (L.L.E.) is actively participating in the college from past few years.Several social initiatives such as blood donation, Thalassemia detection camp, free rubella vaccination for female students are organised every year in the college campus. The students are encouraged to participate in Intercollegiate and Inter- University extracurricular activities including sports and games.

D.T.S.S. College of Commerce has organized an International Conference on "India Calling—A World Of Opportunities" (Initiate, Integrate, Innovate) and an International Conference on Multidisciplinary Research On "Global Uncertainty: A Great Opportune Moment for Indian Economy". Also National Conference to create awareness about Gujarati Literature was organized by Gujarati Sahitya Mandal.

The college follows a policy of continuously upgrading the infrastructure in the premises in order to facilitate the environment for effective teaching and learning. The college has been making enhancement to existing infrastructure as per requirements of increasing academic needs.

To guide the students to shape their career for higher education and placement assistance various guidance cells like The Career Guidance, The Placement Cell, The Counselling Cell etc are formed. It also extends guidance towards building up the confidence of the students for self-employment and starting up their own ventures. The Cell organizes lectures/seminars by inviting professionals from industry.

College has a Cell known as Women Development Cell (WDC) to prevent sexual harassment of women staff and this Cell also organizes programmes regarding women's issues for the women staff and students and attends to the problems relating to women staff.

The institution's action plan for its future development is to have a separate building for Law college, a proposed introduction of M. Phil., M.Sc.IT will be incorporated and an additional division of F.Y.B.Com.

The Final Accounts of the College are audited every year by our Qualified Chartered Accountant. There is an Internal Audit, Statutory Audit, Government Audit, Academic Audit, Administrative Audit, Gender Audit and Green Audit conducted in the college. This is how our entire financial / economic accounting system is under scrutiny and control.

SWOC ANALYSIS

Strength:

1- Innovative community development programs in collaboration with NGOs.

2- Commendable progress of all the teachers on the research front.

3- Effective pedagogy.

4- The only aided institution on the Eastern side of Western suburb of Mumbai (from Borivali to Goregaon).

5- Self Financed courses for professional development, Annapurna scheme, scholarships & counseling & Self Help Group for supporting the students & many other programmes promoting the all round development of students.

6- Strong financial support from Management.

Weakness:

1- Students being from vernacular backgrounds are weak in English.

2- Lack of Inter-Disciplinary approaches.

3- Students are from economically backward areas, and have to be self supportive, which affects their qualitative achievements.

4- First generation learners.

Opportunities:

1- English speaking classes.
2- Space available for development
3- Choice of various programmes through regular teaching and distance learning programs.
4- Research Opportunities for Commerce & Accountancy.

Challenges:

1- To prepare the students for competitive exams.
2- Financial Constraints to persue Self Financed Courses.
3- Prepare students with employable skills for placement.

PART 'A'
PROFILE OF THE COLLEGE

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name:	**Sanskar Sarjan Education Society's**
	Dhirajlal Talakchand Sankalchand Shah College of Commerce
Address:	**Kurar Village, Malad (East).**
City: **Mumbai**	Pin: **400097** State: **Maharashtra**
Website:	**www.sanskarsarjan.org**

2. For Communication:

Designation	Name	Telephone	Mobile	Fax	Email Address
Principal	Dr. M.S. Kurhade	O: 022-28400214	9869017725	28406334	principal@sanskarsarjan.org
Vice Principal					
Steering Committee Co-ordinator	Dr. Subhada Apte	O: 022-28400214	9870227746	28406334	Shubhada_apte@yahoo.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any other(specify)	

4. Type of Institution:
a. By Gender

For Men	
For Women	
Co-education	✓

b. By Shift

Regular	✓
Day	
Night	

5. It is a recognized minority institution?

Yes	✓
No	

If yes, specify the minority status (Religious/ linguistic/ any other) and provide documentary evidence.

> **Please refer to Annexure 3**

6. **Sources of funding:**

Government	
Grant-in-aid	✓
Self-financing	✓
Any other (specify)	

7. **a. Date of establishment of the college**:

> **July, 1984**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

> **University of Mumbai**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i.2(f)	16-05-2006	**Nil**
ii.12(B)	16-05-2006	**Nil**

(Enclosed the Certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details of recognition/ approval by statutory/ regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/ Department Programme	Day, Month &Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.	**NOT APPLICABLE**			
iii.				
iv.				

8. **Does the affiliating University Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

Yes	✓
No	

If yes, has the College applied for availing the autonomous status?

Yes	
No	✓

9. Is the college recognized:

a. by UGC as a College with Potential for Excellence (CPE)?

Yes	
No	✓

If yes, date of recognition: **NA**

b. for its performance by any other governmental agency?

Yes	
No	✓

If yes, Name of the agency……………………and **NA**

Date of recognition:……………………(dd/mm/yyyy) **NA**

10. Location of the campus and area in sq.mts:

Location	**Urban**
Campus area in sq.mts.	**2684.60 sq.mts**
Built up area in sq.mts.	

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

Sr. No	Space	Size	No. of Rooms
1	**Class Rooms**	**83.97sq.mts**	**01**
		41.83sq.mts	**03**
		83.49sq.mts	**04**
		82.68sq.mts	**02**
		84.39sq.mts	**04**
		41.60sq.mts	**01**
		84.20sq.mts	**03**
		41.37sq.mts	**01**
		42.20sq.mts	**01**
			20
2	**Principal Cabin**	**17.38sq.mts**	**01**
3	**Assembly Hall**	**190.29sq.mts**	**01**
4	**Library**	**209.49sq.mts**	**01**
5	**Record Room**	**20.70sq.mts**	**01**
6	**NAAC Room**	**41.83sq.mts**	**01**
7	**Examination Room**	**55.22sq.mts**	**01**
8	**Offices** **Administration**	**55.40sq.mts**	**01**

	NCC	36.10sq.mts	01
	NSS	36.10sq.mts	01
9	Staff Room	41.99sq.mts	01
10	Canteen	71.89sq.mts	01
11	Gymkhana	190.29sq.mts	01
12	Laboratory		
	1. Physics	42.20sq.mts	01
	2. Chemistry	42.20sq.mts	01
13	Computer Lab	1. 83.66sq.mts	01
		2. 83.49sq.mts	01
14	Boys Common Room	41.60sq.mts	01
15	Girls Common Room	6.86sq.mts	01
16	Boys Washroom	6.86sq.mts	07
17	Girls Washroom	6.86sq.mts	06
18	Staff Washroom	Area Included in Staff Room Area	
19	Ground	60' x 80'	01

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or incase the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Facilities		Available or Not	Number/ Detail
Auditorium/seminar complex with infrastructural facilities		✓	• An air conditioned auditorium with capacity to seat 250 persons. • An air conditioned meeting room with capacity to seat 20 persons.
Sports facilities	Playground	✓	01
	Swimming pool	X	
	Gymnasium	✓	01
Hostel	Boys' hostel	X	
	Girls' hostel	X	
	Working women's hostel	X	
Residential facilities for teaching and non-teaching staff (give numbers available cadre-wise)		X	
Cafeteria		✓	
	First aid	✓	The Sports Department maintains the first-aid box that can be used in case of emergency.

Health centre	In patient	✓	Some of the trustees of the College are associated as trustee/ members of Mahavir Clinic adjoining to our College. The Clinic provides various facilities such as Sonography, X-ray, etc. Thus College has sufficient facilities at hand to address any emergency.
	Out patient	✓	
	Emergency care facility	✓	
	Ambulance	✓	
Health centre staff	Qualified doctor	✓	
	Qualified Nurse	✓	
Other Facilities like	Banking	X	The facilities are available within a distance of 1 kilometer from the college and are easily available through local transport.
	Post office	X	
	Book shops	X	
Transport facilities to cater to the needs of students and staff		X	The local transport is easily available to the staff as well as students of the college.
Animal house		✓	The College has access to 'Ahinsa Veterinary Hospital' which is run by the Trust of the college's founder.
Biological waste disposal		X	
Generator or other facility for management/regulation of electricity and voltage		X	The College has UPS to provide for emergency backup. It also uses generator during the time of online I.T. Practical Exams
Solid waste management facility		X	
Waste water management		X	
Water harvesting		X	

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-Graduate	F.Y.B.Com	1 Year	H.S.C	English	240	266
		S.Y.B.Com	1 Year	F.Y.B.Com	English	240	184
		T.Y.B.Com	1 Year	S.Y.B.Com	English	240	195
		F.Y.B.Com	1 Year	H.S.C	English	240	266
		S.Y.B.Com	1 Year	F.Y.B.Com	English	240	217

		T.Y.B.Com	1 Year	S.Y.B.Com	English	240	176
		F.Y. A & F	1 Year	H.S.C	English	60	72
		S.Y. A & F	1 Year	F.Y.A& F	English	60	67
		T.Y. A & F	1 Year	S.Y.A & F	English	60	58
		F.Y. B & I	1 Year	H.S.C	English	60	73
		S.Y. B & I	1 Year	F.Y.B & I	English	60	63
		T.Y. B & I	1 Year	S.Y.B & I	English	60	25
		F.Y. B.M.S	1 Year	H.S.C	English	60	73
		S.Y. B.M.S	1 Year	F.Y.B.M.S	English	60	56
		T.Y. B.M.S	1 Year	S.Y.B.M.S	English	60	42
		F.Y. B.Sc. (I.T.)	1 Year	H.S.C	English	60	68
		S.Y. B.Sc. (I.T.)	1 Year	F.Y.B.Sc. (I.T)	English	60	51
		T.Y. B.Sc. (I.T.)	1 Year	S.Y.B.Sc. (I.T)	English	60	31
2.	Post-Graduate	M.Com I (A/c)	1 Year	T.Y. (B.Com/ A & F/ B & I/ B.M.S)	English	120	54
		M.Com I (Mgt)	1 Year		English	60	11
		M.Com II (A/c)	1 Year	M.Com I (A/c)	English	120	73
		M.Com II (Mgt)	1 Year	M.Com I (Mgt)	English	60	2
		M.Sc.IT. I	1 Year	M.Sc.IT. I	English	20	11
3.	Integrated Programmes	-		-	-	-	-
4.	Ph.D.	Philosophy		M.A. II, PET	English	08 + 02	10
		Commerce		M.Com II, PET	English	08	04
		Accountancy		M.Com II, PET	English	08	04
5.	M.Phil.	Commerce & Accountancy	-	-	English	30	-
6.	Certificate Courses				English		
7.	UG Diploma	-	-	-	-	-	-
8.	PG Diploma	-	-	-	-	-	-
9.	Any Other (specify and provide details)				English		

13. Does the college offer Self-financed Programmes?

Yes	✓
No	

If yes, how many? | 11 |

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Medium of instruction
1.	Under-Graduate	B.Com.	3 years	English
2.		B.A.F.	3 years	English
3.		B.B.I.	3 years	English
4.		B.M.S	3 years	English
5.		B.Sc.(I.T.)	3 years	English
6.	Post- Graduate	M.Com. (Acc)	2 years	English
7.		M.Com (Mgt)	2 years	English
8.	M.Sc.IT	M.Sc.IT	2 years	English
9.	M.Phil.	M.Phil.	1½ year	English
10.	Research Centre	Ph.D. in Commerce	-	Englis h
11.		Ph.D. in Accountancy	-	English

14. New programmes introduced in the college during the last five years if any?

Yes	✓
No	

Number	06

Sr. No.	Programme Level	Name of the Programme/ Course
1.	Under-Graduate	B.M.S
2.	Post-Graduate	M.C.A. (IDE)
3.	Post-Graduate	M.Phil.
4.	Post-Graduate	M.Sc.IT
5.	Research Centre	Ph.D. in Commerce
6.		Ph.D. in Accountancy

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	NA	-	-	-
Arts	NA	-	-	-
Commerce (Regular & Self-finance)	U.G. (B.Com) - 07 P.G. (M.Com) - 02 P.G. (M.Phil.) - 02 Research (Ph.D.) – 02	Commerce, Accountancy, Economics, Mathematics & Statistics, E.V.S., Law, Computer	Commerce and Accountancy and Management	Commerce and Accountancy
Any Other (Specify)	Self Financing – 04+01	B.A.F. B.B.I. B.M.S. B.Sc.(I.T.)	M.Sc.IT.	-

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com.)

a. Annual System	
b. Semester System	**07**
c. Trimester System	

17. Number of Programmes with

a. Choice Based Credit System	08
b. Inter/ Multidisciplinary Approach	
c. Any other (specify and provide details)	**07**

The College follows the Credit Based Semester Grading System (CBSGS) as per the guidelines of University of Mumbai.

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes	
No	✓

If yes,

a. Year of Introduction of the programme (s) ………………… (dd/mm/yyyy) and number of batches that completed the programme.   **NA**

b. NCTE recognition details (if applicable)   **NA**
Notification No.:…………………………………
Date: ……………………………(dd/mm/yyyy)
Validity:…………………………

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?   **NA**

Yes	
No	

19.   Does the college offer UG or PG programme in Physical Education?

Yes	
No	✓

If yes,

a. Year of Introduction of the programme(s) ………………. (dd/mm/yyyy) and number of batches that completed the programme   **NA**

b. NCTE recognition details (if applicable)
Notification No.:…………………………………
Date: …………………………… (dd/mm/yyyy)
Validity:……………………

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?   **NA**

Yes	
No	

20.   Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University/ State Government *Recruited*	-	-	04	05	01	-	14	03	-	-
Yet to be recruited	-	-	-	-	-	-	-	-	-	-

Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	17	12	15	06	01	-
Yet to be recruited	-	-	-	-	-	-	-	-	-	-

*M-Male*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	2	3	-	-	5
M. Phil.	-	-	2	1	1	-	4
PG	-	-	4	5	1	-	10
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	14	11	25
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

* These teachers have been working in the institution since the last three years continuously

22. Number of Visiting Faculty/ Guest Faculty engaged with the College.

VisitingFaculty/GuestFacultyengagedwiththeCollege (IDOL)

Sr. No.	Name of the Faculty	Programme Level	Nameofthe Course	Subject
1. Master of Commerce (M.Com) **[Advanced Accounting & Business Management]**				
1	**Prof. Dr. Shripad Joshi**	Post-Graduate	M.Com II	Research Methodology
2	**Prof. Nimesh Jotaniya**	Post-Graduate	M.Com II	Advanced Auditing
3	**Prof. Durgesh Kenkre**	Post-Graduate	M.Com II	Advanced Financial Management
4	**Prof. Pankaj Jain**	Post-Graduate	M.Com II	Direct & Indirect Taxation
5	**Prof. Shraddha Chavan**	Post-Graduate	M.Com I	Strategic Management
6	**Prof. Nirav Tawadiya**	Post-Graduate	M.Com I	Economics of Global Trade & Finance
7	**Prof. Mitesh Khatri**	Post-Graduate	M.Com I	Advanced Financial Accounting

8	**Prof. Priyank Khatri**	Post-Graduate	M.Com I	Advanced Cost Accounting
9	**Prof. Kavita Juikar**	Post-Graduate	M.Com I	Marketing Strategies & Plan
10	**Prof. Harshada Chavan**	Post-Graduate	M.Com I	Human Resource Management
2. Bachelor of Commerce (B.Com)				
1	**Prof. Pankaj Jain**	Under-Graduate	T.Y.B.Com	Management Accounting
			F.Y.B.Com	Financial Accounting
2	**Prof. Shraddha Chavan**	Under-Graduate	S.Y.B.Com	Foundation Course
			S.Y.B.Com	Commerce Paper-2
3	**Prof. Nirav Tawadiya**	Under-Graduate	T.Y.B.Com	Export Marketing
			S.Y.B.Com	Advertising
			F.Y.B.Com	Foundation Course
4	**Prof. Priyank Khatri**	Under-Graduate	T.Y.B. Com	Direct & Indirect Taxes
5	**Prof. Kavita Juikar**	Under-Graduate	T.Y.B.Com	Commerce Paper-2
6	**Prof. Harshada Chavan**	Under-Graduate	S.Y.B.Com	Business Law
			F.Y.B.Com	Commerce Paper-1
7	**Prof. Shobha Jadhav**	Under-Graduate	T.Y.B.Com	Costing
			S.Y.B.Com	Financial Management-II
			F.Y.B.Com	Mathematical and Statistical Techniques
8	**Prof. Kush Singodiya**	Under-Graduate	T.Y.B.Com	Business Economics
			S.Y.B.Com	Business Economics
9	**Prof. Preeti Gaud**	Under-Graduate	T.Y.B.Com	Financial Accounting
			F.Y.B.Com	Business Economics
10	**Prof Sonali Shiralkar**	Under-Graduate	F.Y.B.Com	Environmental Studies
11	**Prof. Vandana Palle**	Under-Graduate	F.Y.B.Com	Business Communication
3. Bachelor of Science with Information Technology [B.Sc.(I.T.)]				
1	**Prof. Chandrakant Borle**	Under-Graduate	S.Y.B.Sc.(I.T.)	Embedded Systems (ES)
2	**Prof. Utkarsh Bhat**	Under-Graduate	S.Y.B.Sc.(I.T.)	Object Oriented Programming with C++ (OOPs)
				Java and Data Structures (JDS)
			F.Y.B.Sc.(I.T.)	Introduction to C++ Programming (IP)
				Web Designing and Programming (WDP)
3	**Prof. Abhijit Palse**	Under-Graduate	S.Y.B.Sc.(I.T.)	Advanced SQL (AS)
				Software Engineering (SE)
			F.Y.B.Sc.(I.T.)	Fundamentals of Digital Computing (FDC)
				Database Management (DBMS)
4	**Prof. Poornima Shingade**	Under-Graduate	S.Y.B.Sc.(I.T.)	Modern Operating Systems (MOS)
				Multimedia (MM)

				Electronics (ECT)
			F.Y.B.Sc.(I.T.)	Microprocessor and Micro-Controllers (MM)
				Data Communication and Networking Standards (DCN)
5	**Prof. Divya Sadanand**	Under-Graduate	S.Y.B.Sc.(I.T.)	Logic and Discrete Mathematics System (LDMS)
				Quantitative Techniques (QT)
			F.Y.B.Sc.(I.T.)	Applied Mathematics-I (AM-I)
				Applied Mathematics (AM)
6	**Prof. Ashwini Gode**	Under-Graduate	S.Y.B.Sc.(I.T.)	Computer Graphics (CG)
			F.Y.B.Sc.(I.T.)	Professional Communication Skills (PCS)
**4. Master of Computer Application (M.C.A.)**			
	Prof. Chandrakant Borle	Post-Graduate	**M.C.A.**	Programming with C (C-PROG)
				Operating System
	Prof. Utkarsh Bhat	Post-Graduate	**M.C.A.**	Introduction to Web Technology (IWT)
				Computer Graphics
	Prof. Abhijit Palse	Post-Graduate	**M.C.A.**	System Analysis Design (SAD)
				Communication and Soft Skills
	Prof. Divya Sadanand	Post-Graduate	**M.C.A.**	Discrete Mathematics (DM)
				Principles of Economics and Management (PEM)
				Data Structure
	Prof. Kavita Juikar	Post-Graduate	**M.C.A.**	Probability and Statistics
	Prof. Satish Rodhe	Post-Graduate	**M.C.A.**	Computer Organisation and Architecture (COA)

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	23	16	20	28	22	15	32	30	27	25
ST	03	01	02	04	04	04	04	03	05	04
OBC	101	93	118	86	111	135	261	238	120	113
General	783	545	629	837	794	775	508	576	845	824
Others	17	09	16	34	79	56	15	18	10	11
Total	927	664	776	1006	1010	1005	820	856	1007	977

Grand Total	1591	1782	2015	1685	1984

(*Physically Challenged)

24. **Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	1984	139	-	18	2141
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	1984	139	-	18	2141

25. **Drop out rate in UG and PG (average of the last two batches)**

Under Graduate	1.91%
Post Graduate	5.30%

26. **Unit Cost of Education**

   (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

a) Including the Salary Component	Rs. 33,993.225
b) Excluding the Salary Component	Rs. 1,973.515

27. **Does the college offer any programme/s in distance education mode (DEP)?**

Yes	✓
No	

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes	✓
No	

b) Name of the University which has granted such registration.

University of Mumbai

c) Number of programmes offered   **05**

Sr. No.	Programme Level	Name of the Programme/ Course
1.	Under-Graduate	B.Com
2.		B.Sc.(I.T.)
3.	Post-Graduate	M.Com. (Accountancy)
4.		M.Com. (Management)
5.		M.C.A.

d) Programmes carry the recognition of the Distance Education Council.

Yes	✓
No	

28. Provide Teacher-student ratio for each of the programme/ course offered

Course	B.Com	B.A.F.	B.B.I.	B.M.S.	B.Sc.(I.T.)	M.Com	Ph.D.
Teacher-Student Ratio	1 : 96	1 : 12	1 : 12	1 : 12	1 : 12	1 : 30	1 : 4

29. Is the college applying for

Cycle 1	
Cycle 2	
Cycle 3	✓
Cycle 4	
Re-Assessment	

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : **2004** Accreditation Outcome/Result **B++ Grade**

Cycle 2 : **27th March 2011** Accreditation Outcome/Result **B Grade**

Cycle 3: ……………… (dd/mm/yyyy) Accreditation Outcome/Result……......

31. Number of working days during the last academic year.

235

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

<div style="text-align:right">

25/09/2004

</div>

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR	YEAR	SUBMISSION DATE
AQAR (I)	2011-12	11/03/2013
AQAR (II)	2012-13	12/06/2014
AQAR (II)	2013-14	04/04/2015

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

PART 'B'
CRITERIA-WISE
EVALUATIVE
REPORT

CRITERION-I
CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation

1.1.1 **State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

- The College is named after its founder **Shri. Dhirajlal Talakchand Sankalchand Shah**. The college is popularly known as **Sanskar College** or **D.T.S.S. College of Commerce.** Panachand Dungarshi Turakhia College is in the same building but refers to the Junior College whereas D.T.S.S. College refers to the Degree College, a milestone which reflects the progress of Kurar village, in the 32 years of its inception.

VISION
To be a universally respected Institution, making quality the defining element of knowledge and education, sculpting principled and inspiring students to become good human beings spreading prosperity, peace, harmony and happiness around.

MISSION
- To make higher education accessible to more and more students so that they are able to face challenges of life with positive attitude.   - To give opportunities for learning to the students of socially backward areas without discrimination of caste, creed and community.   - To provide quality and excellence in education.   - To make students responsible citizens of the country.

OBJECTIVES

1. To empower students through all-round education imparted through modern teaching methods.

2. To provide education that integrates academic excellence with skill development and development of values.

3. To equip students to face competitive job markets by offering a diverse range of career-focused courses.

4. To motivate students to fulfill their social responsibilities through participation in N.S.S., N.C.C., Life long learningand Rotaract Club activities

5. To encourage the spirit of inquiry through focus on academic research activities.

6. To encourage the spirit of service by promoting interaction with NGO networks and reaching out to the community.

7. To encourage the spirit of independence by facilitating self-help groups.

8. To assist the underprivileged students through Scholarships , Annapurna Scheme and Book Bank scheme

9. To provide suitable platform to students to develop their extra-curricular talents in sports, creative and cultural activities.

10. To provide ample opportunity for the staff to develop their administrative, academic and scholarly pursuits as well as career development.

11. To expand the scope and reach of the institution to cater to emerging academic and research requirements.

12. To be a responsible institution committed to the betterment of the stakeholders, society and the nation.

The Mission and Vision, of the College are communicated to the students, teachers, staff, parents and other stakeholders in the following ways. They:

1. Are included in the College prospectus and in the College magazine.
2. Feature on the College website.
3. Are prominently displayed at strategic location in the College premises.
4. Are also communicated to the students during student orientation programme.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The Heads of Departments prepare a tentative academic plan at the end of previous academic year. The plan is then finalized at the beginning of the new semester. The same is discussed in the departmental meetings and with the Principal. It is finalized after making modifications if necessary. The approved academic plan is implemented. Workshops and seminars are organized for students. Holistic learning is achieved through personality development courses, co-curricular, extracurricular activities and extension programmes. Extra lectures are engaged as and when required.

- The faculty ensures that the teaching plan is implemented effectively by giving study material, handouts, question banks and assignments/projects to the students. We have to follow the curriculum designed by University of Mumbai.

- Principal Dr. M.S. Kurhade is Dean of Arts faculty ,University of Mumbai

- Principal Dr. M.S. Kurhade was Officer on Special Duty (2011-12) , Registrar (2011-12) and Member of Senate (2013-15), University if Mumbai.

- Our faculty member, Dr. Sussmita Daxini, is an adhoc member of the Board of Studies in the subject of Commerce in University of Mumbai.

- Our faculty member, Prof. R. M. Patil, is an adhoc member of the Board of Studies in the subject of Mathematics & Statistics in University of Mumbai.

- Our faculty member, Mr. Chandrkant Borle has prepared the study material for T.Y.B.Sc. (I.T.), University of Mumbai.

- Besides, our faculties also participate in the workshops, seminars, conferences ,orientation and refresher courses and many other interactive programmes arranged by the Mumbai University and its constituent and affiliated Colleges for development and implementation of curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Support from the University

- The University of Mumbai organizes workshops regularly for updating the faculty about syllabus revisions, question paper patterns, evaluation process and curriculum developments to maintain uniformity in the teaching, learning and evaluation process.

- Orientation programmes, short-term courses, and refresher courses are also conducted by the University to update the faculty about the latest developments in the respective subjects.

Support from the Institution

- The college organizes workshops and seminars relating to the curriculum and better teaching practices.

- Faculty members are encouraged to participate in seminars and workshops organized by the University and other institutions.
Additional purchases of reference books, text books, magazines and journals are made every year to the college library.

1.1.4 Specify the initiatives taken up or contribution made by the institution for

effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The College has taken initiative to ensure effective curriculum delivery through:

1. Teaching Plans.
2. Planning, implementation and review of Year Plan.
3. Students' Feedback.
4. Organizing workshops.
5. Encouraging the professional development of faculty.
6. Computers with Internet facility.
7. Reference books and journals.
8. Research Centre.
9. Explanation of the topics from the syllabus in national and regional languages.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

✓ The college has a Placement Cell which makes efforts to place our students in the industry

✓ Eminent Academicians and experts from Industry are invited as resource persons for seminars organized in the college.

Our college invites various resource persons to share their experiences in respective fields. This increases knowledge levels and improves motivation. The list of dignitaries visited in the last 5 years:

SR.NO.	DIGNITARY	DATE VISITED
	2011-2012	
1	Dr. Harsha Hathi of Mothers' Support Group	8/8/2011
2	Dr. Gaikwad, Director, Higher Education Grants	11/8/2011
3	Shri. J.P. Dange, Chairman, Finance Commission, Maharashtra State	5/9/2011
4	Ms. TejalRaheja of Indian Dental Association	27/9/2011
5	Shri Nikhileswaranandaji of Ramkrishna Mission, Baroda	11/10/2011
6	Prin. Dr.Madhu Nair, Dean of Commerce Faculty, University of Mumbai	12/1/2012
7	Dr. M. Farooqi, Principal of Rizvi College	24/2/2012

	2012-2013	
8	Dr.RajanWelukar, Vice-Chancellor, University of Mumbai	21/7/2012
9	Prof.Dr. Jyotsna Dongardive, HOD, Computer Science, Univ. of Mumbai	7/8/2012
10	Prof.Dr. Pravin Mokashi, R.K.T. College	11/8/2012
11	Prof.Dr.Shyam Manohar, Director, Nano Sciences & Nano Technology, Univ. of Mumbai	22/8/2012
12	Dr.RajpalHande, Director, BCUD, Univ. of Mumbai	24/8/2012
13	C.A. NiharJambusaria, VP-Taxation, Reliance Industries	25/8/2012
14	Mr. SushimDhakate, Div. Mgr, New India Assurance Co. Ltd.	29/8/2012
15	Mr. Bhupesh Dave, International Personality Development educator	14/9/2012
16	Dr.RatnaParakhi, Director, Alkesh Dinesh Mody Institute of Management Studies, Univ. of Mumbai	3/10/2012
17	Shri Tejsahebji, spiritual guru	13/10/2012
18	Prof. Anjali Kanitkar of Nirmala Niketan College of Social Work	16/10/2012
19	Mr. YogendraVakare, IRS	15/12/2012
20	Mr. Clifford Simmons, Sr. Mgr, CF India Portal	22/12/2012
21	Prof.DilipPhadke, Accounts Dept.	29/1/2013
22	Mr. NinadMohile, Sr. Mgr, IIFM	4/2/2013
23	Dr.ManjushaMolawane, Joint Director, Mumbai Region	28/2/2013
24	PadmashreeAnupJalota	16/3/2013
25	Prin. Dr. M.G. Shirhatti, Dean of Academics, JJTU	23/3/2013
26	Prin. Dr. T.A. Shiware, Director, Hinduja College	23/3/2013
27	Dr. Attar Rabbani, I.Y. College	24/3/2013
28	Mr. Santosh Hulagabali, Librarian, NL College	7/4/2013
29	Dr. Sunil Karve	21/4/2013
	2013-2014	
30	Dr. M. Farooqi, Principal of Rizvi College	9/6/2013
31	Mr. YogendraVakare, IRS	24/6/2013
32	Dr. Narendra Jadhav, Member, Planning Commission	13/7/2013
33	Mr. Sushil Shinde, NSS District Convenor, Univ. of Mumbai	20/7/2013
34	Dr.GuravPatil	26/7/2013
35	Dr.SadhanaMahashabade	27/7/2013
36	Shri NiranjanDavkhare, MLC, Graduate Constituency, Govt. of Maharashtra	7/8/2013
37	Dr. Arvind Dhond, St. Xavier's College	18/8/2013
38	Dr. M. A. Khan, Registrar, Univ. of Mumbai	23/8/2013
39	Dr.Madhukar Dalvi, NagindasKhandwala College	25/8/2013
40	Prof. Anjali Kanitkar of Nirmala Niketan College of Social Work	10/9/2013
41	Dr.Madhukar Dalvi, NagindasKhandwala College	22/9/2013
42	Dr. Arvind Dhond, St. Xavier's College	2/10/2013
43	Dr. Arvind Luhar, I.Y. College	20/10/2013
44	Shri Gopi Desai, noted Gujarati artiste	16/12/2013
45	Mr. Bhupesh Dave, International Personality Development educator	11/1/2014

46	Dr. G.Y. Shitole, HOD, Commerce, SNDT University	19/1/2014
47	Dr.Neepa Desai	3/2/2014
48	Dr.Navin Punjabi, HR College	9/2/2014
49	Dr.SomnathVibhute, St. G.G. College	9/2/2014
50	Dr. Pooja Ramchandani, H.R. College, Commerce Dept.	9/2/2014
51	Dr.Meeta Seta, I/C Principal, Patuck Gala College	9/2/2014
52	Dr. Arvind Dhond, St. Xavier's College	9/2/2014
53	Dr. CA. Pradeep Kamthekar, RA Podar College	9/2/2014
54	Dr. Gopal Kalkoti, NagindasKhandwala College	9/2/2014
55	Mr. Santosh Hulagabali, NK College	9/2/2014
2014-2015		
56	Prof.DhanajiGurav	17/7/2014
57	Prof.RambhauBadode, Dept. of English, Mumbai Univ.	22/7/2014
58	Dr. Anil Singh	23/7/2014
59	Dr. Arvind Luhar, I.Y. College	27/7/2014
60	Dr. Harsha Hathi, Mothers' Support Group	4/8/2014
61	Prin. Dr.Madhu Nair, Dean of Commerce Faculty, University of Mumbai	12/8/2014
62	Shri Mahesh Dube, noted Hindi poet	16/8/2014
63	Mr. M. Tharwal, Life Insurance Corporation	21/8/2014
64	Mr Mukesh Joshi, noted Gujarati poet	25/8/2014
65	Mr Sushim, New India Assurance	17/9/2014
66	Prof.Shymala Joshi, Dept. of Maths, BSGD Junior College	23/9/2014
67	Dr. Arvind Luhar, I.Y. College, & Mr. Forom Mehta	23/11/2014
68	Mr. Manish Kadam, career counsellor	27/11/2014
69	Mr. Nikhil Kejriwal, placement counsellor	8/12/2014
70	Dr.Bhavani Prasad Panda, Vice Chancellor, National Law University, Mumbai	9/1/2014
71	Shri Manoj ShivajiSanap, Joint Director, Cultural Affairs, Govt. of Maharashtra	25/3/2014
72	Dr. Somnath Vibhute, St. G.G. College	10/5/2014
73	Asst. Prof.Anubhuti Singh	10/5/2014
74	Asst. Prof. Radhika Iyer	10/5/2014
2015-2016		
75	Dr. Sanjay Deshmukh, Vice Chancellor Designate, Mumbai Univ.	6/7/2015
76	Dr.Lakshmikant M. Dani, Dean, Commerce and Management, JJTU	2/8/2015
77	Dr. Harsha Hathi, Mothers' Support Group	6/8/2015
78	Prof. B.S. Bidve	11/8/2015
79	Dr.CiciliaKarvalho	20/8/2015
80	Prin. Dr.Nandita Roy, Vivek College	24/8/2015
81	Rotarian Rohan Dalmia	28/8/2015
82	Mr. Sunil Jain, Head, Equity Research, Nirmal Bang Ltd	1/9/2015
83	Shri HimanshuPrem, noted Gujarati Poet	15/9/2015
84	Prof. Pooja Jha, Tolani College	7/10/2015
85	Dr.MadhavPandit, noted Hindi poet	7/10/2015
86	Prin. Dr.Kinnari Thakkar, SIWS College	8/10/2015

87	Prof.Pinakini Trivedi	15/10/2015
88	Dr. Sanjay Deshmukh, Vice Chancellor, Mumbai Univ.	17/10/2015
89	Dr. Sanjay Oak, VC, Padmashri D.Y. Patil University	12/12/2015
90	Emeritus Professor R. Balachandra of NorthWestern University, Boston, USA	12/12/2015
91	Dr.ShailendraDeolankar, Joint Director, Mumbai Region	12/12/2015
92	Dr. Anil Patil, Director, BCUD, Mumbai Univ.	21/1/2016
93	Rtn. VaibhavShinde	2/2/2016
94	Shri S K Rathod, Ward Officer	6/2/2016
95	Dr. Ajay Bhamare, Principal, DAV College, and Chairman, Board of Studies	1/3/2016
96	Mr. RajanNandola, Podar World College.	4/3/2016
97	Ms. LalitaMutreja, I/C Principal, Sahyadri College	8/3/2016

- ✓ Our students are exposed to workshops conducted by various organizations/ industries to enhance curriculum learning
- ✓ Our faculty and students attend the workshops/ seminars/ sports events/ cultural events organized by other colleges.
- ✓ Our faculty members in their respective minor research projects interacted with various research bodies.

LIST OF MINOR RESEARCH PROJECTS UNDERTAKEN BY THE FACULTY

Sr. No.	Name of the Researcher	Title/ Subject	Amount Received	Academic Year	Funding Institution
1	Carolline David	Human Resource development of Handicapped Children in Remand Home: an Addition to the GDP submitted in October, 2011.	77,400	2009-11	UGC
2	Khatib Noaman	Retail Food Sector in India submitted in November, 2011.	63,500	2009-11	UGC
3	Sucharita Sarkar	Communication Through Blogging: An Indian Perspective" submitted in April 2012	34600	2010-12	UGC
4	Yojana Patil	English Improvement Book Club: The Need of the Hour for the Students of DTSS College.	65,000	2011	UGC
5	Rajendra M. Patil	Trends in use of Statistical Packages in Research work in commerce colleges.	30,000	2014	University of Mumbai
6	Yojana Patil	English Improvement Book Club:	26,000	2016	University of

✓ The faculty of our college interacts with the University in various capacities in matters relating to the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Numberof staff members/ departments represented on the Board of Studies, student feedback, teacher feedback, and stakeholder feedback provided, specific suggestions etc.)

- Feedbacks on the curriculum are collected from the students during the course of the lectures to understand their views and opinions. The faculty of our college participates in seminars/ workshops relating to syllabus revision and forward the suggestions for the improvement of the curriculum.
- Principal Dr. M.S. Kurhade is Dean of Arts faculty ,University of Mumbai
- Principal Dr. M.S. Kurhade was Officer on Special Duty (2011-12) , Registrar (2011-12) and Member of Senate (2013-15), University if Mumbai.

- Our faculty member, Prof. R. M. Patil, is an adhoc member of the Board of Studies in the subject of Mathematics & Statistics in University of Mumbai
- Our faculty member, Dr. Sussmita Daxini is an Adhoc member of the Board of Studies in the subject of Commerce in University of Mumbai.
- Our faculty member, Mr. Chandrkant Borle has prepared the study material for T.Y.B.Sc. (I.T.), University of Mumbai.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process, ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- The College helps in building the syllabus as mentioned above.

1.1.8 How does institution analyze/ ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The objective of the curriculum is to impart such training to the students which enhances their employability. To achieve this objective, the faculty

organizes various programmes such as seminars, workshops, field visits and industrial visits for the students to enhance their practical knowledge along with their curriculum designed by the University.

- The stated objectives relating to teaching of the curriculum are achieved by:

1. Teaching plans being made by each teacher for their respective subjects.
2. Use of participatory teaching-learning methods.
3. Feedback obtained by teachers in the classroom.

1.2. Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.

- Keeping in tune with the aim and the objectives of the College on the one hand and to suit the different levels of learners on the other, the College offers a basket of programmes, conventional as well as professional. The College conducts one conventional aided (Bachelor of Commerce - B.Com.) UG Programme. The College also conducts PG Programmes viz. M.Com. in two subjects, viz. Advanced Accountancy and Business Management. The College is recognized to guide students leading to Ph.D. in Commerce and Accountancy.

- In addition to these, the College has introduced five self-financing UG programmes with dimensions of commerce, management and technology - viz., B.Com.-Bachelor of CommerceB.Com. (A & F)-Bachelor of Commerce (Accounting & Finance), B.Com. (B & I)-Bachelor of Commerce (Banking & Insurance), B.M.S-Bachelor of Management Studies, B.Sc. (I.T.)-Bachelor of Science in Information Technology. The curricula of Self-financing Programmes have a distinct blend of conventional and professional courses and provide a variety of pedagogical techniques for efficient and effective implementation of the curricula.

- Add on Certificate and Diploma Courses have been introduced to cater to the specific needs of industry. The objectives of these courses are to enable the students to acquire the required knowledge and skills relating to the vocation of their choice.

- The goal of these courses is to provide the necessary platform to such students to acquire these knowledge and skills at an affordable cost.

- To suit the needs of working students, the College offers services as Personal Contact Programme (PCP) Centre for the Institute of Distance and Open Learning (IDOL) of the University in the subjects of Commerce and Science (Information Technology).

- In all the UG programmes across faculty, the core components of the curricula are combined with applied component. The students have a wide choice of subject combination as core and electives across the faculties of Commerce and Self-financing programmes. Applied component subjects offered in B.Com.and its allied fields as well as I. T. have curricula which support skill-development and thereby enhance employability.

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'yes', give details.

- Although our college does not offer a direct dual degree, we encourage our students to pursue other professional courses like Chartered Accountancy, Company Secretary and Cost Accountancy. Other vocational certificate/ diploma courses like Tours & Travels through Avion, Stock Market from Bombay Stock Exchange etc through other institutions are pursued by the interested students. The college also provides such students the library and computer laboratory facilities.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- As an affiliated institution, there is no academic flexibility with respect to the courses designed by the University. However, our faculty encourages students to enroll themselves for professional, add-on courses and post-graduate courses. Some of our students are absorbed in the institution whenever there are vacant posts

Our students absorbed in the institution (LAST 5 YEARS DATA)

Sr. No.	Name	Designation
1	Mr. Niranjan Bhos	Non- Teaching Staff - Junior Clerk (Aided)
2	Mr. Shailesh Pandey	Non- Teaching Staff - Junior Clerk (Unaided)
3	Ms. Parveen Sheikh	Non- Teaching Staff - Junior Clerk (Unaided)
4	Ms. Shraddha Aadate	Non- Teaching Staff - Junior Clerk (Unaided)
5	Ms. Bhagyashree Zingade	Non- Teaching Staff - Junior Clerk (Unaided)
6	Ms. Anu Singh	Non- Teaching Staff - Sports Clerk (Unaided)
7	Mr. Naresh Purohit	Teaching Staff (Unaided)
8	Mr. Tushar Shah	Teaching Staff (Unaided)
9	Mr. Priyank Khatri	Teaching Staff (Unaided)
10	Ms. Harshada Chavan	Teaching Staff (Unaided)
11	Ms. Manisha Waghela	Teaching Staff (Unaided)
12	Ms. Preeti Gaud	Teaching Staff (Unaided)
13	Ms. Zeba Khan	Teaching Staff (Unaided)

- Professionals are invited to the college as Resource Persons to interact with students and inspire them to pursue higher studies. The college offers M.Com (Advanced Accountancy and Business Management) to impart specialized knowledge to the students who wish to pursue higher studies.

- The college has started a new course namely Bachelor of Management Studies. The college has started a research centre in Commerce and Accountancy that has been started to enable the faculty and the students to pursue research activities. Moreover,our Ph.D reseach centre in commerce will now be offering M.Phil course in commerce as well from 2016-17.in

- The college allows academic mobility by providing inter-institutional credit transfers as per the University rules. The college allows students to take up various courses conducted by ICAI, ICWAI, ICS and various other universities.

a) **Core options:-**
    i. Bachelor of Commerce
    ii. Bachelor of Commerce (Banking & Insurance)
    iii. Bachelor of Commerce (Accounting & Finance)
    iv. Bachelor of Science (Information Technology)
    v. Bachelor of Commerce (Management Studies)
    vi. Master of Commerce (Business Management)
    vii. Master of Commerce (Accountancy)

b) **Elective options:**
    i. Computer Systems & Applications (T.Y.B.Com)
    ii. Export Marketing (T.Y.B.Com)

iii. Labour Welfare (T.Y.B.Com)
iv. Direct and Indirect Taxation (T.Y.B.Com)
v. Computer Programming (S.Y.B.Com)
vi. Advertising (S.Y.B.Com)

c) **Add on courses: NIL**
d) **Interdisciplinary courses:** Bachelor of Management studies , Bachelor of Science (Information Technology}
e) **Flexibility to the students to move from one discipline to another –YES**
f) **Flexibility to pursue the programme with reference to the time frame -** NA

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Sr. No.	Programme Level	Name of the Programme/ Course	Abbreviations	Duration
1.	Under-Graduate	Bachelor of Commerce	B.Com.	3 years
2.		Bachelor of Commerce (Accounting & Finance)	B.A.F.	3 years
3.		Bachelor of Commerce (Banking & Insurance)	B.B.I.	3 years
4.		Bachelor of Management Studies	B.M.S	3 years
5.		Bachelor of Science in Information Technology	B.Sc.(I.T.)	3 years
6.	Post-Graduate	Master in Commerce (Advanced Accountancy)	M.Com	2 years
7.		Master in Commerce (Business Management)		
8.	Post-Graduate	Master in Science Information Technology		2 years
9.	Post-Graduate	Master of Philosophy(Commerce & Accountancy)	M.Phil.	1½ year
10.	Research Centre	Doctor of Philosophy (Commerce)	Ph.D.	2 years
11.		Doctor of Philosophy (Accountancy)		

Admission:-

1. Admissions are done as per the guidelines of the University of Mumbai. However, there is ceiling of minimum passing percentage: 45% for open category and 40% for reserved category.

2. Only those students who are admitted under reservation quota are entitled to get Scholarship and Free-ship as per the government norms.

3. As per University Norms there is no difference in the admission process from that of the regular B.Com course in terms of the students' eligibility.

Curriculum:-

The curriculum, which is designed by the affiliating university, is specialized. Graduate courses have a semester system (CBSGS) with a minimum of 25% of marks reserved for Internal

Assessment. The post graduate courses also have a semester system (CBSGS) with a minimum of 40% of marks reserved for Internal Assessment. Choice Based Credit System (CBCS) is introduced from the academic year 2016-17.

Fees Structure:-

The fee structure is as per University Guidelines.

Teacher's Qualification:-

Teachers' qualifications are as per the norms of U.G.C., University of Mumbai and the Government norms.

Salary:-

Salary of the faculty is as per the guidelines of the University of Mumbai and the Management decisions.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes. The college conducts a guidance programme and general knowledge examination for our students to prepare them for competitive examinations.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/ combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

The college offers the following distance education courses:

Sr. No.	Programme Level	Name of the Programme/ Course	Recognition
1.	Under-Graduate	Bachelor of Commerce - B.Com	U.G.C. / DEC
2.		Bachelor of Science in Information Technology - B.Sc.(I.T.)	U.G.C. / DEC
3.	Post-Graduate	Master of Commerce (Advanced Accountancy) - M.Com	U.G.C. / DEC
4.		Master of Commerce (Business Management) - M.Com	U.G.C. / DEC
5.		Master of Computer Application - M.C.A.	U.G.C. / DEC

1.3. Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's

goals and objectives are integrated?

Students are provided with information about job opportunities in banking, insurance, retail, human resource management, and administration and revenue services. They are also given information about add-on courses that can improve their employability.

- The ICT is used by the faculty and students to integrate technology into the teaching-learning process, fostering creativity and making learning interesting and interactive.

- The institution organizes courses on personality development.

- An effort is made to develop research appetite of the students for research by giving them inputs about research writing and taking micro research projects.

- Remedial coaching is provided for weaker, minority and reserved category students.

- Well-equipped library with latest collection of text books and reference books, national and international journals and magazines. Further the library also provides high speed broad band internet connection where students can get access to additional information and knowledge pertaining to their subjects of study and its current developments. Students are provided information about various e-learning courses (MOOCs) which can be accessed by the students at flexible timings and supplement their college degree courses.

- Persons from various fields of the business world are invited as resource persons at seminars.

- The Faculty in Accountancy enhances the critical thinking of students by providing practical exposure to analyse financial statements, tax saving techniques and financial planning. This helps students in seeking jobs and enhances students' professional requirements in becoming the responsible students.

- Students are provided practical exposure on commercial policies by organizing field trips to various organizations.

- After attending faculty enrichment courses, the faculty share the knowledge obtained with students.

- In the subject of Business Law, teaching methods such as discussion on case laws (which appear in national newspapers) are held.

- In the subject of Foundation Course, through seminars organized students get

exposure to various socially relevant issues, which are beyond the syllabus. Discussions on social issues, which appear in the mass media, are analyzed in the classroom wherein students actively participate.

- The faculty in the Economics department aims at providing conceptual clarity of Economic terminology and recent reviews of the world economy

- In the subject of Environmental Studies, the faculty helps the students to create awareness about the environment and sustainable development to reach out to the community around the college.

- In the subject of Mathematical and Statistical Techniques, the faculty helps the students to develop analytical skills thereby sharpening their minds in logical reasoning.

- In the subject of Business Communication, students are equipped to communicate effectively by organizing mock communication development exercises relating to real life job situations.

- In the subject of Advertising students are taught through live examples.

- The program of Commerce employs case study method.

1.3.2 **What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

In addition to the efforts stated above we also enrich the curriculum by giving the students the following additional coaching to cope with the needs of the dynamic employment market.

1. Resume writing and interview skills.
2. Seminars exposing students to various professions.
3. Mock interviews.
4. Spoken English and Personality Development.
5. Various co-curricular competitions are organized.
6. Accounting Software packages.
7. Remedial coaching.
8. Alumni support by conducting seminars for enrollment in various courses in universities abroad.

1.3.3 **Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

- Seminars have been organized on Women's Issues and the Environment. Subjects from curriculum such as Foundation Course and Environmental

Studies include topic relating to human rights and environment.

- In all seminars and extension lectures conducted in the College the ICT facilities are extensively used.
- ICT facility is available in the library, computer laboratories, conference room, auditorium, lecture halls and the office.

1.3.4   What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students?

Consistent efforts are made by our faculty to inculcate values which will make our students responsible citizens.

- Blood donation and Thalessemia detection camps are held every year in the college premises. The blood collected is given to Blood Bank.
- Rural Residential Camp under NSS is conducted every year wherein a number of programmes related to social issues are taken up. Students get an insight of rural life and get sensitized.
- Leadership Training Camp is held every year in which one male and one female student participate. The students there after train the other NSS volunteers on how to become a good leader.
- The college has conducted a spoken English and Personality Development course for its students.
  - ➢ Moral and ethical values
  - ➢ Employable and life skills
  - ➢ Better career options
  - ➢ Community orientation

1.3.5   Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- The faculty, in the course of interaction with the students, collects their students' feedback relating to the course. Suggestions received from such feedback from students, alumni and parents are communicated to the relevant forums which are engaged in syllabus restructuring and revision.
- The draft copy of the syllabi of the Commerce faculty of University of Mumbai was presented to the meeting of stakeholders and the suggestions were sought and thereafter the final copy of the syllabi was presented to the University of Mumbai which was accepted and now it is practiced.

1.3.6   How does the institution monitor and evaluate the quality of its enrichment programmes?

- At end of the programmes, formal and informal feedback is collected from the participants of the programmes and significant suggestions and opinions are forwarded to the organizers for the necessary changes in future.
- Local Managing Committee, IQAC, Principal, with the help of Head of

Departments monitor and evaluate the enrichment programmes of the institution and suitable changes and additions have been made in the programme.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Dr. Sussmita Daxini

- Participated in paper setters (UG and PG level) meeting conveyed by Board of studies in commerce at R.A.D.A.V. College, Bhandup, on 23rd August 2014.
- Appointed on the committee for syllabus revision of F.Y.B.Com in the subject of Business Development. As a member of the board of studies , she attended a series of meeting for syllabus revision organized at Ramanand Arya DAV College, Bhandup, in January and February ,2012
- Attended workshop on revised syllabus and assignments in commerce (II& III) for F.Y.B.Com and assignments in commerce (III & IV) and Advertising(I & II) for S.Y.B.Com conducted by Dept. of Commerce , Valia C.L. College, Andheri, on 10th July 2012.
- Was one of the members in the committee appointed by University of Mumbai for restructuring of SYB Com paper II Management and Finance.
- Was invited to be a member of the ad-hoc Board of studies in Trade and Transport at University of Mumbai to frame syllabus for B.Com (Transport Management) course on 4th January, 2014.

Dr Shubhada Apte

- Attended on day workshop on revised schedule VI of the Companies Act 1956, with special reference to T.Y.B.Com Accountancy, Paper I at G.D. Saraf College on 14th July, 2012.

Prof R.M. Patil

- Appointed on the committee for syllabus revision of F.Y.B.Com in the subject of Mathematical & Statistical Techniques. As a member of the board of studies , he attended a series of meeting for syllabus revision organized at Department of Statistics ,University of Mumbai.

Prof. Chandrkant Borle

- Has prepared the study material for T.Y.B.Sc. (I.T.), University of Mumbai.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

- A structured feedback on curriculum is collected by the faculty from students every year. The feedback thus collected is analyzed and discussed in the departmental

meetings. The deliberation at the meetings is then communicated to the subjective Board of studies.

- The college has taken feedback from various national and international eminent faculties who have visited our institution.

1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?)

- The institution has started the Bachelor of Management Studies Course. This course was started keeping in view the importance of management in current scenario.
- The institution has also started Master of Computer Application Course (IDOL) so as to help students in getting employment.
- The institution has also started research centre in Commerce and Accountancy It has been established to cater to the needs of aspiring researchers in this area and to utilize the expertise of research guides.

CRITERIA-2
TEACHING - LEARNING AND EVALUATION

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile:

2.1.1 How does the college ensure publicity and transparency in the admission process?

The College follows the admission procedure prescribed by the University of Mumbai and displayed on its website www.mu.ac.in.

- Notices regarding admission to various courses are also put up on the Notice Boards of the college.
- Prospectus: An annually - updated Prospectus, containing detailed information about the Institution including the rules and regulations, courses available, fee structure, and list of faculty is provided to every admission seeker to the College. This ensures wide publicity of various classes and courses for admission seekers.
- Institutional Website: The Institutional website www.sanskarsarjan.org regularly updates all relevant admission information like number of courses, eligibility criteria, fees structure, number of Seats, list of faculty etc.
- Online Enrolment of the students is done in accordance with University guidelines.
- Banners Displayed: The Banners are displayed in prominent places in the neighborhood to announce admission to various courses.
- The admission committee is formed as per the guidelines of the University of Mumbai.
- The committee supervises and ensures the smooth admission process as per the detailed guidelines issued by the university and the government.
- After scrutinizing the applications for admissions a Master List is prepared.
- Merit lists are prepared on the basis of the master list and prominently displayed on the college notice board.
- The first three merit lists of admissions are sent to the University.
- The number of admission seekers every year is more than the number of seats available for various courses. In last 4 years, number of division in F.Y. B.Com & S. Y. B.Com & T.Y. B.Com has increased. This proves the success of the college admission procedure.
    i.   Admission in accordance with University norms.
    ii.   First preference is given to in house students.
    iii. Recognized as a Linguistic Minority Institution, 50% seats are reserved for minority community.
    iv.   Of the balance seats, students from the open category, reserved category and other categories (Ex-serviceman, sports, etc.) are given admission on the merit basis as per the respective percentage prescribed by the University and the Government.

v.   To ensure transparency, all admission related information is provided to the University of Mumbai

iv. Preference is given to those students who have some credentials in the field of sports and other extracurricular activities

v. Admissions at T.Y.B.Com are carried out on the basis of student's performance in the respective subject at First and Second Year levels.

vi. Admissions to the Post Graduate courses are given according to the prescribed norms of the University.

vii. Admissions to the Self Financing Courses are given according to the prescribed norms of the University.

Under Graduate Section-Self-financing courses:

- Admission procedure followed for the aided course is replicated for the Self-financing courses, except that, after admission of the In-house students, the rest of the students are given admissions on merit.

Post Graduate Section:

- The admission process is based on merit as per the University guidelines.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i)merit (ii)common admission test conducted by state agencies and national agencies (iii)combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmers of the Institution.

- From the academic year 2008-2009 the University of Mumbai has introduced the system of online enrolment for the Under-graduate courses in various colleges affiliated to it.
- The University of Mumbai website www.mu.ac.in provides detailed guidelines regarding admission of students to the 3 year Under-graduate programs.
- The University informs the entire admission schedule to the college which has general guidelines about:
  - ➢ Date of issue of forms for the admission to a particular course.
  - ➢ Date of submission of forms for the course.
  - ➢ Schedule for In-house admission and minority quota admission.
  - ➢ Reservation Quota.
- Students' who have passed standard XII decides which college they would like to enroll in.
- Enrolment does not ensure admission.
- Admission takes place at the college level, using the enrolment list provided to the colleges by the University of Mumbai.
- Once the student is admitted by the college, the University is intimated about which of the enrolled students in fact took admission.

- The same enrollment number is used while intimating the University of Mumbai.
- For all In-house students applying for admission for the B.Com (aided) course, admission is given if they apply within the stipulated date.
- Thereafter, admissions for the minority quota and reservation category are done on merit basis.
- The same guidelines are followed for the admission in Self-financing Courses and Post-graduate courses. However there is no In-house quota for these courses.
- To ensure transparency, all admission related information is provided to the University of Mumbai.
- The University website provides information about our college as one of the recognized Research Centers in Commerce and Accountancy. Students who wish to pursue Ph.D. apply to the college research centre after qualifying the entrance examinations –PET/NET/ SET/ JRF/ M.Phil. or having five years of teaching experience. The admission process is completed after conducting interviews and eligible students are given admissions as per the University guidelines.

2.1.3 **Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Sr. No.	Name of the College	2011-12		2012-13		2013-14		2014-15		2015-16	
		Min (%)	Max (%)	Min (%)	Max (%)	Min (%)	Max (%)	Min (%)	Max (%)	Min (%)	Max (%)
Bachelor of Commerce											
1.	D.T.S.S. College of Commerce, Malad East	37.00	51.83	39.00	67.00	40.00	72.62	37.33	80.31	40.00	76.31
2.	Nirmala Memorial Foundation College of Commerce & Science, Kandivali East	37.00	86.46	37.00	80.92	37.00	80.92	37.62	84.00	38.62	84.15
3.	Suman Education Society's L.N. College of Commerce, Borivali East	41.00	70.00	39.00	70.00	38.83	70.00	37.33	80.31	40.00	76.31
Bachelor of Commerce(Accounting & Finance)											
1.	D.T.S.S. College of Commerce, Malad East	45.38	60.00	60.00	68.46	60.00	81.69	60.00	67.85	60.00	80.50
2.	Nirmala Memorial Foundation College of Commerce & Science, Kandivali East	52.00	79.60	52.78	62.77	54.77	62.77	55.77	86.66	56.77	86.46
3.	Suman Education Society's L.N. College of Commerce, Borivali East	50.00	76.15	48.00	76.15	46.31	76.15	46.31	76.15	46.00	81.69

	Bachelor of Commerce(Banking & Insurance)										
1.	D.T.S.S. College of Commerce, Malad East	45.48	51.83	45.38	69.00	46.25	66.31	45.54	79.38	54.00	74.00
2.	Nirmala Memorial Foundation College of Commerce & Science, Kandivali East	-	-	-	-	-	-	-	-	-	-
3.	Suman Education Society's L.N. College of Commerce, Borivali East	49.00	68.46	45.54	68.46	45.54	68.46	45.54	68.46	45.08	73.85
	Bachelor of Management Studies										
1.	D.T.S.S. College of Commerce, Malad East	-	-	48.00	50.00	50.00	51.83	55.00	61.83	60.00	66.31
2.	Nirmala Memorial Foundation College of Commerce & Science, Kandivali East	45.00	80.92	45.65	79.60	48.56	79.60	49.15	78.25	50.15	78.92
3.	Suman Education Society's L.N. College of Commerce, Borivali East	45.38	79.38	45.38	79.38	45.38	79.38	45.38	79.38	45.23	74.00
	Bachelor of Science(Information Technology)										
1.	D.T.S.S. College of Commerce, Malad East	45.00	48.00	46.77	51.83	48.38	67.83	45.54	76.18	45.08	81.69
2.	Nirmala Memorial Foundation College of Commerce & Science,	45.00	84.15	45.00	78.92	45.00	78.92	45.00	79.23	45.23	79.60
3.	Suman Education Society's L.N. College of Commerce, Borivali East	46.00	60.62	50.00	60.62	45.54	60.62	45.54	60.62	45.08	72.62
	Master of Commerce (Advanced Accountancy)										
1.	D.T.S.S. College of Commerce, Malad East	50.00	70.00	55.00	77.85	50.00	70.00	55.00	68.46	60.00	80.00
2.	Nirmala Memorial Foundation College of Commerce & Science, Kandivali East	-	-	-	-	-	-	-	-	-	-
3.	Suman Education Society's L.N. College of Commerce, Borivali East	-	-	-	-	-	-	-	-	-	-
	Master of Commerce (Business Management)										

1.	D.T.S.S. College of Commerce, Malad East	41.77	67.83	42.00	67.85	45.00	68.00	41.50	68.00	46.00	72.62
2.	Nirmala Memorial Foundation College of Commerce & Science, Kandivali East	-	-	-	-	-	-	-	-	-	-
3.	Suman Education Society's L.N. College of Commerce, Borivali East	-	-	-	-	-	-	-	-	-	-

The admission to the degree course is done in accordance with the university norms. As we have a Junior College attached to our Degree College, the first preference is given to the in-house students for the admission to First Year B.Com. In some cases, preference is given to those students who have some credentials in the field of sports and other extra-curricular activities at the State and National level. The vacancies, if any, are filled on the basis of academic merit.

2.1.4 **Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The admission process is reviewed after the admissions are given and based on the profile of students certain initiatives are taken such as:
- Improvement in the teaching methodology to suit the requirements of students.
- Remedial teaching.
- Provide a safe and secure environment with CCTV cameras.
- A secular atmosphere of the college and a staff which has a tolerance to diversity.
- Introducing ICT.

During the admission process, daily reporting of the seats filled up category-wise, is done by the Admission Committee to the Principal.

Care is taken to ensure that the reserved category students are given admission as per the Government norms, subject to their fulfilling the eligibility conditions.

Vacant seats, if any are filled up by adhering to the University norms.

The college accommodates all the students from the reserved category who fulfill the eligibility criteria for admission.

No of students	NT		OBC		ST		SC		Others		Total
Year	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	
2011-2012	14	05	101	93	03	01	23	16	03	04	**263**
2012-2013	17	24	118	86	02	04	20	28	03	05	**307**
2013-2014	61	42	111	135	04	04	22	15	18	14	**426**
2014-2015	03	07	261	238	04	03	32	30	12	11	**601**
2015-2016	0	02	120	113	05	04	27	25	10	09	**315**
Total	**95**	**80**	**711**	**665**	**18**	**16**	**124**	**114**	**46**	**43**	**1912**

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- SC/ST
- OBC
- Women
- Differently-abled
- Economically weaker sections
- Minority community
- Any other

In pursuance of the commitments made by the National Policy on Education, 1986, empowerment of the Socially Disadvantaged Groups viz., the Scheduled Castes (SCs). The Other Backward Classes (OBCs) and the Minorities continues to be on the priority of the institution.

Reservations for different reserved categories as per the government Rules.

Table: Category Percentage 2015-16

Category	SC	ST	NT (B)	NT (C)	NT (D)	OBC	DT	SBC
Percentage	13% seats	7% seats	2.5% seats	3.5% seats	2% seats	19% seats	3% seats	2% seats

- As our college is located in one of the poorer suburbs of Mumbai and as most of the students' are from the area around the college, we do reach out to the weaker sections of society.
- Many of the students are first generation college students and therefore come from a disadvantaged background.
- Freeships and scholarships are made available for students belonging to the reserved category as provided for by the Government.
- The office ensures that the Government freeships and scholarship facilities are availed of by personally guiding and informing the students about the same. As filling in the forms to avail this facility is an online process, computers are made available for the same. Students are given all the information and guidance required regarding these free-ship and scholarships so that no student from the reserved category is left out from benefiting from this facility.
- Students from disadvantaged community: The Institution has specific scholarships and freeships for the aid of students from disadvantaged community. Moreover, the teaching and non-teaching staff is ever ready to help and encourage those who are disadvantaged. In general the students are sensitized to the needs and problems of their disadvantaged class –mates.
- Women: The proportion of girl students is significant. The presence of a specific Women Development Cell, lady representative in the Students' Council, special

Physical Education teacher for the girls, central location near the Kurar Police Station, a safe atmosphere and strict discipline and adherence to gender equality in academic as well as extra / co-curricular activities are some of the factors which ensure equity for girl students.

- Economically weaker students: The Institution provides prescribed text books through Book Bank Scheme. There is also provision for providing financial assistance to economically-disadvantaged students. Siddhivinayak Trust Book Bank Scheme also helps the economically backward students. Scholarships are also awarded from the Social Welfare Department, Govt. of Maharashtra, by Association of Non-Government Colleges, Mumbai to the students of our College. There are free ships schemes made applicable to the financially needy students.

- Sports Quota: Our Institution is renowned for encouraging the students who are good in sports. They are given concession in attendance and are also provided with a professional coach for Volley-Ball and Best Physique training.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends .i.e. reasons for increase/decrease and actions initiated for improvement.

Table: Year wise demand ratio for programmes offered by the institution

Programmes	Number of applications received	No. of Students admitted	Demand Ratio
2015-16			
B.Com	1304	1304	1 : 1
B.A.F	199	199	1 : 1
B.B.I	161	161	1 : 1
B.M.S.	171	171	1 : 1
B.Sc. (I.T.)	150	150	1 : 1
M.Com.	140	140	1 : 1
2014-15			
B.Com	1379	1379	1 : 1
B.A.F	186	186	1 : 1
B.B.I	131	131	1 : 1
B.M.S.	120	120	1 : 1
B.Sc. (I.T.)	142	142	1 : 1
M.Com.	168	168	1 : 1
2013-14			
B.Com	1239	1239	1 : 1
B.A.F	170	170	1 : 1
B.B.I	84	84	1 : 1
B.M.S.	58	58	1 : 1

B.Sc. (I.T.)	120	120	1 : 1
M.Com.	169	169	1 : 1
2012-13			
B.Com	1294	1294	1 : 1
B.A.F	165	165	1 : 1
B.B.I	83	83	1 : 1
B.M.S.	10	10	1 : 1
B.Sc. (I.T.)	133	133	1 : 1
M.Com.	170	170	1 : 1
2011-12			
B.Com	1267	1267	1 : 1
B.A.F	150	150	1 : 1
B.B.I	77	77	1 : 1
B.Sc. (I.T.)	95	95	1 : 1
M.Com.	52	52	1 : 1

Note: The college is issuing forms as per the sanctioned intake capacity by the University of Mumbai.

2.2 Catering to Diverse Needs of Students
2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The institution makes special efforts to reach out to students who are differently-abled.

- Teachers make a special effort to reach out to such students and intervene if they find such students are being isolated.
- Teachers motivate and pay special attention to the studies of such students
- These students are allowed to use the elevators.
- There is a separate toilet for the differently-abled students on the ground floor of the college with a ramp to access the same.
- A Wheelchair is made available.
- The college entrance has ramps for easy movement of handicapped students.
- As per university examination rules, extra time and a writer facility is provided to the students who are differently-abled.
- Teachers provide class notes to such students.
- Special seating arrangements are make for such students.
- Teachers provide books to such students.
- The Government policy of 3% reservation for such students is followed.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

YES, the institution does assess the students' needs in terms of knowledge and skills before the commencement to the programme. The college has a set mechanism in this regard:

- The performance of students in the last qualifying examination also serves as an indicator regarding where students stand.
- Professors think of various innovative ways of making such an assessment. In tutorials, where the number of students is less i.e. 25 to 30, the assessment of students is done by giving them short and simple exercises which are corrected.
- Teachers make special efforts to understand the academic competence of students and select teaching methods accordingly.
- At the beginning of the course, a few lectures are engaged for teaching basics of the subjects.
- Remedial coaching is planned for students who need additional guidance.
- Additional reference work is planned for advanced learners.
- In the beginning of the academic year an orientation programme is organized for the students in view of prescribed syllabus by the University, Examination pattern, marking system, discipline, attendance and rules and regulations.
- After the process of admission is over and lectures commence, lectures through discussions with the students in the classroom make efforts to assess students' academic and extra/co-curricular capabilities and guide them accordingly.
- Lectures, through their interactions with students make efforts to examine students' clarity on concepts.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.)

- In the subject of Business Economics, Accountancy, Advertising, Commerce, Business Law and various management subjects, efforts are made to relate the concepts to real life situations whereby students are able to understand how various concepts operate at a practical level.

- The teachers frequently interact with the students by asking questions during the lectures to ensure that they are paying attention and to gauge their proficiency-level. Every year, the teachers identify the students who are weak in certain subjects, and make special attempts to instill confidence in them in the relevant subjects. Remedial coaching is undertaken to bring slow learners up to par with

the rest of the students. Regular tutorials in many subjects like Mathematical& Statistical Techniques, Business Communication, Mathematics and Digital Computer Fundamentals also help in identifying and helping slow learners. "Talent Shows" are conducted by the Students' Council and by Economics Department to trace the hidden talents and potentialities of the students. For the benefit of students coming from vernacular medium, some concepts are explained in Hindi, Marathi or Gujarati language. For the benefits of advanced learners, special selection of subjects such as Computer Systems & Applications, Direct & Indirect Taxation, etc. are offered at T.Y.B.Com level and Computer Programming at S.Y.B.Com. Level.

- The Institution follows the guidelines of the University in the case of tutorials for the students. There are tutorials for the subjects, Mathematical and Statistical Techniques and Business Communication at First Year B.Com. Level. Mathematicsand Digital Computer Fundamentals [DCF] at F.Y.B.Sc. (I.T.)

- For Mathematical and Statistical Techniques, there are 5 lectures and 1 tutorial per week per division. For Business Communication, there are 3 lectures and 2 tutorials per week per division. All the above subjects have 4 batches in a division.

- For Mathematics and Digital Computer Fundamentals [DCF], there are 5 tutorials per subject per semester.

- In every course, a detailed Teaching Plan is made by each subject teacher and is discussed in the department meeting at the beginning of each semester.

- The College has a system of assigning every lecturer as a Class-teacher for a particular division. In this capacity the Class-teacher is responsible for mentoring the students of that particular division in academic as well as other matters. The students are made to feel comfortable in discussing their problems with their class-teacher.

- After each term/ semester examination, the result is analyzed and commented upon for the benefit of the students. Results are informed to the parents in PTA meeting.

- The Class-teacher may also refer any concerned student to the professionally-trained Psychologist appointed by the College.

- The syllabi of the respective courses are discussed in detail and efforts are made to assess the level of the students' knowledge and accordingly strategies are formulated to make them understand the topics in the best possible manner.

- Study tours and field visits are organized to give an opportunity to students to work as a team. By visiting various organizations they widen their world view. They get an opportunity to understand the functioning of various organizations and institutions. Students get innovative ideas and put on their thinking caps

- Case studies are used in various subjects to testify theories and thereby help students to relate theory to practice.

- Skills of students in areas such as communication, problem solving, analysis, logical thinking and computing are enhanced through the courses taught.

2.2.4 How does college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college conducts orientation programmes for the First Year students at the beginning of the academic year to make them aware of the various student support services in the college as well as various activities to be conducted during the year. Students are told about the general discipline of the college and their role as student of the college

- Students are made aware of the Grievance Committee, Women's Development Cell of the college where they can register their complaints to seek the solutions to their problems.

- The Women's Development Cell (WDC) generates awareness among the students and staff on various women's issues. The WDC forwards suggestions to the college authorities which help our institution to reach out to our women students we have a suggestion box where students can drop their suggestions/grievances in writing.

- The Women's Development Cell (WDC), the college NSS unit and seminars in Foundation Course make a focused effort to generate an awareness on women's issues.

Table: Few instances of Programmes on Women's Issues

Sr.	Year	Programme	Organized	Beneficiaries

No.			by	(approx.)
1	08th Aug, 2011	Demonstration and talk on Protection, Promotion, and Support of Breast Feeding was organized by Rotaract club of D.T.S.S. College in association with Inner Wheel Club of North West Mumbai. The demo-talk was given by Dr. Harsha Hathi and the Mothers' Support Group.	Rotaract club	300
2	12th Jan, 2012.	A One-day Workshop on Empowerment of Women was organized by Women Development Cell and Office of District Women and Child Welfare Development under State Government of Maharashtra on 12th Jan, 2012.	WDC	
3	4th Sept,2012	The educative movie "Shaolin Soccer" was shown to all students. On 4th September, NSS and Women's Development Cell organized awareness programme on Save the Girl Child	NSS and WDC	150
4	4th Sept,2012	save the girl child	WDC	150
5	16th Aug, 2012	a demonstration and talk on important gynecological issues given to girl students of FY/SY/TY. It was given by the doctors of Women's Wellbeing Initiative of Young Concepts.	WDC	300
6	30th July, 2013	Awareness Program - Assertiveness / Safety Strategies & Physical techniques / Psychological Awareness as well as Women's Rapid Defense – Training program, Group Discussion on Women Harassment & Women Safety.	Rotaract	100
7	24th Sept, 2013	Self defense programme for women	Rotaract	150
8	21st Dec, 2013	Save the Future-Save the Girl Child	NSS	50
9	21st Aug to 25th Aug, 2015	Life skill education for adolescent girls	Rotaract	50
10	23rd Sept, 2015	Learning Self Protection Marshal Art Team. Women's Rapid Defense	NSS	150
11	23rd Nov, 2015	Save the Girl child	NSS	100
12	26th Aug, 2015	Gender sensitization programme	NSS	200
13	9th Aug, 2015	Gender Justice and Women Empowerment Program	NSS	180
14	25th Nov to 10th Dec, 2015	End of violence against women and girls	NSS	250
15	26th Nov, 2015	Anti-dowry Movement Bombay	NSS	50

- The camp at Nare and Uchat village in Wada was organized by the National Services Scheme (NSS). Held every year, this camp also includes social issues which sensitize students and increase awareness on social issues through their programmes.

- The college has done the **Gender Audit** in this academic year to ensure the required procedure is carried out in the college.

Table: Activities for Environment awareness

Sr. No.	Nature Of Programme	Date
1	Water Conservation Workshop	10th April, 2013
2	Save Energy	2014-15
3	Cleanliness-Swatch Bharat Abhiyan/ Beach Cleaning	2014-15
4	Food Donation	2014-15
5	Chakachak Project By RCDTSS 15th July, 2013	14th July, 2013
6	Tree Plantation Drive Held By NSS Volunteers.	19th July,2013
7	Green &Clean Revolution By RCDTSS	19th July, 2013
8	Beach Cleaning Project And Creative Your Mind Project By RCDTSS	19th Sept, 2013
9	Workshop On Importance Of Water By RCDTSS	21st Nov, 2013
10	Disaster Management Training Workshop	3rd & 4th Sept, 2013
11	NSS Organized Malaria Awareness Workshop, Jointly With B.M.C.	7th & 9th Aug, 2012
12	NSS Organized Tree Plantation Activity In The College Premises On The Occasion Of International Youth Day.	11th Aug, 2012
13	Rotaract Club Held Clothes Collection Drive For Poor And Needy People	21st - 30th Aug, 2012
14	Paper Bag Preparation	7th - 21st Aug, 2015
15	Eco – Club – Tree Plantation	22nd March, 2016
16	Save The Environment -Cleanliness Campaign/ Ban The Plastic Bags Exhibition / Workshops	5th Sept, 2015
17	Save Energy	2015-16
18	Beach Cleaning	28th Sept, 2015
19	Swatch Mumbai Abhiyan Rally	17th Nov, 2015
20	Environment Awareness Campaign	3rd Feb, 2015
21	Cleanliness Campaign	28th Nov, 2015
22	Prakruti" Festival	16th, 17th, 18th Jan, 2015
23	VERMICULTURE	27th Oct, 2015
24	BEST MITRA project guided the passengers to maintain cleanliness in the bus	4th - 8th Aug, 2015
25	Save the Environment Street Presentation	5th Sept, 2015
26	Rally organized by Junior college unaided sections teachers	23rd September 2015

and students to raise funds for drought relef in the districts of Maharashtra at Laxman nagar, Adarsh nagar, Dhanaji nagar and Kokanipada areas of Malad (E)

- Classroom teaching and co-curricular activities in several subjects provide a formal platform to faculty to discuss issues of gender inclusion and environment.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

- The faculty identifies advanced learners based on their results, through their interactions and discussions with students and question answer sessions. Students pose several questions in the process of doing their assignments. These doubts reflect the students' abilities e.g. after being given references on topics, if students read up and are enthused to do further reading, there are lectures guide them. Students are taken to the library, assisting them to browse through relevant material on the subject. Web links are also provided.

- Guidance lectures are arranged for B.Com and its allied streams students in order to score maximum marks at the university examinations. Intermittently the students are reminded and guided about credit based evaluation at the university examinations

Sr No.	Year	Description
1	20th Oct, 2012	Guest Lecturer, Prof. Mangai, I.T. Coordinator of University of Mumbai, delivered a very informative lecture on the scope of I.T. She also threw light on the revised syllabus of T.Y. B.Sc. I.T. and the need for the same. The department arranged a workshop by Bhupesh Dave "Interviewing Techniques" for B.Sc. I.T. students.
2	Jan/Feb, 2013	A series of Guidance lectures in the subject of Accounts, Taxation, MHRM and Export Marketing were arranged for T.Y.B.Com. students between January and February, 2013.
3	23rd Feb, 2012	FOSTIIMA Institute of Management gave a career counseling and orientation lecture to T.Y.B.Com students
4	16th Aug, 2014	IT Dept organized seminar on Future of IT for the students
5	11th Aug, 2014	Seminar on Management Studies by M.E.T representatives for T.Y.B.Com students.
6	21st Aug, 2014	Seminar for BBI students on Role and Importance of Insurance by Mr. M Tharwal from LIC.
7	17th Sep 2014	Guest Lecture for BBI students on Modern Issues in Insurance by Mr. Sushim of New India Assurance
8	23rd Sept, 2014	Guest lecture for Junior College Math's students by Prof. Shyamala Joshi.

9	5th Dec, 2014	Mr. Sanjay Patil delivered special lecture on how to use Unicode on computers in Marathi
10	7th Dec, 2014	IT Dept organized guest lecture. Mr. Forom Mehta spoke on How to Make Effective Presentation
11	11th April, 2015	IQAC Meeting with Invited Experts Dr. B. Madhukar and others
12	2015 – 2016	Malad chamber of tax consultants conducted one day workshop for giving hands on training to T Y B com students about practical knowledge in taxation
13	11th June - 27th Oct, 2012 And 9th Nov, 2012 - 30th April, 2013	The college organized various guest lectures, seminars and workshops on different subjects in both semesters, from 11th June 2012 to 27th October, 2012 and from 19th November, 2012 to 30th April, 2013
14	9th Mar, 2012	On 9th March, 2012, Prof. Varsha from K.C. College gave a Guest Lecture on Career Counseling and Guidance to T.Y. students of Self-Financing Departments.
15	11th Jan, 2014	One day work shop was organized on Carrier Guidance and Personality development. By Shri. Bupesh Dave [Eminent trainer].
16	26th Feb, 2014	A guest Lecture on HRM. Prof. (Dr.) Sussmita Daxini who explained and presented a lecture through power point presentation to the students of the college how HRM is powerful tool to develop the organization at All levels.
17	14th July, 2014	Career Guidance Workshop for Self Financing Students
18	23rd Nov, 2014	Guest lecture was organized on effective presentation skills by Dr Arvind Luhar and forum Mehta
19	27th Nov, 2014	Career guidance for higher education and job opportunities by Manish Kadam (India & abroad)
20	31st July, 2015	Representative of Fly High Academy interlocked with Students.
21	2nd Aug, 2015	Talk on "How to write a Research Proposal at D.T.S.S College Research centre by Dr. Laksmikant ,M.Dani,Dean, Commerce and Management, JJT
22	9th Sept, 2015	Edu Sharp Finishing School Pvt Ltd held an Employability Assessment seminar on career Counseling and Career Guidance Psychometric Assessment for SYBCOM Students Programme was organized by Placement Cell.
23	08th Aug, 2015	A guidance lecture on international business careers as to how one is supported to face the real corporate world, what actually is the crux of global perspective.
24	21st Oct, 2015	Guidance Lecture to T.Y.B.Sc- I.T. (Sem- V)
25	21st Oct, 2015	Guest Lecture For T.Y.B.Sc. I.T. Sem-V, ASP.Net with C#
26	31st Oct, 2015	Guest Lecture for T.Y.B.Sc. I.T. Sem-V on Advanced JAVA
27	21st jan 2016	Degree Certification Distribution ceremony Dr Anil Patil, Director , BCUD was thw Chief guest
28	21st March, 2016	Guest Lecture for T.Y.B.Sc. I.T. Sem-VI on Internet Technology

- In tutorials, lecturers are able to regularly interact with students on a one to one basis and guide them how to excel academically.

- Guidance is provided to students who aspire to pursue various professional courses such as C.A., C.S., ICWA and Law.

- The faculty organize seminars and workshops relating to their subjects where students get an opportunity to go beyond their textbooks and interact with experts in the subject apart from their teachers.

Table: Seminars and workshops conducted

Sr No.	Year	Seminars
1	10th Aug, 2011	Orientation Training Programme organized for NSS students of F.Y.B.Com.
2	16th Sept, 2011	Seminar on animation and related career prospects by Arena Multimedia organized for F.Y.B.Com students.
3	19th Sept, 2011	Seminar on animation and related career prospects by Arena Multimedia organized for S.Y.B.Com and T.Y.B.Com students.
4	3rd Feb, 2012	D.T.S.S. College organized a One-day Workshop on Research Methodology in Commerce and Management on 3rd February, 2012. The keynote speakers were Dr Arvind Luhar, Dr. Ramprakash Nair, Prof. Umesh Sharma and Mr. Santosh Hulagabli. The Chief Guest was Prin. Dr. Madhu Nair, Dean of Commerce Faculty, University of Mumbai.
5	2012-2013	Seminar by Institute of Company Secretary of India, Vidyalankar Dnyanapeeth, Career Net Technology and NIIT was arranged for the benefit of the students.
6	13th Dec, 2012.	To appraise the students on preparation of UPSC Exams, a Seminar was arranged on 13th December, 2012.
7	23rd Jan, 2013.	A seminar on road safety and discipline was organized by META (Motor Education and Training Association) on 23rd January, 2013.
8	2012-2013	Career Guidance lectures were arranged for students on Animation in advertising, Investment Avenues, Management and Marketing.
9	2012-2013	A series of Guidance lectures in the subject of Accounts, Taxation, MHRM and Export Marketing were arranged for T.Y.B.Com. Students between January

		and February, 2013.
10	9th June, 2013	A talk on 'Questionnaire Training and Testing of Hypothesis' by Dr. Farooque, Principal, Rizvi College, Mumbai, at D.T.S.S. College Research Guidance Centre.
11	22nd June, 2013	Orientation Programme for Self-Financing Departments- BAF, BBI, BMS, B.Sc.(I.T)
12	24th June, 2013	Felicitation for Dr. Yogendra Wakare, who obtained 359th rank in All India Civil Services Exam in 2013, organized by Civil Services Preparation Cell. Dr. Wakare gave a talk on how to prepare for UPSC Exams. Varsha Bomble Selected in Group A (Indian Audit & Accounts Service Group-A).
13	3rd - 6th July, 2013	Orientation for F.Y.B.Com Students (A, B, C, D division) for NCC, Sports, NSS, Student's Council, LLE, Annapurna. Informing & motivating students to participate in extra-curricular activities.
14	1st Aug, 2013	Guidance lecture on stock markets for self-financing students by NSE
15	7th Aug, 2013	Seminar on Banking Jobs by Seven Banking Management Consultancy Services
16	8th Aug, 2013	Seminar on insurance products by LIC Financial Services
17	11th Aug, 2014	Seminar on Management Studies by M.E.T representatives for T.Y.B.Com students.
18	21st Aug, 2014	Seminar for BBI students on Role and Importance of Insurance by Mr. M Tharwal from LIC
19	26th Nov, 2014	Seminar by Mantra Events & Promotion under Placement Cell.
20	18th - 19th Dec, 2015	Workshop on 'Android Application Development' was conducted by on 18/12/2015 & 19/12/2015
21	1st Sept, 2015	FYBCOM (C&D) organized a seminar on Bombay Stock Exchange Mr. Sunil Jain Lead Equity Research At Nirmal Baug Pvt. Ltd. was the Resource Person
22	9th Sept, 2015	Edu Sharp Finishing School Pvt. Ltd. held on Employability Assessment seminar on career Counseling and Psychometric Assessment for SYBCOM Students Programme was organized by Placement Cell.
23	31st Aug, 2015	Aptech Computer Education conducted seminar on "Career in I.T. on 31/08/2015. The seminar focused on why to build career in I.T. and the success in I. T. industry
24	12th Jan, 2016	The seminar conducted gave a lot of information and guidance to our third year student of BAF, BBI and BMS regarding the capital market and investments.
25	13th Jan, 2016	The seminar was conducted on the topic Attitude and leadership

26	05th March, 2016	One day workshop on accounts , taxation and personality development was organized by ICAI Andheri
27	06th Feb, 2016	I.T. department had organized a seminar on 'Application of Vedic mathematics in aptitude test' on 06/02/2016 by Prof. Sandeep Vishwakarma of Shankar Narayan College, Bhayander.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.) who may discontinue their studies if some sort of support is not provided?

Table: Year wise Number of Dropouts (5 YEAR DATA)

Year	No. of Dropouts	Total No. of Students Admitted	Dropout %
Post-Graduate			
2015-16	9	140	6.43
2014-15	7	168	4.17
2013-14	18	169	10.65
2012-13	13	170	7.65
2011-12	4	52	7.69
Under-Graduate			
2015-16	25	1985	1.26
2014-15	50	1958	2.55
2013-14	40	1671	2.39
2012-13	39	1685	2.32
2011-12	32	1589	2.01

- Most of the students of our college come from vulnerable socio-economic backgrounds. Many of them are also first generation college students. Those who do not perform well are personally counseled with a view to helping them to perform better academically.

- Attendance is taken at every lecture and teachers make a note of students who remain absent for any lectures. If required, their parents are called and both student and parents are counseled.

2.3 Teaching-Learning Process
2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

TEACHING AND LEARNING:

1. At the beginning of the academic year various committees are finalized. These committees meet and have discussions amongst themselves and with student volunteers to decide the future course of action.

2. Moreover, the Heads of the departments hold periodic meetings with the other members to discuss the syllabus in detail. The syllabus is apportioned among the teachers of the department. A month-wise teaching plan of every department and every teacher within the department is prepared for each term on the reopening of the College. Also, study material prepared by the teachers is provided to students in many subjects.

3. A staff meeting is held in the beginning of the academic year. In a brain storming session best ways of implementing plans are discussed.

4. An Academic Calendar is prepared.

5. All the departments plan their teaching schedule and programmes based on these dates.

6. The faculty submits teaching plans to their heads of the department at the beginning of very academic year.

7. At the end of each academic session, each department holds a review meeting. Future plans are also discussed.

8. Various co-curricular activities are planned and implemented by the departments.

9. Students are well informed about the activities / workshops/seminars which are conducted in the college through notices, posters and teachers making announcements in the class. Notices are circulated in each class room for this purpose.

12. The Examination Committee, Cultural Committee and other committees of the college after having meetings with the Principal, finalize their schedules, keeping in mind the university exams. These dates are announced through notices and in meetings

EVALUATION:

- The faculty follows the criteria laid down by the university while evaluating students.

- The syllabus and question paper pattern is communicated to the students in the beginning of the academic year by each course teachers.

- Examinations are conducted as per the rules and guidelines laid down by the University of Mumbai

- Question papers are set by the faculty following the patterns provided by the University.

- Time Tables for all examinations are displayed well in advance on student and staff notice boards.

- Examination related circulars which are received from the university are circulated to faculty members and explained to students and are discussed in meetings as and when required

- To reduce the use of unfair means, students are given counseling and instructions not to indulge in unfair practices and made aware of the consequences of doing so. Action is taken against the candidates resorting to unfair means as per University guidelines.

- Orientation programmes for students and parents have been organized at the beginning of the academic year to make them aware of the examination system, student support services and other important issues like discipline and attendance

- The university has assigned marks for class participation and a class test apart from semester end examinations Internal evaluation of our

- Student takes into consideration the students progression from the beginning of the semester to the end of the semester.

- Subject teachers provide model answers and synoptic answers to maintain uniformity and objectivity in assessment.

- Assessed examination papers are moderated as per the University guidelines.

- The results are reviewed with the faculty for necessary additional efforts required in improving teaching.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

The IQAC contributes in the following ways to improve the teaching learning process.
- Consistently emphasizing the importance of inviting guest speakers and organizing workshops and seminars to enrich our students.

- Organizing workshops to bring about qualitative improvements in the teaching learning process.

- Designing feedback questionnaires for teacher evaluation by students.

- Organizing sessions wherein teachers share information with their colleagues about seminars and workshops they have participated in and presented papers.

- Holding discussions on the college vision, mission, goals and objectives and presenting it to the management of our college for approval.

- Recommending concrete ways in which the teaching learning process could be made more beneficial to students in the IQAC and staff meetings. IQAC encourages the faculty to prepare & give updated study material to students.

- Requisitioning the college librarian to arrange for learning resources such as e-journals, e-books, reference books, periodicals etc.

- Giving suggestions for improving the infrastructure in the college which impacts the teaching learning process.

- Encouraging the faculty to pursue research.

- Encouraging the use of ICT, LCD and an interactive board.

- Encouraged to undergo Academic Audit.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Students are important stakeholders in the educational system and the pedagogy must involve techniques for their all-round development.

- The first step towards participatory learning is to make the students interested in the subject. The subject-concept must be made easily understandable and relevant to the contemporary situation. This is ensured by emphasizing the applied aspects of the subject.

- Seminars, group discussions, projects, excursions and industrial visits help to generate the students' interest in the subject. The goal of the College is not just to help the students acquire good result and better their career, but also to make them better human beings and good future citizens. For this, the subjects are taught in a way that emphasizes their contemporary relevance.

- Industrial visits are organized for the students to enable them to get a deeper understanding of the processes involved in the functioning of an industry and also function together as a team.

Table: Industrial Visits / Study Tours Self Financing course

Sr. No.	Year	Date	Industries visited	Place	No. of Students
1	2015-16	13/08/2015	Self finance department organized an industrial visit for the students to Arihant Company. The visit was conducted with the aim of making students learn and observe how the fabric slides for water parks and playgrounds are manufactured.	Arihant Company	145
2	2014-15	28/02/2015	The college went for an industrial visit to CDAC (Centre for Development for Advanced Computing) University of Pune campus on 28th February 2015. Students got the opportunity to see Super Computer Param II Yuva as well as many I.T. and Embedded projects demonstrations	CDAC, Pune	120
3	2013-14	10/12/2013	On 10/12/13 a visit to Bombay Stock Exchange acquires a knowledge of stock market under the guidance of Mr. Naresh Purohit.	Bombay Stock Exchange	95
4	2012-13	07/09/2012	A notable development was the TCS campus drive (HR) organized to provide career opportunities to suitable competent students to get better job opportunities at various banks and also at corporate sectors. Also, the self-financing departments went on industrial visit to Rajasthan and nearly by surrounding industries. An industrial visit was organized for B. Sc. IT students to Compucon Software Ltd, Jaipur.	Compucon Software Ltd, Jaipur, Rajasthan	70
5	2011-12	23/12/2011	The students of self-financing department went on industrial visit to Shimla, Kulu, Manali and Chandigarh from 23rd December 2011 to 30th December 2011	Industries at Chandigarh	110

- The post-graduate students are generally employed and thus the college time table is adjusted as per their convenience.

- There is a newly-renovated and spacious auditorium where seminars are organized for the benefit of the students.

- The large Library is well-equipped with computers and Internet connectivity. The Library annually adds to its stock the latest books as recommended by the teaching faculty. The Library also subscribes to over 90 periodicals. The students are encouraged to use all available knowledge resources to enrich their understanding of different subjects. Printed notes & study-material is given to the students in many subjects. Power Point presentations are given in various subjects like Direct & Indirect Taxation , M.P.P [Management & Production Planning & Mathematical and Statistical Techniques. Also in case of B,Sc .(IT) , B.B.I.and B.M.S. programs teaching is done with the help of power point.

- The department of Economics invites students from other courses to participate in the competitions such as Economics Day and various other competitions are organized by them. On this day we have many competitions, both academic and cultural , namely: Elocution, Quiz, Extempore, Debate, Essay Writing, Best-out of-Waste, News-Reading Competition, Singing Competition, Dance Competition, Drama on Economics-related topics, Fashion Show, Poster Making and power point presentation etc. Teachers share relevant newspaper reports with students and ask them to follow subsequent reporting on topics and discuss them in the classroom.

- The Library organizes newspaper cutting and clipping , news reading ,E clipping, book-review ,hand writing ,poetry writing, article writing ,short story writing competitions on different current topics every year .

- PPT Presentations by students have been held year after year. Such activities help students gain confidence and contribute to their personality development.

- In the subject of Business Communication tutorial Projects included reading & writing skills , preparation of reports, preparation of CV and appearing for mock-interviews. This was done to improve students' confidence and employability.

- Through discussions at workshops and seminars students are exposed to specific areas of study. They are enthused to understand and study an area further after interacting with the resource persons.

- The approach of dealing with the Students in small batches in tutorials in subjects of Mathematical and Statistical Techniques and Business Communication and addressing their problems individually makes teaching student-centric.

- Educational workshops are conducted by the college like
  i. To appraise the students on preparation of UPSC Exams, a seminar was arranged on 13th December, 2012.

ii.   Workshop on HR by RCDTSS

iii. Firstjob.in counselors had interactive session with T.Y.B.Com students regarding how to prepare CVs.

iv.   Workshop for students on how to use Marathi language on computers with the help of Unicode.

v.   Workshop on job-oriented educational & training programmes by NIIT representatives for F.Y./S.Y. B.Com students

vi.   Workshop on Personality Development by Bhupesh Dave for F.Y./S.Y. B.Com and Junior College students.

vii. Edu Point counseled S.Y.B.Com students on career opportunities and social responsibilities.

- Home work/assignments are often given to students in order to develop an independent learning ability.

- In the subject of Accountancy, efforts are made to relate theory to practice by various exercises such as analyzing financial statements of various business organizations.

- When subject specific seminars and workshops are organized by departments, students take active part in organizing the same and they engage themselves in the learning process.

- The availability of freed internet access and references given by respective subject teachers encourages self-learning amongst the students.

- Teachers are key players in any educational innovation effort inside the classroom. Therefore, this enhances focus on teacher training and support strategy that presently last for two years (and several additional activities beyond the second year) in each college ; this strategy carefully considers how best develop teachers ICT skills as well as their self confidence in classroom uses of ICT. Depending upon their attitude towards technology, teachers might be grossly classified as innovators, resistance, or mainstream. Consequently, training strategies should address the special needs and attitudes about technology of all three groups. Achieving significant - uses of technology inside the classroom is still a major challenge worldwide, and there is no reported breakthrough on this

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life learners and innovators?

- Students Council ,Rotaract ,NSS,Life long learing.Library organizes various workshops and competitions for the students to nurture their critical thinking creativity and scientific temper.

- Students take active part in organizing various co-curricular and extracurricular activities. This gives them ample scope to imagine, plan organize and realize their ideas.

- Students participate in elocution and debates and go through case studies and prepare projects in various subjects this improves their critical thinking abilities.

- Poetry, essay writing, graphic designing and poster making competitions are organized by various committees and departments every year and enhance creative thinking

- The cultural forum provides students a stage to showcase their talents in dance, singing and other performing arts.

- Mehendi/ Tattoo art/Dancing Competition held by the institution encourage students' creativity. Various competition like

    i. Nishani Baji Competition
   ii. Inter Collegiate Lavni Competition:
  iii. Talent Show
   iv. Inter class cricket Tournament
    v. Inter class Volleyball Tournament
   vi. Extempore Competition
  vii. Inter collegiate boxing Tournament
 viii. Street Play Competition
   ix. Yoga training
    x. Self Defense training
   xi. Elocution Competition, etc.
  xii. Inter collegiate Weight lifting, power lifting and Best physique competition
 xiii. Leadership development program

Sr. No.	Year	Seminars
1	10th Aug, 2011	Orientation Training Programme organized for NSS students of F.Y.B.Com.
2	16th Sept, 2011	Seminar on animation and related career prospects by Arena Multimedia organized for F.Y.B.Com students.

3	19th Sept, 2011	Seminar on animation and related career prospects by Arena Multimedia organized for S.Y.B.Com and T.Y.B.Com students.
4	3rd Feb, 2012	D.T.S.S. College organized a One-day Workshop on Research Methodology in Commerce and Management on 3rd February, 2012. The keynote speakers were Dr Arvind Luhar, Dr. Ramprakash Nair, Prof. Umesh Sharma and Mr. Santosh Hulagabli. The Chief Guest was Prin. Dr. Madhu Nair, Dean of Commerce Faculty, University of Mumbai.
5	2012-13	Seminar by Institute of Company Secretary of India, Vidyalankar Dnyanapeeth, Career Net Technology and NIIT was arranged for the benefit of the students.
6	13th Dec, 2012.	To appraise the students on preparation of UPSC Exams, a Seminar was arranged on 13th December, 2012.
7	23rd Jan, 2013.	A seminar on road safety and discipline was organized by META (Motor Education and Training Association) on 23rd January, 2013.
8	2012-13	Career Guidance lectures were arranged for students on Animation in advertising, Investment Avenues, Management and Marketing.
9	2012-13	A series of Guidance lectures in the subject of Accounts, Taxation, MHRM and Export Marketing were arranged for T.Y.B.Com. students between January and February, 2013.
10	9th June, 2013	A talk on 'Questionnaire Training and Testing of Hypothesis' by Dr. Farooque, Principal, Rizvi College, Mumbai, at D.T.S.S. College Research Guidance Centre.
11	22nd June, 2013	Orientation Programme for Self-Financing Departments-BAF, BBI, BMS, BSc (I.T)
12	24th June, 2013	Felicitation for Dr. Yogendra Wakare, who obtained 359th rank in All India Civil Services Exam in 2013, organized by Civil Services Preparation Cell. Dr. Wakare gave a talk on how to prepare for UPSC Exams. Varsha Bomble Selected in Group A (Indian Audit & Accounts Service Group-A).
13	3rd - 6th July, 2013	Orientation for F.Y.B.Com Students (A, B, C, D division) for NCC, Sports, NSS, Student's Council, LLE, Annapurna. Informing & motivating students to participate in extra-curricular activities.
14	1st Aug, 2013	Guidance lecture on stock markets for self-financing students by NSE
15	7th Aug, 2013	Seminar on Banking Jobs by Seven Banking Management Consultancy Services
16	8th Aug, 2013	Seminar on insurance products by LIC Financial Services
17	11th Aug, 2014	Seminar on Management Studies by M.E.T representatives for T.Y.B.Com students.
18	21st Aug, 2014	Seminar for BBI students on Role and Importance of Insurance by Mr. M Tharwal from LIC

19	26th Nov, 2014	Seminar by Mantra Events & Promotion under Placement Cell.
20	18th - 19th Dec, 2015	Workshop on 'Android Application Development' was conducted by on 18/12/2015 & 19/12/2015
21	1st Sept, 2015	FYBCOM (C&D) organized a seminar on Bombay Stock Exchange Mr. Sunil Jain Lead Equity Research At Nirmal Baug Pvt. Ltd. was the Resource Person
22	9th Sept, 2015	Edu Sharp Finishing School Pvt. Ltd. held on Employability Assessment seminar on career Counselling and Psychoactive assignment for SYBCOM Students Programme was organized by Placement Cell.
23	31st Aug, 2015	Aptech Computer Education conducted seminar on "Career in I.T. on 31/08/2015. The seminar focused on why to build career in I.T. and the success in I. T. industry
24	12th Jan, 2016	The seminar conducted gave a lot of information and guidance to our third year student of BAF, BBI and BMS regarding the capital market and investments.
25	13th Jan, 2016	The seminar was conducted on the topic Attitude and leadership
26	05th March, 2016	One day workshop on accounts , taxation and personality development was organized by ICAI Andheri
27	06th Feb, 2016	I.T. department had organized a seminar on 'Application of Vedic mathematics in aptitude test' on 06/02/2016 by Prof. Sandeep Vishwakarma of Shankar Narayan College, Bhayander.

- Reading habits are inculcated among students. Teachers make special efforts to do so by accompanying the students to the library in order to motivate their interest in the various resources provided by the library. The Library also conducts English Book Club activity each year to improve the reading habits of students.

2.3.5   What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The active use of Library facilities is encouraged among the teachers and the students. A variety of books, magazines, journals and Internet facility are made available in the Library. Talks and guest-lectures by distinguished personalities throughout the academic year are another unique learning resource for the teachers and the students. The teachers attend seminars, workshops and several faculty-development programmes. The teachers attend workshops and seminars organized by professional bodies to keep their knowledge updated. The faculty members are

encouraged to participate in Refresher and Orientation Programmes organized by the Academic Staff College and other University Departments.

- The following audio visual aids are used to make teaching effective:
  - LCD in classroom
  - Overhead Transparencies
  - Internet
  - E-resources
  - Social Media
- The faculty makes active use of INFLIBNET and other online learning resources such as NLIST to update their knowledge to further impart it to their students.
- The faculty and the college librarian make students aware of various free online courses. The librarian downloads the informative material from the online learning resources and makes them available to students through Blogs.
- The library subscribes to INFLIBNET and N-LIST and online journals.
- The college has also provided the students with Paid database links, Full-text-E-resources, Bibliographic database ICFAI Journals, Free databases, Open Access database, students corner, Library links, etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

This is done through:

- Organizing seminars.

- Reference reading.

- Accessing the vast treasure of knowledge on the internet.

- Guest speakers are invited to the College.

- The faculty attends, participate and present papers in seminars and workshops.

- The faculty takes up research work.

- Interacting with colleagues from other Colleges and subject experts.

- Newspaper articles, journals and reference books are used to go beyond the text book learning.

2.3.7 Detail (process and the number of students\ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

- The College has a Career Guidance Cell which has organized various programmes for our students.

Table: Programmes organized by the Career Guidance Cell

Sr. No.	Date	Organization	Activity/ Subject
1	July, 2012	Kingfisher Airlines	Representatives of Kingfisher Airlines interacted with F.Y.B.Com students to tell them about career opportunities in the aviation industry.
2	2012-13	Fly High Academy	Fly High Academy visited the college to give career-counseling lectures and demonstrations for the aviation industry to FY/ SY/TY students.
3	2012-13	NIIT	Representatives from NIIT interacted with F.Y.B.Com students to tell them about career opportunities in the aviation Industry.
4	2012-13	Career Guidance cell	Career Guidance programme for S.Y.J.C students was conducted by Prof. Jayshree Mungi.
5	2012-13	Vidyalankar Dnyanapeeth Trust	Vidyalankar Dnyanapeeth Trust conducted a student guidance seminar about Career Path after Graduation for students of S.Y.B.Com/ T.Y.BAF & T.Y.BBI.
6	2012-13	Career Guidance Cell	Guest Lecture on Career Development and Values held by Nihar Jambusaria.
7	Dec, 2012	Times of India Career	In December, Times of India Career Guidance event was held.
8	Aug, 2013	Career Guidance Cell	• Introduction to all students through class to class visits. • One hour lecture for 12th STD students, separately in each class (to find the weakness and strength of students). • Lecture in 12th commerce classes to give them information about globalization. • Lecture on importance of education and studies.
9	Sept, 2013	Career Guidance Cell	• Arranged aptitude test for all students on 15th September. The Objectives of the test: • To know the IQ level of student • To guide them with best career opportunities • To find their interest areas. • 225 students had participated in aptitude test. • Meeting degree students in class for discussion of their problems.
10	Oct, 2013	Career Guidance Cell	• Aptitude result was displayed to all students in the assembly hall in 1st week of October. • Result was displayed in two batches on different days. • On that day personal attention and explanation gave to each student with suggestion to them regarding Career options according to their interests and IQ level
11	Nov, 2013	Career Guidance Cell	• Personal counseling done to students for their study problems as well as their personal problems. • Lectures taken for student on stress management
12	Dec, 2013		• 51 students showed interest in personal counseling till

			date.
		Career Guidance Cell	• MCOM students are also coming for personal counseling since September as they have completed 7 sessions each. Also their parents took initiative with students.
13	Jan, 2014	Career Guidance Cell	• Planning for seminar on stress management. • Planning to keep small session by outside delegates. (Topic - how to apply for abroad). As increasing number of students are benefitting from the services of the Counseling Cell, the college plans to Expand its activities in the coming years to reach out to more and more students with a variety of professional and personal counseling-related activities.
14	14th Jul, 2014		Career Guidance Workshop for Self Financing Students
15	8th Jul, 2014	Firstjob.in	Firstjob.in counselors had interactive session with T.Y.B.Com students regarding how to prepare CVs.
16	11th Jan, 2014		Career Development Seminar for students conducted by Mr. Bhupesh Dave
17	5th Nov, 2014	Ideal Credence	Career Guidance on MBA/ CET / GMAT/ GRE organized by Ideal Credence under Placement Cell.
18	27th Nov, 2014		Career Guidance workshop for self-financing students by Manish Kadam
19	14th Jul, 2014		Career Guidance Workshop for Self Financing Students
20	27th Apr, 2015	University Of Mumbai And Physical Education Foundation	One Day State Level Conference On "Physical Education For Personality Development" (Organized Jointly With University Of Mumbai And Physical Education Foundation)
21	4th Aug, 2015	VISARA Technologies Service Pvt. Ltd.	Talk on "Grow your skill" for Job preparedness by Representatives of VISARA Technologies Service Pvt. Ltd. for TYBCOM Students by Dept of Commerce.
22	9th Sept, 2015	Edu Sharp Finishing School Pvt. Ltd.	Edu Sharp Finishing School Pvt. Ltd. held on Employability Assessment seminar on career Counseling and Psychoactive assignment for SYBCOM Students Programme was organized by Placement Cell.
23	3rd Dec, 2015	My Kind Jobs	Representative of My Kind Jobs by Dept of BC + Management (Sussmita Daxini) gave a presentation on Campus to Corporate to FYBCOM (A+B) Division Students to teach them about how to give interviews how to prepare CVS , how to prepare online job applications and other soft skills required for getting jobs.
24	14th Dec, 2015	MET	Representatives from MET(My employment Test) came to Assess eligibility Levels of students meet SYBCOM (C&D) division Students

- Some of the students face problems such as low confidence, inability to concentrate

while studying and inability to comprehend topics. Teachers make significant efforts to explain topics in a simple and lucid way to reach out to such students. They are called separately to discuss problems and are assisted in every possible manner to solve their problems.

- Punctuality and regularity in the lectures is emphasized to ensure the continuity in understanding the topics which are being taught in the lectures resulting subsequently in better performance.

- The college organizes a State-level Inter-collegiate multi-event Competition annually in order to enable our students improve their competitive, teamwork and networking skills through a shared platform with their peers from across the state. The college had organized visionary Galaxy : A tribute to Dr.A.P.J Abdul kalam, a state level inter collegiate competition,on various issues related to youth,leadership and society,in order to give students more exposure to current events.

- **Tech-world** was first organized by the Dept. of Economics and Foundation Course from 25th to 28th September, 2013 and then again from 9th to 10th January, 2015. Prof. Ramesh Bodhankar was the coordinator. 100 teams from different colleges – 10 from outside Mumbai – participated in the Tech-World exhibition on 25th and 26th September, 2013, on the theme "Misuse of Science". Many teams from different colleges across Mumbai, and other area of Maharashtra, including Pune and Nanded, participated. The sub-topics were from practical science and information topics like cybercrime, nuclear energy, laser, pollution, biotechnology, etc, for the year 2013-14 and Substitute for natural resources, energy from waste, Hydropower plant, energy plantation, etc, for the year 2014-15.The topics for the PPT presentation competition were India Vision 2020, Interior Designing and medical and health technology. There was an inter-collegiate debate on the topic, "Is the Parliament capable of protecting the rights of women?" There was also a sketching competition on "Misuse of science". Cash prizes were given to the students. Our students volunteered in various capacities, including organizing the events, competed in several events and made us proud by winning the first prize and the consolation prize in the project exhibition, third prize (shared) and consolation prize in the PPT presentation. In January 2016, the competition was renamed **Visionary Galaxy: A Tribute to Dr. A.P.J. Abdul Kalam** and the thrust of the competitions was on leadership skills.

- Special guidance lectures have been organized by the Commerce and Economics Forum

by inviting resource persons from other Colleges to advise our students regarding how to excel in examinations. All the third year B.Com students benefit from these guidance lectures.

Sr. No.	Year	Description
1	20th Oct, 2012	Guest Lecturer, Prof. Mangai, I.T. Coordinator of University of Mumbai, delivered a very informative lecture on the scope of I.T. She also threw light on the revised syllabus of T.Y. B.Sc. I. T. and the need for the same. The department arranged a workshop by Bhupesh Dave "Interviewing Techniques" for B.Sc. I.T. students .
2	Jan/Feb 2013	A series of Guidance lectures in the subject of Accounts, Taxation, MHRM and Export Marketing were arranged for T.Y.B.Com. Students between January and February, 2013.
3	23rd Feb, 2012	FOSTIIMA Institute of Management gave a career counseling and orientation lecture to T.Y.B.Com students
4	16th Aug 2014	IT Dept organized seminar on Future of IT for the students
5	11th Aug 2014	Seminar on Management Studies by M.E.T representatives for T.Y.B.Com students.
6	21st Aug 2014	Seminar for BBI students on Role and Importance of Insurance by Mr. M Tharwal from LIC.
7	17th Sep 2014	Guest Lecture for BBI students on Modern Issues in Insurance by Mr. Sushim of New India Assurance
8	23rd Sep 2014	Guest lecture for Junior College Maths students by Prof. Shyamala Joshi.
9	5th Dec 2014	Mr. Sanjay Patil delivered special lecture on how to use Unicode on computers in Marathi
10	7th Dec 2014	IT Dept organized guest lecture. Mr. Forom Mehta spoke on How to Make Effective Presentation
11	11th April, 2015	IQAC Meeting with Invited Experts Dr. B. Madhukar and others
12	2015-2016	Malad chamber of tax consultants conducted one day workshop for giving hands on training to T.Y.B.Com students about practical knowledge in taxation
13	11th June - 27th Oct, 2012 And 19th Nov, 2012 - 30th April, 2013	the college organized various guest lectures, seminars and workshops on different subjects in both semesters, from 11th June 2012 to 27th October, 2012 and from 19th November, 2012 to 30th April, 2013
14	9th March, 2012	On 9th March, 2012, Prof. Varsha from K.C. College gave a Guest Lecture on Career Counseling and Guidance to T.Y. students of Self-Financing Departments.
15	11th Jan, 2014	One day work shop was organized on Carrier Guidance and Personality development. By Shri. Bupesh Dave [Eminent trainer].
16	26th Feb, 2014.	A guest Lecture on HRM. Prof. (Dr.) Sussmita Daxini who explained and presented a lecture through power point

		presentation to the students of the college how HRM is powerful tool to develop the organization at all levels.
17	14th July, 2014	Career Guidance Workshop for Self Financing Students
18	23rd Nov, 2014	Guest lecture was organized on effective presentation skills by Dr Arvind Luhar and forum Mehta
19	27th Nov, 2014	Career guidance for higher education and job opportunities by Manish Kadam (India & abroad)
20	31st July, 2015	Representative of Fly High Academy interlocked with Students.
21	2nd Aug, 2015	Talk on "How to write a Research Proposal at D.T.S.S College Research centre by Dr. Laksmikant ,M.Dani,Dean, Commerce and Management, JJT
22	9th Sept, 2015	Edu Sharp Finishing School Pvt Ltd held on Employability Assessment seminar on career Counseling and Career Guidance Psychometric Assessment for SYBCOM Students Programme was organized by Placement Cell.
23	08th Aug, 2015	A guidance lecture on international business careers as to how one is supported to face the real corporate world, what actually is the crux of global perspective.
24	21st Oct, 2015	Guidance Lecture to T.Y.B.Sc.I.T. (Sem.- V)
25	21st Oct, 2015	Guest Lecture For T.Y.B.Sc.I.T. Sem.-V, ASP.Net with C#
26	31st Oct, 2015	Guest Lecture for T.Y.B.Sc.I.T. Sem.-V on Advanced JAVA
27	21st jan 2016	Degree Certification Distribution ceremony Dr Anil Patil, Director , BCUD was the Chief guest
28	21st March, 2016	Guest Lecture for T.Y.B.Sc.I.T. Sem.-VI on Internet Technology
29	29th March, 2016	Guest Lecture for T.Y.B.Sc.I.T. Sem.-VI on Internet Technology

- Seminars are organized wherein Professionals from various fields are invited as resource persons to guide and advice our students.

Table A: Co-curricular Seminars organized for the Aided Courses

Sr. No.	Date	Topic	Organizing Department	No. of Students (approx.)
1	23rd Feb, 2012	FOSTIIMA Institute of Management gave a career counseling and orientation lecture to T.Y.B.Com students	Board of Studies	200
2	24th June, 2013	Felicitation for Dr. Yogendra Wakare, who obtained 359th rank in All India Civil Services Exam in 2013, organized by Civil Services Preparation Cell. Dr. Wakare gave a talk on how to prepare for UPSC Exams. Varsha	Board of Studies	120

		Bomble selected in Group A (Indian Audit & Accounts Service Group-A).		
3	16th Sept, 2013	animation and related career prospects	F.Y.B.Com students	170
4	08th Aug, 2013	Seminar on insurance products by LIC Financial Services	Commerce Department	80
5	8th July, 2014	Firstjob.in counselors had interactive session with T.Y.B.Com students regarding how to prepare CVs.	Commerce Department	130
6	11th Jan, 2014	Career Development Seminar for students conducted by Mr. Bhupesh Dave	Commerce department	175
7	17-19 July, 2014	Orientation workshops for Franklin Templeton's free online courses on Investment & Asset Management for T.Y.B.Com students	T.Y.B.Com students	85
8	27th Apr, 2015	One Day State Level Conference On "Physical Education For Personality Development" (Organized Jointly With University Of Mumbai And Physical Education Foundation)	University of Mumbai	115
9	4th Aug, 2015	Talk on "Grow your skill "for Job preparedness by Representatives of VISARA Technologies Service Pvt. Ltd. for TYBCOM Students by Dept of Commerce	Dept of Commerce	165
10	1st Sept, 2015	FYBCOM (C&D) organized a seminar on Bombay Stock Exchange Mr. Sunil Jain, Lead Equity Research; at Nirmal Bang Pvt. Ltd. was the Resource Person.	FYBCOM (C&D	90

Table B: Co-curricular Seminars organized for the Self-financing Courses

Sr. No.	Date	Description	Subject of Seminar	No. of Students (approx.)
1	07th Aug, 2013	Seminar on Banking Jobs by Seven Banking Management Consultancy Services	Banking Jobs	45
2	1st Aug, 2013	Guidance lecture on stock markets for self-financing students by NSE	Stock Markets	110
3	24th July, 2013	Orientation Programme for Fresher's in self-financing departments	Orientation	55
4	14th Jul, 2014	Career Guidance Workshop for Self Financing Students	Career Guidance	80
5	17th Sept,	Guest Lecture for BBI students on	Modern	150

	2014	Modern Issues in Insurance by Mr. Sushim of New India Assurance	Issues in Insurance	
6	5th Nov, 2014	Career Guidance on MBA/ CET/ GMAT/ GRE organized by Ideal Credence under Placement Cell.	Career Guidance	75
7	27th Nov, 2014	Career Guidance workshop for self-financing students by Manish Kadam	Career Guidance	120
8	14th Jul 2014	Career Guidance Workshop for Self Financing Students	Career Guidance	80
9	22nd Nov 2014	Investor Awareness Program for self-financing students by NSE experts	Investor Awareness Program	50
10	23rd Nov 2014	Presentation Skills workshop for self-financing students by Forom Mehta and Dr. Arvind Luhar.	Presentation Skills	150
11	8th Dec 2014	Placement workshop for self-financing students by Nikhil Kejriwal	Placement	90
12	11th April, 2015	IQAC Meeting with Invited Experts Dr. B. Madhukar and others	Commerce Department	50
13	24th July 2015	NSE course	Different Courses	65
14	08th Aug, 2015	Seminar on Career in International Business	International Business	150
15	31st Aug, 2015	Seminar on Competitive Exams	Competitive Exams	75
16	12th Jan, 2016	Seminar on Investment and Capital Markets	Investment and Capital Markets	130
17	13th Jan, 2016	Seminar on Attitude and Leadership	Attitude and Leadership	145
18	05th March, 2016	One day workshop on Accountancy, Taxation, and Personality Development by ICAI	Accountancy, Taxation, and Personality Development	200

2.3.8   Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Our teachers undertake the lecture method as well as other interactive methods for teaching. Our teachers organize seminars and group discussions. Field trips and visits are also organized and this helps the students to gain practical knowledge. Often the teachers arrange for power-point presentations to aid their lectures. Slide projectors, internet inputs, subject–related film shows are also incorporated in the teaching–learning process. In some subjects, seminars and guest lectures by subject experts on various core areas are also organized. INTERNET facility is made available to the

students and teachers for enhancement of their knowledge.

- Viva is conducted in the B.B.I.,B.M.S,B.Sc.(IT),M.Com,
- All the self-financed courses follow a range of teaching – learning methods, which are used by the faculty.
- **Projects and Presentations:** - The students participate in group as well as individual projects. The students make presentations on the same to the respective subject teachers who submit an internal assessment report.
- **Home and Class Assignments:** - The students are given questions on which they have to write the required answers and submit them to the teachers.
- **Group discussions:** - Group discussions are held to bring out the pros and cons of the subject under discussion.
- **Tests:** - Class Tests are conducted periodically. Thus is especially undertaken in technical subjects to strengthen their conceptual understanding.
- **Viva-voce:** - Sometimes questions are asked from specific chapters to sharpen the students' conceptual knowledge and to build in them the confidence to face interviews.
- **Interviews**: - The students are made to take interviews with stalwarts in the industry and share their learning and experience. Mock-interviews are taken in Effective Communication subject-tutorials to improve the students' communication skills.
- **LCD projectors:**-The institution has encouraged the facility to use ICT in the teaching-learning process by acquiring **8**LCD projectors. The impact of the innovative teaching methods mentioned above has been confirmed by feedback received from the students.

Due to the innovative methods of teaching mentioned above, the College results (impact) are observed:
1. Pass percentage of student is increasing.
2. The students get practical experience of field work which enhances their learning skills and development of personality.
3. The students can face the challenges in job market more confidently.

2.3.9 How are library resources used to augment the teaching - learning process?

The college library is a storehouse of information and has a wealth of enriching options offering students an exposure to recent debates.

- Our College has a well equipped Library which is computerized. It has an excellent and ever-growing collection of a variety of books conveniently categorized department wise. These books help immensely in improving teaching and learning. Apart from B.Com.,the self-financing courses, i.e. - B.Com. (Banking & Insurance] and B.Com. (Accounting and Finance), B.Sc. (IT) , B.M.S. and Post Graduation courses also have their separate sections in the Library useful for their faculty and students.
- Faculty members regularly use the library resources to update their knowledge in order to prepare teaching material.

- At the beginning of the academic year new entrants are given an orientation regarding how to use the library facilities and resources.
- Students are given information of reference books available in library through OPAC.
- The college library organizes a book exhibition. This gives students and faculty a good exposure to a variety of new writings.
- There is a new arrival section in the library which showcases books recently added to the library.
- Educational CD's are available in the library.

- The internet and various e-learning resources are made available to students free of cost.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the Challenges encountered and the institutional approaches to overcome these.

- It is always challenging to complete the curriculum within a stipulated time frame because of the short duration of semesters, exhaustive evaluation pattern, public holidays and other administrative work. We meet these challenges by taking extra lectures.
- when deputed on election duty during the course of the academic year,makes it difficult for teachers to complete the given curriculum within the stipulated time.
- The faculty makes special efforts to complete the curriculum by distributing handouts and sharing other reference study material with students to meet this challenge.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Yes, the College has introduced evaluation of the teachers by the students at every level, i.e. - at F.Y., S.Y. and T.Y. level and at the exit level for the Commerce graduates. The students' feedback is taken on a regular basis through an elaborately prepared questionnaire. The feedback forms are analyzed and a report is prepared. If the reports are not satisfactory about the performance of a teacher in his / her respective subject, the Principal has one-to-one discussion with him / her in order to improve his / her performance.

- An analysis of the subject-wise results is done and discussed at the department level as well as in the staff meetings. The subject-wise analysis of the results serves as an indicator of the areas which need improvement. Teachers take corrective steps where required.
- Regular feedback and interaction with the students helps in improving the quality of teaching learning process.
- Heads of department regularly observe the lectures engaged by the members of their department.
- Suggestions given in the Student Feedback Forms help in improving the quality of teaching-learning by implementing suggestions which benefit students.

- Heads of departments confirm that the syllabus is completed effectively and timely as per teaching plan given by departmental members in the beginning of the Semester.
- Heads of departments hold meetings with colleagues in the department at the beginning and end of the academic year to discuss various aspects related to teaching - learning of their respective subject.
- After every internal and external examination, the teachers in each department analyze the results and think of ways to improve the same.

These efforts contribute to:
- Guiding the individual subject teacher.
- Initiating remedial action for slow and average learners.
- Devising plans for advanced learners so that they can perform even better.
- The Principal monitors the teaching methodology.
- The discipline committee looks after the discipline of the college. The entire staff constantly makes efforts to ensure that discipline is maintained.
- The college management liaisons with the Principal / Heads of Department to monitor the quality of teaching.
- Feedback is collected from students regarding the performance of teachers and teachers are given constructive suggestions based on this feedback.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- In the case of recruitments, the college follows the guidelines given by the State Government, the University of Mumbai and the University Grants Commission (UGC) while appointing teachers. To begin with, a No Objection Certificate is obtained from the Joint Director ,Higher Education, Mumbai Region, getting the draft advertisement approved by the University of Mumbai. The vacancy is then advertised in one leading national and a regional (Marathi) newspaper. We being a minority institution, the management constitute the selection committee. Candidates are selected purely on merit. The teaching faculty is from diverse back-grounds.
- A democratic work culture of the institution helps in retaining the faculty. Time tables are adjusted according to the convenience of visiting faculty.

Table: Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	2	3	-	-	5
M.Phil.	-	-	2	1	1	-	4
PG	-	-	4	5	1	-	10
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-

M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	14	11	25
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

* These teachers have been working in the institution since the last three years continuously.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The city of Mumbai is an educational hub. As our college is located in the suburbs and is not very far from the centre of the city, the college gets good resource persons from reputed educational & professional institutions to interact with our students in seminars, workshops and guest lectures on topics which add value to the syllabus.
- The time table of the Visiting faculty is adjusted as per their convenience.
- The college caters to students of Commerce, Management and Information Technology. The faculty members are professionals drawn from these fields.
- Teachers keep abreast with developments in their subjects and use it in their teaching.
- To cope up with the growing demand for teachers the selection of staff is done by following university procedures.
- On the basis of the Heads of Department (HOD) and teachers' suggestion relevant literature on new topics are sought for and necessary books, journals etc are recommended for purchase by the college library.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Our college management encourages teachers in their professional development in various ways:

- Duty leave is given to teachers for attending seminars, conferences and workshops.
- The college encourages teachers to participate in Orientation courses, refresher courses, short term courses and training programmes by providing them information on the schedules of these programmes.
- Registration fees for participating in workshops, seminars and conferences are reimbursed.
- The newly recruited faculty are welcomed by the institution in the staff meeting and introduced to the entire faculty and the facilities of the college. In departmental meetings, orientations are given to the faculty who has newly joined.
- ICT infrastructure, departmental libraries, subscription to online learning resources enables teachers to keep abreast of latest developments in their subjects.

a) **Table: Nomination to staff development programmes (Last five years)**

Sr. No.	Academic staff development programmes	No. of faculty nominated
1	Refresher courses	2
2	HRD programmes	-
3	Orientation programmes	1
4	Staff training conducted by the university	1
5	Staff training conducted by the other institutions	5
6	Summer/ winter school, workshops etc	2

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching–learning

- The college has Research Guidance Centre to facilitate implementation of the research schemes and projects. The activities of the cell in past four years are narrated. The Guidance Centre regularly organizes free seminars for research scholars and enthusiasts. Experts are invited as resource persons to increase the understanding of different aspects of research.

- Our college invites various resource persons to share their experiences in respective fields. This increases knowledge levels and improves motivation. The list of dignitaries visited in the last 5 years:

SR.NO.	DIGNITARY	DATE VISITED
	2011-2012	
1	Dr. Harsha Hathi of Mothers' Support Group	8/8/2011
2	Dr. Gaikwad, Director, Higher Education Grants	11/8/2011
3	Shri. J.P. Dange, Chairman, Finance Commission, Maharashtra State	5/9/2011
4	Ms. TejalRaheja of Indian Dental Association	27/9/2011
5	Shri Nikhileswaranandaji of Ramkrishna Mission, Baroda	11/10/2011
6	Prin. Dr.Madhu Nair, Dean of Commerce Faculty, University of Mumbai	12/1/2012
7	Dr. M. Farooqi, Principal of Rizvi College	24/2/2012
	2012-2013	
8	Dr.RajanWelukar, Vice-Chancellor, University of Mumbai	21/7/2012
9	Prof.Dr. Jyotsna Dongardive, HOD, Computer Science, Univ. of Mumbai	7/8/2012
10	Prof.Dr. Pravin Mokashi, R.K.T. College	11/8/2012
11	Prof.Dr.Shyam Manohar, Director, Nano Sciences & Nano Technology, Univ. of Mumbai	22/8/2012
12	Dr.RajpalHande, Director, BCUD, Univ. of Mumbai	24/8/2012
13	C.A. NiharJambusaria, VP-Taxation, Reliance Industries	25/8/2012
14	Mr. SushimDhakate, Div. Mgr, New India Assurance Co. Ltd.	29/8/2012
15	Mr. Bhupesh Dave, International Personality Development educator	14/9/2012
16	Dr.RatnaParakhi, Director, Alkesh Dinesh Mody Institute of	3/10/2012

	Management Studies, Univ. of Mumbai	
17	Shri Tejsahebji, spiritual guru	13/10/2012
18	Prof. Anjali Kanitkar of Nirmala Niketan College of Social Work	16/10/2012
19	Mr. YogendraVakare, IRS	15/12/2012
20	Mr. Clifford Simmons, Sr. Mgr, CF India Portal	22/12/2012
21	Prof.DilipPhadke, Accounts Dept.	29/1/2013
22	Mr. NinadMohile, Sr. Mgr, IIFM	4/2/2013
23	Dr.ManjushaMolawane, Joint Director, Mumbai Region	28/2/2013
24	PadmashreeAnupJalota	16/3/2013
25	Prin. Dr. M.G. Shirhatti, Dean of Academics, JJTU	23/3/2013
26	Prin. Dr. T.A. Shiware, Director, Hinduja College	23/3/2013
27	Dr. Attar Rabbani, I.Y. College	24/3/2013
28	Mr. Santosh Hulagabali, Librarian, NL College	7/4/2013
29	Dr. Sunil Karve	21/4/2013
	2013-2014	
30	Dr. M. Farooqi, Principal of Rizvi College	9/6/2013
31	Mr. YogendraVakare, IRS	24/6/2013
32	Dr. Narendra Jadhav, Member, Planning Commission	13/7/2013
33	Mr. Sushil Shinde, NSS District Convenor, Univ. of Mumbai	20/7/2013
34	Dr.GuravPatil	26/7/2013
35	Dr.SadhanaMahashabade	27/7/2013
36	Shri NiranjanDavkhare, MLC, Graduate Constituency, Govt. of Maharashtra	7/8/2013
37	Dr. Arvind Dhond, St. Xavier's College	18/8/2013
38	Dr. M. A. Khan, Registrar, Univ. of Mumbai	23/8/2013
39	Dr.Madhukar Dalvi, NagindasKhandwala College	25/8/2013
40	Prof. Anjali Kanitkar of Nirmala Niketan College of Social Work	10/9/2013
41	Dr.Madhukar Dalvi, NagindasKhandwala College	22/9/2013
42	Dr. Arvind Dhond, St. Xavier's College	2/10/2013
43	Dr. Arvind Luhar, I.Y. College	20/10/2013
44	Shri Gopi Desai, noted Gujarati artiste	16/12/2013
45	Mr. Bhupesh Dave, International Personality Development educator	11/1/2014
46	Dr. G.Y. Shitole, HOD, Commerce, SNDT University	19/1/2014
47	Dr.Neepa Desai	3/2/2014
48	Dr.Navin Punjabi, HR College	9/2/2014
49	Dr.SomnathVibhute, St. G.G. College	9/2/2014
50	Dr. Pooja Ramchandani, H.R. College, Commerce Dept.	9/2/2014
51	Dr.Meeta Seta, I/C Principal, Patuck Gala College	9/2/2014
52	Dr. Arvind Dhond, St. Xavier's College	9/2/2014
53	Dr. CA. Pradeep Kamthekar, RA Podar College	9/2/2014
54	Dr. Gopal Kalkoti, NagindasKhandwala College	9/2/2014
55	Mr. Santosh Hulagabali, NK College	9/2/2014
	2014-2015	
56	Prof.DhanajiGurav	17/7/2014
57	Prof.RambhauBadode, Dept. of English, Mumbai Univ.	22/7/2014

58	Dr. Anil Singh	23/7/2014
59	Dr. Arvind Luhar, I.Y. College	27/7/2014
60	Dr. Harsha Hathi, Mothers' Support Group	4/8/2014
61	Prin. Dr.Madhu Nair, Dean of Commerce Faculty, University of Mumbai	12/8/2014
62	Shri Mahesh Dube, noted Hindi poet	16/8/2014
63	Mr. M. Tharwal, Life Insurance Corporation	21/8/2014
64	Mr Mukesh Joshi, noted Gujarati poet	25/8/2014
65	Mr Sushim, New India Assurance	17/9/2014
66	Prof.Shymala Joshi, Dept. of Maths, BSGD Junior College	23/9/2014
67	Dr. Arvind Luhar, I.Y. College, & Mr. Forom Mehta	23/11/2014
68	Mr. Manish Kadam, career counsellor	27/11/2014
69	Mr. Nikhil Kejriwal, placement counsellor	8/12/2014
70	Dr.Bhavani Prasad Panda, Vice Chancellor, National Law University, Mumbai	9/1/2014
71	Shri Manoj ShivajiSanap, Joint Director, Cultural Affairs, Govt. of Maharashtra	25/3/2014
72	Dr. Somnath Vibhute, St. G.G. College	10/5/2014
73	Asst. Prof.Anubhuti Singh	10/5/2014
74	Asst. Prof. Radhika Iyer	10/5/2014
	2015-2016	
75	Dr. Sanjay Deshmukh, Vice Chancellor Designate, Mumbai Univ.	6/7/2015
76	Dr.Lakshmikant M. Dani, Dean, Commerce and Management, JJTU	2/8/2015
77	Dr. Harsha Hathi, Mothers' Support Group	6/8/2015
78	Prof. B.S. Bidve	11/8/2015
79	Dr.CiciliaKarvalho	20/8/2015
80	Prin. Dr.Nandita Roy, Vivek College	24/8/2015
81	Rotarian Rohan Dalmia	28/8/2015
82	Mr. Sunil Jain, Head, Equity Research, Nirmal Bang Ltd	1/9/2015
83	Shri HimanshuPrem, noted Gujarati Poet	15/9/2015
84	Prof. Pooja Jha, Tolani College	7/10/2015
85	Dr.MadhavPandit, noted Hindi poet	7/10/2015
86	Prin. Dr.Kinnari Thakkar, SIWS College	8/10/2015
87	Prof.Pinakini Trivedi	15/10/2015
88	Dr. Sanjay Deshmukh, Vice Chancellor, Mumbai Univ.	17/10/2015
89	Dr. Sanjay Oak, VC, Padmashri D.Y. Patil University	12/12/2015
90	Emeritus Professor R. Balachandra of NorthWestern University, Boston, USA	12/12/2015
91	Dr.ShailendraDeolankar, Joint Director, Mumbai Region	12/12/2015
92	Dr. Anil Patil, Director, BCUD, Mumbai Univ.	21/1/2016
93	Rtn. VaibhavShinde	2/2/2016
94	Shri S K Rathod, Ward Officer	6/2/2016
95	Dr. Ajay Bhamare, Principal, DAV College, and Chairman, Board of Studies	1/3/2016
96	Mr. RajanNandola, Podar World College.	4/3/2016
97	Ms. LalitaMutreja, I/C Principal, Sahyadri College	8/3/2016

- The Librarian assists in the process of searching e-journals from N.LIST from INFLIBNET.
- The Wi-Fi setup has been successfully done, providing wireless internet facility to staff in the campus.
- A new laboratory has been setup with all equipments for physics and chemistry for the Junior Science College.

- The innovative and interactive sessions have generated an increasingly positive response and D.T.S.S. College Research Guidance Centre looks set to be a guiding light for aspiring research scholars of the area, and proposes to expand its scope and reach in the coming years.

c) **Percentage of faculty invited as resource persons in Workshops/ Seminars/ Conferences organized by external professional agencies/ participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies / presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

- The Management encourages our teachers to attend seminars, workshop, etc. However, this is done with great discretion so as not to affect adversely the classroom teaching and the completion of the syllabus.
- Efforts are made by the Management for professional development of the faculty members.

Table: Percentage of faculty invited, participated and presented papers (last five years)

Sr. No.	Category	Percentage
1	Invited as resource person	50%
2	Participation in workshop /seminar or conference	100%
3	Presented papers	100%

2.4.4 What policies/ systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The institution has a research policy to promote research amongst the faculty.
- Teachers participate in workshops, seminars and present papers as well, which helps them keep abreast in their subject.
- Duty leave is sanctioned by the college for this purpose and registration fees spent for the same are reimbursed.
- Resource persons are invited to interact with the faculty.

- To promote a research culture among the staff, the college library has established linkages with other renowned libraries and has subscribed to various online resources such as N -LIST, INFLIBNET.
- The research committee promotes research activity.

LIST OF MINOR RESEARCH PROJECTS UNDERTAKEN BY THE FACULTY

Sr. No.	Name of the Researcher	Title/ Subject	Amount Received	Academic Year	Funding Institution
1	Caroline David	Human Resource Handicapped Children in Remand Home: an Addition to the GDP submitted in October, 2011.	Rs. 77,400	2009-11	UGC
2	Khatib Noman	Retail Food Sector in India in submitted November, 2011.	Rs. 63,500	2009-11	UGC
3	Sucharita Sarkar	Communication Through Blogging: An India Perspective" submitted in April 2012	Rs. 34,600	2010-12	UGC
4	Yojana Patil	English Improvement Book Club: The Need of the Hour for the Students of DTSS College.	Rs. 65,000	2011	UGC
5	Rajendra Patil	Trends in use of Statistical Packages in Research work in commerce colleges.	Rs. 30,000	2014	University of Mumbai
6	Yojana Patil	English Improvement Book Club: The Need of the Hour for the Students of DTSS College.	Rs. 26,000	2016	University of Mumbai

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

The details of awards received by the faculty are:
- **Principal Dr. M. S. Kurhade**
  - In the year 2013-14, Received Maharashtra state Marathi Patrakar Sangh state level award for the valuable contribution in the field of Education on 30th January, 2014.
  - Is appointed as the Dean of Arts Faculty at University of Mumbai.

- **Prof Sucharita Sarkar**

  ❖ In the year 2011-12, she won the second prize at the annual essay competition for college lectures organized by K.P.B. Hinduja College for her essay entitled "Is Cricket Responsible for the Neglect of Indian sports?"

- ❖ In the year 2012-13, she won the first prize at the All India essay competition for lectures; 2012-13 organized by K.P.B Hinduja College for her essay entitled "Honour Killing in India" on 18th January, 2013.
- ❖ In the year 2013-14, she won the second prize at the All India essay competition for lectures, 2013-14 organized by KPB Hinduja College for her essay entitled "100 Years of Indian cinema" in January 2014.
- ❖ In the year 2014-15, was awarded a Travel grant by University grants commission for the seminar presentation at London (vide letter F no. 6-497/2014(TG) dated 20th October 2014).
- ❖ And Won First Prize in Dharam S Hinduja All India Essay Writing competition for Lectures, 2014-2015 organized by KPB Hinduja College of Commerce in January, 2015 for her essay on "Restoring the glory of the river Ganga."
- ❖ Won consolation prize in Dharam S Hinduja All India Essay Writing competition for Lectures, 2015-2016 organized by KPB Hinduja College of Commerce in January, 2016 for her essay on "Is the Male psyche ready for women empowerment?"

- **Sussmita Daxini**
  - In the year 2013-14, was awarded Kranti Jyoti Savtrimata Phule-Fatima Baig Talent research national award for outstanding services in the field of education on 8th September, 2013, at Nagpur, by the Mahatma Phule Talent Research Academy.
  - Was given the Best Teacher Award in 2014 by the College Library.
  - Was given Best reader award in 2013 by the College Library.

- **Dr Shaji Joseph**
  - Was given Best reader 2015 award by the College library.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

In the year2010-11

1. **Prof. Dr Sussmita Daxini**
   Appointed as a Member of Board of Studies in Commerce. She was Resource Person in the subject of Advertising at K.P.B. Hinduja College and P.D. Karkhanis College of Arts and Commerce, Ambernath

In the year 2012-13

1) **Prof. Nagesh Senigarapu**
   Was invited as Resource Person for Financial Management (BMS, Semester-V) at Mulund College of Commerce on 28thJuly,2012

In the year 2014-15

1) **PRINCIPAL DR. M.S. KURHADE**

Was Resource Person for the Conference on "Promoting the Culture of Quality in Higher Education Institutions and Road Mapping for Excellence" at People's College, Nanded, on 14th Feb2015.

2)   **MR. RAJENDRA PATIL**
Was a resource person at a Workshop on question paper pattern (75-25 evaluation scheme) in Mathematics and Statistical Techniques at F.Y.B.Com level at Sanskardham College on 19th July, 2014.

2.4.6   Has the institution introduced evaluation of teachers by the students and external Peers?
If yes, how is the evaluation used for improving the quality of the teaching - learning process?

- The teachers have been evaluated by the students periodically using the five-point evaluation scale. The students have been given confidential evaluation forms that are distributed in the class for the respective teacher's assessment.
- As per the guidelines provided by the Career Advancement Scheme (CAS) the college also gives importance to the feedback provided by the External Peer Groups.
- All teachers are required to fill up a Self -Appraisal report at the end of the year. These forms are submitted through their respective Heads of the Department (HODs) who act as internal peers in monitoring a teacher's progress.
- On receiving feedback from students, the HOD personally gives constructive feedback to the concerned teacher.
- Senior faculty members from neighboring colleges are invited as moderators. It provides us with valuable feedback and suggestions on the papers set and assessment done.
- Improvement in the teacher's performance is monitored by the Principal, Heads of the Department and the IQAC.

2.5 Evaluation Process and Reforms

2.5.1   How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The College prospectus gives details of the method of student evaluation used at different levels. Besides, an orientation Programme is arranged for the fresh entrants at the beginning of the year, where the information about the College is communicated to them. To ensure proper understanding of these evaluation methods by the students, all the teachers communicate this information to them at the beginning of the academic year. The evaluation methods framed by the University are strictly followed by the College in all respects.
- In the present Examination system, there are two term-end examinations of 100 marks each at the level of F.Y.B.Com & S.Y.B.Com. Self-financing courses have a semester system where there are semester-end examinations of 100 marks (60 marks – Theory &

40 marks – Internal Assessment).   Many subjects in the B.Com. Courses have provisions of Internal Assessment, which allows the examiner to monitor the students' progress.

- At T.Y.B.Com. Level, subjects like Direct & Indirect Taxation, Labour Welfare, Computer Systems & Applications, & Export Marketing have Internal Assessment of 25 marks; Moreover Preliminary Examinations are conducted to assess students' progress.
- The Institute conducts P.T.A. meetings, where the performance of the students is communicated to their parents.
- Moreover, the class teachers take care of the academic performance of the students and counsel them whenever necessary
- When the University introduced Credit Based Semester Grading System (CBSGS) in 2011-12 our faculty attended the workshop on the same and shared the learning gained with colleagues through a workshop in the college.
- Any circular related to evaluation method is sent to the examination committee which circulates the same to the faculty members.
- The circular is also put up on the notice board for the students and faculty.
- The faculty and students are encouraged to access the University Of Mumbai Website for information related to examination.
- Evaluation procedure is communicated to the faculty in staff meeting that is held at the beginning of the year.
- An orientation is conducted for the new students at the beginning of the year to communicate evaluation procedure.
- In addition to this, the lecturers also explain the evaluation method to the students in their respective classes.
- The faculty and college administration access the University website regularly on their own and provide information to students about changes taking place in evaluation and about syllabi.

2.5.2   What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The University has introduced the CBSGS since 2011-12 and it has been adopted by the college.
- The students are made aware of the provisions regarding revaluation and obtaining photocopies of their answer sheets as per the guidelines given by the University.
- The recent examination reforms introduced by the university and implemented by the college include:
- The new question paper pattern has replaced descriptive questions with objective questions. Students are made aware of this change and they are trained well to succeed.
- The university has devised the internal evaluation procedures which have contributed to the continuous evaluation of students.

- An additional exam is conducted for students who are not able to appear for regular exams for reasons such as representing the college at the University level for sports and cultural events, on medical grounds or having failed in the regular examination.
- M.Com students are assigned projects on various topics as per the University guidelines and these projects are evaluated by the internal and external examiner.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The Principal and Heads of the Departments with the help of the administrative staff of the Institution, ensure effective implementation of these reforms by:

- a. Conducting the University examinations, strictly according to the norms prescribed by the University
- b. Assigning separate examination seat numbers
- c. Strictly following the system of centralized assessment
- e. Declaring the result well within the stipulated time by the University.

We have formed Grievances Redressal Cell as per the University requirement. We follow all the instructions given by the University, such as,

a. Allowing the students to apply for marks verification.
b. Giving the photocopy of the answer book to the students who apply for it.
c. Allowing the students to apply for revaluation.
d. Taking the opinion of the Committee constituted for the purpose to ascertain whether the candidate who has applied for revaluation has any merit or not.
e. Getting the answer book re-assessed (if recommended by the Committee). The result of evaluation is communicated to the candidate concerned.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

As an affiliated college of the University of Mumbai, we have adopted an evaluation system as per the guidelines of the University.

- The Credit Based Grading System was introduced from the academic year 2011-12.
- As a result, the system of awarding internal marks to students based on class participation, written test and assignments started.
- The University followed 60-40 evaluation pattern under which 40 marks were allocated for internal assessment and 60 marks for external examination. Formative assessment of students included 40 marks.
- From the academic year 2014-15, the above mentioned evaluation pattern has been modified to 75- 25 marks.
- A summative examination of 75 marks (prior to 2014-15 the marks allotted for the semester end examination for 60 marks) is conducted at the end of the semester
- From the academic year 2016-17, the above mentioned evaluation pattern once again modified to 100 marks under Choice Based Credit & Grading System (CBCGS)

- Besides the class tests, students participate in activities conducted by the departments which also gives them an opportunity to develop their faculties.
- The marks obtained in the internal assessment then form a part of the total marks which will be obtained by the students after appearing for the semester examination.
- As a result of the internal assessment, teachers are able to assess performance of the students and reach out to them to improve upon areas where they face problems.
- The semester end examination results are an indication regarding how much students have been able to grasp, retain and reproduce.

The following measures are taken in order to help students perform better:
- Holding class tests.
- Conducting group discussions.
- Solving of past question papers.
- Giving projects and assignments.
- Giving handouts of synopsis of various topics.
- Monitoring students' attendance.
- Revision Exercises.
- Monitoring students' behavior.
- Remedial Teaching.
- Spoken English Course under Remedial teaching scheme of the UGC

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the student's results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

The track record of progress and performance of each student is communicated through individual semester-end mark sheet and consolidated mark sheet. It is also displayed on the examination and students notice board.

In the case of first year and second year classes the mark sheets help teachers in counselling students in case they have not fared well.

Faculty repeatedly conveys to the students that excelling in each semester is important as the graduation degree reflects their cumulative performance of all the six semesters under the CBSGS.

Table: Course wise Comparison of Result

Courses Year	B COM %	B.Com (B & I) %	B.Com (A & F) %	B.M.S %	B.Sc. (I.T.) %	M.Com (A/C) %	M.Com (MGT) %
2011-2012	51.83	51.83	45.38	-	48.00	70.00	67.83
2012-2013	67.00	69.00	68.46	50.00	51.83	77.85	67.85

2013-2014	72.62	66.31	81.69	51.83	67.83	70.00	68.00
2014-2015	80.31	79.38	67.85	61.83	76.18	68.46	68.00
2015-2016	76.31	74.00	80.50	66.31	81.69	80.00	72.62

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.)

In the new Credit Based Semester Grading System introduced by the University since the academic year 2014-15, the students are continuously evaluated in the following manner:

Internal Assessment- 25%
External Assessment- 75%

Table: Particulars for weightage for Internal Assessment

Sr. No.	Particulars	Marks
1	One periodical class test examination to be conducted in the given semester	20
2	Overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities.	05
	TOTAL	**25**

Continuous Internal assessment is done by teachers in assessing students.
- Teachers record the performance of students in the class tests and overall behavior of students including their active participation in the class.
- Internal assessment is one of the components of existing evaluation system of the university. To ensure transparency; teachers maintain the records of attendance of class test, submission of assignments and marks allotted to the students in the internal assessment. Teachers refer to those records as and when required to resolve the issues related to internal assessment and submit the same to the examination committee.
- The post graduate and under graduate students of self financing courses are apprised of the internal assessment system which also involves viva voce by the external examiners.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student, performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.
Yes
- Under the existing evaluation system students' performance is evaluated on the basis of both semester examinations and internal assessment.
- Classroom participation and overall behavior and attitude of the student are an indicator for evaluating students' performance in internal examination.
- Those students who take efforts and get good scores in internal evaluation, most often also do well in the theory papers as a result of their consistent efforts and rewards.

- To some extent, the feedback given by students in various subjects helps in making necessary changes in teaching methods. Students who are average or below average score well by attending classes regularly.
- Remedial teaching has helped students to improve their performance in examinations.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- We have formed Grievances Redressal Cell as per the University requirement. We follow all the instructions given by the University, such as,

    a. Allowing the students to apply for marks verification.
    b. Giving the photocopy of the answer book to the students who apply for it.
    c. Allowing the students to apply for revaluation.
    d. Taking the opinion of the Committee constituted for the purpose to ascertain whether the candidate who has applied for revaluation has any merit or not.
    e. Getting the answer book re-assessed (if recommended by the Committee).

    The result of evaluation is communicated to the candidate concerned.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how students and staff are made aware of these?

Yes, the learning outcomes of the college are:
- Fundamental knowledge of subjects taught.
- Acquiring soft skills such as analytical skills, presentation skills, a positive attitude and a sense of confidence.
- Ability to apply knowledge acquired in real life situations.
  The Learning Outcomes of a graduate for each subject are defined.
  The Learning Outcomes are discussed in staff meetings and departmental meetings and subsequently communicated to the students in the classroom.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- The teaching plan is determined by the number of lectures allocated for the different modules of the syllabus by the University of Mumbai. Teachers make a teaching plan based on the number of working days and number of lectures and tutorials available in every semester. Keeping in mind the level of students, the syllabus and objectives of the course, the teachers make a teaching plan.
- Extra lectures are taken whenever required. At the beginning of the academic year a staff meeting is held to decide strategies regarding teaching, learning and assessment.
- Departmental meetings also discuss the learning outcomes.
- Timetables are made for lectures and tutorials.

- Later in the academic year a schedule for remedial teaching is worked out and implemented for weaker students.
- Advanced learners are guided by the faculty based on their area of interest in the subject.
- Teachers explain concepts and topics in as simple a way as possible relating theory to the real world.
- Apart from the lecture method, other teaching methods used are: Quiz Competitions role-plays and subject related competitions.
- Field visits and Industrial visits/ tours are organized.
- Presentations are made by the students in the classroom.
- The institution organizes seminars.
- Students are given problems to solve based on the theory they study.

2.6.3 What are the measures/ initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The college has taken various initiatives within the course and syllabi structure of the University to enhance the social and economic relevance of the courses offered at the undergraduate and post graduate level.
- Projects are designed in a manner that students get an exposure to the practical aspects of the theories learnt in classroom teaching. This enhances their knowledge and employability.
- Seminars and conferences are organized on topics and issues of social relevance such as protection from environmental degradation, gender sensitization etc. It contributes to bringing an attitudinal change in the society.
- The college has taken initiatives in organizing campus recruitment drives, skill development courses and personality development programmes to enhance employability of students.

Table: Campus Recruitment Drives

Sr. No.	Date	Organization	Activity/Subject
1	09th February 2016	Motilal Oswal	Placements were organized by Motilal Oswal Company for all our third year students. The session had a brief Introduction about the company and job profile along with an Aptitude test and a final Interview round. Three of our students - Kiran Pathak, Harshal Champanerkar & Bhavin Patel made it in the final interview and got selected by the company
2	18th February 2016	Pegasus 15-16'	Pegasus 15-16' is a Campus Recruitment Drive to be held in your premises. Through this event we will be screening, short-listing and training 5000+ students from Graduate colleges for 54+ brands and 450+ jobs.
3	9th March, 2015.	Motilal Oswal & Co	Conducted the campus placement drive for Third Year students on 9th March, 2015. Approximately

			150 students participated of which 10 students were given offer letters.
4	22nd July, 2014	Jump Retail Services Pvt. Ltd	Conducted the job interviews for F.Y. and S.Y. students of B.Com & Self-Finance on 22nd July, 2014, in which 50 students appeared for the test and 9 students were short-listed.
5	August 2014	Pehla Job	The placement providers helped the students for resume building and aptitude test in the month of August, 2014. F.Y.B.Com & S.Y.B.Com students took the initiative for part time jobs and internships provided in various companies. Approximately 10 students were short-listed for the internship
6	5th August, 2014	TATA Consultancy Services	Conducted the campus placement drive on 5th August, 2014. Third year students (approximately 300) participated in the Aptitude Test & HR Round. Almost 50 students were shortlisted for Technical Round & Managerial Round and 6 students were selected finally.
7	December,2014	Varahi Consultancy & Management Services Pvt. Ltd	Conducted the campus placement in the month of December, 2014.
8	15th September, 2013	DTSS college - Counseling Cell	Arranged aptitude test for all students on 15th September.
9	December, 2011	PeP Biz	Conducted tests and interviews for students of Self-Financing departments for placement in various multi-national companies. This was an initiative by the College Placement Cell which resulted in on-campus job placements for some students.
10	December, 2011	Career Net	Conducted tests and interviews for students of Self-Financing departments for placement in various multi-national companies. This was an initiative by the College Placement Cell which resulted in on-campus job placements for some students.

MET LIFE:-EDU SHARP (MY EMPLOYABILITY TEST)

- Psychometric Science is a very old methodology to understand one's personality and behavior and suggest functional roles suitable to their personality in the area of their professional studies.
- When a student is preparing for graduation, it is difficult to know "HOW" competent or suitable s/he is for any given job. This is because s/he has not proved oneself in any field other than education. S/he may have a good idea as to which direction (employment field) s/he wishes to follow, but that is not to say that a potential employer will share the same vision with them. However, the employer could be persuaded if s/he can demonstrate one's compatibility to their business through the personality report.

- Apart from the psychometric analysis our assessment platform also measures some key workplace competencies like Communication, Comprehension, Problem Solving, Attention to Detail, Situational Analysis, Lateral Thinking and Time Management along with the requisite aptitude skills which helps the student to prepare for the placements, so that s/he can identify the key development and improvement areas to clear the aptitude tests conducted by the organizations at the time of placements. The reports are very descriptive with suggestive development areas and lot of comparable for the students to know themselves better.

TIE-UP WITH NOKIA:

2015-16:

Nokia Here is having tie-up with IT department. Many students are actively participated in the here map locating task organized by Here solution were awarded gifts. List is given below:

Sr. No.	Name Of The Student	Student University ID	Current Course
1	PRITESH GAWDE	6029	BSC (IT)
2	RAJBAHAR C PRAJAPATI	5	BSC (IT)
3	RAMCHANDRA S DALVI	33	BSC (IT)
4	IRFAN R SAYYED	8	BSC (IT)
5	RAVI PRASAD GUPTA	17	BSC (IT)
6	ANIKTA ARUN MATE	2	BSC (IT)
7	TABASSUM ANSARI	10	BSC (IT)
8	TEJAS BHARAT KARGUTKAR	24	BSC (IT)
9	VIPULKUMAR R SAINDANE	21	BSC (IT)
10	RAJESH DHANANJAY NABOJJA		BSC (IT)

2014-15

- Department engaged in a tie-up with Here Solution Pvt. Ltd (A Nokia Company) for the benefit of students. A seminar was organized for B. Sc. I. T. students for Nokia Map location on 28th August, 2014. The Department organized hands on training for students on 26th September, 2014. Many students are still working for Nokia Here Maps.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

- On the basis of feedback received from students, suggestions are taken into consideration for making changes in the teaching learning process.
- Feedback received from alumni is also incorporated in improving quality of teaching. As many of our alumni are well employed the feedback received from them proves to be valuable.
- The examination committee analyses the data on student learning outcomes and discusses this with the Principal who then has a discussion with the teachers of each department. IQAC is actively involved in the process.

- Efforts are made to overcome the obstacles encountered in students achieving their learning outcomes. Weak students are given special attention by teachers through remedial teaching and their morale is boosted, helping them to gain confidence in themselves and work hard towards their goals.

The institution collects and analyses data on student learning outpoints in the following manner:

- College results
- Through the class tests and Semester End Examinations.
- Through evaluation of students for class participation.
- Through aptitude tests for Final Year degree students.
- Other activities conducted by departments such as competitions, quizzes and moot court etc.

Based on the above understanding planning and overcoming barriers of learning is done Through:

- Departmental meetings wherein teachers discuss and decide ways of solving problems that arise in the process of teaching learning.
- Remedial coaching: For academically weaker students, extra classes are conducted to improve their learning abilities.
- Students' participation in in-house events - debating, essay writing, quiz etc. help learners to develop their skills.
- Financial assistance to students to participate in inter-collegiate events.
- Industrial visits and field visits are organized in order to give students an exposure to real life situations and relate theory to practice.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

- Some of the students take up part time jobs after college hours and during vacations which helps them to develop their aptitude in applying the theory they learn in the class room to practical situations.
- Various measures have been taken to monitor and bring about improvement in learning outcomes:

a) Staff meetings and departmental meetings are platforms which are used to monitor and improve learning outcomes.

b) Attendance is compulsory and recorded.

c) The academic progresses of students are monitored by the marks scored in test papers, assignments, presentations and viva -voce etc.

d) Internal and external examinations are conducted as per university rules.

e) The institution ensures the regularity and punctuality of students and teachers.

f) Use of ICT in teaching learning process.

g) IQAC regularly considers these matters and helps in the planning and monitoring process.

2.6.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The institution makes sincere efforts to create graduates with the following attributes:

- Subject knowledge.
- An Environmental consciousness.
- A Good Character.
- Leadership qualities.
- Responsible citizenship.
- A patriotic attitude.
- A commitment to human rights.
- A gender sensitive attitude.

To ensure the achievement of graduate attributes inputs are given through classroom teaching, organizing seminars and workshops, guest lectures, field visits and industrial visits and study tours participation in co-curricular, extracurricular and extension activities.

Our Institution lays emphasis on an inter-disciplinary approach.

The extracurricular activities of the college are planned and implemented in such a way that our students develop a very creative and positive mind set which makes them self confident.

Any other relevant information regarding teaching -Learning and Evaluation which the college would like to include.

- Municipal School Adoption Training Program was held on 14th August 2013 at R.D. National College. Mr. Nitin of FY.BCOM and Mr. Subhash of SY.BCOM took part.

Table: Interactive Sessions with Eminent Personalities

Sr. No.	Name of the person	Programme	Date
1	ICSI Team	Investor Awareness	18/06/2014
2	Firstjob.in counsellors	Interactive Session regarding how to prepare CVs.	08/07/2014
2	Prof. Dhanaji Gurav	Inauguration of Marathi Vangmay mandal.	17/07/2014
3	Prof. Rambhau Badode	Inauguration of English Literary Association.	22/07/2014
4	Jump Retail Team	Job Interviews	22/07/2014
5	Dr, Anil Singh	Inauguration of Hindi Sahitya mandal.	23/07/2014
6	Pehlajob.com Team	Interactive Session regarding career guidance and career placement.	09/08/2014
7	Dr. Madhu Nair	Inauguration of Commerce Association.	12/08/2014
8	NIIT representatives	Workshop on job oriented educational and training.	12-13/08/2014
9	Mr. M. Tharwal from LIC	Role and importance of Insurance.	21/08/2014
10	Mr. Sushim from New India Assurance	Modern issues in Insurance	17/09/2014
11	Ideal credence	Career Guidance	05/11/2014
12	Motilal Oswal	Campus placement	09/03/2015
13	Shri Manoj Shivaji Sanap, Joint Director, Cultural Affairs, Govt.	Annual Prize Distribution Ceremony	25/03/2015

		of Maharashtra	
18	Ambika Yoga Kutir ,	International Yoga Day was celebrated on Sunday, 21st June 2015, Experts from Ambika Yoga Kutir ,	21/06/2015
19	Prof- Sanjay Deshmukh	Prof- Sanjay Deshmukh , Vice- Chancellor Designate, Mumbai University was Felicitated and has inaugurated Ph.D. Research Centre in Commerce on 6th July 2015 at 8:30 am	06/07/ 2015
15	Aptech Computer Education	Aptech Computer Education conducted seminar on "Career in I.T. on 31/08/2015. The seminar focused on why to build career in I.T. and the success in I. T. industry	31/08/2015
16	Amalgam 2015	Workshop on 'Android Application Development' was conducted by on 18/12/2015 & 19/12/2015	18/12/2015 & 19/12/2015
17	Padmashri D.Y. Patil University	One-day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy organized by DTSS College in association with JJTU. Dr. Sanjay Oak, VC, Padmashri D.Y. Patil University was Chief Guest at Inaugural Session. The Keynote Speaker was Emeritus Professor R. Balachandra of North-western University, Boston, USA.	12/05/2015
20	Representatives	Representatives from MET(My employment Test) came to Assess eligibility Levels of students meet SYBCOM (C&D)Div Students	14/12/2015
21	Prof. Sandeep Vishwakarma of Shankar Narayan college, Bhayander	I.T. department had organized a seminar on ' Application of Vedic mathematics in aptitude test'	06/02/2016
22	MET	My Employability test organized by MET for TYBCom/TYBAF/TYBAF/TYBBI/TYBScIT /TYBMS students	06/02/2016

CRITERIA-3
RESEARCH CONSULTANCY AND EXTENSION

CRITERION -III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centre/s of the affiliating University or any other agency/ organization?

Yes, our college has a Ph.D. Research Centre in Commerce (Business Policy and Administration) and in Accountancy, both recognized by the University of Mumbai. The college has a well defined policy to promote research which is as follows:
- To inculcate a research culture amongst students and faculty.
- To provide appropriate ICT infrastructure facilities.
- To collaborate with renowned libraries for research.
- To provide time off and duty leave to conduct research.
- To collaborate with industries for research.
- To organize conferences, workshops and seminars in the campus.
- To invite eminent researchers to inspire the students and faculty.

3.1.2 Does the institution have a research committee to monitor and address the issues of research?
If so, what is its composition? Mention a few - recommendations made by the committee for implementation and their impact.

- The college has constituted a Research Committee to nurture research aptitude of faculty members as well as students. The composition of the committee is as follows:
  Chairperson: Principal Dr. M. S. Kurhade (University recognized guide in Philosophy)
  Members: Dr. Sussmita Daxini (University recognized guide in Commerce)
  Dr. Shubhada Apte (University recognized guide in Accountancy)
  Dr. Shaji Joseph (University recognized guide in Commerce)
  Dr. Caroline David
  Dr. Alka Naik
  Dr. Satish Naringrekar (University recognized guide in Accountancy)
- The college is also recognized as centre for M. Phil. Meetings are held periodically to address issues related to research.

  The Research Committee has recommended that to promote research:
- The library should acquire additional reference books, journals and other publications to promote research activities by the faculty and interested students.
- Computers and research -related software should be made available to the researchers.
- Organize conferences and seminars to provide a boost to the researchers.
- To accelerate the process of acquiring the status of a research guide for the faculty.
- To provide ICT infrastructure to students, faculty and research guides.
- To provide financial assistance to participate in research related activities.
- To organize workshops on research methodology to enable the researchers from neighbouring colleges to pursue research.

- To invite eminent researchers as adjunct faculty to promote research.
- To provide time off, duty / sabbatical leave to faculty to pursue research.

With the help of the research centre college is organizing international conferences & workshops since past two years.

3.1.3 What are the measures taken by the 'institution to facilitate smooth progress and implementation of research schemes/projects?

- The college has a Research Guidance Cell to facilitate implementation of the research schemes and projects. The activities of the cell in past four years are narrated. The Guidance Centre regularly organizes free seminars for research scholars and enthusiasts. Experts are invited as resource persons to increase the understanding of different aspects of research.

Sr. No.	Date	Description
1	4-5th March 2016	Two day workshops on data analysis for research scholars. Resorce person were Mr.Rajendra Patil,DTSS college and Mr. Rajan Nandola,Podar world college
2	6th July, 2015	Prof- Sanjay Deshmukh, Vice- Chancellor Designate, Mumbai University was Felicitated and has inaugurated Ph.D. Research Centre in Commerce on 6th July 2015 at 8:30 am
3	2nd Aug, 2015	Talk on "How to write a Research Proposal at D.T.S.S College Research centre by Dr. Laksmikant, M. Dani, Dean, Commerce and Management, JJTU
4	12th Dec, 2015	One Day International Conference on Multidisciplinary Research On "Global Uncertainty :A Great Opportune Moment for Indian Economy" in Associate with JJTU Chief Guest (Inaugural Senior)- Dr Sanjay Oak VC- Padmashi D.Y. Patil
5	27th July, 2014	Dr. Arvind Luhar gave a very informative and useful talk on Instant Formation of Objective Problems and Hypothesis on Selected Topics
6	19th Oct, 2014	Prin. M.B. Madlani gave a very relevant talk on "Importance of Research and Its Linkage with Industry
7	10th May, 2015	D.T.S.S. college Research Guidance centre organized a talk on "NET/SET Paper 1/2/3 Commerce". The resource persons were Dr. Somnath Vibhute, Asst. Prof. Anubhuti Singh, Asst. Prof. Radhika Iyer and Mr. Hitesh Suthar. 90 participants attended the talk
8	7th April, 2013	Mr. Santosh Hulgabali held an interactive session on 'Effective Search Strategy'.
9	13th July, 2013	The College was proud to host Dr. Narendra Jadhav, Hon'ble Member, Planning Commission, Government of India, and economist of global renown, who delivered a stimulating lecture on social and economic issues.
10	18th Aug, 2013	Dr. Arvind Dhond of St. Xavier's College gave a talk on 'Writing Research Papers', explaining the skills and details required to write excellent research papers.
11	25th Aug, 2013	Dr.Madhukar Dalvi of Nagindas Khandwala College gave a talk on

		'Research Data Analysis'.
12	22nd Sept, 2013	Dr. Madhukar Dalvi of Nagindas Khandwala College conducted a day-long workshop on 'Data Analysis Using MS-Excel and Mega Stat', which incorporated both theoretical concepts as well as hands-on practice.
13	2nd Oct, 2013	Dr. Arvind Dhond of Xavier's College and Mr. Nagesh Senigarapu, Asst. Professor of D.T.S.S. College, gave presentations on 'NET/ SLET in Commerce'.
14	20th Oct, 2013	Dr. Arvind Luhar conducted a workshop on API/CAS rules and regulations for the benefit of teaching staff in colleges.
15	19th Jan, 2014	Dr. G.Y. Shitole, Head of the Dept. of Commerce, S.N.D.T University, imparted a lecture on 'Research Leading Towards Ph.D. degree and Research Report Writing' for the benefit of those pursuing M.Phil., Ph.D. and post-doctoral research.
16	9th Feb, 2014	There was a special series of talks on 'Different Aspects of Research' by six eminent PhD holders who presented their own experiences in topic selection, preparation of synopsis, problems faced and solutions reached, viva and award of PhD degree, and also on Major Research Projects
17	11th Feb, 2013	The very first session of the Centre had Prin. Dr. M.S. Kurhade giving a well-received talk on 'In Search of Research' on 11th February, 2013
18	24th March, 2013	Dr. Attar Rabbani of I.Y. College gave a talk on 'Review of Literature'

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- To develop critical thinking and inculcate research aptitude of the students, they are given assignments.

- Post-Graduate students are required to submit project assignments as a partial requirement for their degree. External Examiners are invited to evaluate the assignments...

- Reference books and journals arc purchased for the students and they are encouraged to refer to them for their assignments. These initiatives promote research culture among students.

- Even at First Year and Second Year B.Com in subjects like, Economics, Advertising, Commerce, etc. students are persuaded to make presentations on various topics for which they require some reference work. The respective teachers spend quite some time with the students in getting them ready for their presentations which will encourage them to do some indirect research work.

- In the Self-Financing courses, like B.Com (Banking & Insurance), B.Com (Accounting and Finance),B.M.S.,B.Sc,(I.T) we encourage our students to go for field work, interviews and presentation of the project work in a specified manner. All the projects are kept in the respective sections and are available for evaluation. This work is done by them as a part of their course curriculum. There is compulsory provision of Project Work for all the programs.

- In the Adult Education & Extension Department students have to submit project work on assigned topics.

- The Library organizes a competition where the students have to collect data on some important current issues like Terrorism, Global Warming, AIDS, Disaster Management, etc and have to prepare projects on these.

- The Library organizes many competitions where the students have to think critically & creatively such as Article writing, Short story writing, Poetry writing, Book-Review Competition etc..

- The NSS Cell also encourages the participation of students in projects concerning social issues.

3.1.5 Give details of the faculty involvement in active research (guiding student research, Projects, engaged in individual/collaborative research activity, etc.

Principal Dr. M.S .Kurhade (recognized guide in Philosophy)

- He has ten students registered under him for PhD.
- Nominated as Vice Chancellor on the committee 'Smt. Savitribai Phule Adarsh Woman Teacher Award' (2016-17).
- Dean, Faculty of Arts, University of Mumbai (2016-17).
- Vice Chancellor has appointed as the Member of Fee Revision Committee, University of Mumbai. (2016-17)
- Vice Chancellor has nominated as the Subject Expert to the Post of Principal (2016-17).
- Convener of Unfair Means Inquiry Committee, IDOL, University of Mumbai. (2016-17).
- Vice Chancellor has appointed as a Member of the Committee Constituted for finalization of New Colleges Proposals. (2016-17).
- Vice Chancellor has nominated as the Convener / Member of Local Inquiry Committee. (2016-17)
- Vice Chancellor has nominated on Selection Committee for Teacher Fellowship. (2016-17)
- Award - Higher Education Forum (HEF) has selected for the award under the category of "Academic Leadership" on teacher's day event on 3rd September 2016.

- Member of Board of Examinations, University of Mumbai (2016-17).

Dr. Sussmita Daxini (recognized guide in Commerce)

- She has registered three students for PhD.

Dr. Shahji K. Joseph (recognized guide in Commerce)

- He has registered one student for PhD.

Dr. Shubhada Apte (recognized guide in Accountancy)

- She has registered one student for PhD.

Dr. Satish A. Naringrekar (recognized guide in Accountancy)

- She has registered three students for PhD.

All the faculty members are actively involved in publication of research papers and participate in international national and state level conference. The details of which are enclosed in the annexure.

Number of Publications in the last five years

Sr. No.	Description	Year 2011-12	Year 2012-13	Year 2013-14	Year 2014-15	Year 2015-16
1.	Books	-	1	-	3	6
2.	Journal Articles	5	17	17	8	19
3.	Conference Proceeding	-	1	-	-	-
4.	Articles/cases in Magazine	-	-	-	-	-
5.	Articles and Newspapers	-	-	2	-	-

6.	Any Other
	  1. Paper Presented
	  2. Article Published in Book
	  3. Book Chapter
		2
		5
			18
			-
				13
				3
					33
					2
					3
						6
						-
						-

For detailed information,refer to question no 3.4.3

3.1.6. Give details of workshops/training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

➢ **Conferences organized by the college:**

International conferences

- o D.T.S.S. COLLEGE OF COMMERCE organized INTERNATIONAL CONFERENCE ON INDIA CALLING—A WORLD OF OPPORTUNITIES (INITIATE, INTEGRATE, INNOVATE) in association with dept. of commerce, university of Mumbai at Kalina campus, University of Mumbai. The said conference was organized in the premises of University of Mumbai of one day on 20th February 2015. It was tumultuous event in the sense round about 300 papers were received from nook and corner of the world. Prominent speakers from across the globe graced the occasion and enlightened the audience with their respective experiences and wisdom.
- o One 12th December 2015, an International Conference on Multidisciplinary Research On "Global Uncertainty: A Great Opportune Moment for Indian Economy" in association with JJTU. The Chief Guest (Inaugural Session) was Dr Sanjay Oak VC- Padmashi D.Y. Patil University.

National Conference

- o National Conference to create awareness about Gujarati Literature was organized on 16th, 17th & 18th, Dec, 2013 by Gujarati Sahitya Mandal.

❖ The college has a Research Guidance Cell to facilitate implementation of the research schemes and projects. The activities of the cell in past four years are narrated. The Guidance Centre regularly organizes free seminars for research scholars and enthusiasts. Experts are invited as resource persons to increase the understanding of different aspects of research.

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TECH WORLD
2013-14

Tech-World is a State-level Inter-collegiate Competition organized by the Dept. of Economics and Foundation Course from 25th to 28th September, 2013. Prof. Ramesh Bodhankar was the coordinator for the four-day programme. 100 teams from different colleges – 10 from outside Mumbai – participated in the Tech-World exhibition on 25th and 26th September, on the theme "Misuse of Science". The sub-topics were cybercrime, nuclear energy, laser, biotechnology, ultra-sonography machine and pollution. Our college students won the second and the third prizes at the exhibition.

On 27th and 28th September, there was an inter-collegiate debate on the topic, "Is the Parliament capable of protecting the rights of women?" 15 teams from various colleges participated, including 6 teams from colleges outside Mumbai. Our college students won the Consolation prize at the debate.

The programme was the first-of-its-kind held by our college, and received enthusiastic response from students across colleges. The department plans to make it an annual event.

2014-15

Tech –world is a state level inter collegiate competition organized by the dept of economics and foundation course from 9th to 10th January 2015. Prof Ramesh Bodhankar was the coordinator for the two day programme. He was ably supported by a team of committed student volunteers. Many teams from different colleges across Mumbai, and other area of Maharashtra ,including Pune and Nanded, participated in this year Tech world.

This year, the subtopic for the project were Substitute for natural resources, Hydropower plant, energy plantation ,Big bang Theory, Physics in centripetal force, Electricity from garbage's and awareness for healthy environment . The winners got cash prizes of Rs 15000, Rs 10000 and Rs 8000 respectively. The topics for the PPT presentation competition were India Vision 2020, interior Designing ad medical and health technology. The winners took home prizes of Rs 2500 ,Rs 2000 and Rs 1500 each.

There were lively inter collegiate debates on the topics "Is the parliament effective without strong opposition?" and "Should taxes be centralized?" The winners were awarded Rs 4000,Rs 3000 and Rs2000. There was a quiz on current affairs and general knowledge where the winner got Rs 3000 award .Lastly, to explore the artistic talent of students there was a sketching competition on "Misuse of science", where the winners got Rs 2500 ,Rs 2000 and Rs 1000 each.

Our students made us proud by winning the first prize and the consolation prize in the project exhibition , third prize (shared) and consolation prize in the PPT presentation.

The programme was the second successful such event held by our college and received enthusiastic response from students and faculty across colleges

2015-16

Tech –world is a state level inter collegiate competition organized by the dept of economics and foundation course .Few of our students actively and successfully volunteered and organized, Tech world 2016, organized by D.T.S.S. college.

Sr No	Visionary Galaxy	
1	Brijesh Vishwakarma	President
2	Mohinisugandha Gupta	Vice President
3	Vikash kumar Sharma	Chairman
4	Nitin Panchal	Head of Volunteer

Table: Details of Research by the Faculty

Year	Books	Journals	Papers presented	Books/ Articles published	Resource person	Conferences Attended
2011-12	-	5	2	5	0	4
2012-13	1	17	18	0	0	21
2013-14	-	17	13	3	0	1
2014-15	3	8	33	5	2	53

2015-16	6	19	6	-	1	6

For detailed information,refer to question no 3.4.3

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

  o The college faculties who have obtained their Ph.D. and fulfill required criteria to be a research supervisor are providing guidance to research students in the University as well as at the research centre.

Table: Research Expertise Available in the Institution

Subject	Research Area	Expertise available
Commerce and Management	• Business Policy and Administration • Marketing • Finance • Advertising	DR. SUSSMITA DAXINI DR. SHAJI K. JOSEPH
Accountancy	• Banking • Finance • Tax • Cost Concepts	DR.SHUBHADA APTE DR. SATISH NARINGREKAR

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with the teachers and students?

  o The college has been taking several initiatives to attract researchers of eminence to visit the college on various occasions and interact with students and faculty. They have motivated students and faculty to undertake research projects through their discourses. A major step by the institution to inculcate research aptitude among the faculty and students is to establish a University of Mumbai recognized Research Centre in Business Policy and Management. Following eminent researchers have been invited to share their expertise:

Table: Interactive Sessions with Eminent Personalities

Sr. No	Name of the person	Programme	Date
1	ICSI Team	Investor Awareness workshop	18/06/2014
2	Prof. Dhanaji Gurav	Inauguration of Marathi Vangmay Mandal.	17/07/2014
3	Prof. Rambhau Badode	Inauguration of English Literary Association.	22/07/2014
5	Dr, Anil Singh	Inauguration of Hindi Sahitya Mandal.	23/07/2014
6	Pehlajob.com Team	Interactive Session regarding career guidance.	09/08/2014
7	Dr. Madhu Nair	Inauguration of Commerce Association.	12/08/2014
8	NIIT faculties	Workshop on job oriented educational and training.	12-13/08/2014
9	Mr. M. Tharwal (LIC)	Role and importance of Insurance.	21/08/2014
10	Mr. Sushim (New India	Modern issues in Insurance	17/09/2014

	Assurance)		
13	Shri Manoj Shivaji Sanap, Joint Director, Cultural Affairs, Govt. of Maharashtra	Annual prize distribution ceremony	25/03/2015
18	Ambika Yoga Kutir ,	International Yoga Day was celebrated on Sunday, 21st June 2015, Experts from Ambika Yoga Kutir conducted workshop	21st June 2015
19	Prof- Sanjay Deshmukh	Prof- Sanjay Deshmukh , Vice- Chancellor Designate, Mumbai University was Felicitated and has inaugurated Ph.D. Research Centre in Commerce on 6th July 2015 at 8:30 am	6th July 2015
15	Aptech Computer Education	Aptech Computer Education conducted seminar on "Career in I.T. on 31/08/2015. The seminar focused on why to build career in I.T. and the success in I. T. industry	31/08/2015
16	Amalgam 2015	Workshop on 'Android Application Development' was conducted by on 18/12/2015 & 19/12/2015	18/12/2015 & 19/12/2015
17	Dr. Sanjay Oak, VC, Padmashri D.Y. Patil University and Professor R. Balachandra of North-western University, Boston, USA.	One-day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy organized by DTSS College in association with JJTU.	12th December 2015
20	Representatives from MET	Representatives from MET(My Employment Test) came to assess eligibility levels of students	14th December 2015-
21	Prof. Sandeep Vishwakarma of Shankar Narayan college, Bhayander	I.T. department had organized a seminar on 'Application of Vedic mathematics in aptitude test'	06/02/2016
22	MET	My Employability test organized by MET for TYBCom/TYBAF/TYBAF/TYBBI/TYBScIT /TYBMS students	06/02/2016

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- None of the faculty has utilized Sabbatical Leave for research activities.
- Some of the faculty have availed of Special Leave for research purposes.

  The Efforts made by the college to enhance research culture in the college campus have resulted in:

- Six of our faculty members have completed Ph.D. research work and three are pursuing research work for Ph.D.

- The recognized Research Centre has been established by the college.
- The establishment of the Research Centre has led to an increase in interactions with the research scholars and has enriched the environment in the college.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

- The college has established a Research Centre in Commerce (Business Policy and Administration) and a Research Centre in Accountancy. Six students have been enrolled in the Research Centre.
- Being a commerce college, main research activities are - participation in workshops, conferences and seminars and presentation of research papers at these platforms at state, national and international level, publication of research studies and acquiring research qualifications such as M. Phil., and Ph.D.
- The management has been allocating funds for purchasing infrastructure required for the Research Centre.
- A separate space for the researchers has been created in the library.
- The faculty share their research findings and knowledge acquired at seminars and conferences with colleagues in staff meetings.
- Conference proceedings have been published for the International conferences organized by the college to disseminate the research findings.
- Details of research activities of faculty is given in the following table:

Table: Details of Research by the Faculty

Year	Books	Journals	Papers presented	Books/ Articles published	Resource person	Conferences Attended
2011-12	-	5	2	5	0	4
2012-13	1	17	18	0	0	21
2013-14	-	17	13	3	0	1
2014-15	3	8	33	5	2	53
2015-16	6	19	6	-	1	6

- The Principal conducted the research on problems of higher education. His research findings have been useful to the Principals and higher education administrators and he has been providing his expertise to many colleges.

3.2 Resource Utilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The college has earmarked around Rs.1,50,000/- p.a. of the total budget for research, which is completely utilized towards books and research journals, organizing seminars, workshops and conferences etc.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

- There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support research projects by students?

- The college provides funds to support research activities. Funds are utilized to acquire infrastructure like computers, internet facilities, Wi-fi , printers, photocopiers etc. and to pay membership fees of other institutions and libraries such as INFLIBNET.
- The college has also provided the students with paid database links, Full-text-E-resources, Bibliographic database ICFAI Journals, Free databases, Open Access database, students corner, Library links, etc/
- Book Exhibition is organized in the library. All faculty members and students are encouraged to select reference books. The recommended books are purchased by the college for library and the Research Centre which can be used for research.
- Students as well as the faculty have access to a large number of books, journals and web resources to carry out their research.
- Students are encouraged to participate and present papers at seminars and conferences. The faculty provides guidance to prepare research papers.

3.2.4 How does the various departments/units/staff of the institution interact in undertaking inter -disciplinary research? Cite examples of successful endeavours and challenges faced in organizing inter -disciplinary research.

- Principal Dr. M. S. Kurhadehas completed his Ph. D. in Philosophy on "A Critical study of debate between Locke and Leibniz with Special Reference to Knowledge and Language."
- In the year 2013-14, Mrs. Caroline David, has been conferred the degree of 'Doctoral of Spiritual Healing' by Divine academy, USA on 31st March, 2014.
- Mrs. Alka Naik, presented a paper On "Distance Education: a tool for Empowerment of Women" at International conference and AIAER Annual conference on Quality Education: Issues, Concerns, Challenges and Development organized by YCMOU and AIAER at YCMUO, Nashik, on 22-24th February, 2014.
- Librarian Mrs. Yojana Patil has been conferred the degree of "Doctoral of Spiritual Healing" for her thesis "Spiritual Healing through Eight Different Ways" under the Guidance of Rev. La Vonda, Founder & Director of Divine Blessings Academy, Texas, USA on 13/03/2013.
- Librarian Mrs. Yojana Patil completed three-month online course "Understanding Hindu Identify" from "Oxford Centre for Hindu Studies ", Oxford University, U.K., from April, 2012 – June, 2012 with 57% result, which was appreciated by the Director Dr. Nick Sutton, of OCHS, U.K.
- Dr. Yojana Patil, Librarian completed her M.D. (A.M.) from Indian Board of Alternative Medicine, Kolkatta in April 2014.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The faculty assists students in referencing work for their projects.
- Students conducting research are guided by their supervisors about using research software and other ICT resources.
- The college library and computer laboratory are kept open beyond college hours to enable researchers to make use of resources and infrastructure.

3.2.6 Has the institution received any special grants or finances from industry or other beneficiary agency for developing research facility? If yes, give details.

The college has received rs. 200000/- grant for organizing international conference, from University of Mumbai in 2014-15 and Rs. 200000/- received from JJTU for organizing international conference in 2015-16.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on - going and completed projects and grants received during the last four years.

Sr. No.	Description	Year 2012-13	Year 2013-14	Year 2014-15	Year 2015-16
1	Number of minor projects and value	0	1	1	1

Minor Research Projects and Value:

Sr. No.	Name of the Researcher	Title/Subject	Amount Received	Academic Year	Funding Institution
1	Sucharita Sarkar	Communication Through Blogging: An India Perspective" submitted in April 2012	34,600	2013	UGC
2	Rajendra Patil	Trends in use of Statistical Packages in Research work in commerce colleges.	30,000	2014	University of Mumbai
3	Yojana Patil	English Improvement Book Club: The Need of the Hour for the Students of DTSS College.	26,000	2016	University of Mumbai

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- To inculcate research aptitude of students the college has provided following facilities:
- A Research Centre with ICT facilities.
- A separate space for research material in the library.
- Six research supervisors.

- Students and the faculty doing research have access to books, journals, newspapers.
- Web resources in the library.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The institution is planning to expand its research activities by increasing the number of research centres and research programs.
- The research centres are increasing the number of supervisors.
- In the beginning of the academic year, the institution reviews the existing learning resources such as books, journals and technological support and plans the additions which would be needed to give a boost to research.
- ICT and academic infrastructure isbeing upgraded to meet the needs of researchers.
- Adequate funds will be allocated to purchase books and other academic infrastructure necessary for research.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years?

- On 20th February 2015, the college had organized 'International Conference on India Calling-A World of Opportunities (initiative, integrate, innovate) in association with Dept. of Commerce, University of Mumbai at Kalina campus University of Mumbai.
- The college has provided adequate facilities for researchers such as books, journals and ICT facilities. To fund research projects the college will be applying for grant from the UGC and other institutions.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- The college makes available the research facilities outside the campus in various other institutions viz. Jawaharlal Neharu Library of University of Mumbai, Hinduja College, Indira Gandhi Institute of Developmental Research (IGIDR), J M Patel College, Nagindas Khandwala College etc. to enable the Researchers to access as well as to borrow the research material for their research whenever required.
- The college also provides its faculty and research students with Full-text-E-resources, Bibliographic database through the Paid database of N-LIST from INFLIBNET for which they are provided with the separate passwords by the Librarian to access the same.
- Free databases, Open Access databases, student's corner, Library links etc. are provided in the college library website created by the librarian (http://libraryatsanskarsarjan.webs.com/), which the Researcher can access from anywhere outside the campus.

- The college has established linkages with other institutions and libraries such as - INFLIBNET and many others and some financial institutions to enable our faculty and students to access their resources.
- The college has also provided the students with Paid database links, Full-text-E-resources, Bibliographic database ICFAI Journals, Free databases, Open Access database, student's corner, Library links, etc.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- The college has a separate PhD Cabin where there is a seating arrangement of four PhD Guides at present, for Research Guidance. Though we do not have a separate section for the Researchers in the library, separate cupboard is available for books purchased under this section. Moreover, the researchers are allowed to use the Teacher's Reading Area, in the library for their study, if needed.
- In the library's website the librarian has provided a separate page as "Study & Research" in which Paid database links, Full-text-E-resources, Bibliographic database, Free databases, Open Access databases, student's corner, Library links and various other important linkages, etc. are provided for the Researchers.
- The librarian and Assistant Librarian help the Faculty & Researchers in finding relevant material for their research every time they need from the Internet.
- Separate computer facility with free Internet connection is also provided for the Researcher, when needed
- The college faculty can make use of facilities provided by other libraries for their research through Inter Library Loan. Many times our staff and students has benefitted using IGIDR library, which is nearby, and also JNL, University of Mumbai through ILL.
- The college subscribes to membership of resource rich libraries. The college staff and students can make use of facilities provided by these libraries for their research projects.
- The college has established linkages with other institutions and libraries such as - INFLIBNET and many others and some financial institutions to enable our faculty and students to access their resources.
- The college has also provided the students with Paid database links, Full-text-E-resources, Bibliographic database ICFAI Journals, Free databases, Open Access database, student's corner, Library links and various other linkages, etc.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college? For example Laboratories, library, instruments, computers, new technology etc.
- The faculty has undertaken several minor research projects funded by the UGC and University of Mumbai. Books and computer equipments purchased under these projects have been added to Institutional facilities.

• The college NSS and rotaract club undertakes various students projects in collaboration with with 4 international, 22 national and 11 others NGOs. However there is no formal agreement made with these institutions.

International:

1. UNICEF
2. UK Sports
3. British Council
4. Rotaract Club

National

1. Mumbai Sarvoday Mandal
2. Mumbai District Aids Control Society (MDACS)
3. Yuvak Biradari
4. Sankalp Foundation
5. Aakar Foundation
6. Anubhav Mumbai
7. Population First
8. Ladali
9. FINS (Forum for Integrated National Security)
10. Sparsh
11. Aniruddha Academy
12. Maharashtra AIDS Control Society (MACS)
13. Ambika Yog Kutir
14. Speed Foundation
15. Dignity Foundation
16. Jagruti Mumbaikar
17. Amrae
18. YASHE (Youth Activity For Social And Healthy Environment)
19. Shrusti Foundation
20. Jagruti Mahila Mandal
21. Sanskruti Savardhan Pratishan
22. Anti dowry movement

Any Other

1. Municipal Corporation of Greater Mumbai (MCGM)
2. Mumbai Traffic Police
3. Aspee Foundation
4. TISS (Tata Institute of Social Science)
5. Nehru Yuva Kendra
6. Information Centre (Forest- Sanjay Gandhi National Park)
7. Third Eye
8. Civil Defense
9. Raheja Hospital Blood Bank
10. Hi-Tech Blood Bank
11. HDFC Bank

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of:
- Patents obtained and filed (process and product):
- Original research contributing to product improvement.
- Research studies or surveys benefiting the community or improving the services

- The faculties have published a number of research papers in national and international journals. Six of the faculty members have completed their Ph.D. and three faculty members are pursuing their Ph.D.
- **Research inputs contributing to new initiatives and social development**

The NSS of the college along with Rotaract club conduct in the sphere of Institutional Social Responsibility various programmes on year to year basis as follows:

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
1. Long Term Notable work undertaken are the Environmental Projects
2. Water Conservation.
3. Save the Girl Child
4. Life Skill Education for Adolescent Girls
5. Save the Energy
6. Self Defense
7. Special Coaching in the subject of Maths/ Science
8. Disaster Management
9. Health Awareness – Eye Check / Malaria Awareness
10. Life Skill Education
11. Health and Hygiene.
12. Malaria Awareness
13. Adolescent Education
14. Counselling Service.
15. Medical Eye Check-up Camp
16. Nutrition-diet Program

- The Principal is regularly writing articles in University News, internationally referred journal published by Association of Indian Universities which are very enlightening and providing solutions to various problems faced in education system.

- **Publications:**

1.	Compendium (compiled some important Government Resolutions, circulars of the University, U.G.C. and NAAC), 2003	April 2004
2.	Compendium (compiled some important Government Resolutions, circulars of the University, U.G.C. and NAAC), 2004	May 2005
3.	University of Mumbai: So Old, So Rich	June 2006
4.	Compendium – V – 2010 {ISBN 978-81-931386-3-2}	March, 2010

- **Books:**

Sr. No.	Title of the Book	Year	ISBN
1.	In Search of A Touchstone	February,2007	978-81-931386-0-1
2.	Mighty Visions	June, 2010	978-81-931386-1-8
3.	Reflections of A Wakeful Mind	January, 2013	978-81-931386-2-5

[**Note:** All the above books are prescribed by the University of Mumbai for MMS in Education Management]

4.	Locke – Leibniz Controversies: Some Problems	October 2015	978-81-931386-4-9

- **Books-Chapter:**

"Hoping Against Hope" – in the book "Social Security for Women" edited by Sistla Rama Devi Pani pubhlished by Association of Indian Universities. (2014)

- **Articles**

Sr. No	• Programmes/ Articles	Magazine	ISSN No.	Dates
1.	NAAC: An Essential Exercise	ANGC Bulletin		Oct-Dec. 1999
2.	Information Technology : A New Dimension	ANGC Bulletin		April-June,2002
3.	Mofussil Colleges : Some Problems	ANGC Bulletin		Oct-Dec, 2002
4.	Visit to Mount Kailash Mansarovar "My personal Memories"	ANGC Bulletin		Jan-March, 2004
5.	Institution Building : A Challenge	University News	0566-2257	June14-20,2004
6.	College Autonomy for Innovation and Creativity	College News (AICP)		June 2004
7.	Institution Building : A Challenge	ANGC Bulletin		April-June 2004
8.	Roadless Journey of Colleges	University News	0566-2257	Feb-14-20, 2005
9.	In Search of Research	ANGC Bulletin		Oct 2004 – Feb 2005
10.	Principal As The Leader	Verve : Newsletter of the Univ. of Mumbai		June 2005
11.	University Campus : A Need to Ponder	University News	0566-2257	Nov. 14-20 , 2005
12.	All about Civil Services	Opportunities Today		July 2006
13.	All about Mumbai University	Opportunities Today		Sept.2006
14.	Resurrection of Female Dignity	Shodhyatra Vol.IV		Feb.2007

15.	The Role of Students in quality Assurance	Bharatiya Shikshan		April,2007
16.	Principal As The Institutional Godhead	Opportunities Today		April,2007
17.	The Role of Students in Quality Assurance	AICP College News		June 2007
18.	Redefining College Administration	ANGC Bulletin		June Nov. 2007
19.	Book Review	AICP College News		Sept.,2007
20.	Interview	Opportunities Today		Dec.,2007
21.	Redefining College Administration	University News	0566-2257	Jan. 13, 2008
22.	"What Ails Quality in College Education?"	ANGC Bulletin		Dec.,2007 April, 2008
23.	Book Review	University News	0566-2257	9-15 June,2008
24.	Mumbai University: The Future of India	Opportunities Today		June, 2008
25.	What Ails Quality in College Education?	University News	0566-2257	Aug.04-10, 2008
26.	Indian Universities : Miles To Go Yet	University News	0566-2257	Sept. 01-07, 2008
27.	A Pathway to Quality Education	University News	0566-2257	Nov. 17-23, 2008
28.	What Ails Quality in College Education?	Opportunities Today		Nov, 2008
29.	Principal As The Institutional God-Head	University News	0566-2257	March 09-15, 2009
30.	Open and Distance Learning: For a Brighter Tomorrow !	University News	0566-2257	May 18-24, 2009
31.	How to Make a College Tick !	University News	0566-2257	August 10-16 2009
32.	Towards Decisive Steps in Quality Assurance !	University News	0566-2257	October 5-11 2009
33.	A True Helmsman : The Vice Chancellor	University News	0566-2257	Dec.28, 2009 & Jan. 3, 2010
34.	Higher Education : A Need to Reflect	University News	0566-2257	Apr. 5-12, 2010
35.	Seeking Inspiration from the Past to Meet the Challenges of the Future	University News	0566-2257	July 12-18, 2010
36.	NAAC's Quality world	University News	0566-2257	Aug. 02-08, 2010
37.	Revamping Good Governance in Universities	University News	0566-2257	Nov.1-7, 2010

38.	Education for all : But When?	University News	0566-2257	Jan.24-30,2011
39.	Breath of Learning	University News	0566-2257	March 28-3April, 2011
40.	Universities in Need of Resurgence	University News	0566-2257	May. 09-15 2011
41.	In Quest of Quality Education	University News	0566-2257	August 08-14 2011
42.	English : As Global Medium of Communication	University News	0566-2257	Oct. 24-30, 2011
43.	Organizational Man : Where do you Belong?	University News	0566-2257	Feb. 13-19, 2012
44.	Yearning For Quality Universities	University News	0566-2257	March 12-18, 2012
45.	Youth On The Cross Road	University News	0566-2257	July 09-15, 2012
46.	Nishkama Karma as a Way of Life	University News	0566-2257	Nov.19-25,2012
47.	Research As a Tool of Empowement	University News	0566-2257	Apr.29-May05,2013
48.	Self Confidence as a Benchmark: A Recipe for Students	University News	0566-2257	Feb.25-Mar03,2013
49.	Reasonable Discourse: Language and Human Understanding	University News	0566-2257	Jan.14-20,2013
50.	The End of Education is Character	University News	0566-2257	Jul.08-14,2013
51.	Beyond the Smokescreen of Knowledge	University News	0566-2257	Oct.14-20,2013
52.	University Education: A Need to Reflect	University News	0566-2257	Dec.02-08,2013
53.	1857 to RUSA: A Journey of Potential to be Realised	University News	0566-2257	Mar 24-30,2014
54.	The Roadless Journey of Universities	University News	0566-2257	May12-18,2014
55.	Economics of Education	University News	0566-2257	Jun.30-Jul.06,2014
56.	An Inquiry into the Ethics of Social-Responsibility	University News	0566-2257	Oct.27-Nov.02,2014
57.	A Way Lost to Cause	University News	0566-2257	Dec.08-14, 2014
58.	Education Empowerment And Its Cost Implication	Law Quest	2249-9881	Jul-Dec.2014; Issue No.4
59.	Why Higher Education Needs Total Quality Management?	University News	0566-2257	May.18-24, 2015
60.	The Indian Universities are Ailing: Where is the Remedy?	University News	0566-2257	June.01-07, 2015

61.	The Magnitude of Education among Women	University News	0566-2257	Aug 10 - 16, 2015
62.	The Impact of Language and Literature on Our Lives	University News	0566-2257	October 26 - November 01, 2015
63.	Stress Management	University News	0566-2257	January – 18-24 2016
64.	Musings on The University of Mumbai	University News	0566-2257	February – 22-28 2016
65.	The Changing Landscape of Higher Education	University News	0566-2257	April 25 – May 01 – 2016
66.	Use of Language In Multilingual India	University News	0566-2257	May 23 – 29, 2016

- **Articles Published in Books / Journals:**

Sr. No.	Article	Book / Journal	Author/ Editor	Publisher	ISBN / ISSN No.
1	Indian Universities: Miles To Go Yet !	Education For Human Resource Development	Edited by Vijaya Deshmukh	ATLANTIC, New Delhi	978-81-269-1676-4
2	Redefining College Administration				
3	What Ails Quality in College Education?				
4	Dhnyaanarjanache Pranatattva (Marathi Translation of the Article "Breath Of Learning" – Published in Univ. News, Vol. 49, No. 13)	The Compass (Journal) Vol.5 No. 1 March 2012	Translated by Prof. J. S. Thakre	Baha'I Academy, Panchgani	0973-9483
5	Information Technology : A New Dimension	Open & Distant Learning	Edited by Dhaneswar Harichandan	Himalaya Publishing House, 2009	978-81-8488-3145

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- **Yes**. There was International Conference conducted jointly with University of Mumbai and Commerce Department and Accounts Department of our college on 20th February 2015. The said conference was organized in the premises of University of Mumbai of one day on 20th February 2015. It was tumultuous event in the sense round about 300 papers were received from nook and corner of the world. Prominent speakers from across the globe graced the occasion and enlightened the audience with their respective experiences and wisdom.

- In academic year 2015-16, One-day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy organized by DTSS College in association with JJTU. Dr. Sanjay Oak, VC, Padmashri D.Y. Patil University was Chief Guest at Inaugural Session. The Keynote Speaker was Emeritus Professor R. Balachandra of North-western University, Boston, USA.

3.4.3 Give details of publications by the faculty and students:

Table: A) Details of Publication by the Faculty

Number of Publications in the last five years

Year	Books	Journals	Papers presented	Books/ Articles published	Resource person	Conferences Attended
2011-12	-	5	2	5	0	4
2012-13	1	17	18	0	1	21
2013-14	-	17	13	3	0	1
2014-15	3	8	33	5	2	53
2015-16	6	19	6	-	1	6

Year I:- 2015-16

Books:
1. Prof R.M.Patil co-authorised a book "Mathematical & Statistical Techniques – FYBCOM Semester 2" (Along with V.M.Mathew Manish Pithadia, Ujwala Deshmukh,Rajeshree.C.Dakhana & V 2 Badade) published by Reliable Publications.,Mumbai
2. Mrs Sucharita Sarkar has been commissioned to author the book "Effective Speaking Skills" under course the English in Use for SYBA at YCMOU Nashik vide letter 578/27/5/2015.
3. Prin. Dr M. S. Kurhade – book published titled **"Locke – Leibniz Controversies: Some Problems"** in October 2015, ISBN: 978-81-931386-4-9.
4. Dr. Yojana. Patil (2015). Edited a book "SHABDAGANDH", Collection of Poetry, written by her Father Shri. Raghunath Narayan Raut / Raghu Varorkar; Pasaaydaan Foundation, Mumbai, Maharashtra, 78p.; ISBN: 978-93-521253-1-9. It's e-copy is available free for reading on this link http://marathiebooks.2know.in/

e-Books
1. Dr. Yojana. Patil (May 2015). "Value Education: Need Of The Hour", Pasaaydaan Foundation, Mumbai, Maharashtra, India, 43p.; ASIN: B00XXMG8DK, ISBN-13: 978-1512220988, ISBN-10: 1512220981. It is available on Kindle.
2. Dr. Yojana. Patil (2015). "Jivan ek Khel", Marathi translation from a Gujarati book "જીવનએકખેલ", written by 'Ishaamaa' Kundanika Kapadia which is a condensed edition of the famous English book "The Game of Life & How to Play it" written by Florence Scovell Shinn; Pasaaydaan Foundation, Mumbai, Maharashtra, 54p.; ISBN-13: 978-

1512276190 ISBN-10: 1512276197. It is available free for reading on this link http://marathiebooks.2know.in/

Journal Articles:-

1. Dr. M. S. Kurhade, Why Higher Education Needs Total Quality Management? University News, May.18-24, 2015, Vol.53 No.20, ISSN 0566-2257.
2. Dr. M. S. Kurhade, The Indian University areAiling: Where is the remedy? University News, Vol.53 No.22, June 01-07,2015 ISSN 0566-2257.
3. Dr. M. S. Kurhade, The Magnitude of Education among Women, University News Vol. 53 No. 32, Aug 10 - 16, 2015, ISSN 0566-2257.
4. Dr. M. S. Kurhade, The Impact of Language and Literature on Our Lives, University News, Vol. 53 No. 43, Oct 26 - Nov 01, 2015, ISSN 0566-2257.
5. Dr. M. S. Kurhade, Stress Management: Amid The Din and Bustle, University News Vol. 54 No.03, Jan 18-24, 2016, ISSN 0566-2257.
6. Dr. M. S. Kurhade, Musing On the University Of Mumbai University News, Vol. 54 No. 08, Feb 22-28, 2016, ISSN 0566-2257.
7. Dr. M. S. Kurhade, The Changing LandscapeOf Higher Education, University News, Vol. 54 No. 17, April 25- May 01, 2016, ISSN 0566-2257.
8. Dr. M. S. Kurhade, Use of Language InMultilingual India, University News, Vol. 54 No. 2, May 23-29, 2016, ISSN 0566-2257.
9. Dr.Sussmita Daxini published a paper "Hit or Flop ! Prospects and Challenges of Infotainment Services" in Reverbenahous Multidisciplinary peer Reserved Research Journal, Issue 1 , April ,2015 ISSN 2425-1494 , pp 8-14
10. Jan- Dec 2015 Sucharita Sarkar Published a paper "The Border as Resource Revisting the Partitionin Conacle : A Peer Reviewd Annual Journal of English Vol 1 No 5,Jan-Dec 2015, ISSN 2231-0592 Pp 29-38.
11. 17th October 2015- Dr Sussmita Daxini presented a paper titled "A study on Social Security with Preference to the Role of Employee State Insurance Scheme (ESIS)(co-authored with Vinod . H. Kamble) at one day National Seminor on "Women Empowerment :A Feminist Discourse 'At K.P.B Hinduja college, Mumbai The paper was published in the Rishabh Explore Horizon And International Journal of Commerce, Economics and Management,Vol 2 No 1 , October,2015, (Special Issue-Part 2) , pp.229-241, ISSN 2397-4560
12. July-August 2015, Sucharita Sarkar published a paper "receipes of Home/s Culinary Memoirs the Indian Diaspora "In Muse India Issue 62.ppl-11 ,ISSN 0975-1815.
13. Sucharita Sarkar Published a paper titled "The Maternal Affect and Journalistic Agency :Features by Three Pulitzer Prize Winning Women Journalistic" in Kee-revieved Runuinations:The Andrean Journal Literature Vol 4 Aug , 2015 , pp.77-87 ISSN 2249-9059
14. Dr Sussmita Daxini (with Dipti Maloo),
    Job Crafting –An Innovation to Attain Higher Job Satisfaction (pg 5-11)
15. Dr Sussmita Daxini (with Vinod H.Kamble)
    "A study on Functional Employer State Insurance (ESI) Model Hospital Of Andheri (Pg 12-19)
16. Mr Khatib Noaman
    "Growth of Indian QSR Industry with Special Referance to Mc Donald's Corporation (pg 49-56)
17. Mrs Caroline David

"Global Uncertanities will Definitely Increaothe Importance of Agricultural Development in India " pg (76-80)

18. Dr Yojana Patil(2015, Nov. - Dec.). "Peace March" *International Journal of Sanskrit Research*; Vol.1 Issue:7 Part A; IJSR, Rohini, Delhi, ISSN: 2394-7519, pp.20-23, *Impact Factor (ISRA): 2.3.*

19. Dr Yojana Patil(2015, 12th Dec.). "Global Uncertainty And Stress Among The Youth: Great Opportunity For The Innovative Library Services*"* [Journal] "*Golden Research Thoughts*" Special Edition of *an International Conference on "Global Uncertainty: Great Opportune Moment for Indian Economy"* / ed. ISSN: 2231-5063. Mumbai: D.T.S.S. College of Commerce, pp.87-93, *Impact Factor : 3.4052 (UIF).*

Presented Paper Titled:-

1. 11th September , 2015- Sucharita Sarkar Presented a paper titled "Indigeneity and the Motherline: Contrasting Two Caribbean Women Writer's at UGC spous and National Seminar on "Routing the Rootlers: Explorations into the Literatures of Indigenous Cultures " At St Andrew'a College

2. 27th and 28th November,2015- Dr Sussmita Daxini presented a paper Titled"Health care Marketing-The Emaging Trend in Pharmaceutical Industry:" at two days National Conference in Innovative Pratice and Applications in Business organized by L.S. Raheja College , Santacruz the Paper was published in the conference proceedings "Innovative Pratices and Applications in Business , Mark Publishers, Jaipur, pp. 194-202, ISBN 978-   93-82159-82-7.

3. Me Nagesh Senigaper –"Emerging Opportunities in India in Uncertain Business Environment"

4. 8th-9th January 2016 Mr Khatib presented a paper title Energy Management challenges at National Conference on Stastics Commerce,Eco and Social Science at Rizvi College .

5. 14th -15th January 2016 Mr Khatib Noaman, jointly with A H Sandagar, presented a paper titled"Financial Inclusion –An Indian Perepective" at the13th International Commerce and Management Conference on New Paradigms in Restructivity of Business Management Strategies Finance Marketing ,HR and IT in Global Scenario " at Dept of Commerce, University of Mumbai The paper was awarded Outstanding Research Paper.

6. 17th October 2015- Dr Sussmita Daxini presented a paper titled "A study on   Social Security with Preference to the Role of Employee State Insurance Scheme (ESIS)(co- authored with Vinod . H. Kamble) at one day National Seminor on "Women Empowerment :A Feminist Discourse 'At K.P.B Hinduja college, Mumbai The paper was published in the Rishabh Explore Horizon And International Journal of Commerce, Economics and Management, Vol 2 No 1 , October,2015, (Special Issue-Part 2) , pp.229-241, ISSN 2397-4560

Conferences attended:

1. 12th December 2015- Many of the staff members presented papers at the   International Conference Mr. Nagesh Senigaper –"Emerging Opportunities in India in Uncertain Business Environment"

2. 14th -15th January 2016 Mr Khatib Noaman, jointly with A H Sandagar,   presented   a paper titled"Financial Inclusion –An Indian Perepective" at the   13th   International Commerce and Management Conference on New   Paradigms   in   Restructivity   of

Business Management Strategies Finance   Marketing ,HR and IT in Global Scenario " at Dept of Commerce, University   of Mumbai The paper was awarded Outstanding Research Paper

3. 8th-9th January 2016 Mr Khatib presented a paper title Energy   Management challenges at National Conference on Stastics CommerceEco and Social Science at Rizvi College .

4. Sucharita Sarkar ,National Seminar on "Routing the Rootlers: Explorations   into the Literatures of Indigenous Cultures " At   St   Andrew'a College

5.   17th October 2015- Dr Sussmita Daxini presented a paper titled   "A study on Social Security with Preference to the Role of   Employee   State   Insurance   Scheme (ESIS)(co- authored with   Vinod . H. Kamble) at one day National Seminor on "Women Empowerment :A Feminist Discourse 'At K.P.B Hinduja college,Mumbai The paper was published in the Rishabh Explore Horizon And International Journal of Commerce, Economics and Management, Vol 2 No 1 , October,2015,   (Special Issue- Part 2) , pp.229-241, ISSN 2397-4560

6. 27th and 28th November,2015- Dr Sussmita Daxini presented a   paper Titled"Health care Marketing-The Emaging Trend in Pharmaceutical   Industry:" at   two   days National Conference in Innovative Pratice and   Applications in Business organized by L.S. Raheja College , Santacruz the   Paper was published in the conference proceedings "Innovative Pratices   and Applications in Business , Mark Publishers, Jaipur, pp. 194-202, ISBN   978-93-82159-82-7

Resource person:

1.   17th July 2015, Sucharita Sarkar was invited as Resource Person to give a talk on " Objectives of Business Communication Inter-Personal Skills " at One Day Inter – college Workshop for F.Y.B.Com Students at Gokhale Collage, Borivali

Year II:- 2014-15

Books:-

- **Dr M S Kurhade**
    - In search of a Touchstone, February 2007; ISBN978-81-931386-0-1
    - Mighty visions, June, 2010; ISBN 978-81-931386-1-8
    - Reflections of a wakeful mind, January, 2013;ISBN 978-81-931386-2-5

All above Books Prescribed by the University of Mumbai for MMS in Education

Journal Articles:-

1. "It's Showtime—Prospects and Challenges of Entertainment Services" at All India Commerce Conference at Bhubaneshwar on 27-29th December, 2014.The paper was published in Tactful Management Research Journal, March 2015, pp.118-121, ISSN 2319-7935, Impact factor 2.1632. -(Dr.Sussmita daxini)

2. Published a paper (jointly with Dr. A.H. Saudagar) titled "Employability Skills—The Driving Force Today for Crafting an Unwavering Economy Tomorrow" in International Journal of Business, Management & Social Sciences (IJBMSS), Vol.IV, Issue 6 (III),

February 2015, pp. 93-96, ISSN: 2249-7463, Impact Factor: 1.3409.-(6)
(MR.KHATIB NOAMAN)

3. Published article titled "Revival of Indian Mutual Fund Industry" in Research Revolution, a double blind peer reviewed International Journal of Social Science & Management, Vol III, Issue 4, January 2015, ISSN 2319-300X, pp. 11-15-(4)
(DR. SHAJI K. JOSEPH)

4. Published a paper, "Made in India: Faith and the Ideology of Mass Culture", in Ruminations: the Andrean Journal of Literature, Vol. III, 2014, pp. 72-81, ISSN 2249-9059.-(2)   (MRS. SUCHARITA SARKAR)

5. Published a paper, "Part(ur)ition Pains: Representations of Maternal Trauma in Partition Discourse", in Cenacle: a Peer-Reviewed Annual Journal of English Literature and Language, Vol. 1. No. 4, Jan-Dec 2014, pp. 60-72, ISSN 2231-0592. (MRS. SUCHARITA SARKAR)

6. Published a paper, "The Cyborg 'Mother India': A Study of Indian Momblogs", in Humanities Circle: International Journal of Central University of Kerala, India, Vol. 2. Issue 2, Individual Agency vs.Hypermediated World, July 2014, pp 65-84, ISSN 2321 8010. (MRS. SUCHARITA SARKAR)

7. Published an article titled "Seven Spiritual Principles for Successful Knowledge Management" [Journal] Special Edition of a State Level Conference 'Gateways To National Prosperity'(Held on 26th& 27th Sept. 2014) / "Insight Management Review" / ed. Pathade Dr. Meeta &. Others - Mumbai : Patuck-Gala College of Commerce, Santacruz, September 2014. - Vol.:5 : Issue:1 - pp. 223-227. - ISSN 2277-5676.-(Dr.Yojana Patil)

8. Published a paper "Role of social networking site for Library Services" in the National Conference NCLTDP-2014 held on 19-20 April-2014 at DLIS, C.S.J.M. University, Kanpur.-(3)   (MRS. MANISHA VERMA)

Presented Paper Titled:

Presented paper at International Level:
- **DR. SUSSMITA DAXINI**

1. Presented a paper titled "Ritualizing the Brand—New Paradigm in Modern Marketing" at International Interdisciplinary Conference on Contemporary Issues in Commerce, Management, Law and Social Sciences at P.D. Karkhani's College of Arts and Commerce, Ambarnath, on 9-10th January, 2015.

2. The paper was published in IJBMSS—International Journal of Business, Management and Social Sciences, Vol. IV, Issue 5(I), January 2015, pp. 47-50, ISSN: 2249-7463, Impact Factor 1.3409.

3. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

4. Presented paper titled "Skill Enhancement- A Requisite for Sustainable Trajectory" at one day International Conference on Skill Development, The key to Economic Prosperity organized by Ramanand Arya D.A.V. College, Bhandupon 7th March, 2015.

- **MRS. CAROLINE DAVID**

5. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015, and presented a paper titled "Recent Agricultural Scenario in India".

- **MR. KHATIB NOAMAN**

6. Presented a paper titled "Employability Skills—The Driving Force Today for Crafting an Unwavering Economy Tomorrow" at International Conference on Global Transformation: Its Impact on Economics, Commerce and Management at La

7. Published a paper (jointly with Dr. A.H. Saudagar) titled "Employability Skills—The Driving Force Today for Crafting an Unwavering Economy Tomorrow" in International Journal of Business, Management & Social Sciences (IJBMSS), Vol.IV, Issue 6 (III), February 2015, pp. 93-96, ISSN: 2249-7463, Impact Factor: 1.3409.

- **DR. SHAJI K. JOSEPH**

8. Presented a paper titled "Empirical Study of Customer Services in Urban Co-operative Banks of Districts-Parbani, Aurangabad and Nanded in Maharashtra, India" at the XVth Annual International Conference on Global Shift: Challenges & Opportunities at Birmingham, U.K, on 5-6th August, 2014. The conference was organized by ICE Academy, Birmingham, and Delhi School of Professional Studies and Research.

9. Published article titled "Revival of Indian Mutual Fund Industry" in Research Revolution, a doble blind peer reviewed International Journal of Social Science & Management, Vol III, Issue 4, January 2015, ISSN 2319-300X, pp. 11-15.

- **MRS. SUCHARITA SARKAR**

10. Presented a paper, "Creative Mothering in the Other-land: Blogs by Migrant Indian Mothers", at International Conference on Migrant mothers caring for the future: creative interventions in making new citizens organized by Weeks Centre for Social and Policy Research, London Southbank University & Open University, United Kingdom, at London on 18-19th September, 2014.

11. Published a paper, "The Cyborg 'Mother India': A Study of Indian Momblogs", in Humanities Circle: International Journal of Central University of Kerala, India, Vol. 2. Issue 2, Individual Agency vs.Hyper mediated World, July 2014, pp 65-84, ISSN 2321 8010.

- **MR. SALIM ANSARI**

12. Mumbai, on 20February 2015, and presented a paper on "Increasing Trend of Tourism in India" (jointly with Taufiq Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Shaikh).

- **MR. TAUFIQ SHAIKH**

13. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept.

of Commerce, University of Mumbai, on 20February 2015, and presented a paper on "Increasing Trend of Tourism in India" (jointly with Salim Ansari).

- **MRS. MANISHA VERMA**

14. Published a paper titled "Education is not only Information but Formation :(The End of Education is Character) in 2nd Interdisciplinary International Conference on "Role of Higher Education in Creation of Knowledge Society" On 20-21 Feb.2015 at Jalgaon.

- **MRS. PREETI GAUD**

15. Attended & presented a paper at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015

- **MRS. HARSHADA CHAVAN**

16. Attended & presented a paper on " The need & Importance of Outsourcing in today's World "at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015

- **MRS. SONALI SHIRALKAR**

17. Attended & presented a paper at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015& rewarded as a outstanding paper.

- **MR.KELOTH LEJESH**

18. Attended & presented paper on "Leadership Challenges in Global Market" at International Conference held at University of Mumbai., which is organized by Commerce Department of University of Mumbai

- **MR.KELOTH LEJESH**

19. Attended & presented a paper at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015.

- **MRS. KAVITA JUIKAR**

20. Attended & presented a paper on "Key role of Financial Planning for Successful Entrepreneurship" at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015.

Presented paper at National Level:
- **DR. SUSSMITA DAXINI**

21. Published article titled "Change-Oriented Leadership: Getting Ahead of the Competition" in the book Leadership and Change Management, ed. Ancy Jose et al, Mumbai: Khandwala Publishing House, 2014, pp. 35-42, ISBN: 978-81-924836-3-4.

22. Presented a paper titled "It's Showtime—Prospects and Challenges of Entertainment Services" at All India Commerce Conference at Bhubaneshwar on 27-29th December, 2014.
23. The paper was published in Tactful Management Research Journal, March 2015, pp.118-121, ISSN 2319-7935, Impact factor 2.1632.

- **MRS. SUCHARITA SARKAR**

24. Presented a paper, "Maternal Affect and Journalistic Agency: Features by Three Pulitzer Prize Winning Women Journalists", at National Conference on Pulitzer Prize Winning Women Writers at St. Andrew's College, Mumbai on 12-13th September, 2014.
25. Presented a paper, "Why Mothers Need to Laugh…at Mothering", at National Conference on Humour: Texts and Contexts at Patkar College, Mumbai, on 6-7th February, 2015. The paper was published in The Proceedings of UGC-Sponsored Two-day National Seminar on Humor: Texts and Contexts, Parbhani: Newman Publication, 2015, pp. 249-156, ISBN 978-83871-55-1.
26. Published a paper, "Made in India: Faith and the Ideology of Mass Culture", in Ruminations: the Andrean Journal of Literature, Vol. III, 2014, pp. 72-81, ISSN 2249-9059.
27. Published a paper, "Part (ur)ition Pains: Representations of Maternal Trauma in Partition Discourse", in Cenacle: a Peer-Reviewed Annual Journal of English Literature and Language, Vol. 1. No. 4, Jan-Dec 2014, pp. 60-72, ISSN 2231-0592.
28. Published a chapter, "Re-discovery of Indias: Contemporary Writing for Children", in the edited volume De-territorializing Diversities: Literatures of the Indigenous and the Marginalized. Eds. PremKumari Srivastava &Gitanjali Chawla. New Delhi: Authors press& Marietta, GA: WordTree, 2014, pp. 170-186, ISBN 978-81-7273-926-3.

3. DR. YOJANA PATIL

29. Published a paper "Web2.0, Library 2.0 & Librarian 2.0" [National Conference] REALITI 2014 / Reshaping the Academic Libraries: Trends and Issues / ed. Sarkar Dr. Debajit. - Mumbai : J. M. Patel College of Commerce, Goregaon,, 12th September 2014. - pp. 244-249. - ISBN 978-81-9287-860-7.

- **MRS. MANISHA VERMA**

30. Published a paper "Role of social networking site for Library Services" in the National Conference NCLTDP-2014 held on 19-20 April-2014 at DLIS, C.S.J.M. University, Kanpur.
31. Published a Book Chapter "Library and Information Science: Ethics and Values in the Information Professions." in the Book "Library Information, Information Science, Information Society" ISBN-9781312794108.

Presented paper at State Level:

- **DR. YOJANA PATIL**
32. Patil, Y. Y. (2014, 26th & 27th Sept.). "Seven Spiritual Principles for Successful Knowledge Management" [Journal] "Insight Management Review" Special Edition of a

State Level Conference 'Gateways To National Prosperity' / ed. Pathade Dr. Meeta &. Others -Mumbai : Patuck-Gala College of Commerce, Santacruz, September 2014. - Vol.:5 : Issue:1 - pp. 223-227. - ISSN 2277-5676.

- **MR. SALIM ANSARI**

33. Presented a paper (along with Ms. LalitaMutreja) titled "Forensic Accounting—An Unexplored Dimension with Reference to India" at the Two-Day Multidisciplinary State Level Conference on Gateways to National Prosperity at Patuck Gala College on 26-27th September, 2014..

Article Published in Book

1. Published article titled "Change-Oriented Leadership: Getting Ahead of the Competition" in the book Leadership and Change Management, ed. Ancy Jose et al, Mumbai: Khandwala Publishing House, 2014, pp. 35-42, ISBN: 978-81-924836-3-4.(Dr.Sussmita Daxini)
2. Published an article titled "Web 2.0, Library 2.0 & Librarian 2.0" [National Conference] REALITI 2014 / Reshaping the Academic Libraries: Trends and Issues / ed. Sarkar Dr. Debajit. - Mumbai : J. M. Patel College of Commerce, Goregaon,, 12th September 2014. - pp. 244-249. - ISBN 9788192878607 (Dr.Yojana Patil)

Book Chapter

1. Published a chapter, "Re-discovery of Indias: Contemporary Writing for Children", in the edited volume *De-territorializing Diversities: Literatures of the Indigenous and the Marginalised.* Eds. PremKumari Srivastava &Gitanjali Chawla. New Delhi: Authorspress& Marietta, GA: WordTree, 2014, pp. 170-186, ISBN 978-81-7273-926-3.(Prin.Dr.M.S.Khurade)
2. Published a Book Chapter "Library and Information Science: Ethics and Values in the Information Professions." in the Book "Library Information, Information Science, Information Society" ISBN-9781312794108
3. Published Book chapter, " Hoping against hope: in social security for women, ed. Sistla Rama devi Pani, published by association of Indian universities 2014

Conferences attended:
- **PRINCIPAL DR. M.S. KURHADE**

1. Was Conference Chairman for International Conference jointly with University of Mumbai organized on"INDIA CALLING:A WORLD OF OPPORTUNITIES" on 20th Feb 2015.

- **MR. RAJENDRA PATIL**

2. Participated in the International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

- **DR. SHUBHADA APTE**

4. Was a member of the Organizing Committee of the International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

- **DR. SUSSMITA DAXINI**

4. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.
5. Presented paper titled "Skill Enhancement- A Requisite for Sustainable Trajectory" at one day International Conference on Skill Development, The key to Economic Prosperity organized by Ramanand Arya D.A.V. College, Bhandupon 7th March, 2015.

- **MRS. CAROLINE DAVID**

6. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015, and presented a paper titled "Recent Agricultural Scenario in India".
7. The paper was published as part of the Conference Proceedings volume.

- **MR. KHATIB NOAMAN**

8. Presented a paper titled "Employability Skills—The Driving Force Today for Crafting an Unwavering Economy Tomorrow" at International Conference on Global Transformation: Its Impact on Economics, Commerce and Management at LalaLajpatrai College of Commerce & Economics on 20th December, 2014.
9. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.
10. Published a paper (jointly with Dr. A.H. Saudagar) titled "Employability Skills—The Driving Force Today for Crafting an Unwavering Economy Tomorrow" in International Journal of Business, Management & Social Sciences (IJBMSS), Vol.IV, Issue 6 (III), February 2015, pp. 93-96, ISSN: 2249-7463, Impact Factor: 1.3409.

- **DR. SHAJI K. JOSEPH**

11. Presented a paper titled "Empirical Study of Customer Services in Urban Co-operative Banks of Districts-Parbani, Aurangabad and Nanded in Maharashtra, India" at the XVth Annual International Conference on Global Shift: Challenges & Opportunities at Birmingham, U.K, on 5-6th August, 2014. The conference was organized by ICE Academy, Birmingham, and Delhi School of Professional Studies and Research.
12. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

- **MRS. SUCHARITA SARKAR**

13. Presented a paper, "Creative Mothering in the Other-land: Blogs by Migrant Indian Mothers", at International Conference on Migrant mothers caring for the future: creative interventions in making new citizens organized by Weeks Centre for Social and

Policy Research, London Southbank University & Open University, United Kingdom, at London on 18-19th September, 2014.

14. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

- **MR. NAGESH SENIGARAPU**

15. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015, and presented research article on "Green Buildings—Concept, Principles and Overview".

10) Dr. YOJANA PATIL

16. Participated in a National Conference REALITI 2014 / Reshaping the Academic Libraries: Trends and Issues, presented paper on "Web2.0, Library 2.0 & Librarian 2.0" at J. M. Patel College of Commerce, Goregaon,, held on 12th September 2014.
17. Participated in a State Level Conference Gateways To National Prosperity' presented paper on "Seven Spiritual Principles for Successful Knowledge Management at Patuck-Gala College of Commerce, Santacruz, on 26th & 27th September 2014.

- **MR. RAMESH BODHANKAR**

18. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

- **MR. SALIM ANSARI**

19. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015, and presented a paper on "Increasing Trend of Tourism in India" (jointly with Taufiq Shaikh).
20. The paper was published in the Conference Proceedings Volume.

- **MR. TAUFIQ SHAIKH**

21. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015, and presented a paper on "Increasing Trend of Tourism in India" (jointly with Salim Ansari).
22. The paper was published in the Conference Proceedings Volume.

- **MRS. DEEPIKA ARORA**

23. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

- **MS. KALPANA JHA**

24. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

- **MR. SHRIKANT PADAMPALLE**

25. Participated in International Conference on India Calling—A World of Opportunities (Initiate, Integrate, Innovate) organized by D.T.S.S. College of Commerce and Dept. of Commerce, University of Mumbai, on 20February 2015.

- **MR. NAGARAJU KANDURI**

26. Attended University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015

- **MRS. SHOBHA JADHAV**

27. Attended University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015

- **MRS. PREETI GAUD**

28. Attended & presented a paper at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015

- **MR.PANKAJ JAIN**

29. Attended University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015

- **MRS. HARSHADA CHAVAN**

30. Attended & presented a paper on " The need & Importance of Outsourcing in today's World "at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015

- **MRS. SONALI SHIRALKAR**

31. Attended & presented a paper at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015& rewarded as a outstanding paper.

- **MR.KELOTH LEJESH**

32. Attended & presented paper on "Leadership Challenges in Global Market" at International Conference held at University of Mumbai., which is organized by Commerce Department of University of Mumbai

- **MR.KELOTH LEJESH**

33. Attended & presented a paper at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015.

- **MRS. KAVITA JUIKAR**

34. Attended Research conference on 18th August 2014 at Oriental Institute of Management , Vashi new Mumbai
35. Attended & presented a paper on "Key role of Financial Planning for Successful Entrepreneurship" at University International Conference of India Calling a World of Opportunity (initiate, integrate, innovate) on 20th Feb. 2015.

Attended National Level:

- **MRS. SUCHARITA SARKAR**

36. Participated in UGC-sponsored Short Term Course in Personality Development at Academic Staff College, University of Lucknow, in 13 Oct 2014 to 18 Oct 2014.

- **DR. YOJANA PATIL**

37. Attended a National Conference "Reshaping the Academic Libraries: Trends and Issues" (REALITY 2014) organized by J. M. Patel College of Commerce, Goregaon, at St. Pios College, Goregaon held on 12th September 2014.
38. Published an article titled "Web 2.0, Library 2.0 & Librarian 2.0" [National Conference] REALITI 2014 / reshaping the Academic Libraries: Trends and Issues / ed. Sarkar Dr. Debajit. - Mumbai: J. M. Patel College of Commerce, Goregaon,, 12th September 2014. - pp. 244-249. - ISBN 9788192878607.
39. Was nominated as a "Rapporteur" for the IVth Session in the National Conference Reshaping the Academic Libraries: Trends and Issues (REALITY 2014) organized by J. M. Patel College of Commerce, Goregaon at St. Pios College, Goregaon held on 12th September 2014.

- **DR. YOJANA PATIL**

40. Published an article titled "Seven Spiritual Principles for Successful Knowledge Management" [Journal] Special Edition of a State Level Conference 'Gateways To National Prosperity'(Held on 26th& 27th Sept. 2014) / "Insight Management Review" / ed. Pathade Dr. Meeta &. Others - Mumbai: Patuck-Gala College of Commerce, Santacruz, September 2014. - Vol.:5: Issue: 1 - pp. 223-227. - ISSN 2277-5676.

Attended State Level:

- **PRINCIPAL DR. M.S. KURHADE**
41. Was patron for State Level Conference organized on "TECH-WORLD" on 9th& 10th Jan. 2014.
42. Was honoured with State Level Award 2014.

- **DR. SHUBHADA APTE**
43. Attended one day workshop on T.Y.B.Com Revised Syllabus and Question Paper Pattern in Financial Accounting and Auditing at R.A. Podar College, on 18th June, 2014.

- **MRS. CAROLINE DAVID**
44. Attended one day workshop on T.Y.B.Com Revised Syllabus in Business Economics at Hinduja College of Commerce on 30th June, 2014.

- **DR. SHAJI K. JOSEPH**

45. Attended one day workshop on Revised Syllabusand Question Paper Pattern in Commerce courses at T.Y.B.Com and M.Com at Thakur College of Commerce on 21st June, 2014

- **DR. YOJANA PATIL**
46. Participated in a State Level Conference 'Gateways To National Prosperity'(Held on 26th& 27th Sept. 2014) by publishing an article titled "Seven Spiritual Principles for Successful Knowledge Management" [Journal] Special Edition / "Insight Management Review" / ed. Pathade Dr. Meeta &. Others - Mumbai: Patuck-Gala College of Commerce, Santacruz, September 2014. - Vol.:5: Issue: 1 - pp. 223-227. - ISSN 2277-5676.

- **MR. NAGESH SENIGARAPU**
47. Participated in State Level Workshop on Road Map to NAAC Accreditation Process for Quality Assurance in Academic Institutions at LalaLajpatrai College on 12th July, 2014.

- **MR. CHANDRAKANT BORLE**
48. Delivered guest lectures for T. Y. B. Sc. I. T. students on Linux Administration in different colleges such as J. M. Patel College, Goregaon**;** N. L. College Malad**;** PNDC College Vakola**;** Asmita College**, Vikroli; and** ACS College Goveli, Kalyan.

- **MR. SALIM ANSARI**
49. Attended one day workshop on T.Y.B.Com Revised Syllabus and Question Paper Pattern in Financial Accounting and Auditing at R.A. Podar College, on 18th June, 2014.

- **MR. TAUFIQ SHAIKH**
50. Attended one day workshop on T.Y.B.Com Revised Syllabus and Question Paper Pattern in Financial Accounting and Auditing at R.A. Podar College, on 18th June, 2014.

- **MS. KALPANA JHA**
51. Attended one day workshop on T.Y.B.Com Revised Syllabus in Business Economics at Hinduja College of Commerce on 30th June, 2014.

- **MRS. KAVITA JUIKAR**
52. Attended Research conference on 18th August 2014 at Oriental Institute of Management , Vashi new Mumbai.

- **MR. PRADIP K. POTDAR**
53. Participated in one day workshop for Non-Teaching Staff, 2014, organised by Joint Director, Higher Education, Mumbai Region, at Jhunjhunwala College, Ghatkopar, on 22 November, 2014.

Resource person at State level:

1) **PRINCIPAL DR. M.S. KURHADE**

   1. Was Resource Person for the Conference on "Promoting the Culture of Quality in Higher Education Institutions and Road Mapping for Excellence" at People's College, Nanded, on 14th Feb2015.

2) **MR. RAJENDRA PATIL**

2.Was a resource person at a Workshop on question paper pattern (75-25 evaluation scheme) in Mathematics and Statistical Techniques at F.Y.B.Com level at Sanskardham College on 19th July, 2014.

Year III:- 2013-14

Journal Articles:-

1. "Substitutes: the Hidden Threat in the Market" in Global Journal of Management Application, ISSN 2249 – 345X IN June 2014. (Prof. Dr. Daxini)
2. "Change – Oriented Leadership": For a Competitive Edge in Changing Business World" in Management Guru: Journal of Management Research, Vol . II. Issue 2, Non-Jan 2014, ISSN 2319-2429 (Prof. Dr. Daxini)
3. "Energy Conservation in India – Challenges and Opportunities" in International Journal of Interdisciplinary Knowledge, Vol. 1, Issue 1, 2013-2014, ISBN 978-93-83681-99-0. (Prof Khatib Noman)
4. English Literature and Language, Vol.1. No.3, Jan-Dec 2013,ISSN 2231-0592.
5. "Ovid‟s Metamorphoses and the Internet": The Myth of Transformation and the Cult of Personality in Blogs" in Ruminations: the Andrean Journal of Literature, Vol. 2. ISSN 2249-9059. (Prof. Sucharita Sarkar)
6. "Reformation of Urban State Transport Undertakings in India" in International Journal of Research, Vol.3 (1), July-Dec 2013, ISSN 2231-6124.
7. Published a paper titled "Reformation of Urban State Transport Undertakings in India" in International Journal of Research, Vol.3 (1), July-Dec 2013, ISSN 2231-6124.(Prof. Nagesh Senigarapu)
8. "The End of Education is Character" in University News (0566-2257) Jul.08-14, 2013 (Dr. M.S Kurhade, Principal)
9. i) "Beyond the Smokescreen of Knowledge" in University News (0566-2257) Oct.14-20, 2013 (Dr. M.S Kurhade, Principal)
10. "University Education: A Need to Reflect" in University News (0566-2257) Dec.02-08, 2013 (Dr. M.S Kurhade, Principal)
11. "1857 to RUSA: A Journey of Potential to be Realized" in University News (0566-2257) Mar 24-30, 2014 (Dr. M.S Kurhade, Principal
12. "The Roadless Journey of Universities" in University News (0566-2257) May12-18,2014 (Dr. M.S Kurhade, Principal)
13. "Economics of Education" in University News (0566-2257) Jun.30-Jul.06,2014 (Dr. M.S Kurhade, Principal)
14. "An Inquiry into the Ethics of Social-Responsibility" in University News (0566-2257) Oct.27-Nov.02,2014 (Dr. M.S Kurhade, Principal)
15. "A Way Lost to Cause" in University News (0566-2257) Dec.08-14, 2014 (Dr. M.S Kurhade, Principal)
16. "Education Empowerment And Its Cost Implication" in Law Quest (2249-9881) Jul-Dec.2014; Issue No.4 (Dr. M.S Kurhade, Principal)
17. Published a paper "Importance of Spiritual Education" in an International Journal 'Research Revolution'; ISSN: 2319-300X pp.6-7, Impact Factor: 4.472, July 2013, (Dr. Yojana Patil).

Newspaper Article:-

1. "विद्यापीठांना व महाविद्यालयांना रक्षा चे गाजर"

    i. in Samna on 22th November, 2013 (Dr. M.S Kurhade, Principal)

2. "विद्यापीठे आणि महाविद्यालयांना रूक्षा चे गाजर"

        i. in Sakal on 26th November, 2013 (Dr. M.S Kurhade, Principal)

Book-Chapter

- "Stress Management For Library Professionals" In a book "Contemporary Issues in Library And Information Science" (ed.) Dr. S. J. Deshmukh, & Prof. P. B. Ghante; Atharva Publications, Dhule, Maharashtra, pp. 54 - 61; 2014, 30th Jan. ISBN: 978-93-840931-1-2, (Dr. Yojana Patil)

Presented Paper Titled:

1. "Delivering Customer Satisfaction through Innovations" at All India Commerce Conference in Bangalore on 5-7th December, 2013. (Prof. Dr. Sussmita Daxini)
2. "Inexorability of Innovation in Contemporary Service Sector" at National Seminar on Emerging Trends in Service Sector (ETSS-2014) at Lala Lajpatrai College on 10th January, 2014. (Prof. Dr. Sussmita Daxini)
3. "Vision of Inclusive Growth" at National Conference on Vision for Inclusive Growth in India at Saraf College, on 30th January, 2014. (Prof. Caroline David)
4. "Recent Trends in the Services Sector" at UGC-sponsored National Conference at Hinduja College, Mumbai, on 21-22nd February, 2014. (Prof. Caroline David)
5. Emerging Challenges of the Banking Sector" at National Seminar on Emerging Trends in Service Sector (ETSS-2014) at Lala Lajpatrai College on 10th January,2014. (Prof. Dr. Shubhada Apte)
6. "Energy Gap, Energy Policy and Development Challenges" at International Conference on Global Economic Crisis, Macroeconomic Dynamics and Development Challenges of Developing Economies at Centre for Jawaharlal Nehru Studies, Jamia Millia Islamia, New Delhi on 24-25th February, 2014. (Prof. Khatib Noman)
7. "Tantalizing Opportunities in Medical Tourism in India" at National Seminar on Emerging Trends in Service Sector (ETSS-2014) at Lala Lajpatrai College on 10th January, 2014. (Prof Dr. Shaji Joseph)
8. "Urgency to Unleash the Enormous Potential of Indian Mutual Fund Industry" at National Commerce Conference on Development of Capital Markets in India in Current Scenario: Challenges and Opportunities, at Vikas College, Vikhroli, on 29th January,2014 (Prof Dr. Shaji Joseph)
9. "From Sacrifice to Selfhood: Representation of the Mother in Hindi Films at UGC sponsored two-day National Seminar on 100 Years of Indian Cinema – Issues and Challenges in Retrospection at Jhunjhunwala College on 5-6th July, 2013. (Prof. Sucharita Sarkar)
10. "Made in India: Faith and the Ideology of Mass Culture" at National Seminar on Faith and Ideology in Literature at St. Andrew"s College, Bandra, on 30-31st August, 2013. (Prof . Sucharita Sarkar)
11. "Distance Education: a Tool for Empowerment of Women" International Conference and AIAER Annual Conference on Quality Education: Issues, Concerns, Challenge and Development organised by YCMOU and AIAER at YCMOU, Nashik, on 22-24th February,2014. (Prof. Alka Naik)
12. "Emerging Trends in Urban Transport Financing" at National Seminar on Emerging Trends in Service Sector (ETSS-2014) at Lala Lajpatrai College on 10th January,2014. (Prof. Nagesh Senigarapu)

13. "Role of Public Private Partnership in Urban STVs in India" at National Conference on Vision for Inclusive Growth in India at Saraf College on 30th January, 2014.(Prof. Nagesh Senigarapu)

Conference attended:

1. National Conference to create awareness about Gujarati Literature was organised on 16th, 17th & 18th, Dec, 2013 by Gujarati Sahitya Mandal.

Year VI:- 2012-13

Books:-
- **Reflection of the Wakeful Mind** –by **Prin. Dr. M.S Kurhade**,January 2013.

Journal Articles:-
1. Published an article, "Towards Decisive Steps in Quality Assurance!" in the book Winds of Reform in Indian Education edited by Vijaya Deshmukh, Atlantic Publishers Distributors (P) Ltd., 2012. (Dr. M.S Kurhade, Principal)
2. Youth on The Crossroad, in University News–A Weekly Journal of Higher Education; July 09-15, 2012, ISSN-0566-2257. (Dr. M.S Kurhade,Principal)
3. Nishkama Karma - as a way of life, in University News- A WeeklyJournal of Higher Education; Nov.19-25, 2012, ISSN-0566-2257. (Dr. M.S Kurhade, Principal)
4. „Reasonable Discourses - Language and Human Understanding" inUniversity News- A Weekly Journal of Higher Education; Jan. 14-20, 2013, ISSN-0566- 2257. (Dr. M.S. Kurhade, Principal)
5. „Self Confidence as a Benchmark- A Recipe for Students" in UniversityNews - A Weekly Journal of Higher Education; Feb. 25-03 March, 2013, ISSN-0566- 2257. (Dr. M.S Kurhade, Principal)
6. Published an article titled „The Gentle Art of On-Screen Murder: Investigating the Screen Adaptations of Agatha Christie"s Detective Fiction" in Ruminations: The Andrean Journal of Literature (ISSN 2249-9059) in Vol. II, September, 2012. – (Prof.Sucharita Sarkar)
7. Blogging across Borders: Memories, Recipes and Identity in the Diaspora" in Problematics on Ethnicity, Identity andLiterature",Pre-Conference Proceeding Volume, ISEIL 2012 (ISBN 978-81-924140-5-8) in October, 2012(Prof. Sucharita Sarkar)
8. Emotional Intelligence: The Quintessence of Achieving Excellence in Leadership" in the book Alchemy in Social Science Research, ed. Shyamala C. Rao (New Delhi: Excel India Publishers, 2011) (ISBN 978-93-81361-34-4) (Prof. Dr. Sussmita Daxini)
9. „Corporate Co-branding" in the International Journal of Research, Vol. II. No. 1, July 2012. (ISSN 2231-6124) (Prof. Dr. Sussmita Daxini)
10. „Growth through Personal Branding" in the peer-reviewed GlobalJournal of Management Application, Vol. II. No. 3, July-September, 2012 (ISSN 2249-345X) (Prof. Dr. Sussmita Daxini)

11. The paper was published in an ISBN volume titled „Global Financial Crisis:Indian Scenario" published by K.E.S College in December, 2012. (Prof. Dr. Sussmita Daxini)

12. „Growth through Personal Branding" in the peer-reviewed GlobalJournal of Management Application, Vol. II. No. 3, July-September, 2012 (ISSN 2249-345X) (Prof. Dr. Sussmita Daxini)

13. „Lost in Adaption : a Study of the Filmic Representations of Agatha Christie"s Detective Fiction" in The Criterion : An International Journal in English (ISSN 0976-8165) in Vol. III, Issue II, July , 2012. (Prof.Sucharita Sarkar)

14. "Self Confidence as a Benchmark: A Recipe for Students" in UniversityNews (0566-2257) Feb.25-Mar03, 2013 (Prin.Dr. M.S. Kurhade)

15. "Research As a Tool of Empowerment" in University News (0566-2257)Apr.29-May05, 2013 (Prin.Dr. M.S. Kurhade)

16. International E-Journal (2013, 22nd & 23rd Feb.). "English Improvement Book-Club" CONFLUENCE-IV. ISSN:2250-138X. Nagpur:TulsiramjiGaikwad-Patil College of Engineering & Technology(TGPCET), pp. 437-442.(Mrs. Yojana Patil)

17. International Journal (2013, July). "Importance of Spiritual Education" *Research Revolution International Journal*; ISSN: 2319 - 300X pp.6-7, (Mrs. Yojana Patil)

Presented Paper Titled in International Conference:-

1. „Reasonable Discourse: Language and Human Understanding" inInternational Conference organized by the Forum for Innovation and Transformation in Yashada, Pune on 10th-11th December, 2012. (Dr. M.S. Kurhade, Principal)

2. Sustainable Development through Eco-efficiency" at internationalconference at Burhani College of Arts and Commerce, on 7th and 8th January, 2013.(Prof. Caroline David)

3. Reinventing Energy Management: Challenges and Opportunities" atInternational Conference organised by Dept. of Commerce, University of Mumbai on 9th and 10th January, 2013(Prof. Khatib Noman)

4. „Ovid"s Metamorphosis and the Internet" atUGC sponsored two-dayInternational Seminar on Myth and Cult in Literature at St Andrews College, Bandra, on 27th& 28th September, 2012. (Prof. Sucharita Sarkar)

5. „Memories, Recipes and Identity in the Diaspora"at UGC- sponsoredfour-day International Seminar on Ethnicity, Identity and Literature, at Sibsagar College, Joysagar Assam, on 11th, 12th, 13th and 14th October, 2012. (Prof. Sucharita Sarkar)

6. „Stories" Digest: Narrating Identities and Cultures through Food in Blogs, Cook-books and Advertisements in India" at the 3rd Global Conference on Storytelling: Global Reflections on Narrative at Salzburg, Austria on 4th - 6th November, 2012. Also Chaired a Session on „Session 3: Stories of our Past" at the same conference on 5th November, 2012.(Prof.Sucharita Sarkar)

7. „Re-discovery of Indias: Contemporary Writing for Children"atInternational Conference on De- territorializing Diversities organized by Maharaja Agrasen College, IGNCA, Dept. of English, Delhi University and FORTELL at New Delhi, on 6th and 7th February, 2013. (Prof. Sucharita Sarkar)

8. „English Improvement Book-Club" in the Fourth Annual InternationalConference "CONFLUENCE-IV" on Teaching and Learning English AsA Second Language

organized by Tulsiramji Gaikwad-Patil College ofEngineering & Technology (TGPCET), Nagpur held on 22nd& 23rd February 2013. (Dr. Yojana Patil, Librarian)

9. „Role of Value-Based- Education in Society" in the InternationalConference on Leadership and Management through Spiritual Wisdom organized by School of Management Sciences, Varanasi and Center for Spiritualism and Human Enrichment, Varanasi held on 22nd -24th February 2013. (Dr. Yojana Patil, Librarian)

Presented Paper Titled in National Conference:

10. „Future Trends and Consequences of Using Social Sites for Employer Branding" at the 65thAll-India Commerce Conference at HindujaCollege, Mumbai, on 9th- 11th November, 2012. (Prof. Dr. Sussmita Daxini)

11. „Topsy-turvy Road – An Insight into the Indian Tyre Industry" atNational Conference on The Indian Business Scenario: Challenges Ahead at Saraf College on 26th and 27th November, 2012. (Prof. Dr. Sussmita Daxini)

12. „Impending Crisis Makes HR Rejuvenation Imperative" at UGC-sponsored national seminar at K.E.S College on 1st December, 2012. (Prof.Dr. Sussmita Daxini)

13. „RBI"s Monetary Policy and its Impact on Indian Business" at National Conference on The Indian Business Scenario: Challenges Ahead at Saraf College on 26th and 27th November, 2012. The paper was published as part of the conference proceedings volume (ISBN) (Prof Dr.Shubhada Apte)

14. „Sustainable Industrial Development"at National Conference onSustainable Business Development Strategies at Thakur College, Mumbai on 20th -21st November, 2012. (Prof. Caroline David)

15. Presented a paper titled „Non-Conventional Energy: Feasible for India" at National Conference on Sustainable Business Development Strategies at Thakur College, Mumbai on 20th -21st November, 2012 (Prof. Khatib Noman)

16. „Urban Transport Undertakings in India: Strategy for Turnaround" at National Conference on The Indian Business Scenario: ChallengesAhead at Saraf College on 26thand 27thNovember, 2012 (Prof. Nagesh Senigarapu)

17. Best Practices Followed in Academic Libraries : With Special Reference to DTSS College Library" in the USG Sponsored National Conference onChanging Paradigm Academic Libraries in the E-Environment organized by Seva Sadan"s College of education, Ulhasnagar on 7th and 8th January 2013.(Dr.Yojana Patil, Librarian)Conference Proceeding:-(Paper was published as a part of Conference Proceedings)Energy Conservation in Domestic Sector – Indian Context" (Prof. Khatib Noman)

18. „Role of Value-Based- Education in Society" in the InternationalConference on Leadership and Management through Spiritual Wisdom organized by School of Management Sciences, Varanasi and Center for Spiritualism and Human Enrichment, Varanasi held on 22nd -24th February 2013. (Dr. Yojana Patil, Librarian)

Conference Proceeding:-(Paper was published as a part of

Conference Proceedings)

1. Energy Conservation in Domestic Sector – Indian Context" (Prof. Khatib Noman)

Conferences attended:

Principal Dr. M.S. Kurhade

1. Participated in International Conferenceorganizedby the Forum for Innovation and Transformation in Yashada, Pune on10th-11[th]December,2012and presented a paper titled 'Reasonable Discourse: Language and Human Understanding',which was also selected for publishing

Prof. Dr. Shubhada Apte

2. Attended International Conference on Sustainable Development- Challenges and Opportunities on 17th to 19th January, 2013 held at Ness Wadia College of Commerce, Pune. Presented a paper on 'Reforms in urban Co-operative Banks'. The paper was published as part of the conference proceedings volume (ISBN).

3. Attended International Research Symposium on Management,Commerce and Social Science on 7[th]and 8[th]January,2013, at Burhani College of Arts and Commerce, Mazgaon, and presented a paper on'Asset Reconstruction'.The paper was published as part of the conference proceedings volume

Prof. Deepika Arora

4. Participated in international seminar sponsored by ICSSR and Ministry of Earth Sciences at Nagindas Khandwala College, Malad, on 3rd and 4th December, 2012

Prof. Salim Ansari

5. Participated in international seminar sponsored by ICSSR a Ministry of Earth Sciences at Nagindas Khandwala College, M on 3rd and 4th December, 2012.

   Prof.Kanchan Khanvekar

6. Participated in international seminar on Society, Politics and Climate Change sponsored by ICSSR and Ministry of Earth Sciences at Nagindas Khandwala College, Malad, on 3rd and 4th December, 2012.

Prof. R.M. Patil

7. Attended three-day National Level Workshop on Total Quality Management at Sydenham College on 20th/21st/22nd October, 2012.

8. Attended National Workshop on Reliability, Survival Analysis and Industrial Statistics at Dept. of Statistics, University of Pune, on 9th and 10th November, 2012.

9. Attended UGC-sponsored two-day national level workshop on Use of SPSS in Research Methodology for Social Sciences at Rizvi College on 1st and 2nd February, 2013

Prof. Dr. Sussmita Daxini

10. Attended workshop on Credit System at M.Com Part-I levels at N.L College, Andheri, on 12th July, 2012.

Prof. Khatib Noaman

11. Attended UGC-sponsored two-day national level workshop on Use of SPSS in Research Methodology for Social Sciences at Rizvi College on 1st and 2nd February, 2013.

Mrs. Yojana Patil, Librarian

12. Attended National Conference: (2012, 15th Dec). "Library A Temple of Learning And Knowledge House" In K. Kalhan (Ed.), Library A Temple of Learning and Knowledge House - IVth National Conference on Usage of e-Resources. LATLAKH-IV, pp. 228-233. Mumbai: GNIMS, ISBN: 978-81-910922.
13. Attended National Conference: (2013, 7th & 8thJan.). "Best Practices Followed in Academic Libraries:(With Special Reference to DTSS College Library)" Changing Paradigm of Academic Libraries in the e-Environment (pp. 515-526). Seva Sadan's College of Education, Ulhasnagar: ISBN 978-81-922534-1-1.

Prof. Nagesh Senigarapu

14. Attended National Conference on Sustainable Business Development Strategies at Thakur College, Mumbai on 20th-21st November, 2012.

15. Attended National Conference on 'Fifty Years of ODL in Dual Mode Universities of India' at University of Mumbai, IDOL, on 23rd-24th November, 2012.

16. Attended the UGC-sponsored National Seminar on Global Financial Crisis: Indian Scenario at K.E.S College on 1st December, 2012.

17. Attended UGC-sponsored two-day national level workshop on Use of SPSS in Research Methodology for Social Sciences at Rizvi College on 1st and 2nd February, 2013. s at Rizvi College on 1st and 2nd February, 2013.

Prof. Shobha Jadhav

18. Attended National Conference on 'Fifty Years of ODL in Dual Mode Universities of India' at University of Mumbai, IDOL, on 23rd& 24thNovember, 2012.

Prof. Smita Gondhalekar

19. Attended National Conference on 'Fifty Years of ODL in Dual Mode Universities of India' at University of Mumbai, IDOL, on 23rd- 24th November, 2012

Prof. Sanika Shengale

20. Attended National Conference on 'Fifty Years of ODL in Dual Mode Universities of India' at University of Mumbai, IDOL, on 23rd-24th November, 2012

Prof. Kanchan Khanvekar

21. Attended workshop on Effective Implementation of Gradin Credit and Semester System in the Faculty of Commerce, condu by the Dept. of Accountancy in association with the Board of S in Accountancy at the University of Mumbai on

7th July, 2012.

Year V:- 2011-12

Article Published in Books:-

1. 1"Indian Universities: Miles To Go Yet!" in Education For HumanResource Development – 2012 Publisher Atlantic, New Delhi ISBN 978-81-26916-764 (Prin. Dr. M.S.Kurhade)
2. "Redefining College Administration" in Education For Human ResourceDevelopment – 2012 Publisher Atlantic, New Delhi ISBN 978-81-26916- 764 (Prin. Dr. M.S.Kurhade)
3. "What Ails Quality in College Education" in Education For HumanResource Development – 2012 Publisher Atlantic, New Delhi ISBN 978-81-26916-764 (Prin. Dr. M.S.Kurhade)
4. "Towards Decisive Steps in Quality Assurance!" in Winds of Reform in Indian Education -2012 Publisher Atlantic, New Delhi ISBN 978-81-26916-894 (Prin. Dr. M.S.Kurhade)
5. Dhnyaanarjanache Pranatattva (Marathi Translation of the Article "Breath Of Learning" – Published in Univ. News, Vol. 49, No. 13),The Compass(Journal)Vol.5 No. 1March 2012,Publisher Baha'I Academy, Panchgani,ISBN / ISSN No.0973-9483

Journal Articles:-

1. "Universities in Need of Resurgence" in University News (0566-2257)May09-15, 2011 (Prin. Dr. M.S.Kurhade)
2. "In Quest of Quality Education" in University News (0566-2257) Aug.08-14, 2011 (Prin. Dr. M.S.Kurhade)
3. "English: As Global Medium of Communication" in University News(0566-2257) Oct.24-30, 2011 (Prin. Dr. M.S.Kurhade)
4. "Organizational Man: Where do you Belong?" in University News(0566-2257) Feb. 13-19, 2012 (Prin. Dr. M.S.Kurhade)
5. "Yearning For Quality Universities" in University News (0566-2257)Mar.12-18, 2012 (Prin. Dr. M.S.Kurhade)

Presented Paper Titled:-

1. "The Gentle Art of On-screen Murder: Investigating the Screen Adaptations of Agatha Christie‟s Detective Fiction" at UGC sponsoredtwo-day National Seminar on „From Script toScreen : Literature in Convergence‟ at St Andrews College, Bandra, on 9th & 10th September,2011. (Prof. Sucharita Sarkar)
2. Presented a paper on 24x7 Work Connectivity, an Ethical Dilemma at All India Commerce Conference at Pondicherry from 13-15th December, 2011.(Prof. Dr. Susmita Daxini)

Conferences and Workshops attended:

Prof. Nagesh Senigarapu

1. Attended UGC-sponsored National Seminar on 'Human Rights Education' at LalaLajpatrai College of Commerce and Economics on 24th December, 2011

Prof. ShaileshPadwal
2. Attended International Sports Congress from 10th January to 12th January, 2012, at Kalina Campus, conducted by Sports department, University of Mumbai.

Prof. Pooja Jha
3. Attended UGC-sponsored National Seminar on 'Human Rights Education' at LalaLajpatrai College of Commerce and Economics on 24th December, 2011.

Ms. Swapna Bhide: (Assistant Librarian)
4. Attended UGC sponsored National Seminar on 'Post Modernization of Libraries: Challenges and Opportunities' conducted on 25th November, 2011 by Joshi Bedekar College, Thane

3.4.4 Provide details (if any) of research awards received by the faculty.

The details of research awards received by the faculty are:

- **Mrs. Sucharita Sarkar**
  ✓ In the year 2014-15, was awarded a Travel grant by University grants commission for the seminar presentation at London (vide letter F no. 6-497/2014(TG) dated 20th October 2014).

- **Dr. Shaji Joseph**
  ✓ In the year 2014-15, was awarded a Travel grant by University grants commission for the seminar presentation at Manchester, U.K,

- **Dr. Sussmita Daxini**
  ✓ In the year 2013-14, was awarded Kranti Jyoti Savtrimata Phule-Fatima Baig Talent research national award for outstanding services in the field of education on 8thSeptember, 2013, at Nagpur, by the Mahatma Phule Talent Research Academy.

- **Principal Dr. M. S. Kurhade**
  ✓ In the year 2014-15, was honoured with state level award
  ✓ In the year 2013-14, Received Maharashtra state Marathi Patrakar Sangh state level award for the valuable contribution in the field of Education on 30th January, 2014.
  ✓ Is appointed as the Dean of Arts Faculty, University of Mumbai.
  ✓ Vice Chancellor has nominated on the committee for 'Smt. Savitribai Phule Adarsh Woman Teacher Award' (2016-17).
  ✓ Award - Higher Education Forum (HEF) has selected for the award under the category of "Academic Leadership" on teacher's day event on 3rd September 2016.
  ✓ Member of Board of Examinations, University of Mumbai (2016-17).

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

In the year, 2010-11
1. **Prof. Dr Sussmita Daxini**

Appointed as a Member of Board of Studies in Commerce. She was Resource Person in the subject of Advertising at K.P.B. Hinduja College and P.D. Karkhanis College of Arts and Commerce, Ambernath

In the year, 2012-13
1) **Prof. Nagesh Senigarapu**

Was invited as Resource Person for Financial Management (BMS, Semester-V) at Mulund College of Commerce on 28th July, 2012

In the year 2014-15

2) **Principal Dr. M.S. Kurhade**

Was Resource Person for the Conference on "Promoting the Culture of Quality in Higher Education Institutions and Road Mapping for Excellence" at People's College, Nanded, on 14th Feb2015.

3) **Mr. Rajendra Patil**

Was a resource person at a Workshop on question paper pattern (75-25 evaluation scheme) in Mathematics and Statistical Techniques at F.Y.B.Com level at Sanskardham College on 19th July, 2014.

In the year 2016-17
1) **Principal Dr. M.S. Kurhade**
1. Dean, Faculty of Arts, University of Mumbai (2016-17).
2. Vice Chancellor has appointed as the Member of Fee Revision Committee, University of Mumbai. (2016-17)
3. Vice Chancellor has nominated as the Subject Expert to the Post of Principal (2016-17).
4. Convener of Unfair Means Inquiry Committee, IDOL,University of Mumbai. (2016-17).
5. Vice Chancellor has appointed as a Member of the Committee Constituted for finalization of New Colleges Proposals. (2016-17).
6. Vice Chancellor has nominated as the Convener / Member of Local Inquiry Committee. (2016-17)
7. Vice Chancellor has nominated on Selection Committee for Teacher Fellowship.(2016-17)
8. Award - Higher Education Forum (HEF) has selected for the award under the category of "Academic Leadership" on teacher's day event on 3rd September 2016.
9. Member of Board of Examinations, University of Mumbai (2016-17).

Incentives given to faculty for receiving state, national and international recognitions for research contributions:

- The college management felicitates the faculty for their achievements at national and international research forum. In the year 2015-16, Prof. Chandakant Borle was given the best teacher award by the management and in the year 2014-15, Prof. Sussmita Daxini was given the Best Teacher award by the management.
- Duty leave, concessions in hours, reimbursement, concession in buying books, college infrastructure, etc. is given to faculty in order to improve research.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute -industry interface?
- The college has organized industrial visits to establish institute -industry interface wherein the students are provided practical orientation.

Table: Industrial Visits / Study Tours Self Financing course

Sr. No.	Year	Date	Industries visited	Place	No. of Students
1	2015-16	13/08/15	Self finance department organized an industrial visit for the students to Arihant Company. The visit was conducted with the aim of making students learn and observe how the fabric slides for water parks and playgrounds are manufactured.	Arihant Company	145
2	2014-15	28/02/2015	The college went for an industrial visit to CDAC (Centre for Development for Advanced Computing) University of Pune campus on 28th February 2015. Students got the opportunity to see Super Computer Param II Yuva as well as many I.T. and Embedded projects demonstrations	CDAC, Pune	120
3	2013-14	10/12/2013	On 10/12/13 a visit to Bombay stock exchange acquires knowledge of stock market under the guidance of Mr. Naresh Purohit.	Bombay Stock Exchange	95
4	2012-13	07/09/2012	A notable development was the TCS campus drive (HR) organized to provide career opportunities to suitable competent students to get better job opportunities at various banks and also at corporate sectors. Also, the self-financing departments went on industrial visit to Rajasthan	Compucon Software Ltd, Jaipur, Rajasthan	70

Sr. No.	Year	Date			
			and nearly by surrounding industries. An industrial visit was organized for B. Sc. IT students to Compucon Software Ltd, Jaipur.		
5	2011-12	23/12/2011	The students of self-financing department went on industrial visit to Shimla, Kulu, Manali and Chandigarh from 23rd December 2011 to 30th December 2011	Industries at Chandigarh	110

- Campus recruitment drives are organized wherein the organizations make presentations about their -functioning and needs, conduct aptitude tests, group discussions and personal interviews as part of their selection process.
  - The Placement Cell consists of Co-ordinator Dr. Shubhada Apte and other members, namely
  1. Mrs. Yojana Patil, Librarian.
  2. Ms. Parveen Sheikh, Junior Clerk.
  3. Mr. Nagaraju Kanduri, Self Finance Co-ordinator.
  4. Mr. Shailesh Padwal, Sports Director.

Table: Campus Recruitment Drives

Sr. No.	Date	Organization	Activity/Subject
1	09th Feb, 2016	Motilal Oswal	Placements were organized by Motilal Oswal Company for all our third year students. The session had a brief Introduction about the company and job profile along with an Aptitude test and a final Interview round. Three of our students- Kiran Pathak, Harshal Champa Nerkar & Bhavin Patel made it in the final interview and got selected by the company
2	18th Feb, 2016	Pegasus 15-16'	Pegasus 15-16' is a Campus Recruitment Drive to be held in your premises. Through this event we will be screening, short-listing and training 5000+ students from Graduate colleges for 54+ brands and 450+ jobs.
3	9th March, 2015.	Motilal Oswal & Co	Conducted the campus placement drive for Third Year students on 9th March, 2015. Approximately 150 students participated of which 10 students were given offer letters.
4	22nd July, 2014	Jump Retail Services Pvt. Ltd	Conducted the job interviews for F.Y. and S.Y. students of B.Com & Self-Finance on 22nd July, 2014, in which 50 students appeared for the test and 9 students were short-listed.
5	August 2014	Pehla Job	The placement providers helped the students for resume building and aptitude test in the month of August, 2014. F.Y.B.Com & S.Y.B.Com students took the initiative for part time jobs and internships

			provided in various companies. Approximately 10 students were short-listed for the internship
6	5th Aug, 2014	TATA Consultancy Services	Conducted the campus placement drive on 5th August, 2014. Third year students (approximately 300) participated in the Aptitude Test & HR Round. Almost 50 students were shortlisted for Technical Round & Managerial Round and 6 students were selected finally.
7	December, 2014	Varahi Consultancy & Management Services Pvt. Ltd	Conducted the campus placement in the month of December, 2014.
8	15th Sept,2013	DTSS college-Counseling Cell	Arranged aptitude test for all students on 15th September.
9	2012-13		Career Net Technology representatives interacted with T.Y.B.Com students conducted Pep Biz tests for campus placement.
10	December, 2011	PeP Biz	Conducted tests and interviews for students of Self-Financing departments for placement in various multi-national companies. This was an initiative by the College Placement Cell which resulted in on-campus job placements for some students.
11	December, 2011	Career Net	Conducted tests and interviews for students of Self-Financing departments for placement in various multi-national companies. This was an initiative by the College Placement Cell which resulted in on-campus job placements for some students.

- **Experts from the industry are invited to deliver guest lectures.**
1. 22 Nov 2014-Investor Awareness Program for Self-Financing Students by NSE Experts
2. 11 Apr 2015-IQAC Meeting with invited Experts Dr. B. Madhukar and others.
3. 17 Sep 2014-Guest Lecture for BBI Students on Modern Issues and Insurance by Mr. Sushim of New India Assurance.
4. 21 Aug 2014-Seminar for BBI Students on Role and Importance of Insurance by Mr. M Tharwal from LIC.
5. 7 Dec 2014-IT Dept organized guest lecture. Mr. Forom Mehta spoke on How to Make Effective Presentation.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available Expertise advocated and publicized?

- There is no specific stated policy of the institution to promote consultancy. However, the institution identifies the resources within the faculty and which are correlated with society for their benefit the principal and management encourage the faculty to take up consultancy activities.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The College authorities provide the required infrastructure such as auditorium and conference room with ICT facilities. The college provides these facilities without charging anything from the participants.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- The teachers in the subject of Accountancy are practicing Chartered Accountants, known for rendering services in the area of tax consultancy, for generation of self employment and financing of the small business units. For this specialized service they charge their consultancy fees. This is done at the individual level and not at the Institutional level. The Institution has given them appointment because they are practicing CA.

- The Computer Department provides consultancy services free of cost to J.D.T. High School ,Jeevandeep Education Society"s Arts ,Commerce & Science college, SAKILAM Agro Business Institute (Gujarat) for setting up & maintaining computer laboratories throughout the year. This is in accordance with the management's wish.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- The institution does not have any stated policy for consultancy and the income generated through consultancy is not shared. The college has recently established a Research Centre in the college. Research related consultancy such as appropriate research methodology, market surveys and data analysis would be provided by the faculty.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college makes conscious efforts to promote institution-neighbourhood-community network through various activities conducted by the NSS unit. The National Service Scheme (NSS) unit organizes various activities for spreading awareness about social issues among the local community. Students enrolled in the NSS unit actively participate in these activities thus contributing to good citizenship, service orientation and holistic development of students. A brief description of activities is given below:

NSS

2011-12	2012-13	2013-14	2014-15	2015-16
• Crowd	• Pulse polio	• Water	• Water	• Senior citizen-Help

control at mount marry fair and Ganesha immersion • Blood donation camp • Save energy • Save water • Cleanliness • Eye check up • Disaster management	Immunization • Save energy • Hepatitis awareness • Save girl child • Disaster and stress management • Nutrition diet program • Malaria awareness • Vermiculture training programme	conservation • Group discussion on women harassment and safety • Self Defense • Yoga awareness camp	conservation • Save girl child • Save energy • Self Defense • Malaria awareness • Blood Donation • Cleanliness • Health awareness • Lecture on HIV /AIDS • Nutrition programme • Eye check up	desk • Special coaching in 5 schools for subjects like Maths/Science/English/Sports • Nutrition food demonstration • Child care & Mother care • Street children education and coaching • Save girl child • Gender sensitization programme • Life skill education for adolescent girls • Learning Self Protection Marshal Art Team. Women's Rapid Defense • End of violence against women and girls • Anti-dowry Movement Bombay • Gender Justice and Women Empowerment Program • Road safety

The Rotaract Club of our college has organized the following activities:

ROTARACT

2011-12	2012-13	2013-14	2014-15	2015-16
• Aahardaan • Clothes collection drive • Tree plantation • Beach cleaning • Traffic	• Project on support on breast feeding • Presentation on ill effects of Tobacco. • Raksha Bandhan with orphanage • Tree plantation • Beach cleaning • Shiksha session	• Blood donation • Food for needy • Shiksha Citations • Workshop on HR	• Beach cleaning • Aarambh- food donation • Poster making to spread awareness	• Save The Environment - Cleanliness Campaign/ Ban The Plastic Bags Exhibition / Workshops • Save Energy • Beach Cleaning • Swatch Mumbai Abhiyan Rally • Environment

rules awareness					Awareness Campaign • Cleanliness Campaign • Prakruti Festival • Vermiculture • Best Mitra project guided the passengers to maintain cleanliness in the bus • Save the Environment Street Presentation

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- The college conducts various activities which are funded by the management to involve students in inculcating good citizenship and social responsibility. The NSS unit of the college maintains a diary wherein the activities of students' involvement in various social movements are maintained. Women's Development Cell conducts various activities involving students to spread awareness about current social issues. The college is also having active Rotaract Club involved in social activities Records of these various activities conducted during the year and participation by the students in activities are maintained. The college has an active NSS unit and Women's Development Cell which conduct these activities.Life Long Learning & Extension Unit through its Extension Volunteers conducts annual survey on Women status in nearby areas. Sports department facilitates participation of students under different disciplines at University, State & national level. NCC Unit of college conducts rigorous training & camps inculcating discipline & patriotism among the cadets.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- Feedback from stakeholders is obtained; analyzed, discussed and suitable measures are taken accordingly.

- The college has regular formal and informal interactions with various stakeholders and all suggestions for improvement of overall performance and quality are acted on according to the suggestions of the IQAC.

3.6.4 How does the institution plan and organize its extension and outreach programmes?
   Provide the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Table: Year wise Budgetary Allocations for NSS Activities

Year	Budget (in rupees)			
	For NSS activities within the camp	For NSS activities at the camp		
		University	College	Total
2011-12	Rs. 63,000/- + Rs. 67,950/-	Rs. 1,30,950/-	Rs. 7,628/-	**Rs. 1,38,578/-**
2012-13	Rs. 52,500/- + Rs. 48,150/-	Rs. 1,00,650/-	Rs. 9,745/-	**Rs. 1,10,395/-**
2013-14	Rs. 52,500/- + Rs. 44,100/-	Rs. 96,600/-	Rs. 16,966/-	**Rs. 1,13,566/-**
2014-15	Rs. 58,380/- + Rs. 48,150/-	Rs. 1,06,530/-	Rs. 10,123/-	**Rs. 1,16,653/-**
2015-16	Rs. 52,500/- + Rs. 49,050/-	Rs. 1,01,550/-	Rs. 16,439/-	**Rs. 1,17,989/-**

- The college forms committees in the beginning of the academic year. The committees chalk out the yearly plans for the activities to be conducted during the year. Appropriate budget is allocated annually for organizing extension and outreach programmes. Various activities conducted by committees develop responsible citizenship, imbibing qualities such as leadership, community living, communal harmony, cleanliness and social service among students.

Extension Activities

Rotaract Club

The Rotaract club of D.T.S.S college has 36th Ranking in District R.I.D 3140.The Rotaract Club, within 6 years of its installation, has won accolades for its contribution in the community and cultural activities. During the year Rtn. Beena Bhatda won Best PIS Director Award-District Level. 8 Directors won Outstanding Director Award, 3 projects won Best Crown of the Month Award, while 11 other projects won Outstanding Project award. It received Appreciation Citation for hosting Projects at District Level, Mumbai Peace-Walking Foundation appreciated & awarded certificate for the same.

N.S.S.

N.S.S has 3 units with 250 students headed by Programme Officer Ms. Pratibha Chiplunkar, Mr. R.M Patil and Mr. Shailesh Padwal. Ms. Pratibha Chiplunkar is the N.S.S. Co-ordinator of 1 Open N.S.S. Unit with 50 student participants from western suburban colleges. It has close ties with NGOs & Social Organizations Ms. Pratibha Chiplunkar was the Parade Co-ordinator in Maharashtra State Republic Day Parade.
S.P. Jain Institute of National University of Singapore and D.T.S.S. College of Commerce N.S.S. Cell University of Mumbai jointly work at Community for Health Awareness Program – "Malnutrition" – Children's Survey
The students from S.P. Jain Institute Mr. Couvin Lob Shan Hong and Miss
Juanne Chung and D.T.S.S College N.S.S. Cell's Mr. Vaibhav Parab and 15
N.S.S. Volunteers conducted survey at Kurar Village from 17th June, 2013 to 30th July, 2013.

Life Long Learning and Extension (L.L.E.)

A unit of Department of Life Long Learning and Extension (L.L.E.) is actively participating in the college from past few years. The extension work students participated in different projects such as Survey of Women's Status

(SWS), Population Education Club (PEC), Information Technology Project (ITP), etc. the girl extension work students carried out survey in Kurar Village to know about the awareness and understanding Women's Status at present. Boy students prepared project on social issues and disseminate the information through poster, street plays at schools and chowks. The students' participation is given year-wise as below:

Year	Boys	Girls	Total
2010-11	13	15	28
2011-12	26	28	54
2012-13	30	32	62
2013-14	24	20	44

Students' participation in various outreach programmes conducted by the college enhances their knowledge and experience of the ground realities. Thus, these programmes enrich the personalities of the students.

The details of the extension activities are enclosed in the annexure.

3.6.5   How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college enrolls students for the NSS , Rotaract Club , LLE ,NCC ,every year and conducts various activities which benefit the students in a multi -faceted manner. Some of the activities which encourage the students to join NSS are:

• Orientation for new students to promote awareness about these activities and its needs to the society.

• Leave of absence from the class and reimbursement of expenses incurred on boarding, lodging and conveyance for outstation activities.

• Motivation by faculty.

• Certificate from the various organizations or University is issued on successful completion of required conditions which helps the students in their career

• Provision of the required infrastructure such as independent room with office equipments.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Table: Details of Extension Work Undertaken by the College

For the year 2015-16

Sr. No.	Event	Target group	No. of students
1	Save the Girl Child	Girls	50
2	Health Awareness	All	215
3	Save Energy	Houses	180
4	School Dropout Student	School Students	30
5	HIV/ AIDS Awareness	Students	178
6	Traffic Controlling- Ganesha Immersion	Mumbai Police	21/09/2015 –50 27/09/2015 –110
7	Swatch Bharat Abhiyan	Jointly organized with	96

		BMC	
8	Disaster Management	Students	
9	Road Safety Campaign	Students	85
10	Vermiculture	Farm	106
11	Anti Dowry Movement	All	45
12	Disaster Preparedness Mock Drill	All	150
13	World's Largest Free General Medical Camp	All	150
14	National Integration Camp for Women	Women	270
15	Drop of Hope (Blood Donation)	All	60
16	Know Our World (Increase membership and knowledge about Rotaract)	All	40
17	Rakshak	Mumbai Police	120
18	Share Your Experience (Know about club member feelings and their experience)	All	45

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The institution aims at developing responsible citizens having social awareness and leadership qualities. Various programmes and activities organized by the institution not only enrich students' academic learning but also develop various skills such as:
- Team work
- Leadership
- Dealing with challenges
- Patriotism
- Human touch
- Self-esteem enhancement
- Spirit of service to the society
- Communal harmony
- Gender sensitization

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Adequate communication is made to the local community in advance through banners, rallies, street plays and door-to-door contact programmes so that they participate in the activities and benefit from them. Some activities wherein the college encourages community participation are as follows:
- Malaria and dengue awareness
- Traffic control during Ganesh Immersion
- Swatch Mumbai Abhiyan

- BEST MITRA project guided the passengers to maintain cleanliness in the bus
- Save The Environment -Cleanliness Campaign/ Ban The Plastic Bags Exhibition Workshops
- Beach Cleaning
- Anti-dowry Movement Bombay
- Gender Justice and Women Empowerment Program

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The following table illustrates the extension and outreach activities organized by the college forging constructive relationship with them.

Table: List of Activities and Outreach Programmes Organized by the Institution

Sr. No.	Year	Name of the Organization	Activity conducted
1	11th Dec, 2015	Breach Candy Hospital.	Blood donation
2	Every year	Think Foundation	Health check up
3	Every year	NSS cell, University of Mumbai	Disaster management
4	Every year	YASHE Foundation	Youth development program to build strong youth groups to work for gender rights and human rights
5	24th Aug, 2015	Eye Specialist Rotary Borivali	Eye care awareness
6	Every year	Amrae Foundation	Self help group
7	Every year	SPARSH Organisation	Street play training programme

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Sr. No.	Name of Programme Officers	Academic Year
1	Prof. Pratibha Chiplunkar	2010 – 2011
2	Prof. Ramesh Bodhankar	2010 – 2011
3	Prof. Rajendra Patil	2010 – 2011
4	Prof. Pratibha Chiplunkar	2011 – 2012
5	Prof. Ramesh Bodhankar	2011 – 2012
6	Prof. Rajendra Patil	2011 – 2012
7	Prof. Pratibha Chiplunkar	2012 – 2013
8	Prof. Caroline David	2012 – 2013
9	Prof. Rajendra Patil	2012 – 2013
10	Prof. Pratibha Chiplunkar	2013 – 2014
11	Prof. Shailesh Padwal	2013 – 2014

12	Prof. Rajendra Patil	2013 – 2014
13	Prof. Pratibha Chiplunkar	2014 – 2015
14	Prof. Alpesh Bhesania	2014 – 2015
15	Prof. Naresh Purohit	2014 – 2015
16	Prof. Pratibha Chiplunkar	2015 – 2016
17	Prof. Alpesh Bhesania	2015 – 2016
18	Prof. Naresh Purohit	2015 – 2016
19	Prof. Pratibha Chiplunkar	2016 – 2017
20	Prof. Alpesh Bhesania	2016 – 2017
21	Prof. Naresh Purohit	2016 – 2017

Sr. No.	Name of Student / Programme Officer	Academic Year	Level	Name of Camp
1	Vaibhav Dingankar & Vinod Gosavi	2011-2012	State Level	AVHAN
2	3 Volunteers Participated	2011-2012	International Level	International Conference
3	Vidya Lanjekar	2011 - 2012	National Level	Adventure camp at Tamil Nadu
4	Pratiksha Subhash Patole	2011 - 2012	State Level	State Republic Day Parade
5	Prof. Pratibha Chiplunkar	2011-2012	State Level	State Republic Day Parade
6	Babasagar Shetty & Vaibhav Parab	2012-2013	National Level	National Youth Policy
7	Abhijeet Thukrul	2012-2013	State Level	UTKARSHA
8	Priyanka More	2012 - 2013	National Level	Adventure camp at Dharmshala
9	Prof. Pratibha Chiplunkar	2012-2013	State Level	State Republic Day Parade
10	Rohit S. Tiwari	2012-2013	State Level	Pre R.D. Selection Pune
11	Rohit S. Tiwari	2012 - 2013	State Level	State Republic Day Parade
12	China Delegates	2012 - 2013	International Level	Chaina Delegates Visited Slum Area at Appa Pada
13	Prof. Pratibha Chiplunkar	2013-2014	State Level	State Republic Day Parade
14	Prof. Pratibha Chiplunkar	2013-2014	State Level	State Republic Day Parade
15	Prof. Pratibha Chiplunkar, Nitin Yadav	2013-2014	State Level	Andhashradha Nirmulan
16	Babasagar Shetty	2013 - 2014	National Level	Adventure camp at Manali
17	Vaibhav Dingankar	2013 - 2014	National Level	Adventure camp at Manali
18	Mr. Cavin Lohsua Hong/ Ms. Joanne Chong	2013 - 2014	International Level	Community Health Awarenss Programme at Kurar Village
19	Prof. Pratibha Chiplunkar	2014-2015	State Level	State Republic Day Parade

20	Nitin Yadav	2014 - 2015	National Level	Adventure camp at Shimla
21	Prof. Naresh Purohit	2014 - 2015	National Level	Adventure camp at Shimla
22	Akshay Nikam	2014-2015	State Level	Pre R.D. Selection at Amaravati
23	Mayuri Mahale	2014 - 2015	State Level	State Republic Day Parade as Volunteer
24	Babasagar Shetty	2014 - 2015	State Level	Nanded
25	Vijay Kerlekar	2014 - 2015	State Level	Nanded
26	Prof. Pratibha Chiplunkar	2014 - 2015	State Level	State Republic Day Parade
27	Vijay Kerlekar	2015 - 2016	National Level	NIC
28	Vijay Kerlekar	2015 - 2016	State Level	AVHAN
29	45 NSS Volunteers	2015 - 2016	International Level	Chaina Delegates Visited in Kalina University
30	Yogesh Santosh Moraye	2015 - 2016	National Level	NIC
31	Prof. Pratibha Chiplunkar	2014 - 2015	State Level	State Republic Day Parade
32	Vijay Kerlekar	2015 - 2016	State Level	State Republic Day Parade
33	Yogesh Santosh Moraye	2015 - 2016	State Level	State Republic Day Parade
34	Yogesh Santosh Moraye	2016 - 2017	State Level	AVHAN
35	Babasagar Shetty, Seema Nikam, Sanjay Patil	2012-2013		Sahayadrai Channel - Lokmanas program, Sub. - Youth & Education

Sr. No.	Name of Participant	Acadamic Year	Level	Award Name
1	Prachi Gavas	2011-2012	University Level	LTP Training Program - Best N.S.S. Volunteers
2	DTSS College	2012-2013	Anubhav Mumbai	Best Environment Awareness
3	DTSS College	2013-2014	World Wide Fund	Best Environment Awareness Appreciation for Beach Cleaning
4	Vijay Kerlekar	2015-2016	District Level	Best NSS Volunteer
6	Vijay Kerlekar	2015-2016	University Level	Best NSS Volunteer
7	Vijay Kerlekar	2015-2016	State Level	Best NSS Volunteer

3.7 Collaboration

3.7.1 **How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The college NSS and rotaract club undertakes various students projects in collaboration with with 4 international, 22 national and 11 others NGOs. However there is no formal agreement made with these institutions.

International:

1. UNICEF
2. UK Sports
3. British Council
4. Rotaract Club

National:

1. Mumbai Sarvoday Mandal
2. Mumbai District Aids Control Society (MDACS)
3. Yuvak Biradari
4. Sankalp Foundation
5. Aakar Foundation
6. Anubhav Mumbai
7. Population First
8. Ladali
9. FINS (Forum for Integrated National Security)
10. Sparsh
11. Aniruddha Academy
12. Maharashtra AIDS Control Society (MACS)
13. Ambika Yog Kutir
14. Speed Foundation
15. Dignity Foundation
16. Jagruti Mumbaikar
17. Amrae
18. YASHE (Youth Activity For Social And Healthy Environment)
19. Shrusti Foundation
20. Jagruti Mahila Mandal
21. Sanskruti Savardhan Pratishan
22. Anti-Dowry Movement

Any Other:

1. Municipal Corporation of Greater Mumbai (MCGM)
2. Mumbai Traffic Police
3. Aspee Foundation
4. TISS (Tata Institute of Social Science)
5. Nehru Yuva Kendra
6. Information Centre (Forest- Sanjay Gandhi National Park)
7. Third Eye
8. Civil Defense
9. Raheja Hospital Blood Bank
10. Hi-Tech Blood Bank
11. HDFC Bank

Teachers' contribution to the University of Mumbai in selection and placement activities.

- o **Principal Dr M S Kurhade**
- ➢ Is appointed as the Dean of Arts Faculty, University of Mumbai.
- ➢ Vice Chancellor has nominated on the committee for 'Smt. Savitribai Phule Adarsh Woman Teacher Award' (2016-17).
  - ➢ **Prof. Caroline David**
- ➢ Appointed VC's nominee as subject expert in Economics in Selection Committee to appoint lecturers at St. Gonsalo Garcia College, Vasai, on 17th August, 2011.
    - o **Prof Khatib Noaman**
- ➢ Appointed VC's nominee as subject expert in Economics in Selection Committee to appoint lecturers in Bedeker College of Arts, Sc. & Commerce, Thane, on 23rd August, 2011.
    - o **Prof R. M. Patil**
- ➢ Appointed VC's nominee as subject expert in Mathematics and Statistics in Selection Committee to appoint lecturers in Lokmanya Shikshan Prasarak Mandal's Arts, Science, & Commerce College, Alibag, in June, 2011.
    - o **Prof. Sucharita Sarkar**
- ➢ Appointed VC's nominee as subject expert in Communication Skills in Selection Committee to appoint lecturers in Mahatma Gandhi Mission's College of Engineering & Technology, Kamothe, Navi Mumbai, on 1st October, 2011
    - • **Mrs. Yojana Patil, Librarian.**
- ➢ Selected as a Mumbai University Vice Chancellor's Nominee on the Interview Panel as a Subject Expert for the Selection of a Librarian in following Colleges :
  - i. VIVA Institute of Management Studies, Virar (W) on 28th May 2010.
- ➢ D. Y. Patil's B.Ed. College, Pasthal, Boisar, Tal. Palghar, Dist. Thane on 23rd Nov. 2010
    - • **Prof. Pooja Jha**
- ➢ Appointed VC's nominee as subject expert in Accounts in Selection Committee to appoint lecturers in L.K. Raheja College, Santacruz, on 24th February, 2012.

3.7.2   Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

College has MOU with NOKIA HERE SOLUTIONS PVT LTD. ,PLASMA NITRIDING TECHNOLOGIES and PC SOFT TECHNOLOGIES providing training and placement.

3.7.3   Give details (if any) on the industry -institution -community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- o The city of Mumbai is an educational hub. As our college is located in the suburb of Mumbai and is not very far from the centre of the city, the college is

able to get good resource persons from institutions such as Arena Multimedia, University of Mumbai, Institute of Company Secretary of India, META (Motor Education and Training Association), , etc. to interact with our students in seminars, workshops and guest lectures on topics which add value to the syllabus and they conduct aptitude tests for our students and co-ordinate with employers for their placement.

o The college staff and students can make use of facilities provided by these libraries for their research projects. Besides, the college has subscribed to online research sources such as INFLIBNET which provide access to a vast source of books and journals.

o The college has established linkages with other institutions and libraries such as - INFLIBNET and many others and some financial institutions to enable our faculty and students to access their resources.

o The college has also provided the students with Paid database links, Full-text-E-resources, Bibliographic database ICFAI Journals, Free databases, Open Access database, students' corner, Library links, etc.

3.7.4 Highlight the names of eminent scientists/participants, who contributed to the events. Provide details of national and international conferences organized by the college during the last four years:

Table: Interactive Sessions with Eminent Personalities

Sr. No.	Name of the person	Programme	Date
1	ICSI Team	Investor Awareness	18/06/2014
2	Firstjob.in counsellors	Interactive Session regarding how to prepare CVs.	08/07/2014
2	Prof. Dhanaji Gurav	Inauguration of Marathi Vangmay Mandal.	17/07/2014
3	Prof. Rambhau Badode	Inauguration of English Literary Association.	22/07/2014
4	Jump Retail Team	Job Interviews	22/07/2014
5	Dr, Anil Singh	Inauguration of Hindi Sahitya Mandal.	23/07/2014
6	Pehlajob.com Team	Interactive Session regarding career guidance and career placement.	09/08/2014
7	Dr. Madhu Nair	Inauguration of Commerce Association.	12/08/2014
8	NIIT representatives	Workshop on job oriented educational and training.	12-13/08/2014
9	Mr. M. Tharwal from LIC	Role and importance of Insurance.	21/08/2014
10	Mr. Sushim from New India Assurance	Modern issues in Insurance	17/09/2014
11	Ideal credence	Career Guidance	05/11/2014
12	Motilal Oswal	Campus placement	09/03/2015
13	Shri Manoj Shivaji Sanap, Joint Director, Cultural Affairs, Govt. of Maharashtra	Annual Prize Distribution Ceremony	25/03/2015
18	Ambika Yoga Kutir	International Yoga Day was celebrated on Sunday, 21st June 2015, Experts from Ambika Yoga Kutir ,	21st June 2015

19	Prof- Sanjay Deshmukh	Prof- Sanjay Deshmukh , Vice- Chancellor Designate, Mumbai University was Felicitated and has inaugurated Ph.D. Research Centre in Commerce on 6th July 2015 at 8:30 am	6th July 2015
15	Aptech Computer Education	Aptech Computer Education conducted seminar on "Career in I.T. on 31/08/2015. The seminar focused on why to build career in I.T. and the success in I. T. industry	31/08/2015
16	Amalgam 2015	Workshop on 'Android Application Development' was conducted by on 18/12/2015 & 19/12/2015	18/12/2015 & 19/12/2015
17	Padmashri D.Y. Patil	One-day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy organized by DTSS College in association with JJTU. Dr. Sanjay Oak, VC, Padmashri D.Y. Patil University was Chief Guest at Inaugural Session. The Keynote Speaker was Emeritus Professor R. Balachandra of North-western University, Boston, USA.	12th December 2015
20	Representatives from MET	Representatives from MET (My Employment Test) came to Assess eligibility Levels of students meet SYBCOM (C&D) Div Students	14th December 2015-
21	Prof. Sandeep Vishwakarma of Shankar Narayan College, Bhayander	I.T. department had organized a seminar on ' Application of Vedic mathematics in aptitude test'	06/02/2016
22	MET	My Employability test organized by MET for TYBCom/TYBAF/TYBAF/TYBBI/TYBScIT /TYBMS students	06/02/2016

International conferences

- o D.T.S.S. COLLEGE OF COMMERCE organized INTERNATIONAL CONFERENCE ON INDIA CALLING—A WORLD OF OPPORTUNITIES (INITIATE, INTEGRATE, INNOVATE) in association with dept. of commerce, university of Mumbai at Kalina campus, University of Mumbai. The said conference was organized in the premises of University of Mumbai of one day on 20th February 2015. It was tumultuous event in the sense round about 300 papers were received from nook and corner of the world. Prominent speakers from across the globe graced the occasion and enlightened the audience with their respective experiences and wisdom.
- o One 12th December 2015, an International Conference on Multidisciplinary Research On "Global Uncertainty: A Great Opportune Moment for Indian Economy" in association with JJTU. The Chief Guest (Inaugural Session) was Dr Sanjay Oak VC- Padmashi D.Y. Patil University.

National Conference

o National Conference to create awareness about Gujarati Literature was organized on 16th, 17th & 18th, Dec, 2013 by Gujarati Sahitya Mandal.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and Agreements? List out the activities and beneficiaries and cite examples (if any) of the established College has signed MOUs as specified:

Linkages that enhanced and/or facilitated —

a) Curriculum development/enrichment: NOT APPLICABLE
b) Internship/ On-the-job training: 2 Students at NOKIA HERE
c) Summer placement: (put nos. and the cos. who employed)   -
d) Faculty exchange and professional development:
e) Research:Four (with the colleges affiliated with university of Mumbai namely, Hinduja College , D.A.V College, Shailendra College and J.M.Patel College.
f) Consultancy:
g) Extension:
h) Publication: --
i) Student Placement: Two Students at NOKIA HERE
j) Twinning programmes: --
k) Introduction of new courses: --
1) Student exchange:
m) Any other: --

Details about linkage and collaborations and MOU's:
- College has signed MOUs with the colleges affiliated with university of Mumbai namely, Hinduja College , D.A.V College, Shailendra College and J.M.Patel College.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing, implementing the initiatives of the linkages/collaborations.

- The college authorities, in collaboration with the institutions with whom linkages have been established, plan activities that would mutually benefit students and faculty. Students and Faculty Exchange programmes widen avenues of learning wherein resources such as books, journals, ICT Facilities are shared. Linkages with industry and institutions offering job-oriented courses open avenues of employment for our students.
- The institution is making consistent efforts to further establish linkages with other institutions to identify areas of collaboration.
- The college has already established linkages with libraries, other institutions and corporate houses.
- To exchange knowledge and for placement of our students.

CRITERIA – 4
INFRASTRUCTURE AND LEARNING RESOURCES

CRITERIA-IV INFRASTRUCTURE & LEARNING RESOURCES

4.1.1 **What is the policy of the Institution for creation and enhancement of infrastructure that Facilitates effective teaching and learning?**
- The college follows a policy of continuously upgrading the infrastructure in the premises in order to facilitate the environment for effective teaching and learning.
- The college has been making enhancement to existing infrastructure as per requirements of increasing academic needs and as per the guidelines of the affiliating University and Government.

INFRASTRUCTURE DEVELOPMENT BY THE COLLEGE

Year	Amount (in Rupees)
2010-11	-
2011-12	-
2012-13	-
2013-14	-
2014-15	**15,18,141/-**
2015-16	-

4.1.2 **Detail the facilities available for**
A) Curricular and Co-curricular activities: Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, computer laboratories, library and reading rooms, garden showcasing biodiversity of plants, animal house, specialized facilities and equipment for teaching, learning and research.

Facilities available for Curricular and Co-curricular activities:

- Good Campus with playground.
- All the Infrastructure facilities are utilized efficiently. The Institute follows shift system to put the available physical structure to optimum use. Junior College is also attached to the Institution.
- Regular Classes and some of the self-financing courses are functioning in the morning hours and Junior College is functioning in the afternoon.
- College has Degree College from 7.00am to 12.00 noon, Junior College from 12.00 noon to 5.00 pm and IDOL-, B.Sc.IT, MCA,B.Com ,M.Com and regular M.Com lectures in the late evening and on Sundays.
- Demand for additional classrooms is ever increasing since past 4 years; numbers of divisions are almost doubled. In the academic year 2009-10 we had 4 divisions of F.Y.B.Com., 3 of S.Y.B.Com. and 3 of T.Y. B.Com. Also we had 1 division of F.Y., S.Y. & T.Y. of [BBI] & 1 division of F.Y. & S.Y. [BAF] and 1 division of B.Sc. [IT]. We also had M.Com in Accountancy & in Management. Today we have 4 divisions of

F.Y.B.Com., S.Y.B.Com., and T.Y.B.Com. Also we have 1 division of F.Y., S.Y. and T.Y. of BBI, BAF ,BMSand B.Sc. I.T. We also have 2 divisions of M.Com.

- To meet this demand, and after taking proper permission from the Municipal Corporation of Greater Mumbai, the College has recently added two floors which have 12 classrooms. Two elevators have been constructed to enable easy access to the higher floors.
- College office is recently renovated and fully computerized. The compactors are made available for the storing documents.
- Canteen with good quality food has been set up.
- Water Storage facility is adequate. Water coolers are installed and assures uninterrupted supply of water.
- Staff common room is spacious. There is a separate Staff room for self-financed courses and another separate room for computer faculty.
- College has a spacious Assembly Hall with LCD Facility.
- College has 2 computer labs with a capacity of 120 students.
- College has Gymkhana with a separate space for machine equipments and for indoor games.
- College has a well-equipped and computerized library.The compactors are made available for the storing books
- Separate Record room for safe-keeping of documents.
- Separate offices for I.D.O.L., Students' Council, LLE, , N.C.C. and N.S.S.
- Separate Common Room for Girls.
- Separate office for Examination Section.
- Conference Room.
- Separate office for Research Centre.
- The corridors are spacious to enable safe and easy movement of students.
- All floors have a closed circuit surveillance system. All sections of the college are well connected via intercom.

The college campus is spread over an area of **2684.60 Sq. Ft &** open ground of **620 Sq. Mts.**

LECTURE HALLS:

The college has **20** spacious lecture halls. The lecture halls are well ventilated with comfortable seating arrangement for students. The lecture halls also have a platform arrangement which aids the teacher in an effective teaching process. Each classroom has a facility to connect to an Portable LCD and document camera as and when required

AIR-CONDITIONED AUDITORIUM

An air-conditioned auditorium with a seating capacity of 250, a stage and an audio-visual system to carry out curricular, co-curricular and extracurricular activities.

COMPUTER LABS

The college has two well-equipped computer laboratories with sixty eight computers and with all required licensed software with LAN and internet facility.

Computer Lab 1:

Configuration	Quantity
Brand New HP AIO 18 1200xi Computers with Display : 46.99 cm (18.5 inch) LCD panel display Motherboard: Arroyo4 Processor: AMD E1-1500 RAM Memory : 4 GB Video graphics : Integrated AMD Radeon HD 7310 graphics CD/DVD disc drive : Slim Tray Super	**30**

Computer Lab 2:

Configuration	Quantity
HP AIO 18 5019il Quad core Processor, 2 GB RAM, 500 GB HDD, 18.5 LCD, DVD, Mouse Keyboard	**30**

HP Server, Intel Xeon 3430,16 GB Ram, 500 GB. Hard Drive $_x$ 2 (Mirrored) Built in Raid 0/1, DVD ROM, Gigabyte Network, HP Server Chassis and HDD 1 TB. External Network Storage

LIBRARY AND READING ROOM AREA

1. For Students: (Total 2085.69 Sq.ft.)
   - Reading Hall   : 1325.45 Sq.ft.
   - Cyber & Periodical Section : 380.12 Sq.ft.
   - Career Corner   : 380.12 Sq.ft.
2. For Teachers & Faculty   : 177.50 Sq.ft.
3. Processing & Service Area   : 403 Sq.ft.
4. Compactor & Stack Area   : 364 Sq.ft.
5. Empty Area   : 151 Sq.ft.
   Total Library Area   **: 3181.19 Sq.ft.**

RESEARCH CENTER with ICT facility

1. Examination Rooms

Separate examination room with computer facilities

2. IQAC and NAAC room

3. Placement and career guidance cell

A) Co-curricular Activities

College has an auditorium and a conference room to conduct co-curricular activities such as guest lectures, seminars, workshops and meetings.

B) Extracurricular activities:

- Well-equipped Gymkhana with facility to conduct indoor sports like Table Tennis, Carrom, and Chess etc.
- A play ground in the college premises which is used to conduct many sports activities such as volley ball, kabbadi, kho-kho,
- Prabodhan Krida Bhavan, a large sports ground at nearby Goregaon suburb, is hired to organize annual sports day.
- **Mr. Shailesh Padwal** is providing cricket coaching to students.
- A Assembly hall with capacity of 250 persons (approximate) to conduct extracurricular activities like cultural competitions - drama, dance, elocution competition, singing competition and many more.
- College provides training for theatre arts.
- Classrooms utilized for conducting extracurricular activities.
- Separate NSS Room to administer NSS activities.
- A Canteen facility with fresh and hygienic food items.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years. (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The decision to upgrade existing Infrastructure facility is taken by the Management, the Local Managing Committee, the Principal and the IQAC as and when required. The following infrastructural improvements have been made in the college during the last four years to ensure academic growth and the all-round development of our students:

Garden is developed around the College Campus.

- List of Renovation

Facilities	Amount (in Rupees)
Canteen with facilities	1,80,722/-
Elevators (Lift)	3,18,937/- (1,27,505 + 60,000 + 68,517 + 62,915)

- New Development

Facilities	Amount (in Rupees)
Renovation of Administrative Office	**25,00,000/-**

UPGRADATION OF INFRASTRUCTURE FACILITIES (Amount in Rupees)

FIXED ASSETS PURCHASED

Furniture and Fittings

Year	Amount (in Rupees)
2011-12	-
2012-13	1,50,000/-
2013-14	3,13,776/- (37,126 +2,76,650)
2014-15	-
2015-16	-
Total	**4,63,776/-**

Computer & Printer, Software

Year	Amount (in Rupees)
2011-12	7,41,635/-
2012-13	2,27,214/-
2013-14	1,79,575/-
2014-15	-
2015-16	63,300/- (57,700 + 5,600)
Total	**12,11,724/-**

Equipment: Air Conditioner, CCTV Camera, I T Equipments, DLP Projector, Canon Xerox Machine, Generator, Water Cooler, EPBX System, LG LED Monitor, Camera

Year	Amount (in Rupees)
2011-12	14,52,710/-
2012-13	1,47,704/- (31,150 + 1,16,554)
2013-14	3,43,219/- (1,87,211 + 1,56,008)
2014-15	36,000/-
2015-16	-
Total	**19,79,633/-**

College Building Repairs and Renovation

Year	Amount (in Rupees)
2011-12	-
2012-13	21,81,704/-
2013-14	25,63,793/-
2014-15	9,92,181/-
2015-16	-

Total	57,37,678/-

The College has spent Rs. <u>77,17,311</u>/- (Rupees <u>Seventy Seven Lakhs Seventeen Thousand Three Hundred and Eleven</u> only) on the improvement of infrastructural facilities in the last five years.

Optimum utilization of the college premises is done by making it available apart from the college hours for various activities:

- In the college premises we are conducting lectures for Junior College in the afternoon and M.Com and I.D.O.L lectures in the evening.
- College premises are used for conducting University Examinations and Higher Secondary Examinations.
- College is also holding Exams for outside Institutes.
- Assembly Hall is used for holding Seminars, Workshops. The Assembly Hall is made available to J.D.T. High School, NGOs, Police Authorities, Election Commission, Education Inspector (Jogeshwari), online admissions on behalf of School Education Ministry (M.S.), and to Jain Community for the various functions.
- College is also conducting Brahmavidya yoga classes.

Future Plans:
- The institution is going to construct a new multi-storied building for establishing Law College.
- It is proposed that a new spacious library and gymkhana be constructed in the new building.
- It is proposed that new software be purchased for statistical analysis.
- New computer laboratory will be made for M.SC IT

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Lift facility is provided for such students and the staff is also forthcoming in helping the physically-challenged students.

In addition, we also have
- A wheel chair
- A ramp on the ground floor.
- A separate wash room on the ground floor.
- Special seating arrangement during examination.

4.1.5 Give details on the residential facility and various provisions available within them:

The College only caters to students living in local area and these are well connected with cheap and fast transport system therefore there is no need for Residential Hostel Facility.

- Hostel Facility-Accommodation available   NA

• Recreational facilities, gymnasium, yoga center, etc.	NA
• Computer facility including access to internet in hostel	NA
• Facilities for medical emergencies	NA
• Library facility in the hostels	NA
• Internet and Wi-Fi facility	NA
• Recreational facility -common room with audio-visual equipments	NA
• Available residential facility for the staff and occupancy	NA
• Constant supply of safe drinking water	NA
• Security	NA

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- Though the College does not have its own health care centre, it has appointed a psychologist to provide counselling to students. The College NSS unit regularly conducts eye check up Camps & other Health Camps. There is also a provision for emergency insurance available for students. Also, some of the trustees of the College are associated with Mahavir Clinic adjoining our College, which provides access to emergency medical treatment if required. Thus College has sufficient facilities at hand to address any emergency.
- The college has made provisions to keep first-aid kit in gymkhana.
- The college arranges for Thalassemia detection camp, Blood Check-up for our students and staff members.
- The college, in association with the Rotaract Club of DTSS College, arranges for free rubella vaccination for female students each year.
- A Girls common room is provided with facilities such as a couch to relax, first aid box, sanitary provisions etc.
- Regular fumigation is ensured to keep campus malaria and dengue free.

College has formally entered into Annual maintenance contracts for following purposes:
- Keeping the campus clean.
- Pest control to prevent breeding of pests and rodents

4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Following committees/cells/facilities have been provided with separate space for carrying out their activities.
- Students' Council
- NSS room
- Gymkhana
- Girls' common room

- Research centre for Commerce and Accountancy
- Drinking water coolers attached with water purifiers on every floor.
- College canteen provides clean hygienic food for students and staff.
- The Principal's office is attached with mini conference room.
- A play ground where many sports activities like kabaddi, kho-kho volleyball matches are conducted.
- An air conditioned auditorium and a conference room.
- A spacious office.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, the Library Advisory Committee is composed of the faculty members of the College, and is headed by the Principal.

The Library Advisory Committee is as under:
- Chairman : Prin. M. S. Kurhade
- Member : Mr. R. M. Patil
- Member : Dr. Caroline David
- Member : Mrs. Sucharita Sarkar
- Member : Mr. Salim Ansari
- Member : Mr. Naresh Purohit
- Member : Mrs. Vandana Padampalle
- Convener : Mrs. Yojana Patil

Responsibilities:
- Formulation of policy for procurement of books and functioning of the Book-Bank-Scheme, Freeship Scheme & Scholarship Scheme every year.
- Formulation of rules and regulations for the Book-Bank-Scheme, Freeship Scheme.
- Checking the implementation of the policy of these schemes by the Librarian and the library staff.
- To ensure relevant and ample collection of books, journals information sources to support all the courses offered in the college.
- To support the Librarian for her efforts for Extra-Curricular activities viz. Library Competition Mania as well as Sanskar Kala Darpan Pratiyogitae.
- Finalizing the Annual Report prepared by the librarian.

The library committee ensures access, use and security of the materials through the following measures:
Access of the Materials: The library follows open access for B.Com (Banking and Insurance), B.Com (Accounting and Finance), B. Sc. IT., M. Com. students and teachers and closed access for Degree College and Junior College students.
Use : All the material of the library is usable as follows :
- **Only in the library (On I-Card):**
  1. General Reference books like Encyclopeadias, Dictionaries

2. Newspapers,
3. Magazines & Journals (only staff can issue on their card)
4. Project Works
5. Question Sets, Print Outs (Allowed to photocopy)

- **Outside the library (On Lib. Card):**
  1. Text Books,
  2. Subject Reference Books,
  3. Literature.

Security:
- For security purposes, Degree and Junior College students are not allowed open access. B.Com (Banking and Insurance), B.Com (Accounting and Finance), B. Sc. IT. And M. Com. students have open access. Two library staff members assist these students.
- General Reference Books as well as costly books are not given to fresher students.
- Subject Journals which are useful to the teaching staff are displayed separately in the Staff Reading Room.

Various facilities available in the library are:
- **Computers :** The library has 8 computers. Six computers for the library staff including main Server and one computer is for the students for their project works & assignments etc.
- **Free Internet Facility :** All these computers have the Internet facility. Even students have been given the Internet facility free of charge.
- **CD-ROMS:** The library has a collection of 32 + 30 CD-ROMS which are issued to the students and the teachers for their current reference only.
- **Cartographic Sources**: The library has globe, maps and atlases. These materials help the students for EVS subject to refer in addition to their text books and reference books.
- **Bar coding**: All the books are bar-coded. There is a separate barcode printer in the library.
- **Scanner**: There is a scanner in the library. It is useful in digitize the materials.

The library committee also ensures following services to render the library student/user friendly:
- Orientation to new entrants on library services
- Library helps in holding various competitions such as Book Review Competition, Handwriting competition, Poetry writing competition, Article writing competition, Short-Story Writing Competition, Drawing competition etc.
- English Improvement Book-Club
- Granth Parichay Exhibitions
- A Book Bank Scheme for Economically Backward students.
- Availability of past Examination Question Papers

4.2.2 Provide details of the following:

Total area of the library (in Sq. ft.):	3181.19 Sq. Ft.
Total seating capacity:	102

Working hours (on working days, on holidays, before examination days, during examination days, during vacation):

Working days	:	8.30 a.m. to 5.00 p.m.
On holidays	:	No
During Examination days	:	8.30 a.m. to 5.00 p.m.
During Vacation days	:	9.00 a.m. to 5.00 p.m.

Layout of the library

1.	For Students	:	Total 2085.69 Sq. ft.
	a. Reading Hall	:	1325.45 Sq. ft.
	b. Cyber Space & Periodical Section:		380.12 Sq. ft.
	c. Career Corner	:	380.12 Sq. ft.
2.	For Teachers & Faculty	:	177.50 Sq. ft.
3.	Processing & Service Area	:	403 Sq. ft.
4.	Compactor & Stack Area	:	364 Sq. ft.
5.	Empty Area	:	151 Sq. ft.

4.2.3 How does the library ensure purchase and use of current titles, print and e - journals and other reading materials? Specify the amount spent on procuring new books, journals and e- resources during the last four years:

The library follows three ways in purchasing of books and journals.

I. The library procures the books that are duly recommended by the teachers by means of the Recommendation Form.

II. The library procures books on approval basis from publishers and suppliers. The faculty select the books if they are relevant to their subjects.

III. The library organizes book exhibition-cum-sale in the college library. Publishers and suppliers are invited to display their books on various subjects. The teachers and the students help in procuring the books.

Journals: Our College library is subscribing to many subject related Journals at present. The library subscribes to 93 periodicals including Newspapers, among which 13 E-Journals, 24 are Educational Magazines & Journals & 38 are General Magazines. We also subscribe to 18 Daily Newspapers in 4languageswhich are approved by the various departments and senior teachers.

The following table shows the year wise procurement of books and periodicals including e-resources:

Library Holdings	(2012-13)		(2013-14)		(2014-15)		(2015-16)	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text Books	3508	6,85,088/-	4155	5,97,824/-	3157	4,29,460/-	3408	4,59,314/-
Reference Books	697	57,864/-	1195	32,713/-	368	99,794.50/-	336	89,700/-
Journals/ Periodicals	81	85,273/-	97	94,373/-	87	89,373/-	93	90,075/-
E-resources	Subscribed the NLIST Database from INFLIBNET for e-resources.							
TOTAL	4286	8,28,225/-	5447	7,24,910/-	3612	6,18,627.50/-	3837	6,39,089/-

Sr. No.	Academic Year	Amount Spent on Books	Amount Spent on Journals	Total Amount Spent (Rs.)
1	2011-12	3,54,050.38	94,373.00	4,48,423.38
2	2012-13	5,90,817.00	94,373.00	6,85,190.00
3	2013-14	5,02,739.85	94,373.00	5,97,112.85
4	2014-15	4,56,630.00	89,373.00	5,46,003.00
5	2015-16	4,73,514.11	90,075.00	5,63,589.11
Total		**23,77,751.34**	**4,62,567**	**28,40,318.34**

4.2.4 Provide details on the Introduction of Computer Technology and other tools deployed to provide maximum access to the library collection.

OPAC	No
Electronic Resource Management package for e-journals.	Yes, NLIST from INFLIBNET.
Federated searching tools to search articles in multiple databases through INFLIBNET.	Many tools are provided in the "Study and Research" page in the Library Website e.g. NLIST.
Library Website.	http://libraryatsanskarsarjan.webs.com/ Created and maintained by the Librarian.
In-house/Remote Access to E-publications.	http://researchatdtss.blogspot.com/ Created and maintained by the Librarian.
Library Automation.	Yes, Using 'SMS Library Management' Software from MICM Co. Ltd., Adopted Barcode System, Cataloguing, Lending, Periodicals, Record Keeping everything is computerized.
Total number of computers for public access.	02
Total number of printers for public access.	One; only for the College Staff.

Internet band width/speed.	
Institutional Repository.	No, But Librarian has put so much of the Academic Information on her following Blogs and websites: 1. http://libraryatsanskarsarjan.webs.com/ 2. http://dtsslibrary.blogspot.in 3. http://just4ustudents.blogspot.in/ 4. http://just4uteachers.blogspot.in/ 5. http://sanskarsarjan.blogspot.com/ 6. http://dtss-sanskarkaladarpan.blogspot.com/ 7. http://questionpaperscollection.blogspot.in 8. http://contentpagecollection.blogspot.in 9. http://dtsscompetitionmania.blogspot.in/ 10. http://englishimprovement.webs.com/ 11. http://englishimprovementbookclub.blogspot.com/ 12. http://researchatdtss.blogspot.in/
Content management system for E-learning.	Librarian has created a blog to inform the faculty members about the newly added periodicals onhttp://contentpagecollection.blogspot.inand also uploaded the Question Papers onhttp://questionpaperscollection.blogspot.in/
Participation in Resource Sharing Networks/Consortia (like INFLIBNET).	Yes, ● NLIST database from INFLIBNET. ● Three nearby college libraries including ours are trying to have a Resource sharing Network, which are using same software by MICM.

4.2.5. Provide details on the following items:

- ➢ Average number of walk-ins   : 50
- ➢ Average number of books issued / returned: : 200
- ➢ Ratio of library books to students enrolled   : 10 : 1
- ➢ Average number of books added during last three years   : 5000
- ➢ Average number of login to OPAC   : Nil
- ➢ Average number of login to e-resources   : 25
- ➢ Average number of e-resources downloaded / Printed   : 15
- ➢ Number of information literacy Trainings organized (for newly added staff : 5
- ➢ Details of―weeding out books and other materials   :

       Daily News Papers, Weekly and monthly general magazines and out-of syllabus text books & other damaged books are weeded out once in a year with the help of Library Advisory Committee.

4.2.6 Give details of the specialized services provided by the library:

Manuscripts	No
Reference	Three cupboards are available for Reference Books.

Reprography	No
ILL (Inter Library Loan Service)	Yes, Provided
Information Deployment and Notification	Yes
Download	Yes, downloading facility is available in the Library
Printing	Yes, only for the Non-Teaching and Teaching Faculty.
Reading List/ Bibliography Compilation	Yes, Stream wise Bibliographies are available.
In-house/ Remote Access to E-resources	Yes, on the library website and blogs.
User Orientation and Awareness	At the beginning of every academic year Orientation program is being conducted for newstudents using Power Point Presentation.
Assistance in Searching Databases	Yes, the Professional Library staff assists the faculty members in searching the database.
INFLIBNET/ IUC Facilities	Yes, database is subscribed to e-journals and e-books from NLIST & IUP Journals.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college:

1. Developmental Activities
   - ➢ English Improvement Book-Club - A Club which is good for beginner's to improve the English Language – Speaking & Writing (without forcing to learn the Grammar, as the Children learn their mother tongue).
   - ➢ Aatmonnati Book-Club – A club, which encourages students to read books on Self-Development.

2. Curricular Activities
   - ❖ Book-Bank Scheme - Under this schemes the Library Committee selects needy students from Degree, Junior & Self-Financing Professional Courses, and gives them full set of text books till their Annual Exam.
   - ❖ Freeship Scheme - Under this scheme the Library Committee selects needy students from Degree, Junior & Self-Financing Professional Courses, who are Economically Backward and they are given the cheque of Rs.1000/- as Freeship.
   - ❖ Scholarship Scheme - Under this scheme first 3 toppers from each class are given the prizes of total Rs.500/-, 400/- and 300/- by way of Cheques.

3. Co-curricular Activities
   - ❖ "Orientation Programme" – As a Part of a User Education an Orientation Programme is organized for new students every Academic year in the beginning.
   - ❖ "Book-Exhibition" – The Annual Book-Exhibition is held once a year.
   - ❖ "Granth-Parichay Exhibition" – 4/5 Book Displays on a selected Themes Annually on various dates.

4. Extra-curricular Activities
   - ❖ "Sanskar-Kala-Darpan-Pratiyogitae "This is another feature of the Library's extra-curricular activity. Following Competitions are held under this head :-
     - ✓ Poetry-writing Pratiyogita
     - ✓ Drawing Pratiyogita
     - ✓ Article-writing Pratiyogita
     - ✓ Short-Story-writing Pratiyogita
     - ✓ Quotes Painting Pratiyogita
   - ❖ "Competition Mania"- Following Competitions are organized by the Librarian to foster Competencies among the students.

- Book-Review Competition
- Hand-Writing Competition
- News-Reading Competition
- Cuttings and Clippings Group Competition
- E- Clippings Group Competition
- Poster-Frame-Making Competition

5. LIBRARY TROPHIES
   - Reader of the Year – For Teachers as well as Students.
   - Best Student in the library competitions.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

In our college there is no student having visually impaired condition. Yes, we have two three students who are physically challenged. There is no separate facility for them but our library staff takes care & helps these students when they come to the library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?

Yes, but it is not recorded or analyzed. The feedback is taken orally and used for improvement of the overall library services.

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

a) **Number of computers with configuration (provide actual number with exact configuration of each available system)**

▪ **Computer Lab 1:**

Configuration	Quantity
Brand New HP AIO 18 1200xi Computers with Display : 46.99 cm (18.5 inch) LCD panel display Motherboard: Arroyo4 Processor: AMD E1-1500 RAM Memory : 4 GB Video graphics : Integrated AMD Radeon HD 7310 graphics CD/DVD disc drive : Slim Tray Super	**30**

▪ **Computer Lab 2:**

Configuration	Quantity
HP AIO 18 5019il Quad core Processor, 2 GB RAM, 500 GB HDD, 18.5 LCD, DVD, Mouse Keyboard	**30**

HP Server, Intel Xeon 3430,16 GB Ram, 500 GB. Hard Drive $_x$ 2 (Mirrored) Built in Raid 0/1, DVD ROM, Gigabyte Network, HP Server Chassis and HDD 1 TB. External Network Storage

b) **Computer-student Ratio : 1:6**
c) **Standalone facility : Yes**
d) **LAN Facility : Yes**
e) **Wi-Fi Facility:** College is having two internet connections with speed of 8mbps. College Campus is WIFI enabled but it is restricted to selected students and staff only.
f) **Licensed Software -**MICROSOFT Licensed software for windows operating system , office ,Visual studio, SQL Server etc.
g) **Number of Nodes/ Computers with Internet Facility**
Internet Facility: 70 nodes

Internet Connection	Speed
1. Netcom	10 MBPS
2. Logon Broadband Cable Net	4 MBPS

For Internet Security

Product Brand	Quantity
Cyberoam Firewall UTM	01

h) **Any Other**

4.3.1 Give details on the computing facility available (hardware and software) at the institution.
i) Any Other
Configuration Details:
- Administration Department:
  - Server-   02
  - Clients-   12
  - Printer HP1020 Laser-   04
  - Scanner HP 2400-   01
  - 16 Port D-Link Switch-   01
    (With LAN)
  - HP Laserjet MFP Printer-   01

- Library Setup:
  - Server with Thin Client Technology
  - Server-   01
  - Clients-   07
  - Printer HP 1010 Laser-   01
  - Scanner HP 2410-   01
  - Barcode Printer-   01

- Barcode Scanner-   01
- 8 Port D-Link Switch-   01
  (With LAN)
- 16 Port D-Link Switch-   02

  - Examination Department:
    - Computers-   06
    - Canon Printer-   01
    - 08 Port D-Link Switch-   01
      (With LAN)

  - Ph.D. Centre:
    - Desktop PC-With Internet facility   01
    - Canon Printer-   01

  - Licensed Software:
    - Antivirus for all computers in the College
      - Company – Quick Heal Server Edition-   04
      - Company- Net Protector Server Edition-   01
      - For Clients – Quick heal WinXp Edition-   10
      - For Clients – Win XP Kasper sky-   02
    - SMS (School Management System), MICM Net Solution, Goregaon, Mumbai.
    - ScholarshipSoftware- Kalp Infotech, Pune.
    - SMS for Library, MICM Net Solution, Goregaon, Mumbai.
    - Tally customized software for College Management.

Number of Computers: 60
Computer Students Ratio: 1:6

4.3.2 Is there any central computing facility?

- All the Department work, Pay Roll, Tax Calculation, Personnel details. Admission procedure, examination related work etc., are done through Central Computing Facility.
- Institution has installed Library Information System Software for maintaining book, journal etc.
- A student in particular, the institution has installed software namely "SMS' School Management System which is a part of Central Computing Facility.
- It contains the data related to the students' personnel details with photograph and signature, attendance details, fees status, results' data

4.3.3 Detail on the computer and internet facility made available to staff and students.

- Free internet facility is provided to the students and staff.
- College staff has access to computer, internet and printing facility.
- Computer labs are extensively used by students of all courses as per their timetable.
- Computer labs are open from 7.30 am to 5.30 pm for students.

- Cable net facility in the computer labs have been provided to students and staff.

4.3.4 What are institutional plans and strategies for deploying and upgrading IT infrastructure?

- Up-gradation is done considering the requirements of administrative and academic activities.
- Self Maintenance of the computers is one in-house according to the annual computer maintenance plan chalked out by the computer department
- Resident Engineer and 1 Laboratory assistants for the maintenance of the computers and their accessories.
- College is having annual maintenance contract for upgrading college management (SMS) software

Following are the future plans to upgrade the infrastructure:
- College is planning to purchase research related software
- To purchase more computers
- Video conferencing facilities
- To purchase smart board

4.3.5 Provide details of provision made in annual budget for procurement and deployment, upgradation, maintenance of computers and their accessories in the institution. (Year wise)

Academic Year	Annual Budget for I.T. Infrastructure (in Rs.)	Expenditure (in Rs.)
2012-13	16,25,000/-	14,76,682/-
2013-14	28,00,000/-	26,26,585/-
2014-15	15,00,000/-	13,07,799/-
2015-16	5,50,000/-	3,04,388/-
TOTAL	**64,75,000/-**	**57,15,454/-**

4.3.6 How does institute facilitate use of ICT resources?

- Institution has installed Library Information System Software for maintaining book, journal etc.
- Following facilities are available:
    - **08** LCD Projectors
    - Internet Facility for staff in Library
- The institution has a website namely **"www.sanskarsarjan.org"**
- The website is upgraded whenever any new noteworthy features about the institution need to be put on the website.

4.3.7 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the

center of teaching-learning process and render the role of a facilitator for the teacher.

- Under the guidance of the faculty, students access various web resources. These are shared in the class -rooms with other students.
- The college provides the students with computers and reference books whenever required.
- The college has acquired ten LCD projectors to enhance teaching learning process.
- The faculty regularly uses the ICT room to conduct lectures and guest lectures.

4.3.8 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of.

Yes. The college has subscribed to INFLIBNET to avail of the National Knowledge Network connectivity. The faculty is provided with individual passwords to access e-literature.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

College makes provision for funds in the annual budgets for maintenance and upkeep of various infrastructural facilities. It is ensured that the funds allocated are properly utilized.

Table: Amount spent on upkeep and maintenance of infrastructure facilities

Amount spent on maintenance	Amount (in Rupees)				
	2011-12	**2012-13**	**2013-14**	**2014-15**	**2015-16**
Building	1,18,175/-	1,18,000/-	13,03,434/-	9,92,181/-	1,30,402/-
Furniture	64,854/-	4,590/-	10,749/-	1,44,105/-	950/-
Equipment	72,633/-	2,85,370/-	49,019/-	80,392/-	1,84,902/-
Computers	16,733/-	1,08,084/-	1,93,391/-	-	1,922/-
Vehicles	-	-	-	-	-
Others	-	-	-	-	-
Total	**2,72,395/-**	**5,16,044/-**	**15,56,593/-**	**12,16,678/-**	**3,46,143/-**

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The college infrastructure, facilities and equipments are maintained by entering into annual maintenance contracts with professional agencies.
- Appropriate anti -virus package has been purchased for internet security.
- Students are instructed in careful and judicious use of computers and peripherals.
- Annual maintenance contracts are signed to maintain:

- House Keeping
- Lift maintenance
- Water purifier
- Water coolers
- Air conditioners
- Canon photocopier
- Duplicator
- Fire wall
- EPABX

- An electrician, plumber and carpenter are available on call to attend to any problems arising on a day to day basis.
    - Electrical maintenance
    - Plumbing
    - Furniture Carpenter work
- Keeping the campus clean.
- Pest control

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Our college is primarily a single faculty Commerce College. There is no need to have laboratories except for Information Technology. Hence, calibration not required.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (Voltage fluctuations, constant supply of water etc.)?

- The college hires **01 (ONE)** generator during examination time.
- The maintenance of all electrical installations and all computing facilities has been outsourced to professional agencies.
- Computers have UPS facility to avoid data loss.
- Air -conditioners have been installed in ICT laboratories.
- Anti -virus software has been installed in all the computers.
- The Municipal Corporation provides regular water supply to the college.
- Underground and overhead water storage tanks have been constructed to maintain uninterrupted supply.
- Fire safety equipment has been installed in the campus.

CRITERIA – 5
STUDENT SUPPORT AND PROGRESSION

CRITERION -V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/ handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The college publishes its updated prospectus every year at the beginning of the academic year. It is also made available on the college website to make it publicly accessible.

The prospectus contains the following information:

- List of Management Committee members
- Details of working hours
- Guidelines to students
- College profile
- Admission guidelines including the reservations for caste, physically disadvantaged, sportspersons, etc.
- Eligibility criteria for admission
- Fee structure including refund rules
- Discipline and code of conduct
- Rules regarding attendance
- List of programmes with courses and electives offered, with intake capacity of each course
- Detailed information about examination/evaluation pattern
- Library information
- Student council
- Gymkhana activities
- National Service Scheme
- Canteen
- College committees
- Student welfare schemes
- Information Technology Centre
- Faculty profile

At the beginning of the year the college committees are constituted to plan and implement the programmes in order to attain the organizational goals.

The IQAC suggests ways in which students should be informed about the various student support services provided by the college. In addition to the college prospectus, information about the various student support services is communicated to students through the college website, signage, notice boards, circulars and magazines.

Feedback is collected formally and informally from the students, parents and faculty for improving the student -support services.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- The institution has a dedicated person in the administrative office who looks after the free- ships and scholarship which are available to the students from the government and also from the institution. In the beginning of the academic year students are informed about various freeships and scholarships which are available to them through notices sent to the class rooms and displayed on the notice board and the college website. Telephonic contact is also made with the eligible students.
- The administrative staff ensures timely disbursement of these scholarships/ freeships.

List of Donors		
Kalyani Mahila mandal	Dynamic International	Netaji Lakhamji Trust
Rama Nidhi Charitable Trust	Patel Granites	Netaji Lakhamhi Trust
Farever Jewell	Manisha N. Parekh	M/S. Chotani Pastics
K.Shushoban Construction	Euro Wood Lumber Pvt. Ltd.	M/S. Laxmi Saw Mill
Vishorila Chritable Trust	Smt. Savitradevi V. Mansigikar Charitable trust	Shri Manganlal Ishwarlal
Darshan Orthopadic & Surgical Clinic	Shri Baban Maruti Wangikar	Late Chimanlal Chakubhai Shah Trust
Nirav Chandrakanth Kothari	M/S. Jawari Borothers	Shri Gansi Velji Shah
Atul B. Shaha	Shri Bhavanbhai Chhanabhai Shri Sumatibhai Chhanabhai	M/S. Deepak Stores
Sagar Kamlesh Thakkar	Shri Champaklal Bhogilal Mehta	Shri Ghishulal Dhanraj Badamia
Ritesh D. Jokhakar	Shri Vrujlal P. Mehta	Shri Naresh Khandwala
Sanjay V. Javeri	Hirji Umashi & Co.	M/S. Sheth & Co.
Adil Vora	Shri C.M. Desai	M/S. Chhedia & Co.
Roop Shree Saree's	M/S. Chandan Industries	Shri C.U.Shah
Sejal Glass Craft Pvt. Ltd.	M/S Malad Gas Services (Mavjibhai Hirjibha)	M/S. Neelam Contruction Co.
Sandeep Patel	Shri Maneklal Vadilal Savani	Shri Karsanbhai L. Niser
Shri Devendrabhai Manilal Sheth	Shri Kiritbhai Hirachand Parekh	Shri Pitambarbhai Devshibhai Shah
Shri Nitinbhai Mehta	Shri Chunilal Albhai Paramanand Dadiya	Shri Arvindbhai Keshavlal Shah
Late Shri Gokuldas Khimji Dattani	Shri Jayantilal Nagardas Shah	Shri Subodhbhai B. Shah
M/S. P. Babulal & Co.	Shri Dhirajlal Mohanlal Shah	M/S. Seema Plastics
M/S. Olvin Traders	Kalidas Haribhai Sayani	Shri Vadilal Mohanlal Shah
Shri Savilal Narotamdas N.	Shri R. M. Podar	Tejas Tiles
M/S. Vijay Sthapatiya Pvt. Ltd.	M/S. Anjali Plastics	Vrsha Industries
Rohit Champshi Naidu	M/S. Eye Light Optician	Dedhiya Provisions Stores
M/S. Standard Engg. Works	Shri. Sobhagchand T. Shah	Shri Premjibhai Narshi Vora
Shri Chandrakant Vadilal	Smt. Shilaben Chandrakant Shah	Shri Chuda Mitra Mandal
Chaoudhari Plastics	Shri Dalichandbhai Hiralal Gopani	Shri Amrutlal Vithaldas Sanghrajaka Trust

Vakil Umechand Bechardas	M/S. Neel kamal Store	Anchor Industries
Shri Premjibhai Gelabhai Devshibhai	M/S. Ruby Products	Smt. Jeverben Shantilal Shah
M/S. Mishrimal Ghisulal & Co.	Narsee Manjee Education Trust (Jayrajbhai Thakar)	Shri Chinubhai Chhaganlal
Shri Drirajlal Panchand Jaweri	Smt. Vasantben Ramanlal Sheth	Late Maniben Vallabhdas
Late Ramjibhai Devshibhai Patel	Surjba Charitable Trust	Prajapati Mitra Mandal
Smt. Dudhiben Sanghvi	Smt. Jashodaben Khimjibhai	M/S. Ratilal Ramjibhai & Co.
Shri Chinubhai Himatlal Shah	Shri Eak Faizullabhai	Shri Chunilal Jivrajbhai Shah
Shri Manubhai Maneklal Shah	Late Mukeshbhai Manubhai Patel	Vardhaman Education Charitable Trust
Ranjanben Chadulal Shah	Late Shah Bharmalbhai Ramnlal	Parivar Foundation
Shri Vinodbhai Chandulal Shah	Late Shri Mathuradas S. Gosalia	Nunubhai Desai & Co.
M/S. Remco Optician	Shri Veljibhai Bhimjibhai Patel	Shri Lakhashi K. Gala
		Shri Jadavji Odhadbhai Shah

Reserved Category Scholarship / freeships awarded to the students in the last four years:
Year 2011-12

	No. of Students	Amount
Annual Scholarships awarded by the institution	39	Rs. 42,900/-
ANGC Scholarships	20	Rs. 24,000/-
Post Matric Scholarship to Minority Students	49	
Book Bank Scheme	141	Rs. 8,287/-
Freeship Scheme	88	Rs. 44,000/-
Freeships to SC Students	18	Rs. 1,58,679/-
Freeships to NT Students	8	Rs. 25,524/-
Freeships to OBC Students	37	Rs. 1,70,931/-
Freeships to SBC Students	1	Rs. 16,390/-
OBC Scholarships	37	Rs.1,70,931/-
Annapurna Scheme	-	-
Library Scholarships	15	Rs. 6,000/-
Financial support from Government	26	Rs. 1,63,961/-

Year 2012-13

	No. of Students	Amount
Annual Scholarships awarded by the institution	41	Rs. 45,100/-
ANGC Scholarships	20	Rs. 17,000/-
Book Bank Scheme	141	Rs. 77,672/-
Freeship Scheme	93	Rs. 46,500/-
Freeships to SC Students	08	Rs.29,386/-
Freeships to VJNT Students	3	
Freeships to OBC Students	27	
Freeships to ST Students	4	

Annapurna Scheme	30	
Library Scholarships	15	Rs. 6,000/-
Financial support from Government	63	Rs. 6,30,692/-

Year 2013-14

	No. of Students	Amount
Annual Scholarships awarded by the institution	78	Rs. 85,800/-
ANGC Scholarships	30	Rs. 33,000/-
Book Bank Scheme	118	**Rs. 1,02,397/-** (Rs. 79,430/- + Rs. 22,967/- from University of Mumbai)
Freeship Scheme	59	Rs. 29,500/-
Freeships to SC Students	01	Rs.16545/-
Freeships to NT Students		
Freeships to OBC Students		
Freeships to SBC Students		
Annapurna Scheme	-	-
Library Scholarships	15	Rs. 6,000/-
Financial support from Government	65	Rs. 5,40,461/-

Year 2014-15

	No. of Students	Amount
Annual Scholarships awarded by the institution	85	Rs. 93,500/-
ANGC Scholarships	20	Rs. 16,000/-
Book Bank Scheme	135	**Rs. 93,140/-** (Rs. 69,350/- + Rs. 23,790/- from University of Mumbai)
Freeship Scheme	70	Rs. 70,000/-
Financial support from Government	27	Rs. 1,89,297/-
Financial support from other sources	88	Rs. 1,76,000/-
Annapurna Scheme	60	Rs. 12,84,500/-
Freeships to SC Students		
Freeships to NT Students		
Freeships to OBC Students		
Freeships to SBC Students		
Library Scholarships	15	Rs. 6,000/-

Year 2015-16

	No. of Students	Amount
Annual Scholarships awarded by the institution	93	Rs. 1,02,300/-
ANGC Scholarships	37	Rs. 29,600/-
Book Bank Scheme	142	**Rs. 93,140/-** (Rs. 69,350/- + Rs. 23,790/- from University of Mumbai)
Freeship Scheme	80	Rs. 80,000/-

Financial support from Government	29	Rs. 2,12,210/-
Financial support from other sources	15	Rs. 6,000/-
Annapurna Scheme	80	Rs. 15,28,500/- (FD)
Freeships to SC Students	80	Rs. 80,000/-
Freeships to NT Students		
Freeships to OBC Students		
Freeships to SBC Students		
Library Scholarships	15	Rs. 6,000/-

5.1.3   What percentage of students receives financial assistance from state government, central government and other national agencies?

Details for the academic year	2015-16	2014-15	2013-14	2012-13	2011-12
Total number of under graduate students on the rolls			2188	3232	2931
Total number of students who got scholarship/ freeship		411	285	394	440
Percentage of students who have received financial assistance					

5.1.4 What are the specific support services/facilities available for?
- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.)
- ✓ Support for slow learners
- ✓ Exposures of students to other institution of higher learning/corporate/business house etc.
- ✓ Publication of student magazines

Support Services/ Facilities Available for	Details for the Support Services/ Facilities Provided
Students from SC/ST, OBC and economically weaker sections	• Remedial Coaching • Free-ships / Scholarships • Book Bank Facilities • Efforts are made to get the sanctions from Government agencies on time.
Students with physical disabilities	• Use of elevator is allowed • Wheel chair is provided by the college. • Personal attention is given to such students in office, library and class rooms. • Special washroom has been constructed on the ground floor of the college building.

	• As per rules, additional time, a writer facility, a separate room and an invigilator is provided as and when required.
Overseas students	• We do not have any overseas students on our rolls.
Students to participate in various competitions	• Leave of absence is granted to students participating in Inter Collegiate sports and other events. • Outstanding sports persons are given admission under Management Quota • Travelling Allowance is given to attend tournaments and competitions.
Medical assistance to students	• First Aid Kits are made available for immediate medical help in the Gymkhana, NSS Room, Girls Common Room, Office and Staff Room. • The students of the college are covered under 'Group Accident Insurance Policy'. • Doctor is available on call.
Organizing coaching classes for competitive exams	• Guidance Seminar was conducted for students to provide information about Maharashtra Public Service Commission.
Skill development	• Career Guidance and Placement Cell organizes workshops to groom students to face interviews. • A seminar on research methodology was conducted to develop research acumen of the post graduate students.
Support for slow learners	• College conducts remedial coaching classes for slow learners, with financial assistance from the UGC. • Personal attention is given by the faculty to slow learners by giving them handouts, home assignments for practice and with regular follow-ups.
Exposures of students to other institution of higher learning/ corporate/business house etc.	• Field and industrial visits are organized for our students every year. Students have had an opportunity to understand functioning of organizations like CDAC (centre for development for advanced computing) University of Pune campus. • Students from Bachelor of Management Studies, B.Com (Banking & Insurance) also visit banks, financial institutions and corporate for doing project work as a part of their curriculum.
Publication of student magazines	• The college brings out a magazine, 'Sanskar', with contributions of articles

	from students and staff. Copies of the magazine are provided to the students.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Edusoft Programme was conducted by My Employability Test, a psychometric assessment organization for guiding the final year graduates to choose the right functional roles in their careers through a psychometric science. It has given student report with a detailed analysis and suggestive areas of strengths and developments.
- The Career Guidance and Placement Cell of the College not only gives guidance to the students to shape their career for higher education and placement assistance but it also extends guidance towards building up the confidence of the students for self-employment and starting up their own ventures. The Cell organizes lectures/seminars by inviting professionals from industry.
- The college has a Rotaract Club and NSS.

Training on Performing Arts and Theatre (Rangvalay)

- An innovative extra-curricular training introduced by D.T.S.S College, this training teaches the students the basics of acting and the various aspects of dramatics. Conducted in Marathi by Mr. Ansurkar and in Hindi by Mr. Yogesh Joshi, this bi-lingual training helps in improvement of body language, oratorical skills, personality development and confidence building.

- Two plays in Marathi and Hindi were performed in the Auditorium, by the students trained in the training on Performing Arts and Theatre.

- In the year 2015-16, our college students performed drama at following events:

  - Mime arts competition organized by Dream 2 Reality at Bharat Natya Mandir, Pune
  - Youth Festival organized by University of Mumbai at B. L. Amlani College
  - Laxmikant Berde Drama Competition
  - Inter-collegiate drama competition 'Spandan' organized by Patkar College
  - Aamdar Chashak Thane
  - Inter-collegiate drama competition 'Festo Media' organized by Vivek College
  - Inter-collegiate drama competition 'Kaushalya' organized by Chetna College
  - Inter-collegiate drama competition organized by Ismail Yusuf College
  - 'Dalmia Lions Festival' organized by Dalmia Lions Club

- As a result of all the above, students have taken up Self-employment/ have started their own business, ventures or joined their family business to further strengthen and develop their enterprises with the knowledge acquired in the Institution.

- Various job oriented courses have been started by the College such as B. Sc. (IT)

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- The college has a policy of providing adequate opportunities, infrastructure and encouragement to the students to participate in sports, extracurricular and co-curricular activities.
- The necessary financial support is provided by the management.
- Every year our Institution conducts competitions in extracurricular and co-curricular activities and the winners are suitably rewarded with a merit certificate and trophy.

The following co-curricular and extracurricular activities are conducted by the college:

Activities conducted by						
Rotaract Club	NSS	NCC	Sports	Library	Council	Life Long Learning & Extension
Aazadi, Bhaichara, Drop of Hope, Rakshak, Salute to Our Missile Man, Vote for Change, Yangistan	**Villages adopted** NARE –Village Tal – Wada District Palghar UCHAT – Village Tal – Wada District Palghar, **Slums adopted** Pimpari Pada Malad [East] Appa Pada Kurar Village Malad [East] Pathanwadi Malad [East], **Environmental Project –** Tree Plantation, Swatch Mumbai Abhiyan, Cleanliness Campaign, Plastic Ban, Beach Cleaning, Save the Water, Save the Energy Project, Disaster Management **Educational Project-** Life Skill Education, Special Coaching Subject-5 schools-subjects – Maths/Science/English/Sports Street children-Education-	Independence Day Parade, N.C.C. Day Parade, Republic Day Parade, Shiv Jayanti	Chess Inter Class Tournament, Table Tennis Inter Class Tournament, Carrom Inter Class Tournament, Volley Ball Inter Class Tournament, Box Cricket Inter Class Tournament, Cricket Inter Class Tournament, Annual Sports Meet	Orientation Programme, Granth Parichay Exhibition, Poetry Writing Competition, Drawing Competition, Article Writing Competition, Short Story Writing, Competition, Quotes Painting Competition, Hand Writing Competition, Book Review Competition, News Reading Competition, Library Newsletter Making	Nail Art Competition, Tattoo Making Competition, Talent Show, Teachers Day, Friendship Day	Survey on Women's Status in Kurar, Project work on Nuclear Energy and AIDS awareness, Project on Information Technology

			Cuttings and Clippings Group Competition, E- Clippings Group Competition, Poster Frame Making Competition		
special coaching – sports/English, Road Safety **Health Project -** Eye Check-up and Eye Care Awareness, Save the Girl Child, Cancer Awareness, HIV/AIDS Awareness, Thalassemia, Check-up,Senior citizen-help desk, Adolescent Girls Training Program(school), Nutrition Food Demonstration, Child care & mother care					

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC -NET, SLET, ATE / CAT / GRE / TOFEL /
GMAT / Central /State services, Defense, Civil Services, etc.

- The faculty guides the students who aspire to appear for competitive examinations such as NET, SET, State Civil Services examinations, etc.
- Reference books and journals are provided to the students in the library.

Civil Services Cell

- Civil Services Cell was started in D.T.S.S. College from 20/11/2012 in the academic year 2012-13. The main motivating force behind starting this Cell, in our College, is our respected and beloved Principal Dr. M. S. Kurhade, who is the Chairman of this Cell.
- At present 22 students have enrolled their names in this cell. They are studying in BAF, FYJC, F.Y.B.Com, &T.Y.B.Com. They are given free coaching & guidance on "How to prepare for the UPSC examinations" by Ms. Varsha Bomble, who was the Instructor of this Cell. The Librarian Mrs. Yojana Patil, who is the Coordinator of this Cell, helps the students by giving free Library Facilities –Books, Newspapers, Journals & Magazines Issued as instructed by the Chairman.
- At the beginning the Cell conducted a Seminar on UPSC Examination on 25/11/2012 in the Assembly Hall. Students' response was very good.
- On 15/12/2012 a lecture on "Civil Services Examination" was given by Dr. Yogendra Vakare ,IRSfor the students in the Assembly Hall between 5.00p.m. to 8.00 p.m.
- For student's personality Development "English Speaking" lecture was conducted on 21st January 2013 by Mr. Alok Jha.

Course on English Speaking

- In today's globally competitive world, speaking English effectively is a cutting-edge skill. To improve the English speaking skills of the students, D.T.S.S College has started a short course on English Speaking.
- Conducted by Mr. Alok Jha, the course focuses on sounds, syllables, syllable stress, formation of words, construction of sentences, reading skills, how to start a conversation, and the basics of interviews.
- Conducted at a nominal fee, the four-week course is held after the examinations so that the students can utilize the holiday period to improve and maximize their spoken English abilities.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Staff members informally help students by providing them personal counseling on one-to-one basis as and when they approach for guidance.

Academic:

- Faculty pays special attention to the needs of advanced learners by recommending reference books from the library.
- Slow learners are advised to join remedial coaching organized by the institution.
- College conducts programmes like workshop on yoga, seminar on stress management etc.

Career:

The Career Guidance and Placement Cell
- Give counselling to students regarding opportunities of higher education and job options available for their course of study.
- Arrange lectures and seminars inviting academicians and industry professionals to create awareness of the current market trends, placements and new courses. They also advise on the additional skills required in industry.
- Faculty from the Department of Accountancy who are Chartered Accountants guide the students to pursue various professional courses.
- Malad Chamber of Tax Consultants organized one-day workshop for third year students to give hands on training for the practical aspects of taxation.
- Career opportunities in insurance sector held on 12.09.2014 conducted by Bajaj Allianz General Insurance Co. Ltd.

The college has invited eminent civil services administrators, creative writers, certified investment planners, practicing advocates, Chartered Accountants and IT professionals and Environmentalists etc. to interact with students.

Personal and Psychosocial:

Counselling Cell

As part of the continuing focus on students' welfare activities, the College had appointed a psychological counselor to help the students deal with personal, academic and stress-related problems. The counseling cell has done the following activities:
- Introduction to all students through class to class visits.

- One-hour lecture for 12th std. students, separately in each class (to find the weakness and strength of students).
- Lecture in 12th commerce classes to give them information about globalization.
- Lecture on importance of education and studies.
- Arranged aptitude test for all students . The Objectives of the test:
  - ✓ To know the IQ level of student
  - ✓ To guide them with best career opportunities
  - ✓ To find their interest areas.
  - ✓ 225 students had participated in aptitude test.
- Meeting degree students in class for discussion of their problems.
- Aptitude result is displayed to all students in the assembly hall.
- Result was displayed in two batches on different days.
- On that day personal attention and explanation gave to each student with suggestion to them regarding career options according to their interests and IQ level
- Personal counselling done to students for their study problems as well as their personal problems.
- Lectures taken for student on stress management
- 51 students showed interest in personal counselling till date.
- MCOM students are also coming for personal counselling since September as they have completed 7 sessions each. Also their parents took initiative with students
- Planning for seminar on stress management.
- Planning to keep small session by outside delegates. (Topic-how to apply for abroad).

Counseling to Students by I.T. Dept.

Department of IT is providing guidance to students of HSC regarding opportunities in science stream. Department also provides counseling to HSC science students regarding scope of science in career and career orientation.

As increasing number of students are benefitting from the services of the Counseling Cell, the college plans to expand its activities in the coming years to reach out to more and more students with a variety of professional and personal counseling-related activities.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students' selected during campus interviews by different employers

Yes. There is a Career Guidance and Placement Cell in our college.

Activities of the Placement Cell

Year 2015-16
1. Placements were organized by Motilal Oswal Company for all our third year students. The session had a brief Introduction about the company and job profile along with an Aptitude test and a final Interview round. Three of our students- Kiran Pathak, Harshal, Champanerkar & Bhavin Patel made it in the final interview and got selected by the company.

2. 18th February 2016 at 11:30 am, Pegasus 15-16' is a Campus Recruitment Drive was held in our premises. Through this event screening, short-listing and training forGraduate students was done

Year 2014-15

1. ICSI conducted Investor Awareness Programme on 18th June, 2014.
2. Jump Retail Services Pvt. Ltd. conducted the job interviews for F.Y. and S.Y. students of B.Com & Self-Finance on 22nd July, 2014, in which 50 students appeared for the test and 9 students were short-listed.
3. Franklin Templeton Investments conducted a Financial Literacy Workshop for three days in the month of August, 2014, in which all the students of the Senior College participated.
4. Pehla Job, the placement providers, helped the students for resume building and aptitude test in the month of August, 2014. F.Y.B.Com & S.Y.B.Com students took the initiative for part time jobs and internships provided in various companies. Approximately 10 students were short-listed for the internship.
5. TATA Consultancy Services conducted the campus placement drive on 5th August, 2014. Third year students (approximately 300) participated in the Aptitude Test & HR Round. Almost 50 students were shortlisted for Technical Round & Managerial Round and 6 students were selected finally.
6. The Indian Institute of Financial Planning conducted lecture on their certificate course in Financial Research & Investment Banking on 9th September, 2014.
7. Ideal Credence conducted seminar regarding Career Guidance on MBA/ CET/ GMAT/ GRE on 5th November, 2014.
8. Mantra Events & Promotion conducted seminar on 26th November, 2014.
9. Varahi Consultancy & Management Services Pvt. Ltd. Conducted the campus placement in the month of December, 2014.
10. Motilal Oswal & Co. conducted the campus placement drive for Third Year students on 9th March, 2015. Approximately 150 students participated of which 10 students were given offer letters.
No. of students benefitted - 599

Year 2013-14

The Placement Cell of DTSS College has initiated a new blog for degree college students and alumni for providing information relating to vacancies existing in various sectors. Students can upload their CVs on an email id provided by the college. Job vacancies existing in ICICI Prudential, DCB Bank, Saraswat Bank were uploaded on the blog.

Year 2012-13

The Placement Cell of D.T.S.S College focuses on providing career opportunities to our students and preparing them for the tough and competitive job markets. The Placement Cell interfaces with various companies and placement organizations throughout the year to give the students exposure and opportunities in various industries. In July 2012, representatives of Kingfisher Airlines interacted with F.Y.B. Com students to tell them about career opportunities in the aviation industry. Fly High Academy visited the college to give career counseling lectures and demonstrations for the aviation industry to FY/ SY/TY students. Representatives from NIIT interacted with F.Y.B. Com students to tell them about career opportunities in the

aviation industry. Career Guidance programme for S.Y.J.C students was conducted by Mrs. Mungi. Vidyalankar Dnyanapeeth Trust conducted a student guidance seminar about Career Path after Graduation for students of S.Y.B.Com/T.Y.BAF&T.Y.BBI. In August, MAC Multimedia held workshop on animation for students. A talk was organized on career opportunities for I.T. industry. Get the Edge–an informative career-making seminar organized for T.Y.B.Com students was organized by M.E.T. Guest Lecture on Career Development and Values held by Nihar Jambusaria.

Year 2011-12

The Placement Cell of D.T.S.S College focuses on providing career opportunities to our students and preparing them for the tough and competitive job markets. The Placement Cell interfaces with various companies and placement organizations throughout the year to give the students exposure and opportunities in various industries. In June, 9 students got placement offers from MIAL Ground Services and Jet Airways Ground Services through the Fly High Aviation Academy. In July, Edupoint counseled degree college students on career opportunities and social responsibilities. In August, Kareer Krafters India Pvt. Ltd. counseled T.Y.B. Com students on career opportunities abroad. They collected the students' CVs to post on their website which focuses on international job placement. In August, NIIT counselors addressed F.Y.B. Com students on computer courses and related careers in the fast-growing IT sectors. In September, a seminar on animation and related career prospects was held by Arena Multimedia for degree college students. In November, NEEV 90 TOP 10 workshops on character building were organized by Tej Gyan Foundation for the students of Self-Financing departments. In December, 2011, PeP Biz, Career Net conducted tests and interviews for students of Self-Financing departments for placement in various multi-national companies. This was an initiative by the College Placement Cell which resulted in on-campus job placements for some students. In December, Fly High Aviation Academy gave career counseling lectures to F.Y/S. Y/T. Y students. They also conducted an enrolment drive for training in various careers in the aviation industry. In January, Kingfisher Airlines, in association with the College Placement Cell, gave a lecture on career opportunities in the aviation industry to F.Y/S. Y/T. Y students. In January, Ponds' Beauty Class, a promotional event focusing on grooming and personality development, was organized by Ponds' Institute for the girl students. In February, FOSTIIMA Institute of Management gave a career counseling and orientation lecture to T.Y.B.Com students to educate them about post-graduate courses in management.

The cell interacts with representatives of external organizations in planning workshops for the students in the following areas:

- Higher studies after graduation
- Pursuing studies abroad
- Internship with companies
- Part-time jobs
- Regular employment after graduation
- Soft skills development
- Aptitude Tests through specialized agencies
- Seminars of 'How to prepare for Personal Interviews'

5.1.10 Does the institution have a student grievance redressal committee? If yes, list (if any) the grievances - reported and redressed during the last four years.

The institution has a Grievance Cell in addition to the Unfair Means Committee. The grievances of the students concerning the examination related matters are settled specially during the examinations. Moreover, there is suggestion box which is kept at the entrance near the main gate. The written suggestions and grievances of the students are discussed with the concerned staff members and timely solutions are found out.

Yes, the college has established a 'Grievance Redressal Committee' to address the grievances of the students and staff.

Sr. No.	Year	Number of Grievances Reported	Number of Grievances Redressed
1	2011-12	4	4
2	2012-13	5	5
3	2013-14	10	10
4	2014-15	4	4
5	2015-16	1	1

The natures of the grievances were as follows:
Un-cleanliness of class rooms, fan not working in one lecture hall, Tube light not working, improper behavior grievances, administration grievances. All the grievances were settled by the committee.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- The faculty makes concerted efforts to emphasize upon the students the importance of respecting women and creating a safe environment for all of us to live and work in. The college has a `Women's Development Cell'. It follows the guidelines given by the Central Women's Development Cell at the University level based on the Vishaka Judgment. The procedure for dealing with cases of sexual harassment have been put up on a notice board which is only for women's issues placed just outside the girls' common room on the third floor beside the staircase for girls. The staff is vigilant in the campus and CCTV cameras are installed to prevent such instances.
- Our library has books on the topic of sexual harassment and students are made aware of the same. Students are made aware of the Women's Development Cell and regular programmes conducted by it to empower women and educate them on issues relating to women's safety.
- There have been no cases of sexual harassment on the campus so far.
- We have completed Gender Audit in academic year 2015-16. And suggestions made by the report are implemented.
- Female NSS volunteers organize various programmes exclusively for female students to resolve their problems.
- Under the auspices of Women Development Cell, various programmes are arranged for the girl students. A lecture by Dr. Harsha Hathi on Health Awareness is arranged every year. Workshops on tips on beauty therapy and other issues are also arranged.

- As per the University requirements and guidelines, our institution has a duly constituted Women Development Cell (WDC) which functions as the guardian against sexual harassment of women students.Prof. Caroline David is the convener of WDC.
- The Cell also informally functions at a personal level for the students as and when the need arises. Lecturers are arranged for gender sensitization formally in the classroom as per the curriculum in the Foundation Course.
- All the students are covered under Group Insurance Policy.
- For the safety of the institutional assets, the institution has appointed round-the-clock professional security guards.
- For the safety and the security of the students, faculty and institutional assets, the institution installed fire extinguishers at all strategic places.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The college has 'Anti Ragging Committee'. The rules for prevention & punishment are displayed in the college premises.
- College conducts an orientation programme for fresher's, wherein they are informed about what actions can be taken against the students indulging in ragging. They are also informed to contact their mentors/ authorities immediately if any such incident takes place, so that such erring students can be suitably dealt with.
- The staff is vigilant in the campus and CCTV cameras are installed to prevent such instances.
- This has led to make our college campus safe and free from ragging. No cases have been reported in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- As per the University guidelines, the college has introduced a Group Insurance Scheme in which @ Rs. 20/- per student per year is paid as installment. Thus all the students are covered under the Group Insurance Scheme which provides insurance cover of Rs. 50,000/- per student per year.
- We have well equipped canteen facility on the ground floor, adjacent to the main building. The food items are provided at a subsidized rate.
- All the teachers and the Principal often have one-to-one interaction with the students which helps to solve their problems. This is how the counselling support system is provided. Our college appoints a qualified clinical psychologist on a regular basis who helps the students in various ways as well as gives them mental support.
- Annapurna scheme provides free breakfast to needy students.

The college provides:
- Financial assistance - concessions and merit scholarships to the needy and deserving students.
- Assistance to reserved categories students in obtaining freeships and scholarships from the State government.
- Assistance in obtaining 'Group Accident Insurance Policy.'
- Provides flexibility in payment schedule of fees to needy students.

- Travelling and daily allowances to all students participating in intercollegiate sports.
- Lecture halls to the students for study purposes beyond college hours.
- Concession in fees to deserving students.
- The IQAC has instituted a scholarship for a second year student on merit cum need basis.
- Also the IQAC has instituted Annapurna Scheme for the needy students.
- Other welfare measures have been mentioned in 5.1.4.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- The college has an Alumni Association, but the same is not yet registered.
- The Alumni Association meets annually.
- The members of Alumni Association enquire about the progress made in academic, infrastructure and students progression achieved.
- Members of our Alumni are placed in high positions in various companies and industry. Some of them are self-employed.
- While recruiting new staff in the college, alumni are given preference. Some of the Alumni are employed in the college.

List of our students placed within the Institution

Sr. No.	Name	Designation
1	Mr. Niranjan Bhos	Non- Teaching Staff - Junior Clerk (Aided)
2	Mr. Shailesh Pandey	Non- Teaching Staff - Junior Clerk (Unaided)
3	Ms. Parveen Sheikh	Non- Teaching Staff - Junior Clerk (Unaided)
4	Ms. Shraddha Aadate	Non- Teaching Staff - Junior Clerk (Unaided)
5	Ms. Bhagyashree Zingade	Non- Teaching Staff - Junior Clerk (Unaided)
6	Ms. Anu Singh	Non- Teaching Staff - Sports Clerk (Unaided)
7	Mr. Naresh Purohit	Teaching Staff (Unaided)
8	Mr. Tushar Shah	Teaching Staff (Unaided)
9	Mr. Priyank Khatri	Teaching Staff (Unaided)
10	Ms. Harshada Chavan	Teaching Staff (Unaided)
11	Ms. Manisha Waghela	Teaching Staff (Unaided)
12	Ms. Preeti Gaud	Teaching Staff (Unaided)
13	Ms. Zeba Khan	Teaching Staff (Unaided)
14	Mr. Jayesh Sakpal	Teaching Staff (Unaided)

- Some of the Alumni conduct seminar and workshop for the benefit of students.
- Alumni assist in organizing Ambush Programme and actively participate in NCC Training.
- Alumni also assists in organizing various NSS programs like special camps
- Social networking sites help in communicating like Whatsapp group and obtaining feedback from the alumni.

Alumni Meet

- Alumni meet was conducted on 6th March, 2016 and 50 alumni from the past batches attended the same.
- Prof. Chandrakant Borle spoke on 'How alumni can assist college in different aspects like college website maintenance, career guidance etc.'
- Principal spoke on all-round development of students' personality.
- Alumni shared their experiences in college and industry. They also briefed students about their job profiles. Many of the current batch students were seen interacting with passed out seniors and learning from their experiences.

5.2 Student Progression

5.2.1 **Providing the percentage of students progressing to higher 'education or employment (for the last four batches), highlight the trends observed.**

Year	Total No. of Students Passed	No. of Students for Higher Education	Percentage (%)
2011-12	1312	52	3.96
2012-13	1324	170	12.84
2013-14	1211	169	13.95
2014-15	1192	168	14.09
2015-16	1245	140	11.25

5.2.2 **Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

B. COM

Year	Semester	College Pass %	University Pass %
2011-12			
FYBCOM	-	34.30	NA
SYBCOM	-	56.61	NA
TYBCOM	-	82.16	Mar2012 -34.63%
2012-13			
FYBCOM	SEM I	12.08	NA
	SEM II	23.52	NA
SYBCOM	SEM III	38.48	NA
	SEM IV	36.52	NA
TYBCOM	-	82.80	Mar 2013 -38.08%
2013-14			
FYBCOM	SEM I	12.08	NA
	SEM II	33.63	NA
SYBCOM	SEM III	35.70	NA
	SEM IV	60.8	NA
TYBCOM	SEM V	69.12	NA
	SEM VI	74.22	Apr 2014 – 55.68%
2014-15			

FYBCOM	SEM I	12.41	NA
	SEM II	32.28	NA
SYBCOM	SEM III	30.70	NA
	SEM IV	37.53	NA
TYBCOM	SEM V	61.89	NA
	SEM VI	64.60	NA
2015-16			
FYBCOM	SEM I	31.77	NA
	SEM II	39.47	NA
SYBCOM	SEM III	53.87	NA
	SEM IV	79.05	NA
TYBCOM	SEM V	63.24	NA

BAF

Year	Semester	College Pass %	University Pass %
2011-12			
FYBAF	SEM I	61.89	NA
	SEM II	94.55	NA
SYBAF	SEM III	79.05	NA
	SEM IV	87.27	NA
TYBAF	SEM V	53.87	NOV 2011-89.59%
	SEM VI	83.33	**APRIL 2012-93.85%**
2012-13			
FYBAF	SEM I	90.00	NA
	SEM II	83.33	NA
SYBAF	SEM III	94.00	NA
	SEM IV	92.00	NA
TYBAF	SEM V	67.27	**OCT 2012-89.41%**
	SEM VI	92.59	APRIL 2013-92.41%
2013-14			
FYBAF	SEM I	75.41	NA
	SEM II	75.41	NA
SYBAF	SEM III	83.05	NA
	SEM IV	69.49	NA
TYBAF	SEM V	86.00	**NOV 2013-83.81%**
	SEM VI	84.00	**APRIL 2014-92.41%**
2014-15			
FYBAF	SEM I	85.51	NA
	SEM II	88.41	NA
SYBAF	SEM III	74.58	NA
	SEM IV	67.80	NA
TYBAF	SEM V	70.69	**NOV 2014-82.62%**
	SEM VI	84.48	NA
2015-16			
FYBAF	SEM I	93.06	NA

	SEM II	80.56	NA
SYBAF	SEM III	92.54	NA
	SEM IV	86.57	NA
TYBAF	SEM V	65.52	NA

BBI

Year	Semester	College Pass %	University Pass %
		2011-12	
FYBBI	SEM I	91.30	NA
	SEM II	90.91	NA
SYBBI	SEM III	29.17	NA
	SEM IV	87.50	NA
TYBBI	SEM V	67.85	NOV 2011-82.47%
	SEM VI	93.55	APRIL 2012-94.40%
		2012-13	
FYBBI	SEM I	76.32	NA
	SEM II	84.85	NA
SYBBI	SEM III	81.82	NA
	SEM IV	77.27	NA
TYBBI	SEM V	47.83	OCT 2012-89.41%
	SEM VI	68.18	APRIL 2013-84.40%
		2013-14	
FYBBI	SEM I	75.00	NA
	SEM II	78.57	NA
SYBBI	SEM III	70.59	NA
	SEM IV	73.53	NA
TYBBI	SEM V	31.82	NOV 2013-65.16%
	SEM VI	72.73	NA
		2014-15	
FYBBI	SEM I	50.00	NA
	SEM II	73.53	NA
SYBBI	SEM III	62.07	NA
	SEM IV	89.66	NA
TYBBI	SEM V	56.25	OCT 2014-75.22%
	SEM VI	59.38	NA
		2015-16	
FYBBI	SEM I	51.86	NA
	SEM II	45.83	NA
SYBBI	SEM III	58.73	NA
	SEM IV	69.84	NA
TYBBI	SEM V	76.92	NA
	SEM VI		

BMS

Year	Semester	College Pass %	University Pass %
		2012-13	

FYBMS	SEM I	70.00	NA
	SEM II	70.00	NA
2013-14			
FYBMS	SEM I	43.75	NA
	SEM II	83.33	NA
SYBMS	SEM III	90.00	NA
	SEM IV	90.00	NA
2014-15			
FYBMS	SEM I	54.29	NA
	SEM II	50	NA
SYBMS	SEM III	62.22	NA
	SEM IV	91.11	NA
2015-16			
FYBMS	SEM I	45.21	NA
	SEM II	56.16	NA
SYBMS	SEM III	35.71	NA
	SEM IV	51.79	NA
TYBMS	SEM V	73.81	NOV 2015-63.39%
	SEM VI		NA

BSCIT

Year	Semester	College Pass %	University Pass %
2011-12			
FYBSCIT	SEM I	61.54	NA
	SEM II	53.85	NA
SYBSCIT	SEM III	50.00	NA
	SEM IV	50.00	NA
TYBSCIT	SEM V	46.35	NA
	SEM VI	0.00	NA
2012-13			
FYBSCIT	SEM I	45.61	NA
	SEM II	33.33	NA
SYBSCIT	SEM III	63.64	NA
	SEM IV	60.61	NA
TYBSCIT	SEM V	18.60	NA
	SEM VI	39.53	APRIL 2013-47.70%
2013-14			
FYBSCIT	SEM I	48.65	NA
	SEM II	62.16	NA
SYBSCIT	SEM III	52.00	NA
	SEM IV	60.00	NA
TYBSCIT	SEM V	54.55	OCT 2013-45.9%
	SEM VI	57.58	APRIL 2014-56.60%
2014-15			
FYBSCIT	SEM I	35.29	NA
	SEM II	38.24	NA

SYBSCIT	SEM III	73.33	NA
	SEM IV	73.33	NA
TYBSCIT	SEM V	32.26	NOV 2014-50.30%
	SEM VI	59.09	APRIL 2015-54.75%
2015-16			
FYBSCIT	SEM I	54.41	NA
	SEM II	50.00	NA
SYBSCIT	SEM III	72.55	NA
	SEM IV	52.94	NA
TYBSCIT	SEM V	32.26	NOV 2015-45.41%
	SEM VI		APRIL 2016-22.64%

5.2.3 How does the institution facilitate student progression to higher level of education and/ or towards employment?

- Our college has a separate Career Guidance and Placement Cell which provides all the possible information and guidance to the students to help them in getting suitable placements. Our college regularly organizes Career Mela which helps the students to know the opportunities of Career, Professional Courses and Placement. In our Self Financing Courses i.e. B. Com (Banking & Insurance) and B. Com (Accounting & Finance) ,B.M.S..B.Sc.IT special efforts are made like giving them on-job training and arranging for industrial visits to help them to prepare themselves for the future.

- The Career Guidance and Placement Cell interact with various agencies. It organizes workshops with their collaboration to inform students about the various options available for higher education both within the country and abroad.

- Campus Recruitment Drives are conducted in the college by companies. The information about such drives is communicated to the students through circulars which are read out in the class rooms and through notices put up in the notice board at a prominent location. In addition, the information about the time, date, eligibility criteria, method of selection, job profile, compensation package, etc. is also communicated to the students. The faculty encourages students to participate in the Recruitment Drives and also guides them to face the interview with confidence.

- Informal guidance is also provided by the faculty to the students in planning their career.

- Programmes on personality development and soft skills are also organized by the college to make the students more employable.

- The faculty members also guide the students informally about the other courses of study they can take up while doing their undergraduate studies or after completing them.

- A dedicated area is allotted in library for students with internet facility.

- The college has been promoting earn while you learn scheme.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The faculty extends all possible help and takes measures to support the academically disadvantaged students and also for the students who are at the risk of dropping out:

- The faculty provides counselling to students on one-to-one basis.
- Students are provided guidance by the faculty to plan their study schedules to excel in examinations.
- Remedial classes are conducted.
- All the staff members are available for guidance.
- Interaction with parents

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students.

The institution has a range of sports, games, cultural and extracurricular activities which contribute to the overall development of the students. The students not only actively participate but also take part in the organizing committees formed in order to organize the events.

List of activities organized for the overall development of the student -

Activities conducted by				
Sports	**NSS**	**Rotaract Club**	**Cultural**	**Literary**
Cricket, Dahihandi, Lagoori, Boxing Tournament, Gaming Mania, RC – Mania, Khelo Jee Jaan Se, Chess Inter Class Tournament, Table Tennis Inter Class Tournament, Carrom Inter Class Tournament, Volley Ball Inter Class Tournament, Box Cricket Inter Class Tournament, Cricket Inter Class Tournament, Annual Sports Meet	Community Visit Area Pimpri Pada/ Appa Pada/Pathanwadi, Malaria Awareness Door to Door Campaign, House Survey for Health Awareness, Exhibition - Poster Display at Three Areas, Street Play at 3 Areas, Evaluation with Youth Club and Mahila Mandals, International Yoga Day, International Youth Day,	Best Buddies' Day, CARA Nights 2, Tri Rang, Bhai Chara, Gaming Zone, Rakshak, Red Ribbon, Tol Mol Ke Bol -A Unique Spell Bee Competition, Big Boss - Season 2, Beach Party, Connect Together, Blog Phase, Suro Ka Sartaz, Find Our Treasure, Talent Hunt	Share Your Experience, Orientation, Suro Ka Sangam - Antakshari Competition, Khelo Jee Jaan Se, English Vinglish, Nishani Baji, Mehandi & Logo Making Competition, Nail Art & Eggshell, Painting Competition, Jhatpat Competition, Management Games - Commerce	Poster Making - HIV/AIDS, Essay Writing - HIV/AIDS, Poetry Writing - HIV/AIDS, Street Play Competition - HIV/AIDS, Drawing Competition, Article Writing Competition, Short Story Writing Competition, Quotes Painting Competition, Hand-Writing Competition, Book Review Competition, News Reading

	Youth Development Workshop, Community Development Workshop, Communication Skill Lecture, Ban The Plastic Bag Awareness Project, Environment Awareness, Special Coaching Subject Training, Cancer Awareness Lecture, RRC Ribbon Distribution, BEST Day Meeting, Tree Plantation, Street Play Training, Exhibition Social Awareness, Road Safety Awareness Lecture, Stigma $ Discrimination, Pre Test Paper - HIV/AIDS, Constitution Day, Quiz Competition - HIV/AIDS, Personality Development Workshop, Blood Donation		Department	Competition, Library Newsletter Making Cuttings and Clippings Group Competition, E-Clippings Group Competition, Poster Frame Making Competition

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. For the previous four years.

2011-12
SPORTS WINNERS PRIZE LIST
Sports Boys Champion - Sood Akshay B.Sc. (IT)
Sports Girls Champion - Shaikh Rahin S.Y.B. Com
Special Prize was given Mr. Joshi Nitesh for winning bronze medal at 1st National Kung Fu Championship 2011, organized by Shaolin Martial Arts Association of India.

2012-13

Sports Champions
Junior/Senior College Boys/Girl' Championship

Rank	Name	Class
1	Mr. Rahul Darj	S.Y.J.C.
1	Geetanjali Singh	F.Y.J.C.
1	Saurabh Kadam	F.Y.B.COM
1	Manjit Kumar Singh	S.Y.BBI
1	Priyanka Pal	T.Y.B.COM

2013-14
Sports

No. of students participated at State/University Level – 73
No. of Medals/Awards won by students at State/University Level – 02

Cultural Events

No. of students participated at State/University Level – 21

2014-15

Sports

No. of students participated at State/University Level – 66
No. of students participated at National Level – 02

Cultural Events

No. of Awards/Medals won by students at State/University Level - 05

NCC

1. No. of cadets participated in Combine Annual Training Camp held at VASAI (24th May to 30th June 2015) – 20

2. No. of cadets participated in Combine Annual Training Camp held at NASHIK (5th July to 14th July 2015) – 05

3. No. of cadets participated in Combine Annual Training Camp held at NASHIK(18th

July to 27th July 2015) – 02

4. No. of cadets participated in Combine Annual Training Camp held at NASHIK(30th July to 8th Aug 2015) – 03

5. No. of cadets participated in Combine Annual Training Camp held at GOREGAON (24th Aug to 2nd Sep 2015) - 03

6. No. of cadets participated in IGC National Camp held at KOLHAPUR (7thSept to 16thSept 2015) - 01

7. No. of cadets participated in TSC National Camp held at DELHI (18th Sept to 29th Sept 2015) – 01

8. No. of cadets participated in Army Attachment camp held at AHMADNAGAR (25th Oct to 8thNov 2015) - 06

NSS
1. Mr. Vijay Kerlekar is selected as the Best NSS Volunteer at the State Level,University Level and District Level for the period 2014-2016.
2. No. of cadets participated in Army Attachment camp held at AHMADNAGAR (25th Oct to 8th Nov 2015) – 05
3. No. of cadets participated in AVHAN camp at Santacruz - 02
4. No. of cadets participated in Free Addiction Program for Two days - 02

Rotaract Club
No. of students participated at National Level at Adventure camp at SHIMLA– 02

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college has obtained feedback from the outgoing students through questionnaires.

  Feedback reflected need for the following facilities:
- Provision for safe drinking water facilities.
- Provision for keeping classroom and library open beyond library hours.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students are encouraged to contribute articles, short stories, essays, poems, jokes, puzzles and brain teasers in English, Marathi , Hindi and Gujrati . The college magazine `SANSKAR' is published annually which provides a platform to publish their creative writings.
Students have been provided a dedicated space to showcase their artistic and literary works.
Library holds out following competitions:
- Poetry Writing Competition
- Drawing Competition

- Article Writing Competition
- Short Story Writing Competition
- Quotes Painting Competition
- Handwriting Competition
- Poster Frame Making Competition

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The Students' Council was formed under Section 40, 2(b) of the Maharashtra Universities Act ,1994. The Act states that the Council shall consist of -
- Principal - Chairman
- Lecturer nominated by the Principal
- Teacher in-charge of NCC
- NSS Programme Officer
- One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full time studies in the college, nominated by the Principal;
- Director of Physical Education, if any;
- One student each of the following activities, who has shown outstanding performance, nominated by the Principal,
- Sports, NCC, NSS, Cultural Activities, 2 lady students nominated by the Principal.
- The student members shall elect, from themselves, the Secretary of their respective council.

Prin. M.S. Kurhade nominated Prof (Dr) Sussmita Daxini as the Prof In-charge of the Students' Council for the year 2015-16. Students' Council members elected Miss. Sayalee Ayare as the General Secretary and Mr. Anuj Dubey from S.Y.B. Com as Deputy General Secretary.

The College follows University norms for selection and constitution of the students' council. The students' council assists the college administration to organize various activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

All committees functioning in the college make an effort to involve the students in organizing programmes both in co -curricular and extra -curricular activities.
Students' are involved in the:
- Students' Council
- IQAC
- Cultural Committee
- Women Development Cell
- College Magazine Committee
- Discipline Committee
- Annual day celebrations Committee
- Canteen Committee

- Rotaract Club
- NSS

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The Institution invites former faculty and the alumni for all major events organized in the college.
- The College helps the alumni association to organize its annual meetings.
- The college seeks assistance of the Alumni and the former staff in placement activities, and referrals to students.
- The alumni are informed about the developments in the college with regard to academic, infrastructural facilities, career guidance and placement activities and extend support wherever possible.
- The institution collaborates with the alumni through college website, social media and personal contacts.
- The College alumni always lend its helping hand in organizing N.S.S. camp.

5.3.8 Any other matter:

The institution is always in the forefront in increasing the student support.

The Thalassemia Checkup camp has been very fruitful and encouraging. Students have become aware of the importance of the test and the value of life.

The college also arranges for free rubella vaccination for the female students.

CRITERIA – 6
GOVERNANCE, LEADERSHIP AND MANAGEMENT

CRITERION-VI GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1   **State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc?**

VISION

To be a universally respected Institution, making quality the defining element of knowledge and education, sculpting principled and inspiring students to become good human beings spreading prosperity, peace, harmony and happiness around.

MISSION

- To make higher education accessible to more and more students so that they are able to face challenges of life with positive attitude.
- To give opportunities for leaning to the students of socially backward areas without discrimination of caste, creed and community.
- To provide quality and excellence in education.
- To make students responsible citizens of the country.

Institution's distinctive characteristics:

- Two Research Centers.
- ICT based teaching learning process.
- Large numbers of students' are from economically and educationally disadvantaged sections of the society.
- Well qualified and dedicated staff for innovative academic programmes.
- Spacious, well ventilated and illuminated lecture halls.
- Appropriate infrastructure.
- Well-equipped library and gymkhana.

Addressing the needs of the society:

The college is committed to address the needs of the society by providing an environment conducive to all-round growth of the economically and academically disadvantaged learners from the area. The institution aims at developing students by nurturing in them values such as patriotism, responsible citizenship, commitment to

human rights and a gender sensitive attitude. The college, through its various activities, enhances the confidence of the students and makes them employable.

Institution's traditions and value orientations:

The institution imbibes the spirit of tolerance, a good character and an attitude to reach out to others, thereby promoting the Bharatiya culture amongst the students.

Vision for the future:

We visualize a modem and progressive institution in the context of globalised society, dedicated to the cause of empowering the society with opportunities for quality education and overall personality development. We expect our students to adopt a rational approach and preserve cultural values, thereby striving hard to achieve a harmonious blend of material and spiritual life.

6.1.2 What is the role of the top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management has adequately empowered the Principal to design and implement policies and plans for the betterment of the institution. This is done in consultation with the various committees and stakeholders.

Our Management is wholeheartedly dedicated to the service of education, including catering to all contemporary requirements. The Management is committed to the service of providing quality education to all sections of society, especially to the under-privileged sections. They have provided excellent educational and infrastructural facilities in the Institution. They have also been actively encouraging the expansion of the variety of courses offered. Hence, in addition to the Graduation Course in Commerce (B.Com) they have diversified into courses in B.Com Accounting and Finance (BAF), in B.Com Banking and Insurance (BBI), B.MS., B.Sc. IT (Information Technology) and M.Com (Master of Commerce). The college is also introducing another new programmme L.L.B with both the 3-year and the 5-year courses for the benefit of our student community. The Management encourages the use of the College premises to provide benefits of education to under - privileged sections through the IDOL [Institute of Distance & Open Learning]. The Management also contributes towards various scholarships & freeships to deserving & financially needy students to promote academic excellence and social equality.

Role of the Management:

- To monitor and govern the institution in line with the vision, mission and the objectives.
- To provide the required financial support to the institution.
- To provide and upgrade infrastructure
- To interact with staff representatives through the Local Managing Committee (LMC) and the Internal Quality Assurance Cell (IQAC).

Role of the Principal:

- The Management gives sufficient freedom to the Principal, who is the academic head of the institution,
- To function independently and use his own discretion in order to fulfill the vision and mission of the institution.
- To ensure academic growth of the college.
- To assist in planning and implementing academic programmes.
- To participate in teaching work, research and training programmes of the college.
- To administer and supervise curricular, co-curricular and extracurricular activities of the college.
- Admission of students and overall administration including maintenance of accounts.
- Conducting and Supervision of college and University exams.
- Assessing reports of teachers and maintenance of service books of teaching and non teaching staff.
- To be a link between management and staff
- To ensure smooth working of the institution
- To encourage staff by providing opportunities for growth.
- The Management gives sufficient freedom to the Principal, who is the academic head of the institution, to function independently and use his own discretion in order to fulfill the vision and mission of the institution.

Role of the Faculty:
- To enrich the teaching learning and evaluation process.
- To undertake and motivate students to pursue research/projects.
- To provide inputs to the Management and the Principal in planning its activities to achieve the goals and objectives.
- To promote academic excellence by upgrading the skills and knowledge.
- To be a facilitator in co-curricular and extra-curricular activities.
- To be a mentor to students.
- To be a counselor.

6.1.3. What is the involvement of leadership in ensuring: The policy statements and action plans for fulfillment of the stated mission formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

The involvement of leadership in ensuring the policy statements and action plans for fulfillment of the stated mission:
- The Head of the Institution adopts a democratic leadership-style, and solicits the active participation and involvement of the teaching and the non-teaching staff in periodic meetings. Decision-making is usually a consensual activity.
- The Head of the Institution has a long term vision for both academics and administration. He persuades guides and initiates the staff to involve themselves in realizing the goals and objectives of the Management of the Institution. Moreover, he also co-ordinates with external agencies like the University Authorities, the UGC, the Joint Director's Office and other Government bodies to comply with necessary regulations.

- The Head follows an open-door policy of communication. He encourages the staff to express their constructive suggestions and grievances, if any. He takes personal interest in attending to any complaints voiced by the staff.
- The staff members are invited to participate in discussions on various aspects of the working environment. They are also given the authority and responsibility to complete their desired task in the best possible manner within the stipulated time. However, consultation on key issues and delegation of authority to the staff do not imply any lack of control. The Head is very vigilant about discipline, and ensures full commitment towards the work allotted to the staff. This blend of overall control along with active participation of the staff is a special feature of the leadership role of the Head of the Institution. It enables the Head to enjoy the spontaneous and popular support from the staff. This creates a sense of belonging and a sincere dedication among the staff members.

The involvement of leadership in formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:
- The strategic planning is the prerogative of the management and the Principal to take all policy decisions.
- The IQAC of the college which has members from all sections of the institution, provides them the necessary support in planning and decision making process to maintain quality in the institution.
- LMC of the college, a statutory body,has members from teaching & non teaching staff of the institution, provides them the necessary support in planning and decision making process to maintain quality in the institution.
- An academic calendar for all curricular and extra-curricular activities has been made by involving all departments and committees.
- Semester wise teaching plans for every subject are made by the faculties.
- The Heads of the Department ensure smooth and timely completion of the syllabi in their respective departments.

The involvement of leadership in interaction with stakeholders:
- The stakeholders are involved in the planning and implementing activities in the institution.
- Interactive sessions are organized with the stakeholders- the management, staff, students and alumni.
- The staff co-ordinate with students, parents and local community.
- All our activities are student-centric. The institution gives importance to all round development of students. Students are encouraged to participate in co -curricular and extra -curricular activities.
- The faculty interacts with parents of students as and when required.

The involvement of leadership in proper support for policy and planning through need analysis, with the stakeholders.

Following the UGC guidelines, emphasis is given on promotion of research.

6.1.4   What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement time to time?

- Meetings are held at various levels such as the Governing Body, LMC, IQAC, staff, departments and committees to review the policies and plans of the institution.
- Feedback is taken from students and parents, which is analyzed for compliance.
- Interaction with local community.
- Programme assessment reports.
- Budget, Audits (Internal/External) and grievance redressal cell are also the significant procedures adopted by the institution.

6.1.5   Give details of the academic leadership provided to the faculty by the top Management?

- The management provides autonomy to the Principal.
- The Principal is assisted by heads of various departments in ensuring the smooth implementation of the institutional policies.
- Introduction of new courses.
- Result analysis.
- Compliance of IQAC suggestions / report.

6.1.6   How does the college groom leadership at various levels?

The college grooms leadership at various levels

- Through work rotation in different committees
- By sponsoring faculty for training programmes
- By inviting Resource Persons in various subjects to enhance their knowledge and skills
- By delegation of responsibilities to the new faculty
- By decentralizing decision -making powers
- By grooming students to take up leadership roles through co-curricular and extra – curricular activities.

6.1.7   How does the college delegate authority and provide, operational autonomy to the departments/ units of the institution and work towards decentralized governance system?

The functioning of the institution is decentralized, wherein the Heads of department and Co-coordinators are entrusted with the decision making process.

Various committees are constituted to plan, implement and review programmes:

1. Local Managing Committee (LMC)
2. Students Council
3. Admission Committee
4. Purchase Committee
5. Examination Committee
6. Unfair Means Inquiry Committee
7. Library Committee
8. Grievance Cell
9. Women's Development Cell
10. Placement and Career Guidance Cell
11. Parent Teacher Association (PTA)

12. Alumni Association
13. Cultural Committee
14. National Service Scheme (NSS)
15. National Cadet Corps (NCC)
16. Gymkhana & Sports Committee
17. Life-long Learning and Extension Unit
18. Research Cell
19. Staff Academy
20. Internal Quality Assurance Committee
21. Anti Ragging Committee
22. Canteen Committee
23. RTI Cell
25. UGC Cell
26. Scholarship, Freeship Committee
27. Annapurna Scheme

6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management?

Yes.

- Various committees (as specified under 6.1.7) have been formed to implement the plans of the college.
- They regularly meet and deliberate on the actions to be initiated to meet the goals of the college.
- The Management is proactive and open to suggestions from the teaching and the non-teaching staff and encourages interactions for better effectiveness and efficiency of the Institution. Further, the representatives of the Staff and the Management meet periodically to exchange views.
- The Constitution of the Local Managing Committee is :
  - Shri. Sharadbhai L Patel — President
  - Shri. Devendrabhai J. Shah — Hon. Secretary
  - Shri Amit D. Kothari — Representative of the Management
  - Prin. Dr. T.A. Shiware — Local Member
  - Prin. S.G. Chitale — Local Member
  - Prin. Dr. M. G. Srihatti — Local Member
  - Prin. A.D. Vanjari — Local Member
  - Dr. Shubhada Apte — Elected Member from Teaching Staff
  - Mrs. Caroline David — Elected Member from Teaching Staff
  - Dr. Sussmita Daxini — Elected Member from Teaching Staff
  - Mr. Nitin R. Kotmire — Elected Member from Non Teaching Staff
  - Shri. Prafulbhai D. Shah — Invitee
  - Shri. Dinendraprasad S. Joshi — Invitee
  - Shri. Parin P. Shah — Invitee
  - Shri. Satish Shah — Invitee
  - Smt. GeetabenMalkan — Invitee
  - Dr. Nitin Malkan — Invitee
  - Shri. Narendrabhai Patel — Invitee
  - Prin. Dr. M.S. Kurhade — Member Secretary

- The Constitution of the College Governing Council is:

6.2 Strategy Development and Deployment

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes.

The institution has a formally stated quality policy which is as follows:

We are committed to contribute to the transformation of society by empowering our students with value based quality education. We strive to provide quality education by creating a congenial learning environment.

The details of the strategies are as follows:

- Integrating professional requirements with needs of the society.
- Developing a multi disciplinary perspective for the overall development of students.
- Using classroom situations to sharpen analytical skills and rational thinking.
- Making education a job oriented process by offering a spectrum of courses.
- Providing the staff opportunities to update their knowledge and skills.
- Ensuring the enhancement of the quality systems in the institution.

The Quality Policy of the institution has been developed by the management in consultation with the IQAC members and eminent academicians. Sense of commitment to the cause of education drives the faculty and staff towards the implementation of the quality policy. The college management provides a conducive environment for the same:

- By introducing various teaching-learning methods.
- By displaying the Vision and Mission on the website and at prominent places in the college.
- By improving the infrastructure shipsof the college.
- By the faculty pursuing research.
- By improving the ICT facilities available in the Teaching -Learning process.
- The feedback that we obtain from various stakeholders helps us ensure quality in all our efforts and systems.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution does have a perspective plan for its development. It covers the following aspects:

- ❖ Vision
- ❖ Mission
- ❖ Objectives of higher education
- ❖ National -Policy on Education 1986
- ❖ Gender sensitivity, inclusion and environment
- ❖ Student centric approach to teaching learning process.
- ❖ Community engagement.
- ❖ Future Plans

The institution has the following action plan for its future development:

- ✓ Permission has been obtained for a separate building for Law college, construction of which is about to commence.
- ✓ Proposed introduction of M. Phil.
- ✓ MSCIT will be incorporated fully into the college curriculum starting this academic year.
- ✓ An additional division of F.Y.B.Com. is proposed.

6.2.3 Describe the internal organizational structure and decision making processes.

To manage all its activities of the college, the Principal has delegated the responsibilities by forming various academic and administrative committees as listed under 6.1.7.

The Committees,HODs and Principal of the college make proposals which in turn are forwarded to the management committee.

The principal and the governing body take the appropriate decisions.

The Organizational structure:

A) Sanskar Sarjan Education Society

The Institution is managed by the Sanskar Sarjan Education Society which has its own Governing Body to take care of various educational units thereof. However, the administration of D. T. S. S. College of Commerce is the responsibility of the Principal who is directly accountable to the parent body. The Governing Body of the Sanskar Sarjan Education Society controls and plans the finance and approves the schemes of development.

B) Local Managing Committee [LMC]:

The LMC is the Statutory Body, formed as per Section 85 of the Maharashtra Universities Act, 1994. The powers and duties of the LMC are stated in the Act. The LMC comprises the elected representatives of the teaching and the non-teaching staff, Chairman, Secretary and a representative of Management and experts from various fields. Important function of LMC is to approve the budget of the financial year.This Committee can make recommendations for the improvement of existing academic and extra-curricular activities.

C) The Principal

D) Heads of Departments

E) Statutory Committees [Examinations, Unfair Means Inquiry, Women   Development Cell, Right to Information Committee, Discipline, Gymkhana, Admissions, Attendance, Library Advisory Committee, Purchase Committee etc.

F) Committees for Co-curricular and Extra-curricular activities.

G) Students' Council

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following, Quality improvement strategies of institution:

1. Teaching and Learning:
- As an institution affiliated to the University of Mumbai, the college follows its guidelines for teaching, learning and evaluation. We adopt innovative methods in this process and go beyond the framework of the curriculum to suit the needs and abilities of our students.
- Seminars are organized to give students an opportunity to interact with subject experts.
- Faculty participate in orientation, refresher and short term courses to update themselves on developments which take place in their subject and teaching methods.
- Field trips and industrial visits are organized with the aim of exposing students to the real world and relate theory to practice.
- Several co -curricular activities are organized to involve students in the learning process.
- The library is extensively used by the faculty and students in the teaching –learning process.
- Our objective is to prepare students to face the competitive world.

2. Research & Development:

Our College follows the policies, resources and practices as per the guidelines given by the UGC, University and the Maharashtra State Government. The College has a practice of giving paid leave and reimbursing the entry fees of staff members participating in Seminars, Conferences and Workshops arranged at State and National level. The Institution always encourages Research Activities. Our Library is subscribing to 15 Research Journals pertaining to Finance, Marketing and Human Resource.

The college has instituted a Research Committee to nurture research aptitude of faculty members as well as students. The composition of the committee is as follows:

> **Chairperson: Principal Dr. M.S .Kurhade (recognized guide in Philosophy)**
> **Members: Dr. Sussmita Daxini (recognized guide in Commerce)**
> **Dr. Shubhada Apte (recognized guide in Accountancy)**
> **Dr. Shaji Joseph (recognized guide in Commerce)**
> **Dr. Caroline David**
> **Dr. AlkaNaik**
> **Dr. Satish Naringrekar (recognized guide in Accountancy)**

The college is also recognized as centre for M.Phil. Meetings are held periodically to address issues related to research.

- Research activities are promoted by providing opportunities to the faculty to participate and present research papers in seminars and workshops.
- Participation of the faculty in these activities is facilitated by providing them financial support and duty leave.
- The faculty is encouraged to register for M. Phil. and Ph.D.
- Those who have completed their Doctorate are encouraged to become Ph.D. guides.

3. Community Engagement:

The students have actively participated in the following programmes as part of their Social responsibility:

- Community Development activities such as Leadership Training, Community Development Workshop, Life skill education training, Blood Donation Drive.
- Health related activities such as Eye check-up, Self Defense Training, Red Ribbon Club Workshop.
- Activities creating Environmental awareness such as eco club- Tree plantation, Paper Bag preparation and Water Conservation.
- Activities promoting Responsible Citizenship such as Voter Awareness Campaign, Disaster Management Training, Save the Energy project, Road Safety.

4. Human Resource Management:

- Recruitment and Retaining of the Faculty Teaching Staff is recruited as and when the vacancy arises strictly as per the UGC, University and the State Government norms. College has the required number of qualified and competent teachers.
- Recruitment of Non-Teaching Staff Non-Teaching staff is recruited as per the circular from Maharashtra State Higher Education Resolution No. C/NGC/2299/4795 VS-4 dated 26th August, 1999.
- Recruitment of Faculty and Non-Teaching Staff for the Self Financing Courses is made by the Management and the Principal along with the subject experts from the College with proper interview of the Candidate.
- The eligibility criteria for employing part-time and ad hoc faculty are the same as that of full-time faculty. However, salary structure, workload and specialization differ depending on the courses and the requirements. Also vacancies of the Unaided Section are filled up by the Management and the Principal after interviewing suitable candidates.
- The institution follows the prescribed guidelines of the concerned authorities such as Government of Maharashtra, University Grants Commission and the University of Mumbai while recruiting the staff.
- The management ensures that there is no gender bias in recruitment of staff.
- The existing faculty and non teaching staff are deputed for faculty improvement and other training programmes.
- In addition to teaching, the faculty also plays an important role as members of various committees in the implementation of various plans of the college.
- Faculty and staff fill up annual appraisal forms.
- Non teaching staff is provided with in service training to enhance their skills. They are motivated to improve upon their educational qualifications. They are also encouraged to

participate in workshops and seminars. Improvements made in performance are rewarded in terms of recognition and promotion.

- Following facilities are provided to our Staff members:
  1. Financial Aid is provided to staff members on need basis.
  2. Children of staff members are given concession in fees in respct of admission in school and college of the Society
  3. Uniforms are provided to class IV employees.
  4. Well furnished staff room with separate wash-rooms for male and female teachers.
  5. Conference / Class room with Modern facilities like inbuilt Speaker System, White Board etc.
  6. Well equipped library with separate space for faculty having Computer and Internet facilities. Two computer terminals having internet access is dedicated to the use of the teaching staff members.
  7. Our library is computerized for the benefit of users. It subscribes Journals, Periodicals and all types of Newspaper- Local, State and National.
  8. College has a well-maintained Canteen offering fresh food at reasonable prices.
  9. The College also has well-maintained computerized functional office.
  10. The College has a well equipped multi-functional gymnasium.

5. Industry Interaction:
- Eminent persons from industry are invited to conduct seminars and guest lectures.
- Students are facilitated to visit commercial and industrial organizations for conducting research activities as part of their curriculum.
- Campus Placement drives is conducted in the college.

6.2.5 How does the head of the institution ensure that adequate information is available for the top management and the stake holders, to review the activities of the institutions?

- ✓ The management information system (MIS) includes reports, committee meetings, functions, publications and discussions with all stakeholders.
- ✓ The Management of the college has its representatives on various committees such as IQAC, selection and the LMC. The Principal is the Ex-Officio member of the management committee.
- ✓ The Heads of Departments and teachers co-ordinate and plan their individual and departmental activities and report to the Principal.
- ✓ The non-teaching staff also works under the instructions of the Principal and the Registrar/ Office Superintendent, thus coordinating the entire administrative work.
- ✓ The Internal Quality Assurance Cell helps the Principal and Registrar / Office Superintendent to co-ordinate and monitors the various activities.
- ✓ The Principal communicates the feedback received from the staff and students to the Management regularly during meetings with the Governing Body. The reports received from various committees are forwarded to the management.

✓ Thus the Principal ensures that all necessary information is made available to the management.

Internal Quality Assurance Cell (IQAC)

This Cell was established in the academic year 2004-05 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-financing courses. The Internal Quality Assurance Cell has been diligently involved in helping the Management and the Principal and the other committees by offering valuable suggestions and effective measures to maintain consistency. Thus, the Internal Quality Assurance Cell is an effective and efficient internal co-ordinating and monitoring mechanism.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Management of the Institution is supportive and co-operative in their interaction with the staff.
- The office – bearers of the Management are available on the College premises once a week on every Saturday and the staff members are free to meet them to express their grievances, and give their suggestions.
- The Management formally has a meeting with the staff members generally once or twice a year. The Management also keeps joint Lunch meeting with all the staff members of the College, Junior College and School owned by Sanskar Sarjan Education Society.
- The management welcomes any suggestions given by the faculty through the Principal and in LMC meetings.
- The management provides the required support to implement the suggestions given by the staff.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolution?

The college management has passed the following resolutions:

Sr. No.	Resolutions	Action Taken
1	Introducing two new programmes M.Sc (I.T) and L.L.B(with both three year and five year courses)	To be commenced from Academic Year 2016-17
2	To organize International conference.	One-day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy organized by DTSS College in association with JJTU on 12th December 2015

3	Proposed to organize a fund collection drive for drought affected people	Rally organized by Junior college unaided sections teachers and students to raise funds for drought relef in the districts of Maharashtra at Laxman nagar, Adarsh nagar, Dhanaji nagar and Kokanipada areas of Malad (E) on 23rd September 2015.
4	Proposed to organize a state level inter collegiate competition	Organized a state level inter collegiate competition Visionary Galaxy : A tribute to Dr.A.P.J Abdul kalam, to give more exposures to current event and boost leadership qualities
5	Proposed to establish a new research centre in commerce and accountancy.	The college has established a Research Centre in Commerce (Business Policy and Administration) and a Research Centre in Accountancy. Six students have been enrolled in the Research Centre.
6	To develop skills and to give exposures to students	Edu Sharp Finishing School Pvt Ltd held an Employability Assessment seminar on career Counseling and Career Guidance Psychometric Assessment for SYBCOM Students Programme was organized by Placement Cell.
7	The Guidance Centre proposed to organize free seminars for research scholars and enthusiasts	Two day workshops on data analysis for research scholars. Resorce person were Mr.Rajendra Patil,DTSS college and Mr. Rajan Nandola,Podar world college on 4th and 5th march 2016
8	Proposed to organize various placement interviews and tests for our students	My Employability test organized by MET for TYBCom/TYBAF/TYBAF/TYBBI/TYBScIT/TYBMS students on 6th January 2016 and Placements were organized by Motilal Oswal Company for all our third year students on 9th February 2016
10	A proposal to conduct Administrative audit, Green audit and Gender Audit	Administrative Audit was conducted on 17th March 2016 , Green Audit was conducted in the month of July 2016 and Gender Audit was conducted on 25th April 2016.
11	The college proposed to tie up with Nokia-Here solutions	College has MOU with NOKIA HERE SOLUTIONS PVT LTD which provides training and placement opportunities. . Many students are actively participated in the here map locating task organized by Here solution were awarded gifts.
12	The IT department has proposed to organize various workshops and training sessions for students and staff	Workshop on 'Android Application Development' was conducted by on 18/12/2015 & 19/12/2015.Significant achievers were awarded .Two student participants got selected for the finale at IIT Powai, Mumbai.

6.2.8   Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining Autonomy?

Yes. The Academic Audit Committee recommended that college should go for Autonomy   . However, the college has presently no plans for obtaining Autonomy.

6.2.9   How does the institution ensure that grievances and complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholders' relationship?

- The College has a formal Grievance Redressal Cell for its employees. Also, the employees are free to approach the Principal or the Management in case they have a Grievance and the Principal or the Management takes steps to get the Grievance redressed. Moreover, if any employee has a serious Grievance, the College forwards it to the University of Mumbai Grievance Redressal Cell. During the last five years no grievances were reported.
- College has a Cell known as Women Development Cell (WDC) to prevent sexual harassment of women staff and this Cell also Organizes programmes regarding women's issues for the women staff and students and attends to the problems relating to women staff. The Cell is functioning quite effectively. The members of the Cell are :-

    Prof. Dr. Shubhada J. Apte   Convener of WDC
    Prof. Dr. Caroline David   Staff Representative

6.2.10   During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No

6.2.11   Does the institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. The college has a mechanism to obtain feedback from the students. The students' are asked to fill feedback forms which cover areas such as office administration, library services, teaching-learning process and curriculum aspects. These feedback forms are analysed by the committee formed for the purpose. Based on the recommendations of the committee, corrective measures are taken.

6.3 Faculty Empowerment Strategies:
6.3.1   What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

To enhance the professional development of teaching and non -teaching faculty, the governing body of the college provides various facilities such as:
- The faculty is:
    - Encouraged to participate in orientation programmes, short term and refresher courses organized by Academic Staff College, University of Mumbai.

- Encouraged to participate in seminars, conferences and workshops.
- Motivated to undertake research activities.
        .
- The non teaching staff is:
    - Trained for enhancing their office automation and computer skills.
    - Groomed in personality development and spoken English skills.
- A Conference room with ICT facility and Air conditioned auditorium is made available to the faculty to organize conferences and seminars.
- A research center is established for the faculty and students.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The strategy of the institution is to provide avenues to teachers to enhance their skills and knowledge.
  To achieve this:
    - Research Committee encourages the staff members for their knowledge-sharing and brainstorming activity by conducting bi-monthly meetings in which the selected subjects are discussed in depth. This ensures lot of value addition and promotes the feeling of togetherness.
    - Our college invites various resource persons to share their experiences in their respective fields. This increases knowledge levels and improves motivation. The list of the dignitaries visited in the last 5 years:

SR.NO.	DIGNITARY	DATE VISITED
	2011-2012	
1	Dr. Harsha Hathi of Mothers' Support Group	8/8/2011
2	Dr. Gaikwad, Director, Higher Education Grants	11/8/2011
3	Shri. J.P. Dange, Chairman, Finance Commission, Maharashtra State	5/9/2011
4	Ms. TejalRaheja of Indian Dental Association	27/9/2011
5	Shri Nikhileswaranandaji of Ramkrishna Mission, Baroda	11/10/2011
6	Prin. Dr.Madhu Nair, Dean of Commerce Faculty, University of Mumbai	12/1/2012
7	Dr. M. Farooqi, Principal of Rizvi College	24/2/2012
	2012-2013	
8	Dr.RajanWelukar, Vice-Chancellor, University of Mumbai	21/7/2012
9	Prof.Dr. Jyotsna Dongardive, HOD, Computer Science, Univ. of Mumbai	7/8/2012
10	Prof.Dr. Pravin Mokashi, R.K.T. College	11/8/2012
11	Prof.Dr.Shyam Manohar, Director, Nano Sciences & Nano Technology, Univ. of Mumbai	22/8/2012
12	Dr.RajpalHande, Director, BCUD, Univ. of Mumbai	24/8/2012
13	C.A. NiharJambusaria, VP-Taxation, Reliance Industries	25/8/2012
14	Mr. SushimDhakate, Div. Mgr, New India Assurance Co. Ltd.	29/8/2012
15	Mr. Bhupesh Dave, International Personality Development	14/9/2012

	educator	
16	Dr.RatnaParakhi, Director, Alkesh Dinesh Mody Institute of Management Studies, Univ. of Mumbai	3/10/2012
17	Shri Tejsahebji, spiritual guru	13/10/2012
18	Prof. Anjali Kanitkar of Nirmala Niketan College of Social Work	16/10/2012
19	Mr. YogendraVakare, IRS	15/12/2012
20	Mr. Clifford Simmons, Sr. Mgr, CF India Portal	22/12/2012
21	Prof.DilipPhadke, Accounts Dept.	29/1/2013
22	Mr. NinadMohile, Sr. Mgr, IIFM	4/2/2013
23	Dr.ManjushaMolawane, Joint Director, Mumbai Region	28/2/2013
24	PadmashreeAnupJalota	16/3/2013
25	Prin. Dr. M.G. Shirhatti, Dean of Academics, JJTU	23/3/2013
26	Prin. Dr. T.A. Shiware, Director, Hinduja College	23/3/2013
27	Dr. Attar Rabbani, I.Y. College	24/3/2013
28	Mr. Santosh Hulagabali, Librarian, NL College	7/4/2013
29	Dr. Sunil Karve	21/4/2013
	2013-2014	
30	Dr. M. Farooqi, Principal of Rizvi College	9/6/2013
31	Mr. YogendraVakare, IRS	24/6/2013
32	Dr. Narendra Jadhav, Member, Planning Commission	13/7/2013
33	Mr. Sushil Shinde, NSS District Convenor, Univ. of Mumbai	20/7/2013
34	Dr.GuravPatil	26/7/2013
35	Dr.SadhanaMahashabade	27/7/2013
36	Shri NiranjanDavkhare, MLC, Graduate Constituency, Govt. of Maharashtra	7/8/2013
37	Dr. Arvind Dhond, St. Xavier's College	18/8/2013
38	Dr. M. A. Khan, Registrar, Univ. of Mumbai	23/8/2013
39	Dr.Madhukar Dalvi, NagindasKhandwala College	25/8/2013
40	Prof. Anjali Kanitkar of Nirmala Niketan College of Social Work	10/9/2013
41	Dr.Madhukar Dalvi, NagindasKhandwala College	22/9/2013
42	Dr. Arvind Dhond, St. Xavier's College	2/10/2013
43	Dr. Arvind Luhar, I.Y. College	20/10/2013
44	Shri Gopi Desai, noted Gujarati artiste	16/12/2013
45	Mr. Bhupesh Dave, International Personality Development educator	11/1/2014
46	Dr. G.Y. Shitole, HOD, Commerce, SNDT University	19/1/2014
47	Dr.Neepa Desai	3/2/2014
48	Dr.Navin Punjabi, HR College	9/2/2014
49	Dr.SomnathVibhute, St. G.G. College	9/2/2014
50	Dr. Pooja Ramchandani, H.R. College, Commerce Dept.	9/2/2014
51	Dr.Meeta Seta, I/C Principal, Patuck Gala College	9/2/2014
52	Dr. Arvind Dhond, St. Xavier's College	9/2/2014
53	Dr. CA. Pradeep Kamthekar, RA Podar College	9/2/2014
54	Dr. Gopal Kalkoti, NagindasKhandwala College	9/2/2014
55	Mr. Santosh Hulagabali, NK College	9/2/2014
	2014-2015	

56	Prof.DhanajiGurav	17/7/2014
57	Prof.RambhauBadode, Dept. of English, Mumbai Univ.	22/7/2014
58	Dr. Anil Singh	23/7/2014
59	Dr. Arvind Luhar, I.Y. College	27/7/2014
60	Dr. Harsha Hathi, Mothers' Support Group	4/8/2014
61	Prin. Dr.Madhu Nair, Dean of Commerce Faculty, University of Mumbai	12/8/2014
62	Shri Mahesh Dube, noted Hindi poet	16/8/2014
63	Mr. M. Tharwal, Life Insurance Corporation	21/8/2014
64	Mr Mukesh Joshi, noted Gujarati poet	25/8/2014
65	Mr Sushim, New India Assurance	17/9/2014
66	Prof.Shymala Joshi, Dept. of Maths, BSGD Junior College	23/9/2014
67	Dr. Arvind Luhar, I.Y. College, & Mr. Forom Mehta	23/11/2014
68	Mr. Manish Kadam, career counsellor	27/11/2014
69	Mr. Nikhil Kejriwal, placement counsellor	8/12/2014
70	Dr.Bhavani Prasad Panda, Vice Chancellor, National Law University, Mumbai	9/1/2014
71	Shri Manoj ShivajiSanap, Joint Director, Cultural Affairs, Govt. of Maharashtra	25/3/2014
72	Dr. Somnath Vibhute, St. G.G. College	10/5/2014
73	Asst. Prof.Anubhuti Singh	10/5/2014
74	Asst. Prof. Radhika Iyer	10/5/2014
	2015-2016	
75	Dr. Sanjay Deshmukh, Vice Chancellor Designate, Mumbai Univ.	6/7/2015
76	Dr.Lakshmikant M. Dani, Dean, Commerce and Management, JJTU	2/8/2015
77	Dr. Harsha Hathi, Mothers' Support Group	6/8/2015
78	Prof. B.S. Bidve	11/8/2015
79	Dr.CiciliaKarvalho	20/8/2015
80	Prin. Dr.Nandita Roy, Vivek College	24/8/2015
81	Rotarian Rohan Dalmia	28/8/2015
82	Mr. Sunil Jain, Head, Equity Research, Nirmal Bang Ltd	1/9/2015
83	Shri HimanshuPrem, noted Gujarati Poet	15/9/2015
84	Prof. Pooja Jha, Tolani College	7/10/2015
85	Dr.MadhavPandit, noted Hindi poet	7/10/2015
86	Prin. Dr.Kinnari Thakkar, SIWS College	8/10/2015
87	Prof.Pinakini Trivedi	15/10/2015
88	Dr. Sanjay Deshmukh, Vice Chancellor, Mumbai Univ.	17/10/2015
89	Dr. Sanjay Oak, VC, Padmashri D.Y. Patil University	12/12/2015
90	Emeritus Professor R. Balachandra of NorthWestern University, Boston, USA	12/12/2015
91	Dr.ShailendraDeolankar, Joint Director, Mumbai Region	12/12/2015
92	Dr. Anil Patil, Director, BCUD, Mumbai Univ.	21/1/2016
93	Rtn. VaibhavShinde	2/2/2016
94	Shri S K Rathod, Ward Officer	6/2/2016
95	Dr. Ajay Bhamare, Principal, DAV College, and Chairman, Board of Studies	1/3/2016

| 96 | Mr. RajanNandola, Podar World College. | 4/3/2016 |
| 97 | Ms. LalitaMutreja, I/C Principal, Sahyadri College | 8/3/2016 |

- The Principal and other Staff members have presented various research papers at State Level, National Level as well as International Level.
- The Faculty is nominated as subject expert by VC of University of Mumbai for selection & appointment of the teaching faculty in various colleges.
- The faculty is co-opted in Board of Studies of various subjects.
- The Staff members prepare the study material for the students of Distance education.
- Academic articles published by any staff member are displayed on the Staff Room notice board for perusal and knowledge-sharing.
- The Department of Computers conducts Training Sessions for Teaching & Non-teaching Staff to improve their computer skills and update them with the advanced technology.
- The college encourages faculty to participate in activities like Seminars, Workshop, Conferences, and Short term Courses, Orientation Programmes and Refresher Courses for faculty empowerment.
- The college also encourages teachers by providing them opportunity for widening their knowledge and experience by sending them as Question-paper Setters in the University, by providing them opportunity in curriculum designing.
- The faculty in large number perform responsibilities related to examination work as Paper Setters, Examiners, moderators, External Examiners, Supervisors, joint chief conductors, flying squad members etc.
- Faculty in large number are deputed on election duty to fulfill institute's social responsibility.
- Programmes organized for Administrative staff:
  - Yoga Sessions
  - Training in ICT
  - Training in library operations and services to library staff.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- ✓ The Institution has adopted Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programmes.
- ✓ The self appraisal system adopted by the college facilitates the staff members due for promotion under CAS
- ✓ At the end of the academic year every teacher is given Self-Appraisal Form. Self-Appraisal by teaching staff is mandatory. The form requires the teacher to give his/her self-evaluation of the academic, co-curricular and extra-curricular work done during that year. It also requires the teacher to enumerate the papers presented at conferences, seminars, refresher courses and orientation programmes.
- ✓ The staff are required to submit duly filled self -appraisal forms to the Principal through their respective heads of the department, course co-ordinators and office superintendent.

- ✓ The Departmental report filled by each teacher is also evaluated and it analyses the duties performed with respect to lectures completed as per the Teaching Plan and the number of lectures taken. The Institution uses the evaluation to improve teaching/ research performance of the faculty.
- ✓ The management rewards the teaching & non teaching staff by giving them Best Teacher & Best Employee Award every year.
- ✓ The Principal appreciates good performance by any faculty member and persuades the other faculty members to enhance their own performance in the interest of the Institution and self-development.
- ✓ Evaluation by the students and peers has also been adopted in our College which helps in teachers' evaluation and development. At the end of the term, the students are asked to assess the teachers' performance by filling up teacher evaluation forms.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Performance appraisals of teaching and non- teaching staff are reviewed by the Principal.
- Adverse remarks, if any, are conveyed to the concerned employees for improvement.
- As a result of these efforts by the management, our faculty have been able to explore and excel in their fields of work.

To state a few:

1) Prin. Dr. M. S. Kurhade
- In the year 2001-02, was honoured with State Level Best Teacher Award
- In the year 2013-14, Received Maharashtra state Marathi Patrakar Sangh state level award for the valuable contribution in the field of Education on 30th January, 2014.
- Award - Higher Education Forum (HEF) has selected for the award under the category of "Academic Leadership" on teacher's day event on 3rd September 2016

2) Dr. Sussmita Daxini
- In the year 2013-14, was awarded Kranti Jyoti Savtrimata Phule-Fatima Baig Talent research national award for outstanding services in the field of education on 8th September, 2013, at Nagpur, by the Mahatma Phule Talent Research Academy.

3) Prof Sucharita Sarkar

- Won First Prize in Dharam S Hinduja All India Essay Writing competition for Lectures, 2014-2015 organized by KPB Hinduja College of Commerce in January,2015 for her essay on ''Restoring the glory of the river Ganga''.

4) Prof. Chandrakant Borle
In the year 2015-16 awarded as the Best Teacher by Sanskar Sarjan Education Society.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

For the welfare of the Staff many measures have been undertaken:

- D.T.S.S. College Staff Welfare Fund Scheme has been introduced for the benefit of the Staff.
- The fees of College-going children of the Non-teaching staff is waived by the College.
- We have a practice of giving salary advance to staff members. Uniforms are given to all the class IV employees.
- In case of emergency medical treatment or for death in the family, advances are given to the class III and class IV employees.
- Once in two years, Traveling Allowance is given to the Staff members for their visit to native-place. This expense is borne by the College.
- Every year there is an annual get-together of the Management, teaching and non-teaching staff and all the employees of the Sanskar Sarjan Education Society. This helps in developing synergic work culture.
- Those who have achieved remarkable success in their career, published any research paper are recognized and appreciated by the Management. In addition, traveling expenses of teachers attending Seminars / Conferences are borne by the College.
- For the welfare of the staff every year medical camps, eye checkup camps, camps for the health care are arranged. Highly skilled and professional medical practitioners are invited.

Staff Welfare Scheme

1. The administrative staff is encouraged to visit places of historical interest. Each year, special leave is granted and the requisite amount is sanctioned from the Staff Welfare Fund for this purpose.

2. Under the Staff Welfare Scheme, the administrative staff members are granted Rs. 5,000/- p.a. by the management, from the year 2010-2011. There are currently 17 beneficiaries of the Scheme.

3. Under the Staff Welfare Scheme, the management had sanctioned a non-refundable grant of Rs. 12,000/- to Mr. Jayanti Patel in 2010, on account of the losses suffered by him owing to electrical short-circuit at his place of residence.

4. Under the Staff Welfare Scheme, the management had sanctioned a refundable grant of Rs. 1,00,000/- to Mr. Khatib Noaman on 14.2.2013, on account of expenses incurred in his cardiac operation. The amount forwarded has been subsequently refunded.

5. Under the Staff Welfare Scheme, the management had sanctioned a refundable grant of Rs. 1,00,000/- to Mr. Pradip Potdar on 12.9.2014, as financial assistance to meet medical expenses for his mother's illness. The amount was refunded through monthly installments.

6. Under the Staff Welfare Scheme, the management had sanctioned a non-refundable grant of Rs. 5,000/- to Mr. Sudarshan Pawar on 13.6.2013, as financial assistance to meet medical expenses.

7. Under the Staff Welfare Scheme, the management had sanctioned a refundable grant of Rs. 1,00,000/- to Mr. Vilas Pednekar on 20.3.2015, as financial assistance to meet medical expenses for his brother's illness. The amount was refunded through monthly installments.

8. Under the Staff Welfare Scheme, the management had sanctioned a refundable grant of Rs. 1,50,000/- to Mr. Chandrakant Borle on 22.8.2015, as financial assistance to meet medical expenses for his wife's hospitalization and delivery. The amount is being refunded through monthly installments.

9. Under the Staff Welfare Scheme, the management had sanctioned a non-refundable grant of Rs. 70,000/- to Mr. Maruti Raul in February 2016, as financial assistance to meet medical expenses for his gall bladder operation and post-operative treatment.

10. Under the Staff Welfare Scheme, the management had sanctioned a non-refundable grant of Rs. 50,000/- to Mr. Maruti Raul in April, 2016, as financial assistance to meet expenses regarding payment of deposit for rented home.

11. Under the Staff Welfare Scheme, the management had sanctioned a non-refundable grant of Rs. 30,000/- to Mr. Madhukar Shetty in May, 2016, as financial assistance to meet education expenses of his son.

Fee Concession given to the Administrative Staff Wards

Sr. No.	Name	Name of The Ward
1.	Mr. Vilas Sakharam Pednekar (Sr. Clerk)	Ms. Pratiksha Vilas Pednekar - XII
2.	Mr. Chandrakant Dhondu Chawan (Library Attendant)	Mst. Akshay Chandrakant Chawan - B.Com Mst. Ankit Chandrakant Chawan - XII
3.	Mr. Arjun Ratnu Gundaye (Library Attendant)	Mst. Swapnil Arjun Gundaye - B.Com Mst. Suchit Arjun Gundaye - S.Y.B.Com Mst. Sumit Arjun Gundaye - B.Com
4.	Mr. Prakash Sonu Mandavkar (Class IV - Peon)	Ms. Nishigandha Prakash Mandavkar - B.Com
5.	Mr. Janardhan Dhansing Patil (Class IV - Peon)	Mst. Ganesh Janardhan Patil - B.Com
6.	Mr. Girish Anant Paithankar (Class IV - Watchman)	Mst. Vinayak Girish Paithankar - S.Y.B.Com Ms. Trupti Girish Paithankar - S.Y.B.Com

7.	Mr. Namdeo Vishnu Kadam (Class IV - Sweeper)	Ms. Dipika Namdeo Kadam - XIth Com.
8.	Mr. Manohar Sitaram Kelkar (Class IV - Sweeper)	Mst. Sitaram Manohar Kelkar - F.Y.B.Com
9.	Mrs. Supriya Deepak Khochare (Class IV - Sweeper)	Ms. Dikshita Deepak Khochare - XIth Com. Ms. Vaishanvi Deepak Khochare - XIIth Com.

Administrative Staff Promotion Cases

The College has the following list of Internal Promotions:

Sr. No.	Name of the Employee	Promotion	
		From	**To**
1.	Mr. Pradip K. Potdar	Junior Clerk	Senior Clerk
		Senior Clerk	Head Clerk
		Head Clerk	Office Superintendent
2.	Mr. Nitin R. Kotmire	Junior Clerk	Senior Clerk
		Senior Clerk	Head Clerk
3.	Mr. Vilas S. Pednekar	Peon	Junior Clerk
		Junior Clerk	Senior Clerk
4.	Mrs. Pranisha P. Malgaonkar	Junior Clerk	Senior Clerk
5.	Mr. Jayanti R. Patel	Peon	Junior Clerk
6.	Mr. Shrikant A. Vedak	Peon	Library Attendant
7.	Mr. Chandrakant D. Chavan	Peon	Library Attendant
8.	Mr. Suresh R. Mahadik	Peon	Library Attendant
9.	Mr. Arjun R. Gundaye	Peon	Library Attendant

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?
- Facilities to promote a research work
- Research grant to faculty.
- Conducive work culture.
- Democratic functioning.
- Opportunities for professional development.
- Felicitation of faculty for their achievements.
- Well furnished staff room with separate wash-rooms for male and female teachers.

- Conference / Class room with Modern facilities like inbuilt Speaker System, White Board etc.
- Well equipped library with separate space for faculty having Computer and Internet facilities. Two computer terminals having internet access is dedicated to the use of the teaching staff members.
- Our library is computerized for the benefit of users. It subscribes Journals, Periodicals and all types of Newspaper- Local, State and National.
- College has a well-maintained Canteen offering fresh food at reasonable prices.
- The College also has well-maintained computerized functional office.
- The College has a well equipped multi-functional gymkhana.
- Also, staff awards are presented for commendable performance at duty.
- College has a well equipped renovated administrative office.

Mr. Jayanti Patel, Class III Employee and Mr. Chandrakant Borle have been awarded by the Sanskar Sarjan Education Society as the "BEST EMPLOYEE" with certificate for the academic year 2015-16. Prof. Dr. Sussmita Daxini was presented with the Best Employee Award for the academic year 2014-15.

6.4 Financial Management & Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?
- A budgetary plan is made by the Local Managing Committee in the beginning of the financial year. It is approved by the Governing Body of the college after discussions.
- There is a quarterly review of the financial position in the Governing Body meeting.
- The Governing Body monitors the utilization of funds allocated.
- It is the privilege and sole authority of the Governing Body to approve or reject proposals for fund allocations.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- ✓ The Final Accounts of the College are audited every year by our Qualified Chartered Accountant. There is an Internal Audit, Statutory Audit and Government Audit. Government Audit is done by the AG Office. Internal Audit is done by the CA appointed by the Management. • The reports of the Statutory Auditors for the last two years are enclosed .The Internal Auditor audits all the receipts with actual fee receipts and all the expenditures with all the vouchers every year. This is how our entire financial / economic accounting system is under scrutiny and control.
- ✓ The faculty, who are practicing chartered accountants assist the college administration in the accounting and taxation related issues.
- ✓ The latest audit was done for the financial year 2014-15. There were no major audit objections. However, suggestions, given by the auditor for improvement are considered and complied upon.

6.4.3 What are the major sources of institutional receipt/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund / corpus available with Institution, if any.

The major sources of the institutional receipts/ funding are:
- Salary grants received from the state government
- Fees collected from students under various heads as prescribed by the University of Mumbai
- Fees received from self financing courses.
- Grants received from UGC.

Deficit or shortage, if any, is replenished by the management. As per the university norms the management maintains a reserve fund.

Audited Income and Expenditure Statement is given in Annexure

6.4.4 Give details on the efforts made by the institution in securing additional funding and utilization of the same (if any).

- The institution submits a proposal for availing grants to the University Grants Commission from time to time under various schemes.

Details of the grants received from University Grants Commission under the XI Plan

Sr. No.	Head	Grant Allocated (Rs.)	Grant Received (Rs.)	Grant Utilized (Rs.)
	Scheme I - College Development Scheme			
1	Books & Journals	2,00,000/-	2,00,000/-	1,32,630/-
2	Equipments	3,00,000/-	3,00,000/-	2,98,659/-
3	Maintenance of Equipment	1,00,000/-	60,000/-	67,987/-
4	Improvement of facilities in existing premises	1,00,000/-	60,000/-	2,00,000/-
5	Construction/ Extension/ Renovation of building	7,00,000/-	-	-
	Total	**14,00,000/-**	**6,20,000/-**	**6,99,276/-**

Sr. No.	Head	Grant Allocated (Rs.)	Grant Received (Rs.)	Grant Utilized (Rs.)
	Scheme II - Additional Assistance to College			
1	Additional Assistance	25,00,000/-	22,50,000/-	22,24,587/-
	Total	**25,00,000/-**	**22,50,000/-**	**22,24,587/-**

Sr. No.	Scheme	Grant Allocated (Rs.)	Grant Received (Rs.)	Expenditure noted in UGC (Rs.)
	Scheme III - Merged Scheme			
1	'Catch-Up' Grant for Young College			
	a. Books & Journals	1,00,000/-	1,00,000/-	38,780/-
	b. Equipments	2,00,000/-	2,00,000/-	1,72,817/-
2	Colleges with relatively higher			

#				
	proportion of SC/ST/OBC	6,00,000/-	1,20,000/-	1,19,748/-
3	Establishment of UGC Network Resource Centre (UGC-NRC)			
	a. Purchase/ Upgradation of computers	1,00,000/-	90,000/-	94,693/-
	b. Internet Connectivity	60,000/-	36,000/-	27,898/-
4	Remedial Coaching for SC/ST/OBC (Excluding Creamy Layer)			
	a. Equipment	3,00,000/-	3,00,000/-	3,01,166/-
	b. Books, Journals, Study Materials	2,00,000/-	2,00,000/-	1,99,954/-
	c. Recurring items including honorarium, remuneration, T.A., payment to part-time LDC, contingency.	6,00,000/-	1,20,000/-	1,02,435/-
5	Coaching classes for entry in services for SC/ST/OBC (Excluding Creamy Layers & Minorities)			
	a. Equipments	3,00,000/-	3,00,000/-	2,92,958/-
	b. Books, Journals, Study Materials	2,00,000/-	2,00,000/-	1,82,796/-
	c. Recurring items including honorarium, remuneration, T.A., payment to part-time LDC, contingency.	6,00,000/-	1,20,000/-	56,478/-
6	Career and Counselling Cell			
	a. Computers with Internet, Laser Printers, Photocopier, Fax	2,00,000/-	1,20,000/-	78,189/-
	b. Hiring charges, TA/ DA to Counselor, Resource Persons, Payment of Honorarium, Reading Material, Contingency	5,00,000/-	1,00,000/-	63,000/-
7	Improvement of facilities in Existing premises	2,00,000/-	-	-
8	'Catch-Up' grant for Young Colleges Building	9,00,000/-	-	-
9	Higher Education for persons with special needs (HEPSN)			
	Component 2	3,00,000/-	-	-
	Component 3	1,50,000/-	1,35,000/-	-

	Total	55,10,000/-	21,41,000/-	17,30,912/-

6.5 Internal Quality Assurance System (IQAS)

6.5.1   Internal assurance quality cell (IQAC)

(a) Has institution established an Internal Quality Assurance Cell (IQAC)? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The IQAC was established in the year 2005.

Its composition at present is as follows:

Sr no.	Members	Designation
1.	Prin.Dr.M.S.Kurhade	Principal
2.	Dr.Shubhada Apte	Teaching staff
3.	Dr.Sussmita Daxini	Teaching staff
4.	Mr.Pradeep Potdar	Administrative staff
5.	Mr.Chanrakant Borle	Head of IT dept
6.	Mrs.Yojana Patil	Librarian
7.	Ms.Pratibha Chiplunkar	NSS head
8.	Mr.Shailesh Padwal	Sports
9.	Mr.Rajendra Patil	Teaching staff
10.	Dr.Shaji Joseph	Teaching staff
11.	Mrs.Sucharita Sarkar	Teaching staff
12.	Dr.Nagesh Senigarapu	Teaching staff
13.	Mr.Kanduri Nagaraju	Co-ordinator of self financing course
14.	Mr.Naresh Purohit	Unaided teaching staff
15.	Mr.Prafulbhai Shah	Management
16.	Mr.Satishbhai Shah	Management
17.	Mr.Amitbhai Kothari	Management
18.	Mr.Nagjibhai Rita	Management
19.	Mr.Nihar Jambusariya	Ex teaching staff and Vice president of Reliance
20.	Dr.Ajay Nhamare	Principal of DAV college
21.	Mr.Bharat Patel	Ex student
22.	Ms.Parveen Shaikh	Ex student
23.	Ms.Sonali Shiralkar	Ex student

All policy decisions regarding the institution are taken by the Management and the Principal. The IQAC provides them the necessary support in overall strategy planning by making recommendations to maintain quality in institutional systems.

The Heads of department, the librarian, the sports director and the office superintendent are part of the IQAC, they communicate the IQAC policies and suggestions to their colleagues. This helps in communicating all decisions taken by the IQAC to various stakeholders.

The IQAC meetings discuss various ways in which we can improve as an institution and review the work done in this direction.

The college does have a policy on quality assurance which aims at:
- Communicating our vision, and mission by prominently displaying them in the college premises, website, prospectus and magazine.
- Using methods which will constantly improve teaching —learning experience.
- Encouraging teachers to update and enhance their knowledge and share the same with their colleagues.
- Encouraging organizing of activities by departments and various committees for the academic development of the students and to enable them to contribute to national development.
- Providing infrastructural facilities conducive to learning and overall development.
- Encouraging research amongst the faculty and students.
- Adapting to the changing environment and demands of the students, staff, technology and the society.
- IQAC ensures that the quality assurance processes are adopted, internalized, and institutionalized.

(b) How many decisions of the IQAC have been approved by the management! Authorities for implementation and how many of them were actually implemented?

Amongst the various suggestions which were given by the IQAC the following were Implemented.

Sr. No.	Recommendations	Approved	Implemented
1	Horizontal & Vertical Growth of the Institution		. The College has constructed an additional fifth floor with 7 classrooms to accommodate the new divisions. There are two Computer labs, with a capacity of 120, for teaching I.T and computer-related subjects. There is also a well-equipped Gymkhana for the all-round development of the students. The College has 10 faculty members in the aided divisions, and 13 full-time and 26 visiting faculty members for the unaided divisions

2	Courses offered increased substantially		➢ **Degree Courses – Aided**
			    i. Bachelor of Commerce [B.Com]
			
			➢ **Degree Courses – Self-Financing**
			    i. Bachelor of Commerce Banking & Insurance
			    ii. Bachelor of Commerce Accountancy & Finance

			iii. Bachelor of Science (Information Technology)

			➢ **Degree Courses – Post Graduate**
			    i. M.Com in Business Management
			    ii. M.Com in Accountancy
			
			➢ **Degree Courses - Institute of Distance and Open Learning,(IDOL), University of Mumbai (PCP) Centre**
			    i. Bachelor of Arts (B.A.)
			    ii. Master of Arts (M.A.)
			    iii. Bachelor of Commerce (B.Com)
			    iv. Master of Commerce (M.Com) – Business Management
			    v. Master of Commerce (M.Com) – Accountancy
			    vi. Bachelor of Science (Information Technology)
			    vii. Master of computer Application.(MCA)

3	Establish an active IQAC, meet periodically, and try to excel in the seven parameters prescribed by the NAAC.		➢ The College has established an IQAC as per the prescribed norms by the NAAC. ➢ The IQAC attempts to sensitize the process and procedure of Re-accreditation of the College, including the new Methodology employed by the NAAC, through discussions and meetings with the Management members, Teaching and Non-teaching staff. Students have also been made aware of this process. ➢ Regular meetings are called to ensure that the quality improvement programmes are undertaken
4	State level conference on tech world	Approved by the college	The college held its state level conference on tech world for which Rs.56,000 were distributed as prize money. Hon'able Vice chancellor, Maharashtra law university Dr.Bhavani Prasad Panda was the chief guest at the inaugural function whereas Dr.Narkhede vijay Joint director of higher education, Konkan region was the chief guest at Valedictory
5	Proposal for Academic audit	Approved by IQAC	Academic audit was conducted on 3rd Feb,2015, committee consisting of Dr.mali,Dr.Gaikwad and Dr.Beena punjabi
6	Lic visit	Approved by the	The house was informed that LIC in M.Com (accountany and management group) would be visiting college on 20th Jan 2015

		college	
7	Conducting convocation	Approved by University of Mumbai	University of Mumbai has taken decision to conduct convocation on 24th Jan,2015 at 11am. The college decided to organize the same after consulting the staff
8	Improve English (spoken and written) Communication beyond the syllabus as an on-going feature for all students for the years as initiated.	Approved by IQAC	English speaking classes were orgaised.
9	Increase the research and publication effort among the faculty by leveraging student-based primary data-collection	Approved by the college	More than 80% teachers are involved in their research- work and they are guiding the students in their research project work, e.g. TYBBI students, Adult Education and NSS send their students for collection of primary data.
10	Add some Commerce-oriented professional magazines (e.g. The Chartered Accountant, Company Secretary, Management Accountant, and on Management) to the library		The Library subscribes to all the aforesaid magazines and many other journals.
11	Demand for additional classrooms is ever increasing	Approved by the college and university	Demand for additional classrooms is ever increasing since past 4 years; numbers of divisions are almost doubled. In the academic year 2009-10 we had 4 divisions of F.Y.B.Com., 3 of S.Y.B.Com. and 3 of T.Y. B.Com. Also we had 1 division of F.Y., S.Y. & T.Y. of [BBI] & 1 division of F.Y. & S.Y. [BAF] and 1 division of B.Sc. [IT]. We also had M.Com in Accountancy & in Management. Today we have 4 divisions of F.Y.B.Com., S.Y.B.Com., and T.Y.B.Com. Also we have 1 division of F.Y., S.Y. and T.Y. of BBI, BAF and BMS and 1 division of B.Sc. I.T.& 1 division of M.Sc.IT We also have 3 divisions of M.Com.
12	Administrative Audit		College has undergone audit of administration for the year 2015-16 on 17th March 2016

| 13 | Gender Audit | | Gender Audit was conducted on 25th April 2016` |
| 14 | Research centre activity | | Both Accountancy & Commerce research centers are flourishing. Many students are in the process of doing Ph.D through the centre . M.Phil Classes are also in pipeline. |

(c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.
Yes.

(d) How do students and alumni contribute to the effective functioning Of the IQAC?

Students and alumni are represented in the IQAC. The alumni have helped and guided our students in various spheres such as academics, sports, cultural and other extracurricular activities. They give feedback regarding improvements which could be made.

(e) How does the IQAC communicate and engage staff from different constituents of the institution?

- All the departments are represented in the IQAC.
- Matters to be discussed with the entire staff are taken up by the IQAC in staff meetings and in separate meetings with the staff if required.
- Staff members who attend seminars and workshops share their learning experiences with colleagues.
- The electronic media is also used.
- There is a file in the library on literature relating to quality aspects which are referred to by the faculty as and when required.

6.5.2. Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If yes, give details on its operationalisation?

Yes.
The various forums at which discussions take place on quality related information are:
- Local Managing Committee (LMC)
- Internal Quality Assurance Cell (IQAC)
- Staff Meetings
- Governing Council Meetings
- Various academic and administrative committees including research committee, examination committee, library committee etc.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact?

Yes.
The institution provides the necessary opportunity to the staff. The faculty takes effective measures and makes significant contribution in the quality enhancement of the institution. Our faculty and staff members participate in several seminars and workshops on issues relating to quality in higher education. Also, Administrative staff

attends training programmes for the same. Insights gained from such forums are shared with the faculty and other stake holders and implemented.

The College organizes workshops on a regular basis to impart skill based training to the administrative staff. In 2015-2016, hands-on training in Tally was given to the staff when the software was implemented for administrative work.

The staff is trained in the operational specifics of any new computer software that is installed for administrative purposes.

The staff is regularly sent to workshops in other colleges to develop their skill sets and soft skills. In 2014-2015, Mr. Pradip Potdar participated in one-day workshop for Non-Teaching Staff, 2014, organized by Joint Director, Higher Education, Mumbai Region, at Jhunjhunwala College, Ghatkopar, on 22 November, 2014. In 2015-2016, Mr. Pradip Potdar, Mr. Nitin Kotmire and Mrs. Pranisha Malgaonkar participated in a one-day state-level workshop on "Adding Life to Life at MD Shah Mahila College on 3rd February, 2016.

Thus participation of the faculty and the staff on large scale in training programmes enhances the efficiency and quality of the work while performing their respective duties.

6.5.4 Does the institution undertake Academic Audit or other External review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

The institution has conducted the following audits/ external reviews:
Academic Audit:
The college has undertaken academic audit in the month of January 2015. It included:

• Feedback on academic programmes from all stakeholders.
• Review of examination results.
• Review of various self financing courses.
• Feedback from visiting faculty, guests, university and government officials.
• Review of the functioning of departments.
• Review of IQAC policies and suggestions.

Suggestions given:
- To set up organization of skill development programmes.
- Strengthening of language laboratory required for improving communication skills of students
- Encourage teachers to initiate research activities
- Organize more personality development progarmmes for students.
- Encourage teachers to participate in faculty development programmes
- Value added courses may be introduced.

- Genearte funds from |UGC for organsing workshops and conferences.
- Strengthening of placement cell
- Strengthening of research activity.
- Organisation of more career guidance programmes.
- Active participation of Alumini in various activities of the college.
- Alumini association could be registered.
- Should provide NOC to fill vacant teaching and non teaching staff
- Encourage students to participate in various activities at national level

Suggestions Implemented:

Sr No.	Suggestions Implemented
1.	The College has opened two Research Centres for Ph.D in Commerce and Ph.D in Accountancy. Permission has also been received for starting M.Phil Course in Commerce.
2.	Four faculty members are Ph.D Research Supervisors. Five faculty members have obtained Ph.D degrees, three faculty members are pursuing their Ph.D research, and two more faculty members have cleared their interviews for Ph.D enrollment.
3.	Personality development workshops are conducted every year for the students by master trainers like Bhupesh Dave and other organisations (under the initiative of the Career Guidance Cell and the NSS).
4.	In 2014-2015 and 2015-2016, the College organized International Conferences with the help of funds generated from Mumbai University and JJT University.
5.	The Career Guidance Cell (Placement Cell) of the College is active throughout the year and it collaborates with various companies and training and placement agencies to guide, counsel, train and place the students in suitable positions.
6.	The College actively encourages the faculty to attend and present papers in national and international seminars and also to contribute research publications to reputed academic journals.
7.	The College Management has started its own publication unit for publishing academic research work with ISBN numbers.
8.	Whenever there is a vacancy, whether in aided or unaided posts, it is duly filled up as per existing rules and regulations.
9.	The NSS provides a platform for enrolled students to participate in various activities at the local, state and national level.

Administrative Audit:

The Administrative audit was recently done on 17th March, 2016.

Suggestions given:

In view of the findings of the Audit Committee, it was recommended that the College should go for 'Administrative Autonomy' subject to the provisions of the Act and Statutes.

Suggestions Implemented:

Sr No.	Suggestions Implemented
1.	The College has undertaken the process of consultation with experts regarding the matter of administrative autonomy. A final decision in this regard has not been taken as of date.

Gender Audit

Gender audit is a process of assessing policies, practices and procedures in an organization that specially address the isuue related to women. Gender Audit was undertaken at DTSS College of Commerce at Kural village, Malad(E) on April 25,2016.

Suggestions given:

1. It is suggested that in future the gender audit report of the SanskarSarjan Education Society's D.T.S.S. College of Commerce be presented in the form of of NAAC assessment criterion namely, Curricular Aspect, Teaching - Learning and Evaluation, Research, Consultancy and Extension, Infrastructure and Learning Resources, Student Support and Progression, Organization and Management and Healthy Practices. Information in the form of quantitative data pertaining to above mentioned NAAC assessment criterion would certainly help to assess over-all gender receptivity of the institution

2. Constitution of the internal complaints committee is required to be formed as per the provisions under: sexual harassment of women at workplace (prevention, prohibition and redressal) act 2013 and the subsequemt UGC directives. Activities orgainsed by the college WDC (CWDC) need to be adequately publicized in order to create an awareness of the aims and objectives of CWDC among all the stakeholders of the institution.

3. Further gender balanced staffing pattern is desirous for the unaided and self financing teaching staff as well as aided and unaided non teaching staff

4. Teachers may be encouraged to participate and present research papers at national international seminars on women issues.efforts be made to encourage women teaching staff to be members of University academic bodies and participate in academic decision making process

5. Girl students may be encouraged to take up training in fast expanding field of information technology.Remedial coaching may be provided to girl students to improve their academic performance in professional courses. Coaching facilities for competitive examinations like IAS,IPS,NET,SET,etc be provided to enhance career orientation of girl students

6. National /International /Local seminars/conferences may be organized on women issues.Workshops on gender,masculinity,sexual harassment etc be organized for all the stake holders of the institution.Academic courses wherein women have natural professional preference like nursing,education,hospitality management etc may be given due consideration in future academic expansion of the college.

Suggestions Implemented:

Sr No.	Suggestions Implemented
1.	The suggestion regarding following the NAAC assessment criteria for preparing the Gender Audit report has been duly noted and will be followed the next time such an audit is undertaken.
2.	An Internal Complaints Committee has been constituted as per the prevailing legislations.
3.	Activities organized by the college WDC (CWDC) are adequately publicized

	through various means: banners in the college premises; notices displayed on the notice boards and on the college television; repeated announcements made by the staff and through the Public Announcement System in the classrooms.
4.	Some of the faculty members have published research papers on gender related issues and concerns. One faculty member is pursuing her doctoral research in the domain of gender studies.
5.	Faculty Member, Dr. SussmitaDaxini, is a member of the Board of Studies in Commerce at the University of Mumbai.
6.	Remedial coaching in subjects like Mathematics and Communication is given to weaker students, both boys and girls.
	Coaching facilities for competitive exams, and a general knowledge examination based on the pattern of competitive exams, are organized every year for all the students.

Internal Stock Verification:

Physical Verification of facilities and amenities was conducted in the college on 26th May, 2014.

1. The total number of books including text books in the library is **34,296** and of the approximate value of Rs. **41,18874.93/-**
2. The number of study and reference books is **19,689.**
3. The number of standard journals / databases is **72** of these **2** e-journals
1 Database (3000+) and **40** are academic journals, **15** are popular magazines and **14** Daily News Papers.

Number of Computer Centre:- 2
Number of Computers: - 118

All other Furniture and equipments including Tables, cabinets, chairs, benches, black boards, telephone, spot lights, speakers, printers, fans, tube lights, cameras, intercom etc. on the college premises were individually verified and correctly accounted for.

Green Audit:

Green Audit was undertaken at DTSS College of Commerce at Kural village, Malad (E)during the month of July 2016 by Senergy Systems, Mumbai

Suggestions given:
1. Suitable capacitor panel banks needs to be provided for Meter no.- ST001707, ST-001710.As discussed with concerned , already 12 KVAR Panel has to be installed for meter no.-ST001707 , considering 10KW Load on that meter.
2. LT-II (a) commercial meters, ST-001706, ST-001708 should also be provided with suitable KVAR capacitor panels but in this case, using of this electricity in off peak hours can give energy saving at no cost using TOD benefit.
3. The possibility of replacing the fans with energy efficient new fans may be evaluated. These fans can save 30 to 40% energy while delivering similar air flows.The expected saving work out to about Rs 200/- per year per fan.
4. The carbon dioxide level is normal in almost area, excepts Ground and first floor. The standard norm is to maintain the level below 1000 ppm. It is suggested to provide

additional ventilation / fresh air fans to the respective areas. All these rooms are provided with AC.Hence, before starting the AC, adequate fresh air and ventilation should be provided or exhaust fans should be used in these rooms.

5. Before switching on AC units. Use of natural light in this floor has to be maximized.
6. The consumption of water is generally within the norms. It is also suggested to assess possibility of providing low flow taps at major locations.
7. Since, the terrace space of about 5000 sq. feet is available above 5th Floor, Rain water Harvesting proposal should be given a deep thought.Already BMC water is connected to underground tank and submersible water pump is being used.
8. Capacitor panel needs to be installed for reducing the loss of power . Since, except split and window AC, capacitor panel is not installed anywhere in college.The following steps may be initiated to further enhance efficiency of the systems:
    An efficient power management system may be incorporated to:
    a) Switch off the display if not in use.
    b) Put the computer in Sleep mode / switching off the machines, if not used for prolonged period
    c) Optimize brightness of the screen
    d) Discourage use of screen savers, which has similar power consumption

Suggestions Implemented:

Sr No.	Suggestions Implemented
1.	The rooms which have AC, like the staffrooms, the administrative section, the computer laboratories, the Society Rooms and the Principal's Cabin, are adequately ventilated before the air-conditioning is switched on.
2.	Many times during the day, the windows of these air-conditioned rooms are kept open and the AC is switched off to optimize benefits of natural light and air.

6.5.5. How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

The internal quality mechanism of the college is based on the guidelines given by National Assessment and Accreditation Council (NAAC), University of Mumbai, office of the Joint Director of Higher Education and University Grants Commission (UGC).

• Suggestions given by the Peer Team of the NAAC during the first cycle of accreditation have been fulfilled.
• The proposal regarding request for grants from the UGC is approved by the Planning Board constituted for this purpose and the funds received are utilized as per the guidelines issued by the UGC.
• All the requirements of the University of Mumbai regarding affiliation and its continuation, appointments, career advancement scheme, faculty improvement, admission, courses, syllabi, examinations, evaluation etc. are implemented.
• The guidelines given by the office of the Joint Director of Higher Education regarding salary grants are complied.
• It is ensured that IQAC functioning is in the alignment of the requirements of external quality assurance agencies like NAAC, affiliating University, UGC and Joint Director's Office.

- The guidelines given by the Government of Maharashtra and University of Mumbai regarding permission for starting of new courses, proper utilization of government grants etcare complied

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution plans and organizes the teaching learning evaluation schedule at the end of the previous semester. The results are analyzed and discussed at the departmental level. The Heads of Department discuss the results with the Principal. Results are also discussed in the staff meetings. This teaching plan is made by the faculty and discussed in departmental meetings. Extra lectures are taken when required. Suggestions given by the students regarding improvement in the teaching learning processes are considered and implemented by the faculty. The Heads of Department monitor the teaching learning process and analyze the feedback on it. They submit their report to the Principal and a copy is sent to the IQAC.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- By prominently displaying the vision and mission of the college on the college website and in the premises.
- By keeping quality related literature in the library for easy access to all stakeholders. Notices are sent to all faculty members and the librarian whenever material is added to the compilation on quality related literature in the library.
- By communicating to the students and their parents during the orientation programmes.
- By displaying the results of the examination on the college website.
- Discussing in meeting various steps that can be taken to improve the college.
- Democratically working on the goals and objectives of our college by having discussions with all the stakeholders.
- Collectively working on the feedback forms filled by the students, library users and those approaching the office.
- Making efforts to collect literature related to Quality Aspects in Higher Education so that teachers have easy access to the same.
- In the meetings of the Students' Council.
- In the Principal's address (students' orientation programme for new entrants) to students, faculty and staff.
- In the parents' meetings and alumni.
- Through notice board, college magazine, circulars, prospectus and website.

CRITERIA -7
INNOVATIONS
AND
BEST PRACTICES

CRITERION-VII INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7. 1.1 Does the College conduct a Green Audit of its Campus?   **Yes**

7.1.2 Initiatives Taken by the College to Make the Campus Eco-Friendly

The following initiatives are taken by the college to make the campus eco-friendly:

- The NSS and Rotaract Club conduct various activities to sensitize the students and the staff about the environment: Tree Plantation, Water Conservation Programme, Save Energy etc.
- The tree plantation drive.
- Following programmes were conducted throughout the year for the purpose:

NSS	Rotaract
Water conservation	Save The Environment - Cleanliness Campaign/ Ban The Plastic Bags Exhibition/ Workshops
Preparing paper bags	Save Energy
Best out of waste	Beach Cleaning
Swatch Mumbai Abhiyan	Swatch Mumbai Abhiyan
Vermi-compost pit	Environment Awareness Campaign

- Class rooms have large windows to allow natural light and air.
- Signboards have been put up in the campus appealing to the students and staff to switch off lights and fans when not required.
- Floor peons have been specifically assigned the task of ensuring that fans and lamps are switched off when not required.
- Garbage bins have been placed all over the campus to keep the campus clean.

Efforts for Carbon Neutrality:
- To make the students aware of the environmental issues, the subtopic for the project for the Tech World Competition included Substitute for natural resources, Hydropower plant, Electricity from garbage and awareness for healthy environment.
- The college canteen uses reusable crockery and cutlery.
- We conduct activities wherein the students are encouraged to make the best out of waste.

E -waste management:

In order to reduce e -waste the college has taken the following steps:
- The college opts for computers with large storage.
- USB Hard Disk and Pen Drives are used to reduce the Compact disks usage.
- Papers used on one side are reused. These initiatives save paper.
- The notices are displayed digitaly to save paper

7.2 Innovations
7.2.1 **Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

- ✓ A College is the focal point of community activities, and also of nation-building, because the youth who come here today are the citizens and leaders of tomorrow. The college has a Self Help Group that conducts activities like preparing and selling paper bags, cloth bags; helping skill development in the students.
- ✓ The faculty uses various innovative methods in teaching such as subject quiz, mini projects, role-plays, mock interviews, engaging students in small study -groups and moot courts to boost the confidence of the students in facing the interviews and increasing the possibility of securing better jobs.
- ✓ The institution serves as a hub of various activities such as Teaching-Learning, Examinations and Assessment, Projects and Surveys, Women Development Programmes, Workshops on Personality Development , Interview Techniques and Quantum Intelligence, Career Options in Management, Field visits, Industrial visits, Get-togethers, Book- Exhibitions, Talent Shows, Disaster Management, Literary Associations, Health Check-up Camps, Blood Donation Camps, Guest Lectures, Scholarships to Meritorious Students, Freeships, Book Bank Schemes, A.N.G.C. Scholarships, so on and so forth!
- ✓ Tech –world is a state level intercollegiate competition organized by the department of economics and foundation course. There are lively inter collegiate debates conducted on topics such as "Is the parliament effective without strong opposition?" and "Should taxes be centralized?" Also, quizzes on current affairs and general knowledge are conducted. To explore the artistic talent of students, a sketching competition on "Misuse of science" was conducted.
- ✓ This programme receives enthusiastic response from students and faculty across colleges.
- ✓ Field trips and industrial visits which have been organized, give an opportunity to students to relate theory to practice.
- ✓ Information Technology department conducts various workshops for students in the IT Lab. It also provides guidance to students of HSC regarding opportunities in science stream. Department also provides counseling to HSC science students regarding scope of science in career and career orientation.
- ✓ 'International Yoga Day' celebration was started since this year. The Yoga Techniques demonstrated have helped to increase their mental ability and physical fitness.
- ✓ With an emphasis given to gender issues, a self-defence programme has been organized for women students.
- ✓ The NSS and Rotaract Club encourage all the stakeholders of the college to maintain eco friendly environment in and around the college premises.

7.3 Elaborate on any two best practices:

CRITERION I: CURRICULAR ASPECTS

- Keeping in with the demands of the market forces, college has introduced self financing courses in the subject Banking & Insurance, Accounting and Finance , Management studies and B.Sc.IT Students are encouraged to give Power Point presentation on socially relevant subjects by organizing competitions.

- The staff regularly attends workshops on Syllabus Revision and Paper Pattern organized by the University. Principal Dr. M S Kurhade is appointed as the Dean, Faculty of Arts , University of Mumbai and Dr. Sussmita Daxini is a Member of Board of Studies in Commerce.

- The College ensures that the number of lecturing days prescribed by the UGC is strictly met, and the teachers complete their portions as per the teaching plans. It also encourages a number of teachers to pursue their doctoral research, minor research and participate in the Refresher and Orientation Courses and Seminars and Work-shops to improve their skills. The College conducts the examinations on schedule.

CRITERION II: TEACHING – LEARNING AND EVALUATION

- The Accountancy Dept. undertakes practice tests at the T.Y.B.Com level in addition to the regular exams in order to improve the writing abilities of the students.

- The Commerce Dept. takes remedial coaching as per UGC norms.

- All the departments are distributing printed notes to the students for their benefit as most of them are from vernacular medium and economically disadvantaged sections.

- The Economics Dept. organizes Economics Day each year to attract students to the subject in an entertaining way.

- Department of IT organizes Industial visits and job oriented programs.

- Computers Labs and Assembly Rooms are especially reserved for Power Point Presentation with the help of LCD (Liquid Crystal Display)

- Difficult subject matter is explained in a very simple language and even Marathi / Hindi language is used to explain the subject-matter.

- The College encourages teacher – friendly atmosphere which helps the students in becoming better performers in the examination.

- The Circulars concerning with examination, attendance record, list of defaulters are displayed on the notice-board. It helps in avoiding confusion during examination

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

- The College has a Research Guidance Centre which regularly organizes free seminars for research scholars and enthusiasts. Experts are invited as resource persons to increase the understanding of different aspects of research.

- The College is approved for Research Study Centres in Commerce and Accountancy.

- The College has five registered Ph.D. Guides.

- Out of 10 aided teaching staff, 6 have completed their Ph.D. and 4 are pursuing their Ph.D.

- In the last four years, 4 teachers have completed Minor Research Projects approved by UGC. In the current year, 3 teachers have submitted the proposal for Minor Research Project to UGC/ University of Mumbai.

- The teaching faculty is regularly engaged in attending and presenting papers at national and international seminars and conferences. The management and the Principal actively encourage the teachers to undertake major and minor projects, present papers at national and international conferences, and they provide necessary infrastructure and support for the same.

- Many of the teaching faculty is regularly publishing research papers in journals with ISSN and ISBN numbers.

- Prof. Chandrakant Borle provides consultancy services regarding computer systems and maintenance to JDT High School, SHAKILAM Institute of Agro Business Management, Surat.

- Prof. Shubhada Apte, C.A., provides the services to staff & college in terms of Taxation & to college for the UGC Certification free of cost.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

- Our College is an aided college permanently affiliated to University of Mumbai. Around 5000 studentsof Degree and Junior College have been using the educational facilities for the last 32 Years. The college is located at Kurar Village which is beyond Eastern Express Highway at Malad. The College mainly caters to the needs of higher education of these areas. This is the only College on the Eastern side from Andheri to Kandivali. The College is an examination centre of the University of Mumbai. Besides, the College is providing space to the Central and State Government Offices, Banks, etc., to conduct their examinations. The College has undertaken the following innovations in Infrastructure in the last five years:
- The College has constructed an additional floor, due to which the number of classrooms has increased.
- Computer labs with a capacity of 120 students with LCD and projector have been set up.
- Photocopy Machine Installed.
- Both Library & Office work have been computerized.
- Gymkhana with fitness centre has been built.

- Two Lifts installed for staff and handicapped students.
- The college has a six-story building with air-conditioned assembly hall for conducting Seminars with a capacity of 250 people with projector facility
- Two computer labs with a provision of 60 terminal, library with internet facility for staff and students, separate common rooms for boys and girls, separate rooms for NSS and Students' Council activities.
- The college proposes to have a separate building for self-financed courses in a near future.
- IT department is maintaining all computers in the campus.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

- Although our institution comes under Gujarati minority and 50% of the students can be admitted from the Gujarati community, however, the Institution supports the student community by admitting the students from SC, ST, NT, OBC and Open Category.

- The students are encouraged to participate in Intercollegiate and Inter- University extracurricular activities including sports and games.

- The College students have started The Rotaract Club of D.T.S.S College, which undertakes projects of social relevance. Students get the opportunity to interact with Rotaract members from all over the world at the International RAILA, which helps in personality development.

- The College has provided employment to a number of students in various capacities.

- The College has started Annapurna Scheme to provide nutritious snacks to under privileged students.

- The examination results are declared on the College website one week in advance of issuing of the mark sheets.

- Extension activities are carried out regularly by the Library, the NSS Unit., the NCC Unit., the Life Long Learning and Extension Unit and the Rotaract Club of D.T.S.S College.

- Every year meritorious students are given cash scholarships.

- The library committee selects many students for Book Bank and Freeship schemes.

- The reserved category students get Govt. of Maharashtra post-matric scholarships.

- ANGC scholarships are given to students from economically weaker sections.

- Scholarships are given to students from Minority groups from the Govt. of Maharashtra.

- The college provides a group insurance cover to the students each year.

- Rubella vaccine is administered free of cost to the girl students each year.

CRITERION VI: GOVERNANCE AND LEADERSHIP

- Our College has a practice of encouraging Non-teaching Staff to organize various events such as Sports and various other Cultural events.

- Festival Advances are given to Non-Teaching Staff.

- In Addition, some of our Non-Teaching Staff also get benefit such as Advances against Medical during emergency.

- The examination results are declared on the College website one week in advance of issuing of the mark sheets.

- The Management and the Head of the Institution has full faith and trust in their employees and everybody works as a part of a team with a cordial interpersonal relation.

PART 'C'
PROFILE OF THE DEPARTMENTS

DEPARTMENT PROFILE: COMMERCE

DEPARTMENT PROFILE: COMMERCE

1. Name of the department: **Commerce**

2. Year of Establishment: **1984**

3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **B.Com, M.Com, M. Phil, Ph.D.**

4. Names of Interdisciplinary courses and the departments/ units involved: **NIL**

5. Annual/ semester/ choice based credit system (programme-wise): **Semester-CBCS**

6. Participation of the department in the courses offered by other departments: **NA**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   NIL

8. Details of courses/ programmes discontinued (if any) with reasons: **NA**

4. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	02	02
Asst. Professors	NIL	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students guided for the last 4 years
Dr. Sussmita Daxini	M.Com, MHRDM, M. Phil, Ph.D.	Associate Professor	Management	27	03
Dr. Shaji.K. Joseph	M.Com, Ph.D.	Associate Professor	Finance	23	01

5. List of senior visiting faculty: **NIL**

6. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty

7. Student-Teacher Ratio (programme-wise): **1:72**

8. Number of academic support staff (technical) and administrative staff; sanctioned and filled

9. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil/ PG. **M.Phil-1, Ph.D. 2**

10. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

11. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

12. Research Centre/ facility recognized by the University: Yes/ **Research Centre in Commerce**

19. Publications:
    *   a) Publication per faculty

        Dr. Sussmita Daxini - **09**

        ▪ Presented research paper titled "A Study on Social Security with Reference to the Role of Employee State Insurance Scheme (ESIS)", co-authored with Vinod H. Kamble, at One-day National Seminar on Women Empowerment: A Feminist Discourse at KPB Hinduja College, Mumbai on 17th October, 2015. The paper was published in Rishabh Explore Horizon: An International Journal of Commerce, Economics and Management, 2:1, October 2015 (Special Issue – Part 2), pp. 229-241. ISSN 2394-4560.
        ▪ Presented research paper titled "Healthcare Marketing—The Emerging Trend in Pharmaceutical Industry" at Two-Day National Conference on Innovative Practices and Applications in Business at L.S. Raheja College, Mumbai, on 27-28th November, 2015. The paper was subsequently published in the Conference Proceedings in the Innovative Practices and Applications in Business, Mark Publishers, Jaipur, ISBN 978-93-82159-82-7, pp. 194-202.
        ▪ Presented research paper titled "Job Crafting: An Innovation to Attain Higher Job Satisfaction" jointly with Ms. Dipti Maloo, at One-Day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy at D.T.S.S College of Commerce, Mumbai, in association with JJTU, Jhunjhunu, on 12th December, 2015. The paper was subsequently published in the Conference Proceedings in the Golden Research Thoughts Journal, ISSN 2231-5063, Impact Factor 3.4052 (UIF), pp. 5-11.
        ▪ Presented research paper titled "A Study on Functioning of Employee State Insurance (ESI) Model Hospital of Andheri" jointly with Mr. Vinod H. Kamble at One-Day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy at D.T.S.S College of Commerce, Mumbai, in association with JJTU, Jhunjhunu, on 12th December, 2015. The paper was subsequently published in the Conference

Proceedings in the Golden Research Thoughts Journal, ISSN 2231-5063, Impact Factor 3.4052 (UIF), pp. 12-19.

- Presented paper entitled "Measures to Improve Services of BMC Hospitals in Mumbai Region" jointly with Mr. Vinod Kamble at One Day National Conference organized by Dr. Ambedkar College of Commerce and Economics.

- Presented paper entitled "A Critical Study on Services of BMC Hospitals and Satisfaction of Patients in Mumbai Region" jointly with Mr. Vinod Kamble at Two days State level Conference organized by Shree Shahaji Chattrapati Mahavidyalay, Kolhapur on 21st and 22nd December, 2015.

- Presented research paper entitled "Pradhan Mantri Jeevan Jyoti Bima Yojana: A New Dimension In Reducing Social Insecurity" jointly with Ms. Reshma Parab at Two Days National Conference on Contemporary Issues In New Governance With A Perspective Vision- 2020 at Ghanshyamdas Saraf College on 1st and 2nd Feb, 2016. The paper was subsequently published in the Conference Proceedings in Golden Research Thoughts Journal ISSN No: 2231-5063 with 3.4052 Impact Factor (UIF) pp 43-57.

- Presented research paper entitled "Emotional intelligence –imperative to empower college teachers" jointly with Ms. Dipti Maloo

- Presented research paper entitled "Insurance: The Need Of The Hour!" jointly with Ms. Reshma Parab at One-Day National Conference on 18th Feb, 2016 at Thakur College of Science and Commerce. The paper was subsequently published in the Conference Proceedings in the Journal International Scholarly Research Journal for Interdisciplinary Studies ISSN No: 2319-4766 Impact Factor 4.889.

Dr. Shaji. K. Joseph -   05

- Presented paper entitled "Crude Oil Trajectory, Impending Consequences" at One-Day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy at D.T.S.S College of Commerce, Mumbai, in association with JJTU, Jhunjhunu, on 12th December, 2015. The paper was subsequently published in the Conference Proceedings in the Golden Research Thoughts Journal, ISSN 2231-5063, Impact Factor 3.4052 (UIF).

∗ Number of papers published in peer reviewed journals (national/ international) by faculty and students

Dr. Sussmita Daxini -   01

- Published a paper **"Hit or Flop! Prospects and Challenges of Infotainment Services"** in Reverberations: Multidisciplinary Peer Reviewed Research Journal, 1:1, April 2015, pp. 8-14, ISSN 2454-1494.

Dr. Shaji. K. Joseph -   02

∗ Number of publications listed in International Database (For E.g.: Web of Science,

Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)　　　　　　　　　　　　**NIL**

∗ Monographs
∗ Chapter in Books
∗ Books Edited
∗ Books with ISBN/ ISSN numbers with details of publishers -

Dr. Sussmita Daxini

- Published a paper **"Hit or Flop! Prospects and Challenges of Infotainment Services"** in Reverberations: Multidisciplinary Peer Reviewed Research Journal, 1:1, April 2015, pp. 8-14, ISSN 2454-1494.

- Presented research paper titled **"A Study on Social Security with Reference to the Role of Employee State Insurance Scheme (ESIS)"**, co-authored with Vinod H. Kamble, at One-day National Seminar on *Women Empowerment: A Feminist Discourse* at KPB Hinduja College, Mumbai on 17th October, 2015. The paper was published in *Rishabh Explore Horizon: An International Journal of Commerce, Economics and Management*, 2:1, October 2015 (Special Issue – Part 2), pp. 229-241. ISSN 2394-4560.

- Presented research paper titled **"Healthcare Marketing—The Emerging Trend in Pharmaceutical Industry"** at Two-Day National Conference on *Innovative Practices and Applications in Business* at L.S. Raheja College, Mumbai, on 27-28th November, 2015. The paper was subsequently published in the Conference Proceedings in the *Innovative Practices and Applications in Business,* Mark Publishers, Jaipur, ISBN 978-93-82159-82-7, pp. 194-202.

- Presented research paper titled **"Job Crafting: An Innovation to Attain Higher Job Satisfaction"** jointly with Ms. Dipti Maloo, at One-Day International Conference on Multidisciplinary Research on *Global Uncertainty: A Great Opportune Moment for Indian Economy* at D.T.S.S College of Commerce, Mumbai, in association with JJTU, Jhunjhunu, on 12th December, 2015. The paper was subsequently published in the Conference Proceedings in the *Golden Research Thoughts Journal*, ISSN 2231-5063, Impact Factor 3.4052 (UIF), pp. 5-11.

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paper was subsequently published in the Conference Proceedings in **Golden Research Thoughts Journal** ISSN No: 2231-5063 with 3.4052 Impact Factor (UIF) pp 43-57.

- Presented research paper entitled ''**Insurance: The Need Of The Hour!**'' jointly with Ms. Reshma Parab at One-Day National Conference on 18th Feb, 2016 at Thakur College of Science and Commerce. The paper was subsequently published in the Conference Proceedings in the Journal **International Scholarly Research Journal for Interdisciplinary Studies** ISSN No: 2319-4766 Impact Factor 4.889.
  Citation Index
  * SNIP
  * SJR
  * Impact factor- **details given above**
  * h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards….   **NIL**

22. Student projects
- a) Percentage of students who have done in-house projects including interdepartmental/ programme:
- Published a paper **"Hit or Flop! Prospects and Challenges of Infotainment Services"** in Reverberations: Multidisciplinary Peer Reviewed Research Journal, 1:1, April 2015, pp. 8-14, ISSN 2454-1494.
- Presented research paper titled **"A Study on Social Security with Reference to the Role of Employee State Insurance Scheme (ESIS)"**, co-authored with Vinod H. Kamble, at One-day National Seminar on *Women Empowerment: A Feminist Discourse* at KPB HInduja College, Mumbai on 17th October, 2015. The paper was published in *Rishabh Explore Horizon: An International Journal of Commerce, Economics and Management*, 2:1, October 2015 (Special Issue – Part 2), pp. 229-241. ISSN 2394-4560.
- Presented research paper titled **"Healthcare Marketing—The Emerging Trend in Pharmaceutical Industry"** at Two-Day National Conference on *Innovative Practices and Applications in Business* at L.S. Raheja College, Mumbai, on 27-28th November, 2015. The paper was subsequently published in the Conference Proceedings in the *Innovative Practices and Applications in Business,* Mark Publishers, Jaipur, ISBN 978-93-82159-82-7, pp. 194-202.
- Was invited as V.C's Nominee (Subject Expert) to select Asst. Professor in BMS and B.Sc (I.T) at Chandrabhan Sharma College on 30th November, 2015.
- Presented research paper titled **"Job Crafting: An Innovation to Attain Higher Job Satisfaction"** jointly with Ms. Dipti Maloo, at One-Day International Conference on Multidisciplinary Research on *Global Uncertainty: A Great Opportune Moment for Indian Economy* at D.T.S.S College of Commerce, Mumbai, in association with JJTU, Jhunjhunu, on 12th December, 2015. The paper was subsequently published in the

Conference Proceedings in the *Golden Research Thoughts Journal*, ISSN 2231-5063, Impact Factor 3.4052 (UIF), pp. 5-11.

- Presented research paper titled **"A Study on Functioning of Employee State Insurance (ESI) Model Hospital of Andheri"** jointly with Mr. Vinod H. Kamble at One-Day International Conference on Multidisciplinary Research on *Global Uncertainty: A Great Opportune Moment for Indian Economy* at D.T.S.S College of Commerce, Mumbai, in association with JJTU, Jhunjhunu, on 12th December, 2015. The paper was subsequently published in the Conference Proceedings in the *Golden Research Thoughts Journal*, ISSN 2231-5063, Impact Factor 3.4052 (UIF), pp. 12-19.

- Presented research paper entitled "**Pradhan Mantri Jeevan Jyoti Bima Yojana: A New Dimension In Reducing Social Insecurity**'' jointly with Ms. Reshma Parab at Two Days National Conference on Contemporary Issues In New Governance With A Perspective Vision- 2020 at Ghanshyamdas Saraf College on 1st and 2nd Feb, 2016. The paper was subsequently published in the Conference Proceedings in **Golden Research Thoughts Journal** ISSN No: 2231-5063 with 3.4052 Impact Factor (UIF) pp 43-57.

- Was invited to judge the Best Boy and Best Girl Competition at Thakur College, Mumbai, on 5th February, 2016.

- Presented research paper entitled "**Emotional intelligence –imperative to empower college teachers**" jointly with Ms. Dipti Maloo

- Presented research paper entitled ''**Insurance: The Need Of The Hour!**'' jointly with Ms. Reshma Parab at One-Day National Conference on 18th Feb, 2016 at Thakur College of Science and Commerce. The paper was subsequently published in the Conference Proceedings in the Journal **International Scholarly Research Journal for Interdisciplinary Studies** ISSN No: 2319-4766 Impact Factor 4.889.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students:
Dr. Sussmita Daxini: Best Teacher's Award - 2014
Best Reader: 2013
Fatima Baig National Award, Nagpur: 2013

Dr. Shaji.K.Joseph
Best Reader: 2015

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25.   Seminars/ Conferences/ Workshops organized & the source of funding
a) National
b) International
International Conference in association with University of Mumbai in February, 2015
International Conference in association with JJT University in December, 2015

26. Student profile programme/ course-wise:

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
FYB.Com	532	532	262	270	83.08%
SYB.COM SEM IV	401	401	174	227	96.01%
Ph.D.	15	06	01	03	

*M=Male *F=Female

27. Diversity of Students **NIL**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
FYB.Com	100%		
SYB.COM SEM IV	100%	---NIL---	
Ph.D.	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?   **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	28%
PG to M. Phil.	–
PG to Ph.D.	13%
Ph.D. to Post-Doctoral	NIL
Employed ➛Campus selection ➛Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities
    a) Library
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility: **03**
    d) Laboratories   **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies:

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

33. Teaching methods adopted to improve student learning: **Case study, brain storming, project work, power-point, showing live examples including commercials, question answer session**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **NIL**

35. SWOC analysis of the department and Future plans

Mission of Commerce Department
➢ To provide quality teaching, learning and research

Core values of Commerce Department
➢ Freedom of thought and expression
➢ Creativity and Innovation
➢ Integrity
➢ Team spirit and team work

Guiding Principles
➢ Leadership and Professionalism
➢ Commitment to excellence

Strategic Objectives
➢ To produce quality and holistic graduates in commerce
➢ To contribute to the development of society through research

SWOC Analysis of Commerce Department
Strength
- Market oriented and rigorous academic programme well evolved to ever changing industrial requirements.
- Obedient and students
- Good library facilities
- Full-fledged highly qualified and committed faculty
- Very cooperative and benevolent management
- Co-operative faculty of other departments

- Strategic location of the institution in Mumbai (Commercial Capital)

Weakness
- Poor economic and socio background of students
- Earn while you learn, oriented students due to economic compulsion.
- Staggered semester schedule
- Lack of collaboration with national and International institutions

Opportunities
- Well experienced and committed staff
- Innumerable job opportunities in Retail sector, Banking sector, Insurance sector, Stock market etc, since the college is situated in the commercial capital. Have the wonderful option of teaching after post graduation in Mumbai since majority of students prefer Commerce stream.
- Natural inclination to crack competitive exams due to the built-in problem solving incorporated in commerce curriculum
- Exponential growth of service sector has brought equal opportunities to both slow learners as well as advanced learners

Challenges
- Increased competition from local and international institutions of higher learning;
- Rampant cheating culture amongst college students.

Future plans of the Commerce department
- To improve the 100% attendance amongst students and thereby inculcate talents indispensable to survive and achieve in highly competitive environment.
- To improve communicative skills amongst students in order to keep strides with enormous changes happening in contemporary commercial world.

DEPARTMENT PROFILE: ACCOUNTANCY

DEPARTMENT PROFILE: ACCOUNTANCY

1. Name of the department: **Accountancy**

2. Year of Establishment: **1984**

3. Names of Programmes/ Courses offered:

    B. Com., M.Com. (Accounts group), BAF, Ph. D.

13. Names of Interdisciplinary courses and the departments/ units involved**:**   **Nil**

14. Annual/ semester/ choice based credit system (programme-wise):

    Semester credit & grading based

15. Participation of the department in the courses offered by other departments:

    BBI , BMS, M.Com. (Business Management)

16. Courses in collaboration with other universities, industries, foreign institutions, etc.:

    Nil

17. Details of courses/ programmes discontinued (if any) with reasons: **Nil**

18. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	1
Asst. Professors	1	1

19. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shubhada Apte **Head of the department**	Ph.D., Chartered Accountant	Associate Professor	Advanced Accountancy and Taxation	26 yrs. approved	One
Nagesh Senigarapu	M.Com. M. Phil. NET & SET	Assistant Professor	Advanced Accountancy	6 yrs. approved	N.A.

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: **Nil**

| 13. | Student-Teacher Ratio (programme-wise) | **80:1** |

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NA**

15. Qualifications of teaching faculty with D.Sc. / D.Litt./ Ph.D./ M. Phil/ PG.: **as above**

16. Number of faculty with ongoing projects from
    a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre/ facility recognized by the University:
    <center>**Research Centre in Accountancy**</center>

19. Publications:
    * a) Publication per faculty: **1 per year**
    * Number of papers published in peer reviewed journals (national/ international) by faculty and students: **6 research articles**

Dr Shubdha Apte:
- "RBI"s Monetary Policy and its Impact on Indian Business." [ISSN No : 2277-4823]
- "Reforms in Urban Co- Operative Bank".
- [ISSN No : 2249-7463]
- "Emerging Challenges of the Banking Sector".
- [ISBN No : 978978-93-82159-52-o]
- "Scope of Public Private Partnership in Rural Sector in India ".
- [ISBN No : 978-93-83681-91-4]
- "Reforms in Urban Co- Operative Bank "
- [ISSN No   : 2249-7463]
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<center>**LIST OF PAPERS PRESENTED AT CONFERENCES**</center>

SR. NO.	TITLE OF PAPER PRESENTED	NAME OF CONFERENCE	DATE	ORGANISER	NATIONAL/ INTL
1	"RBI"s Monetary Policy and its Impact on Indian Business."	UGC Sponsored National Conference on The "Indian Business Scenario Challenges Ahead"	26-27th November 2012	Ghanshyamdas Saraf College of Arts and Commerce, Mumbai	National
2	"Reforms in	UGC Sponsored	17-19th	Ness Wadia	International

			January 2013	College of Commerce, Pune	
	Urban Co-Operative Bank"	International Conference on „Sustainable Development-Challenges and Opportunities."			
3	" Emerging Challenges of the Banking Sector"	National Seminar on „ Emerging Trends in service Sector „ (ETSS – 2014)	10th January 2014	Lala Lajpatrai College, Mumbai	National
4	Reforms in Urban Co-Operative Banks	International Research Symposium On „Management, Commerce and Social Science."	7-8th January, 2013	Burhani College of Arts and Commerce, Mazgaon.	International
5	Scope of Public Private Partnership in Rural	UGC Sponsered National Conference on Vision for Inclusive	30th January 2014	Ghanshyamdas Saraf College of Arts and Commerce, Mumbai	National
6	"A Study on Investment Decisions with Special Reference to Individual Investor in Mumbai city	International Conference on Financial Reporting	17th and 18th December, 2015.	Nagindas Khandwala College	International Conference
7	A Comparative Study on Investment Pattern of Individual Investor towards Bullion Market and Capital Market with special reference to Mumbai city"	International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy	12th December, 2015	International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy	International Conference

Nagesh Senigarapu :

LIST OF PAPERS PRESENTED AT CONFERENCES

SR. NO.	TITLE OF PAPER	NAME OF CONFERENCE	DATE	ORGANISER	NATIONAL / INTL

	PRESENTED				
1	Urban Transport Undertakings in India: Strategy for Turnaround	The Indian Business Scenario: Challenges ahead	26th and 27th Nov. 2012	Dept. of Commerce, Ghanshyam das Saraf college of Arts & Commerce, Mumbai-64	National
2	Urban Public Bus Transport and Sustainable Public Private Partnership	International Conference on Sustainable Development: Challenges and Opportunities	17-18-19 January 2013	Ness Wadia College of Commerce, Pune	International
3	Re-inventing Urban State Transport Undertakings in India	Re-inventing Trade, Commerce and Management in Global Scenario; Challenges and Opportunities	10th and 11th January, 2013	Dept. of Commerce, University of Mumbai	International
4	Role of Public Private Partnership in Urban STUs in India	Vision for Inclusive Growth in India	30th Jan, 2014	Dept. of Economics, Ghanshyam das Saraf college of Arts & Commerce, Mumbai-64	National
5	Emerging Trends in Urban Transport Financing	Emerging Trends in Service Sector	10 th Jan, 2014	Lala Lajapat Rai College of Commerce & Economics	National
6	"Emerging Opportunities in India in Uncertain Business Environment"	International Conference on	12th December 2015	Dept. of Commerce, DTSS college	International

∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) -**NIL**
- ∗ Monographs
- ∗ Chapter in Books
- ∗ Books Edited
- ∗ Books with ISBN/ ISSN numbers with details of publishers
- ∗ Citation Index
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor
- ∗ h-index

20. Areas of consultancy and income generated

- **The teacher in the subject of Accountancy, Dr Shubhada Apte is a practicing Chartered Accountant, known for rendering services in the area of tax consultancy, for generation of self employment and financing of the small business units. The Institution has given them appointment because they are practicing CA.**
- **The institution does not have any stated policy for consultancy and the income generated through consultancy is not shared**

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects
a) Percentage of students who have done in-house projects including interdepartmental/ programme: **NA**
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies- There are students engaged in research projects in organizations outside the institution

23. Awards/ Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/ Workshops organized & the source of funding
 a) National
b)International
International conferences

- o D.T.S.S. COLLEGE OF COMMERCE Organized INTERNATIONAL CONFERENCE ON INDIA CALLING—A WORLD OF OPPORTUNITIES (INITIATE, INTEGRATE, INNOVATE) in association with dept. of commerce, university of Mumbai at Kalina campus, university of Mumbai. The

said conference was organized in the premises of University of Mumbai of one day on 20th February 2015. It was tumultuous event in the sense round about 300 papers were received from nook and corner of the world. Prominent speakers from across the globe graced the occasion and enlightened the audience with their respective experiences and wisdom.

- o One 12th December 2015, A International Conference on Multidisciplinary Research On "Global Uncertainty :A Great Opportune Moment for Indian Economy" in Associate with JJTU Chief Guest (Inaugural Senior)-Dr Sanjay Oak VC- Padmashi D.Y.Patil

National Conference

- o National Conference to create awareness about Gujarati Literature was organized on 16th, 17th& 18th, Dec, 2013 by Gujarati Sahitya Mandal.

26. Student profile programme/ course-wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
Ph D	8	3	3	0	
FYB.Com	532	532	262	270	92.67%
S.Y.B.COM SEM IV	401	401	174	227	94.51%
T.Y.B.COM SEM VI-FIN	370	370			98.62%
T.Y.B.COM SEM VI-COST	370	370			96.43%
M.COM SEM II-FIN	54	54			85.11%
M.COM SEM II-COST	54	54			59.57%
M.COM SEM IV FIN	73	73			94.34%
M.COM SEM IV-COST	73	73			94.34%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	%of students from abroad
PhD	100%	Nil	Nil
M.COM	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

Student progression	Against % enrolled
UG to PG	28%
PG to M. Phil.	-
PG to Ph.D.	13%
Ph.D. to Post-Doctoral	-
Employed ➡Campus selection ➡Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities
    a) Library: **The College provides researchers a well-equipped library with a large number of reference books, journals, web resources and library resources of other institutions such as Information and Library Network (INFLIBNET), with whom we have established linkages.**
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility**:**   **03**
    d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts
    Guidance lecture series for Sem. V and Sem. VI annually

33. Teaching methods adopted to improve student learning: **Group Discussions, Lead Student Activity, case study, project work, power point, etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
    In-charge of a unit of department of lifelong learning and extension in the college

35. SWOC analysis of the department and Future plans:

Mission of Accountancy Department
- To provide quality teaching, learning and research

Core values of Accountancy Department
- Freedom of thought and expression
- Creativity and Innovation
- Integrity
- Team spirit and team work

Guiding Principles
- Leadership and Professionalism
- Commitment to excellence

Strategic Objectives
- To produce quality and holistic graduates in accounts
- To contribute to the development of society through research

SWOC Analysis of Accountancy Department

Strength
- Market oriented and rigorous academic programme well evolved to ever changing industrial requirements.
- Obedient and students
- Good library facilities
- Full fledged highly qualified and committed faculty
- Very cooperative and benevolent management
- Co-operative faculty of other departments
- Strategic location of the institution in Mumbai (Commercial Capital)
- Printed study material given to the students at the beginning of each semester.
- Faculty is active in research related activities.

Weakness
- Poor socio-economic background of students
- Earn while you learn, oriented students due to economic compulsion.
- Staggered semester schedule
- Lack of collaboration with national and International institutions

Opportunities
- Well experienced and committed staff
- Innumerable job opportunities in Retail sector, Banking sector, Insurance sector, Stock market etc, since the college is situated in the commercial capital. Have the wonderful

option of teaching after post graduation in Mumbai since majority of students prefer Commerce stream.

- Natural inclination to crack competitive exams due to the built-in problem solving incorporated in commerce curriculum
- Exponential growth of service sector has brought equal opportunities to both slow learners as well as advanced learners

Challenges

- Increased competition from local and international institutions of higher learning;
- Rampant cheating culture amongst college students.

Future plans of the Accountancy department

- To improve the 100% attendance amongst students and thereby inculcate talents indispensable to survive and achieve in highly competitive environment.
- To improve communicative skills amongst students in order to keep strides with enormous changes happening in contemporary commercial world.

DEPARTMENT PROFILE:ECONOMICS

DEPARTMENT PROFILE: ECONOMICS

1. Name of the department: **Economics**

2. Year of Establishment: **1984**

3. Names of Programmes/ Courses offered   **U.G., P.G., and Ph. D.**

3. Names of Interdisciplinary courses and the departments/ units involved: **Nil**

4. Annual/ semester/ choice based credit system (programme-wise):   **Semester C.B.S.**

5. Participation of the department in the courses offered by other departments: **NA**

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**

7. Details of courses/ programmes discontinued (if any) with reasons

8. Number of Teaching posts:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	2	Nil
Assistant Professors	Nil	Nil

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Studentsguided for the last 4 years
Dr. Carolline David	PhD in Economics	Associate Professor	Economics	27	Nil
Khatib Noman	M.A. in Economics	Associate Professor	Economics	27	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: **Nil**

13. Student-Teacher Ratio (programme-wise)   **1:72**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-:   **Nil**

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil./ P.G.: **as above**

16. Number of faculty with ongoing projects from
    a) National: **Nil**
    b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **In Economics Nil**

19. Publications:
    * a) Publication per faculty **More than 10 each**
    * Number of papers published in peer reviewed journals (national/ international) by faculty and students-

    Dr. Caroline David
      ▪ Published a research paper titled "Importance of Social Security for the Slum Poor" in Centum: Multidisciplinary Bi-Annual Research Journal, 8:3, 2015, ISSN 2231-1475, pp. 221-226.
      ▪ Published a research paper titled "Women in Rural Areas with Special Reference to Rural Areas of India" in Au Fait: A Research Journal of Innovative Teaching Techniques and Skill Development, 1:2, September 2015, ISSN 2395-5066, n.p.

    Prof Khatib Noman
      ▪ Presented research paper titled "Growth of Indian QSR Industry with Special Reference to McDonald's Corporation" at One-Day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy at D.T.S.S College of Commerce, Mumbai, in association with JJTU, Jhunjhunu, on 12th December, 2015. The paper was subsequently published in the Conference Proceedings in the Golden Research Thoughts Journal, ISSN 2231-5063, Impact Factor 3.4052 (UIF), pp.49-56.
      ▪ Presented research paper titled "Energy Management-Challenges and Opportunities" at Two-Day National Conference on Applications of Statistics in Commerce, Economics and Social Sciences at Rizvi College, Mumbai, on 8-9th January, 2016.
      ▪ Presented research paper titled "Financial Inclusion: An Indian Perspective" jointly with Dr. A.H. Saudagar, at the 13th International Commerce and Management Conference on New Paradigms in Restructuring of Business Management Strategies in Finance, Marketing, HR and IT at Dept. of Commerce, University of Mumbai, on 14-15th January, 2016. The paper received the Outstanding Research Paper Award.

    * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
    * Monographs: **Nil**
    * Chapter in Books: **Nil**
    * Books Edited: **Nil**
    * Books with ISBN/ ISSN numbers with details of publishers- **8**
    * Citation Index: **Nil**
    * SNIP: **Nil**

* SJR**:**   **Nil**
* Impact factor -   **Four by Carolline David**
* h-index

20. Areas of consultancy and income generated**:**   **Nil**

21. Faculty as members in
    a) National committees**:**   **Nil**
    b) International Committees**:**   **Nil**
    c) Editorial Boards: **Nil**

22. Student projects
    a) Percentage of students who have done in-house projects including interdepartmental/ programme-   **Nil**
    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies -   **Nil**

23. Awards/ Recognitions received by faculty and students:
                              Best reader award in 2015 by Carolline David

24. List of eminent academicians and scientists/ visitors to the department - **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding
    a) National
    b) International-**we have organized international conference in association with university of Mumbai and International conference in association with JJTU in 2015**

26.   Student profile programme/ course-wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
FYB.Com	532	532	262	270	69.74%
S.Y.B.Com SEM IV	401	401	174	227	96.01%
T.Y.B.Com SEM VI	370	370			84.34%
M.COM SEM II (ACC.)	54	54			65.96%
M.COM SEM II (MGMT.)	11	11			42.86%
M.COM SEM IV (ACC)	73	73			96.23%
M.COM SEM IV (MGMT.)	2	2			100%

  *M=Male *F=Female

27.   Diversity of Students

Name of the Course	% of students	% of students from other States	% of students from abroad
FYB.Com	100%		
S.Y.B.Com SEM IV	100%		
T.Y.B.Com SEM VI	100%	---NIL---	
M.COM SEM II (ACC.)	100%		
M.COM SEM II (MGMT.)	100%		

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?   **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG	28%
PG to M. Phil.	--
PG to Ph.D.	13%
Ph.D. to Post-Doctoral	
Employed •Campus selection •Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities
       a) Library   -   **Good**
       b) Internet facilities for Staff & Students -   **Good**
       c) Class rooms with ICT facility: **Three**
       d) Laboratories-   **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies?

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts?

33. Teaching methods adopted to improve student learning - **Audio -visual, PPT, Projects, Question answer sessions, Case study, Brain storming , exhibitions etc**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities -**Nil**

35. SWOC analysis of the department and Future plans:

SWOC Analysis of Economics Department

Strength
- Good academic programme well evolved to ever changing requirements of students.
- Obedient and disciplined students
- Good library facilities
- Full-fledged highly qualified and committed faculty
- Very cooperative kind and caring management
- Co-operative faculty of other departments
- Planned location of the institution in Mumbai.

Weakness
- Poor economic and socio background of students
- Earn while you learn, oriented students due to economic compulsion.
- Spread out semester schedule
- Lack of association with national and International institutions

Opportunities
- Well experienced and committed staff
- Innumerable job opportunities, since the college is situated in the commercial capital. Have the wonderful option of teaching after post graduation in Mumbai since majority of students prefer Commerce stream.
- Natural tendency to crack competitive exams due to the built-in problem solving incorporated in commerce curriculum
  The growth of service sector has brought equal opportunities to both slow learners as well as advanced learners

Challenges
- Increased competition from local and international institutions of higher learning;
- Extensive cheating culture amongst college students.

Future plans of the Economicsdepartment
- To improve the 100% attendance amongst students.
- Inculcate talents in them.
- Very important to make tem capable to survive and achieve in this highly competitive environment.
- To improve communicative skills amongst students.
- Make them capable of adjusting to changes happening in today's commercial world.

- Our students are coming from socially unprivileged families and they are socially and economically weak suffering with an inferiority complex but never the less they very obedient and well mannered. They are easy to control and handle.

  They need constant pushing and motivation time and again. They are very sensitive and have to be handled with love and affection.

DEPARTMENT PROFILE: BUSINESS COMMUNICATION (AIDED)

DEPARTMENT PROFILE: BUSINESS COMMUNICATION (AIDED)

1. Name of the department:

    DEPT. OF BUSINESS COMMUNICATION (AIDED)

2. Year of Establishment: **1984**

3. Names of Programmes/ Courses offered: **U.G (B.COM)**

4. Names of Interdisciplinary courses and the departments/ units involved: **N.A.**

5. Annual/ semester/ choice based credit system (programme-wise):
    F.Y.B.COM FIRST SEMESTER; F.Y.B.COM SECOND SEMESTER

6. Participation of the department in the courses offered by other departments: **N.A.**

7. Courses in collaboration with other universities/ industries/ foreign institutions, etc.:
    NIL

8. Details of courses/ programmes discontinued (if any) with reasons: **NIL**

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Assistant Professors	-	-

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. / Ph.D./ M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students guided for the last 4
SUCHARITA SARKAR	M.A., N.E.T	ASSOCIATE PROFESSOR	ENGLISH LIT & LANG.	16	N.A.

11. List of senior visiting faculty: **NIL**

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: **N.A**

13. Student-Teacher Ratio (programme-wise):   **120: 1 (division wise ratio)**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **N.A.**

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil./ PG: **1**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received:
    - **No Department Projects**
    - **UGC Fund Received For Two-Year Minor Research Project On "Communication Through Blogging: An Indian Perspective" (UGC Letter No. 23-1433/09 (Wro) Dated 11/3/2010, Project Submitted In 2012):   Rs. 34,600.**
    - **UGC Fund Received For Travel Grant For Paper Presentation In International Seminar In London Southbank University, U.K, On 18-19 September, 2014 (Letter F. No. 6-497/2014 (Tg) Dated 20/10/2014):   Rs. 112,211.**

18. Research Centre/ facility recognized by the University: **NIL**

19. Publications:
    * a) Publication per faculty -   **16**
    * Number of papers published in peer reviewed journals (national/ international) by faculty and students: **12**
    * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
    * Monographs: **NIL**
    * Chapter in Books: **4**
    * Books Edited: **NIL**
    * Books with ISBN/ ISSN numbers with details of publishers: **NIL**
    * Citation Index
    * SNIP: **1**
    * SJR: **1**
    * Impact factor: **NIL**
    * h-index: **NIL**

PAPERS IN PEER-REVIEWED JOURNALS, NATIONAL/ INTERNATIONAL

1. "Back in the Enchanted Wood: An Ecocritical Re-reading of Enid Blyton's Faraway Tree Stories". *The Vishva-Bharati Quarterly,* New Series, 24:2/3, July-December 2015. pp. 69-80.
2. "Maternal Affect and Journalistic Agency: Features by Three Pulitzer Prize-Winning Women Journalists". *Ruminations: The Andrean Journal of Literature,* Vol. IV, August 2015. pp. 77-87. ISSN 2249-9059.
3. "Recipes of Home/s: Culinary Memoirs of the Indian Diaspora". *Muse India, Issue62.* , July-August, 2015. pp. 1-11. ISSN 0975-1815.

4. "The Border as Resource: Revisiting the Partition". *Cenacle: a Peer-Reviewed Annual Journal of English Literature and Language*, Vol. 1. No. 5, Jan-Dec 2015. pp. 29-38. ISSN 2231-0592.

5. "Juggling Two Rich Cultures: How Diasporic Mom Bloggers Negotiate the Hyphen". *Glocal Colloquies, 1:1,* May, 2015. pp. 195-213. ISSN 2454-2423.

6. "Playing with Boundaries: Posthumanist Digital Narratives in *RealSelf.com*". *Rupkatha Journal of Interdisciplinary Studies in Humanities*, Vol. vii, no. 1, 2015. pp. 82-90. ISSN 0975-2935. **(SNIP: .271 ; SJR: .107)**.

7. "Made in India: Faith and the Ideology of Mass Culture". *Ruminations: the Andrean Journal of Literature*, Vol. III, 2014. pp. 72-81. ISSN 2249-9059.

8. "Part(ur)ition Pains: Representations of Maternal Trauma in Partition Discourse". *Cenacle: a Peer-Reviewed Annual Journal of English Literature and Language*, Vol. 1. No. 4, Jan-Dec 2014. pp. 60-72. ISSN 2231-0592.

9. "The Cyborg 'Mother India': A Study of Indian Momblogs". *Humanities Circle, Individual Agency vs. Hypermediated World Vol.2, Issue 2*, July 2014. pp. 65-84. ISSN 2321-8010.

10. "New Media and Identity Construction in the Diaspora: A Study of Two 'Probashi' Bengali Blogs". *Cenacle: a Peer-Reviewed Annual Journal of English Literature and Language.* Vol. 1. No. 3, January-December 2013. pp.75-85. ISSN 2231-0592.

11. "Ovid's Metamorphoses and the Internet: The Myth of Transformation and the Cult of Personality in Blogs". *Ruminations: the Andrean Journal of Literature,* Vol. 2, 2013. pp. 223-234. ISSN 2249-9059.

12. "The Gentle Art of On-screen Murder: Investigating the Screen Adaptations of Agatha Christie's Detective Fiction". *Ruminations: the Andrean Journal of Literature,* Vol. 2, 2012. pp. 23-33. ISSN 2249-9059.

CHAPTERS IN EDITED VOLUMES
1. "Why Mothers Need to Laugh…at Mothering". *The Proceedings of UGC-Sponsored Two-day National Seminar on Humour: Texts and Contexts* (Ed: Gautami Ambiye). Parbhani: Newman Publication, 2015. pp 249-256. ISBN 978-83871-55-1.

2. "Re-discovery of Indias: Contemporary Writing for Children". *De-territorializing Diversities: Literatures of the Indigenous and the Marginalised* (Eds. Prem Kumari Srivastava & Gitanjali Chawla). New Delhi: Authorspress & Marietta, GA: WordTree, 2014. pp. 170-186. ISBN 978-81-7273-926-3.

3. "Stories' Digest: Narrating Identities and Cultures through Food in Blogs, Cook-Books and Advertisements in India". *Storytelling: Exploring the Art and Science of Narrative*(Ed. Sara Shafer). Oxford: Inter-Disciplinary Press, 2013. pp. 97-115.ISBN 978-1-84888-235-5.

4. "Blogging across Borders – Memories, Recipes and Identity in the Diaspora". *Problematics on Ethnicity, Identity and Literature: Pre-Conference Proceeding Volume, ISEIL 2012* (Ed: Anuradha Chakrabarty Baruah). Assam & Kolkata: SPS Education India Pvt. Ltd, 2012. pp. 851-858. ISBN 978-81-924140-5-8.

SYLLABUS ORIENTED BOOKS

- Authored a commissioned book *English in Use: Book 1: Oral Communication* for S.Y. B.A. course at Yashwant Rao Chavan Maharashtra Open University, Nashik. Ed. Anusha Ravichandran, Coordinator: Nagarjun Wadekar (under process).

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards: **NIL**

22. Student projects:
a) Percentage of students who have done in-house projects including interdepartmental/ programme: **NIL**
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students: **5**

NAME OF FACULTY: SUCHARITA SARKAR, DEPT. OF BUSINESS COMMUNICATION

1. Won Second Prize in Dharam S Hinduja Essay Writing Competition for Lecturers organized by KPB Hinduja College of Commerce in February, 2012. Submitted essay on "Are Other Sports in India being Neglected because of Cricket?"
2. Won First Prize in Dharam S Hinduja All-India Essay Writing Competition for Lecturers, 2012-2013 organized by KPB Hinduja College of Commerce in January, 2013. Submitted essay on "Honour Killing in India".
3. Won Second Prize in Dharam S Hinduja All-India Essay Writing Competition for Lecturers, 2013-2014 organized by KPB Hinduja College of Commerce in January, 2014. Submitted essay on "Hundred Years of Indian Cinema".
4. Won First Prize in Dharam S Hinduja All-India Essay Writing Competition for Lecturers, 2014-2015 organized by KPB Hinduja College of Commerce in January, 2015. Submitted essay on "Restoring the Glory of the River Ganga".
5. Won Consolation Prize in Dharam S Hinduja All-India Essay Writing Competition for Lecturers, 2015-2016 organized by KPB Hinduja College of Commerce in January, 2016. Submitted essay on "Is the Male Psyche Ready for Women Empowerment?"

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25. Seminars/ Conferences/ Workshops organized & the source of funding:
   a) National **NIL**
   b) International: **2**
- International Conference On *India Calling—A World of Opportunities (Initiate, Integrate, Innovate)* On 20 Feb 2015 Organized By D.T.S.S College and Dept. of Commerce, University of Mumbai At Kalina; Funding From University Of Mumbai
- One-Day International Conference On Multidisciplinary Research On *Global Uncertainty: A Great Opportune Moment For Indian Economy* At D.T.S.S College Of

Commerce, Mumbai, in Association With JJTU, Jhunjhunu, On 12th December, 2015; Funded By The Organizers

26. Student profile programme/ course-wise:

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
FYB.Com	532	532	262	270	80.08%

*M=Male *F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.COM FIRST SEMESTER	100%		-
F.Y.B.COM SECOND SEMESTER	100%	---NIL---	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?   **NIL**

29. Student progression

Student progression	Against % enrolled
U.G. to P.G.	
P.G. to M. Phil.	
P.G. to Ph.D.	
Ph.D. to Post-Doctoral	
Employed ⬦Campus selection ⬦Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities
   a) Library: Access granted to staff and students to books/journals in the college library
   b) Internet facilities for Staff & Students: **students have internet access through the library. Staff has internet access through library designated individual INFLIBNET connections. The college also has Wi-Fi connections**.
   c) Class rooms with ICT facility: **NIL**
   d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

- **Personality development workshops are held every year by invited resource persons.**
- **The college library organizes English language book club for the students during the vacations every year to improve their reading skills.**
- **Skill development programmes are organized to improve communication skills of students.**

33. Teaching methods adopted to improve student learning:
- **At the start of the year, assessment tests are conducted to identify academically weak students and advanced learners.**
- **The department utilizes the tutorial system, mandatory under the Mumbai university syllabus, as an opportunity to develop communication skills as well as to focus on remedial teaching.**
- **Chalk-and-talk method is supplemented with classroom quizzes, revision exercises, etc. to facilitate learning.**
- **Students are given study materials to aid the learning process. These materials include useful internet links that will supplement their knowledge.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
- **Member of library committee (responsible for selecting students for Book-Bank & Freeships schemes)**
- **Member of examination committee**
- **Editor of college magazine, "Sanskar".**
- **Member of college unit of Lifelong Learning and Extension (LLE), University of Mumbai**

35. SWOC analysis of the department and future plans

STRENGTH:
- Single person department structure makes decision-making and implementation quicker and easier.
- Tutorials help to improve students' performance through hands-on practice, revision and remedial coaching.
- Assessment tests conducted at the beginning of the year to identify and aid academically weak and advanced learners.
- Printed study material given to the students at the beginning of each semester.
- Faculty is active in research related activities.
- Faculty is recognized teacher of M.A. English (by papers), Mumbai University.
- Furthered a commissioned book *English in use: book 1: oral communication* for S.Y.B.A. course at Yashwant Rao Chavan Maharashtra Open University, Nashik. ed. Anusha Ravichandran, coordinator: Nagarjun Wadekar (under process).

WEAKNESS:

- Lack of departmental colleagues means that collaborative generation of ideas is not possible within the department.

OPPORTUNITIES:

- The syllabus focuses on topics like internet, job applications, presentation skills, group discussion, interview skills.
- These are opportunities to improve the communication skills of the students and train them for the competitive job markets.

CHALLENGES:

- As business communication is taught to the students at the first year level, it is a challenge to make the course still relevant and effective for the students who enter the job market when they graduate after third year.

FUTURE PLANS:

- Requesting the authorities to set up a language lab which will improve the English skills of the students.
- Utilizing web resources to a greater degree for communication skills improvement.
- Faculty plans to complete ongoing ph.d and to continue with post-doctoral research work.

DEPARTMENT PROFILE: MATHEMATICS AND STATISTICS

DEPARTMENT PROFILE: MATHEMATICS AND STATISTICS

1. Name of the department**:** **Mathematics and Statistics**

2. Year of Establishment**:** **1984**

3. Names of Programmes/ Courses offered: **U.G.**

3. Names of Interdisciplinary courses and the departments/ units involved: **Nil**

4. Annual/ semester/ choice based credit system (programme-wise)**:** **Semester [CBCGS]**

5. Participation of the department in the courses offered by other departments: **Nil**

6. Courses in collaboration with other universities, industries, foreign institutions, etc: **Nil**

7. Details of courses/ programmes discontinued (if any) with reasons: **Nil**

8. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	1
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
R.M. PATIL	M.Sc., M. Phil.	Associate Professor	Statistics	29	NIL

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: **Nil**

13. Student-Teacher Ratio (programme-wise): **240:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil./ PG**.** **ONE**

16. Number of faculty with ongoing projects from
   a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre/ facility recognized by the University: **NIL**

19. Publications:
   * a) Publication per faculty
   * Number of papers published in peer reviewed journals (national/ international) by faculty and students**: 1**
      - Presented research paper titled "Statistical Analysis of Casual Relatiionship between Stock Market and Crude Oil Price." at One-Day International Conference on Multidisciplinary Research on Global Uncertainty: A Great Opportune Moment for Indian Economy at D.T.S.S College of Commerce, Mumbai, in association with JJTU, Jhunjhunu, on 12th December, 2015. The paper was subsequently published in the Conference Proceedings in the Golden Research Thoughts Journal, ISSN 2231-5063, and Impact Factor 3.4052 (UIF).

   * Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)
   * Monographs: **Nil**
   * Chapter in Books: **FIVE**
   * Books Edited: **Nil**
   * Books with ISBN/ ISSN numbers with details of publishers: **Nil**
   * Citation Index: **Nil**
   * SNIP: **Nil**
   * SJR: **Nil**
   * Impact factor: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in
a) National committees b) International Committees c) Editorial Board: **Nil**

22. Student projects
a) Percentage of students who have done in-house projects including interdepartmental/ programme: **Nil**
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students**: Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National b) International

26.   Student profile programme/ course-wise: **Nil**

Name of the Course/ programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
FYB.Com	532	532	262	270	57.89%

*M=Male *F=Female

27.   Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
F.Y.B.COM FIRST SEMESTER	100%		
F.Y.B.COM SECOND SEMESTER	100%	---NIL---	

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :**Nil**

29.   Student progression

Student progression	Against % enrolled
U.G. to P.G.	75%
P.G. to M. Phil.	
P.G. to Ph.D.	
Ph.D. to Post-Doctoral	
Employed ‣Campus selection ‣Other than campus recruitment	30%
Entrepreneurship/ Self-employment	

30.   Details of Infrastructural facilities
        a) Library
        b) Internet facilities for Staff & Students
        c) Class rooms with ICT facility
        d) Laboratories

31.   Number of students receiving financial assistance from college, university,

government or other agencies

32. Details on student enrichment programmes: special lectures are held for S.P. students

33. Teaching methods adopted to improve student learning: chalk & duster when needed power point.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS & MPFL.

35. SWOC analysis of the department and Future plans:

STRENGTH:
- Single person department structure makes decision-making and implementation quicker and easier.
- Tutorials help to improve students' performance through hands-on practice, revision and remedial coaching.
- Assessment tests conducted at the beginning of the year to identify and aid academically weak and advanced learners.
- Printed study material given to the students at the beginning of each semester.
- Faculty is active in research related activities.
- Faculty is recognized teacher of M.Com. & M.Sc. (by papers), Mumbai University.
- Furthered a commissioned Text book in the subject of Mathematics & Statistics for first year B.Com for University of Mumbai

WEAKNESS:
- Lack of departmental colleagues' means that collaborative generation of ideas is not possible within the department.
- Maximum number of students in the first year are Non –Maths student and in FYBcom maths is compulsory..

OPPORTUNITIES:
- The syllabus focuses on topics like Ratio, Praporation ,Shares and Mutual fund,Interest and Annuities, Statistical Data Interpretation..
- These are opportunities to appear the comppetative exam SSC, LIC , Bank P O ,RAILWAY , MPSC ,UPSC.Etc.

CHALLENGES:
- As businessMathematics and statistics is taught to the students at the first year level, it is a challenge to make the course still relevant and effective for the students who enter the job market when they graduate after third year.

FUTURE PLANS:
- To improve the 100% Attendence among the students.
- To conduct the bridge course for Non-Maths students to teach pre-requiste topics of FYBcom syllabus.To improve the communication skill among the students.

DEPARTMENT PROFILE:

BACHELOR OF COMMERCE (ACCOUNTING & FINANCE) UN-AIDED

DEPARTMENT PROFILE: UNAIDED - BACHELOR OF COMMERCE (ACCOUNTING & FINANCE)

3. **Name of the department:** Dept. of Bachelor of Commerce(Accounting & Finance)

4. **Year of Establishment: 2007-08**

3. **Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**
   U.G. (BAF), M.COM (ACCOUNTANCY), M.COM (MANAGEMENT), M.Phil, Ph.D.

4. **Names of Interdisciplinary courses and the departments/ units involved:**
   B.COM, BBI & BMS

5. **Annual/ semester/ choice based credit system (programme-wise) /CBCS INTRODUCED w.e.f. 2016-17:**
   FY.BAF FIRST SEMESTER, FY.BAF SECOND SEMESTER, SY.BAF THIRD SEMESTER, SY.BAF FOURTH SEMESTER, TY.BAF FIFTH SEMESTER, and TY.BAF SIXTH SEMESTER.

6. **Participation of the department in the courses offered by other departments:**
   B.Sc.IT, B.Com.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc: NIL**

8. **Details of courses / programmes discontinued (if any) with reasons:** NIL

9. **Number of Teaching posts:**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	4	4

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,):**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
KAVITA JUIKAR	MBA(FIN), M.COM (ACC), B.ED P.E.T	ASSISTANT PROFESSOR	ACCOUNTANCY	09	N.A.
JAYESH SAKPAL	M.COM, C.A. INTER, S.E.T (MAH)	ASSISTANT PROFESSOR	ACCOUNTANCY	01	N.A.
PRIYANK KHATRI	C.A, C.S.	ASSISTANT PROFESSOR	ACCOUNTANCY	02	N.A.
MAHESH GUPTA	M.COM, C.A.INTER	ASSISTANT PROFESSOR	ACCOUNTANCY	02	N.A.

11. **List of senior visiting faculty: Dr. Shubhada Apte, Dr. Sussmita Daxini**

12. **Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty: I.T.**

13. **Student-Teacher Ratio (programme-wise):** 1:10

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** 11

15. **Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil/ PG: 03**

                                           C.A./C.S. -01

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** NIL

18. **Research Centre/ facility recognized by the University:** YES

19. **Publications:**
    * **a) Publication per faculty:**
    * **b) Number of papers published in peer reviewed journals (national/ international) by faculty and students:** NIL
    * **c) Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):** NIL
    * **Monographs**
    * **Chapter in Books**
    * **Books Edited**
    * **Books with ISBN/ ISSN numbers with details of publishers –Citation Index**
    * **SNIP**
    * **SJR**
    * **Impact factor**
    * **h-index**

20. **Areas of consultancy and income generated:** ICA - ANDHERI

21. **Faculty as members in**

a) National committees b) International Committees c) Editorial Boards…. NIL

22. Student projects

- **a) Percentage of students who have done in-house projects including interdepartmental/ programme:** NIL

- **b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies:** N.A.

23. Awards/ Recognitions received by faculty and students:

1st Prize in Solo Dance Intercollegiate competition.

3rd Prize in Group Dance Intercollegiate competition.

24. List of eminent academicians and scientists/ visitors to the department:

- **NSE – Sanjiv Jha**
- **Investment and Capital Market – Krutika Jain**
- **Grow your skills - |Narayan Iyer**
- **Career in International Business – Vivek Sahastrabuddhe**
- **Career Guiding – Mr. Ankit Chhichhiya from TIME Institute**

25. Seminars/ Conferences/ Workshops organized & the source of funding

  a) National

  b) International

  c) Local   :

- **NSE (NCFM COURSE)**
- **Career in International Business**
- **Grow your skills**
- **Investment and Capital Market**
- **Attitude and Leadership**
- **Career Guiding**

26.   Student profile programme/ course-wise:

Name of the Course	Applications		Enrolled	

/programme(refer question no. 4)	received	Selected	*M	*F	Pass percentage
B.Com (A & F)	93	71	37	34	91
M.Com	134	134	56	78	77

*M=Male *F=Female

27.   **Diversity of Students:**

Name of the Course	% of students from the same	% of students from other States	% of studentsfrom
BAF	100 %	N.A	N.A

28.   **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? :**   02

29.   **Student progression**

Student progression	Against % enrolled
UG to PG	40
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed •Campus selection •Other than campus recruitment	05
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities:

A. Land :

(a) 1. Plot No. Location: **CTS 473A OF VILLAGE KURAR MALAD (E).**
2. Title deed & details of Municipal/Town Planning records situated at:
OWNERSHIP
3. Freehold/Leasehold for – years/Tenancy/ -   :   **NA**
4. Ownership vested in   :
5. Total Area   :   **2684.6 sq.mtr.**
6. Utilized for the college
8. Total area available for the college   :   Sq. mtr.
9. Total area already utilized for other purposes :

			Area in Sq. Mtr.	Nos.
	Campus Area in Sq. Mtrs.		2684.6	
1	Class Rooms		89.97	1
			41.83	3
			83.49	4
			82.68	2
			84.39	4
			41.6	1
			84.2	3
			41.37	1
			42.2	1	20
2	Principal Cabin		17.38	1
3	Administrative Office		55.4	1
4	Staff Room		41.99	1
5	Boys Common Room		41.6	1
6	Lavoratories for students	Gents	6.86	7
		Ladies		6	13
7	Record Room		20.7	1
8	Examination Room		55.22	1
9	Girls Common Room		6.861	1
10	NAAC Room		41.83	1
11	Conferenc Hall		190.29	1
12	N.C.C. Room		36.1	1
13	N.S.S. Room		36.1	1
14	Gymkhana		190.29	1
15	Canteen		71.89	1
16	Ground		60'X80'	1
17	Computer Laboratories		83.66	1
			83.49	1	2
18	Library		209.49	1

(b) Details of documentary evidence produced by the society in support of (a) to be
verified,
If necessary. Property Card of the land, D. P. Remarks.: **Property belong to
Sanskar Sarjan Education Society's**
(c) Whether certificate that the said land is earnmarked for the construction of a
building for housing the college has been : (i) Submitted and (ii) Verified : **YES**

B. **Building** :- (including hostels, canteen etc.)
   a) If the College is housed in building intended for its use state :
      i)   The nature and details of the present accommodation. : **OWN BUILDING**
      ii)   Adequacy and suitability for various purposes of the proposed college. : **N.A.**
   b) If the building for proposed college is already under construction state :
              the stage of completion of the building.   : **N.A.**
                the details regarding the sizes of rooms/halls to be made
                available for the various purposes of the proposed college   :
                the probable date of the college shifting to its own premises   :
   c) If the college is housed in building intended for its use, state :
      (i)   Total Built-up area   :
      (ii)   Total Carpet area   :
      (iii) Is the building available exclusively for the college use?   : **YES**
      (iv)   If used for other purposes, state the nature and timings of use for other purposes: **N.A.**
      (v)   Extent to which the use for other purposes is likely to impair the effective functioning of the proposed college: **N.A.**

(a) Facility for Under Graduate Programs
(No of Divisions = No of U G Programs X 3)

Particulars	Numbers		Area (in Sq: Feet)	
	Required	Available	Required	Available
Class Rooms	9	9	376.47	376.47
Tutorial Rooms	-	-	-	-
Computer Laboratory	2	2	83.66	167.32

a) **Library:** Access granted to staff and students for books/journals in the college library. **YES**

b) **Internet facilities for Staff & Students:** students have internet access through the library. Staff has internet access through library designated individual INFLIBNET connections. The college also has Wi-Fi connections.

c) **Class rooms with ICT facility:** YES

d) **Laboratories:** YES

31. **Number of students receiving financial assistance from college, university, government or other agencies: Management Scholarship, Freeship Scheme from Government, ANGC.**

32. **Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:**

   • Resource persons are invited to deliver lectures, workshops from institutions like TIME,

ICA, etc on topics related to Career Guidance, Capital Markets, Personality Development, Personal Interviews, International Business, etc

- Aptitude tests were conducted in college in association with the MET institute and TIME institute.
- General Knowledge test is organized to make students know about the current affairs
- College library organizes English language book club for the students during the vacations every year to improve their reading skills.

33. **Teaching methods adopted to improve student learning:**
- Classroom tests ,revision exercises are conducted for them to have a revision and practice of syllabus
- Presentations are taken related to syllabus and contemporary topics to improve their knowledge and communication skills
- Students are provided with internet facilities to enhance knowledge.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities: Rotary Club, N.S.S., N.C.C. Life Long Extension.**

35. **SWOC analysis of the department and Future plans:**

STRENGTH:
- Togetherness of departmental colleagues help in generation of ideas, easy decision – making and quicker implementation of plans.
- Faculties are active in research related activities
- Faculties are recognised teachers of M.Com, M.B.A, Mumbai University and ICAI.

WEAKNESS:
- **Opportunities of Placement to the Students.**

OPPORTUNITIES:
- Syllabus Focuses On Topics Like Internet, Presentation Skills, Current Affairs, Indian Economy, Communication Skills, etc.

- Campus recruitments help students train for the competitive job market as well as serve as an opportunity to get placed.
- Industrial visits help in enhancing student's practical knowledge.
- College provides as a research centre enabling the faculties to get guidance for their research publications.
- Faculties get advantage of college having an M.Phil department.
- Faculties get advantage of college having an Ph.D. Centre.

CHALLENGES:

- Students are asked to give presentations on topics related to syllabus and contemporary issues.
- Aptitude tests are conducted for the students, making it as a challenge for them.
- Seminars and workshops are conducted to mould the students.

FUTURE PLANS:

- Faculty plans to complete ongoing Ph.D. and to continue with post doctoral research work.
- Requesting the authorities to setup projectors, visual learning techniques.
- Faculty plans to clear or qualify the NET/SLET Exam.

DEPARTMENT PROFILE:

BACHELOR OF COMMERCE (BANKING & INSURANCE)

UN-AIDED

DEPARTMENT PROFILE: UNAIDED - BACHELOR OF COMMERCE (BANKING AND INSURANCE)

5. **Name of the department:** Dept. of Bachelor of Commerce(Banking and Insurance)

6. **Year of Establishment: 2006-07**

3. **Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**
   U.G. (BBI), M.COM (ACCOUNTANCY), M.COM (MANAGEMENT),
   M.Phil, Ph.D.

4. **Names of Interdisciplinary courses and the departments/ units involved:**
   B.COM, BAF& BMS

5. **Annual/ semester/ choice based credit system (programme-wise)**
   /CBCS INTRODUCED w.e.f. 2016-17: FY.BBI FIRST SEMESTER, FY.BBI
   SECOND SEMESTER, SY.BBI THIRD SEMESTER, SY.BBI FOURTH SEMESTER,
   TY.BBI FIFTH SEMESTER, and TY.BBI SIXTH SEMESTER.

6. **Participation of the department in the courses offered by other departments:**
   B.Sc.IT, B.Com

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** NIL

8. **Details of courses / programmes discontinued (if any) with reasons:** NIL

20. **Number of Teaching posts:**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	4	4

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,):**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
NARESH PUROHIT	M.COM, B.Ed. PGDFM S.E.T (MAH),	ASSISTANT PROFESSOR	MANAGEMENT	07	N.A.
RINKU PAL	M.COM, B.Ed. (COM & ECO)	ASSISTANT PROFESSOR	ACCOUNTANCY	01	N.A.
PRIYANKA YADAV	M.B.A	ASSISTANT PROFESSOR	MARKETING	01	N.A.
EKTA CHOWRASIA	M.COM, CS FINAL	ASSISTANT PROFESSOR	ACCOUNTANCY	02	N.A.

11. **List of senior visiting faculty: Dr. Shubhada Apte, Dr. Sussmita Daxini**

12. **Percentage of lectures delivered and practical classes handled (programme-wise)**

by temporary faculty: I.T.

13. **Student-Teacher Ratio (programme-wise):** 1:10

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: 11**

15. **Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil/ PG:** 03

    MBA : 01

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** NIL

18. **Research Centre/ facility recognized by the University:** YES

19. **Publications:**
    * **a) Publication per faculty:**

    Kanduri Nagaraju – FYBBI SEM-I Financial Accounting, Seth Publication.

    * **b) Number of papers published in peer reviewed journals (national/ international) by faculty and students:** NIL

    * **c)Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):** NIL

    * **Monographs**
    * **Chapter in Books**
    * **Books Edited**
    * **Books with ISBN/ ISSN numbers with details of publishers –Citation Index**
    * **SNIP**
    * **SJR**
    * **Impact factor**

* **h-index**

20. Areas of consultancy and income generated: ICA - ANDHERI

21. Faculty as members in

a) **National committees b) International Committees c) Editorial Boards....** NIL

22. Student projects

* a) **Percentage of students who have done in-house projects including interdepartmental/ programme:** NIL

* b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies:** N.A.

23. Awards/ Recognitions received by faculty and students:

1st Prize in Solo Dance Intercollegiate competition.

3rd Prize in Group Dance Intercollegiate competition.

24. List of eminent academicians and scientists/ visitors to the department:

* **NSE – Sanjiv Jha**

* **Investment and Capital Market – Krutika Jain**

* **Grow your skills - |Narayan Iyer**

* **Career in International Business – Vivek Sahastrabuddhe**

* **Career Guiding – Mr. Ankit Chhichhiya from TIME Institute**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) **National**

b) **International**

c) **Local   :**

* **NSE (NCFM COURSE)**

* **Career in International Business**

* **Grow your skills**

* **Investment and Capital Market**

* **Attitude and Leadership**

- **Career Guiding**

26. **Student profile programme/ course-wise:**

Name of the Course /programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com(B & I)	61	48	20	28	76
M.Com	134	134	56	78	77

*M=Male *F=Female

27. **Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students fromabroad
BBI	100 %	N.A	N.A

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?   02**

29. **Student progression**

Student progression	Against % enrolled
UG to PG	40
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed ⚫Campus selection ⚫Other than campus recruitment	05

Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities:

C. Land :

(d) 1. Plot No. Location: **CTS 473A OF VILLAGE KURAR MALAD (E).**
2. Title deed & details of Municipal/Town Planning records situated at:
   OWNERSHIP
3. Freehold/Leasehold for – years/Tenancy/ -   :   **NA**
4. Ownership vested in   :
5. Total Area   :   **2684.6 sq.mtr.**
6. Utilized for the college
8. Total area available for the college   :   Sq. mtr.
9. Total area already utilized for other purposes :

			Area in Sq. Mtr.	Nos.	
	Campus Area in Sq. Mtrs.		2684.6		
1	Class Rooms		89.97	1	
			41.83	3	
			83.49	4	
			82.68	2	
			84.39	4	
			41.6	1	
			84.2	3	
			41.37	1	
			42.2	1	20
2	Principal Cabin		17.38	1	
3	Administrative Office		55.4	1	
4	Staff Room		41.99	1	
5	Boys Common Room		41.6	1	
6	Lavoratories for students	Gents	6.86	7	
		Ladies		6	13
7	Record Room		20.7	1	
8	Examination Room		55.22	1	
9	Girls Common Room		6.861	1	
10	NAAC Room		41.83	1	
11	Conferenc Hall		190.29	1	
12	N.C.C. Room		36.1	1	
13	N.S.S. Room		36.1	1	
14	Gymkhana		190.29	1	
15	Canteen		71.89	1	
16	Ground		60'X80'	1	
17	Computer Laboratories		83.66	1	
			83.49	1	2
18	Library		209.49	1	

(e) Details of documentary evidence produced by the society in support of (a) to be verified,

If necessary. Property Card of the land, D. P. Remarks.: **Property belong to Sanskar Sarjan Education Society's**

(f) Whether certificate that the said land is earnmarked for the construction of a building for housing the college has been : (i) Submitted and (ii) Verified : **YES**

D. **Building** :- (including hostels, canteen etc.)
   d) If the College is housed in building intended for its use state :
      iii)   The nature and details of the present accommodation. : **OWN BUILDING**
      iv)   Adequacy and suitability for various purposes of the proposed college. : **N.A.**
   e) If the building for proposed college is already under construction state :
              the stage of completion of the building.   : **N.A.**
                the details regarding the sizes of rooms/halls to be made
                available for the various purposes of the proposed college   :
                the probable date of the college shifting to its own premises   :
   f) If the college is housed in building intended for its use, state :
      (vi)   Total Built-up area   :
      (vii)   Total Carpet area   :
      (viii) Is the building available exclusively for the college use?   : **YES**
      (ix)   If used for other purposes, state the nature and timings of use for other purposes: **N.A.**
      (x)   Extent to which the use for other purposes is likely to impair the effective functioning of the proposed college: **N.A.**

   (b) Facility for Under Graduate Programs
   (No of Divisions = No of U G Programs X 3)

Particulars	Numbers		Area (in Sq: Feet)	
	Required	Available	Required	Available
Class Rooms	9	9	376.47	376.47
Tutorial Rooms	-	-	-	-
Computer Laboratory	2	2	83.66	167.32

a) **Library:** Access granted to   staff and students for books/journals in the college library. **YES**

b) **Internet facilities for Staff & Students:** students have internet access through the library. Staff has internet access through library designated individual INFLIBNET connections. The college also has Wi-Fi connections.

c) **Class rooms with ICT facility:** YES

 d) **Laboratories: YES**

31. **Number of students recieving financial assistance from college, university, government or other agencies:**

32. **Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:**

   - Resource persons are invited to deliver lectures, workshops from institutions like TIME, ICA, etc on topics related to Career Guidance, Capital Markets, Personality Development, Personal Interviews, International Business,etc
   - Aptitude tests were conducted in college in association with the MET institute and TIME institute.
   - General Knowledge test is organized to make students know about the current affairs
   - College library organizes English language book club for the students during the vacations every year to improve their reading skills.

33. **Teaching methods adopted to improve student learning:**

   - Classroom tests ,revision exercises are conducted for them to have a revision and practice of syllabus
   - Presentations are taken related to syllabus and contemporary topics to improve their knowledge and communication skills
   - Students are provided with internet facilities to enhance knowledge.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities: Rotary Club, N.S.S., N.C.C. Life Long Extension.**

35. **SWOC analysis of the department and Future plans:**

STRENGTH:

   - Togetherness of departmental colleagues help in generation of ideas, easy decision – making and quicker implementation of plans.
   - Faculties are active in research related activities
   - Faculties are recognized teachers of M.Com, M.B.A, Mumbai University.

WEAKNESS:

- **Opportunities of Placement to the Students.**

OPPORTUNITIES:

- Syllabus Focuses On Topics Like Internet, Presentation Skills, Current Affairs, Indian Economy, Communication Skills, etc.
- Campus recruitments help students train for the competitive job market as well as serve as an opportunity to get placed.
- Industrial visits help in enhancing student's practical knowledge.
- College provides as a research Centre enabling the faculties to get guidance for their research publications.
- Faculties get advantage of college having an M.Phil. Department.
- Faculties get advantage of college having an Ph.D. Centre.

CHALLENGES:

- Students are asked to give presentations on topics related to syllabus and contemporary issues.
- Aptitude tests are conducted for the students, making it as a challenge for them.
- Seminars and workshops are conducted mould the students.

FUTURE PLANS:

- Faculty plans to complete ongoing Ph.D. and to continue with post-doctoral research work.
- Requesting the authorities to setup projectors, visual learning techniques.
- Faculty plans to clear or qualify the NET/SLET Exam.

DEPARTMENT PROFILE: Information Technology

DEPARTMENT PROFILE: I.T.

7. Name of the department: **Information Technology**

8. Year of Establishment: **2006**

3. Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **B.Sc. I. T., M. Sc. I.T.**

4. Names of Interdisciplinary courses and the departments/ units involved:
                              Commerce, Science & Arts

5. Annual/ semester/ choice based credit system (programme-wise):
                              Semester-CBSGS and CBCS

6. Participation of the department in the courses offered by other departments:

    # BAF, BBI, BMS

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
                              NIL

8. Details of courses/ programmes discontinued (if any) with reasons: **NA**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	NIL	NIL
Asst. Professors	06	06

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students guided for the last 4 years
Chandrakant Borle	M.C.S	Asst. Professors	Computer	16	**NIL**
Utkarsh Bhat	M. Sc.I.T. M. C. A	Asst. Professors	I.T.	15	**NIL**

Abhijit Palse	M. Sc.I.T.	Asst. Professors	I.T.	6	NIL
Ashiwini Dasai	M. Sc. Computer	Asst. Professors	Computer	5	NIL
Divya Sadanand	M. C. A. B. Ed	Asst. Professors	I.T.	5	NIL
Tejal Bhave	M. C. A.	Asst. Professors	I.T.	5	NIL

11. List of senior visiting faculty: **Guidance Lectures**

12. Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty **60% - Theory 40%- Practical**

13. Student-Teacher Ratio (programme-wise): **26:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

1 Hardware Engineer, 1 Lab Assistant, 3 Office Staff

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil/ PG.

NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre/ facility recognized by the University: **Research centre for Commerce & Accountancy**

19. Publications:
   * a) Publication per faculty
   Mr. Chandrakant Borle - **01**
   * Mr. Chandrkant Borle has prepared the study material for T.Y.B.Sc. (I.T.), Sem-V, IDOL, University of Mumbai.

20. Areas of consultancy and income generated: **Yes**
Department is running Study Centre, IDOL, University of Mumbai, from 2007
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards…. **01**

Mr. Chandrakant Borle is on editorial board of **Research Chronicler**-International Multidisciplinary Research Journals, with ISSN No:2347-503X.

22. Student projects
    a) Percentage of students who have done in-house projects including interdepartmental/programme: **66.67%**

    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **NIL**

23. Awards/ Recognitions received by faculty and students:
    Mr. Chandrakant V. Borle : Best Teacher's Award – 2015 by the Sanskar Sarjan Education Society. Malad

24. List of eminent academicians and scientists/ visitors to the department: **NIL**

25.   Seminars/ Conferences/ Workshops organized & the source of funding
        a) National
        b) International
        NIL

26.   Student profile programme/ course-wise:

Name of the Course /programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
F. Y. B. Sc. I.T.	72	71	55	16	52%
S. Y. B. Sc. I.T.	46	46	39	07	62%
T. Y. B. Sc. I.T.	40	40	35	05	52%

  *M=Male *F=Female

27.   Diversity of Students **NIL**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F. Y. B. Sc. I.T.	100%		
S. Y. B. Sc. I.T.	100%	---NIL---	
T. Y. B. Sc. I.T.	100%		

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?   **NIL**

29.   Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	–
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed ➡Campus selection ➡Other than campus recruitment	12%
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities
    a) Library
    Yes
    b) Internet facilities for Staff & Students: **Yes**
    c) Class rooms with ICT facility: **03**
    d) Laboratories   **02**

31. Number of students receiving financial assistance from college, university, government or other agencies:**28 Students**
32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:
    Technical Sessions by Industry Experts
33. Teaching methods adopted to improve student learning: **Case study, Power Point Presentation, Web Assignments**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    NSS – 15, NCC -01
35. SWOC analysis of the department and Future plans

Mission of I. T. Department
  ➢ To provide highest quality technology based, teaching, learning and services.

Core values of I.T. Department
  ➢ Innovative Thinking
  ➢ Exploring New Technologies
  ➢ Task Oriented
  ➢ Team Environment

Guiding Principles
  ➢ Focus on Goals
  ➢ Providing Resources
  ➢ Collaboration and Commitment

Strategic Objectives

- ➤ To produce highly skilled and sound graduates in I.T.
- ➤ To open the world of technology and innovation for betterment of community

SWOC Analysis of IT Department
Strength
- Academic programme to meet current market & industrial requirements.
- Efficient, hardworking & qualified teachers.
- Dedicated students.
- Well Equipped Laboratories.

Weakness
- Weak economic background
- Students working because of economic need
- Tight schedule of computer labs

Opportunities
- Well qualified and committed staff
- Innumerable job opportunities in Commerce sector, Banking sector, Insurance sector etc, since each field is IT enabled.
- Students are guided and referred by Alumni

Challenges
- Vast syllabus
- Maximum students are from Vernacular medium

Future plans of the IT department
- To improve Communication Skills
- To make children more professional and sophisticated.

DEPARTMENT PROFILE:

BACHELOR OF COMMERCE (MANAGEMENT STUDIES)

UN-AIDED

DEPARTMENT PROFILE: UNAIDED - BACHELOR OF COMMERCE (MANAGEMENT STUDIES)

1. **Name of the department:** Dept. of Bachelor of Commerce(Management Studies)

2. **Year of Establishment: 2012-13**

3. **Names of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :**
   U.G. (BAF), M.COM (ACCOUNTANCY), M.COM (MANAGEMENT), M.Phil, Ph.D.

4. **Names of Interdisciplinary courses and the departments/ units involved:**
   B.COM, BBI & BAF

5. **Annual/ semester/ choice based credit system system (programme-wise) /CBCS INTRODUCED w.e.f. 2016-17:**
   FY.BMS FIRST SEMESTER, FY.BMS SECOND SEMESTER, SY.BMS THIRD SEMESTER, SY.BMS FOURTH SEMESTER, TY.BMS FIFTH SEMESTER, and TY.BMS SIXTH SEMESTER.

6. **Participation of the department in the courses offered by other departments:**
   B.Sc.IT, B.Com.

7. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NIL

8. **Details of courses / programmes discontinued (if any) with reasons:** NIL

21. **Number of Teaching posts:**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	4	4

10.   **Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D./ M. Phil. etc.,):**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
HARSHADA CHAVAN	M.COM, P.E.T	ASSISTANT PROFESSOR	MANAGEMENT	03	N.A.
SHRADDHA CHAVAN	M.COM	ASSISTANT PROFESSOR	MANAGEMENT	02	N.A.
NIRAV TAWADIA	M.COM	ASSISTANT PROFESSOR	MANAGEMENT	02	N.A.
ANKITA TOLIA	M.B.A	ASSISTANT PROFESSOR	MARKETING	01	N.A.

11.   **List of senior visiting faculty: Dr. Shubhada Apte, Dr. Sussmita Daxini**

12.   **Percentage of lectures delivered and practical classes handled (programme-wise) by temporary faculty:**

13. **Student-Teacher Ratio (programme-wise):** 1:10

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled:** N.A.

15. **Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M. Phil/ PG:** 03

<div align="right">MBA - 01</div>

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** NIL

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** NIL

18. **Research Centre/ facility recognized by the University:** YES

19. **Publications:**
   * **a) Publication per faculty:** NIL
   * **Number of papers published in peer reviewed journals (national/ international) by faculty and students:** NIL

*Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.):** NIL
   * **Monographs**
   * **Chapter in Books**
   * **Books Edited**
   * **Books with ISBN/ ISSN numbers with details of publishers –Citation Index**
   * **SNIP**
   * **SJR**
   * **Impact factor**
   * **h-index**

20. Areas of consultancy and income generated: ICA - ANDHERI

21. Faculty as members in

a) **National committees b) International Committees c) Editorial Boards....** NIL

22. Student projects

- **a) Percentage of students who have done in-house projects including interdepartmental/ programme:** NIL

- **b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies:** N.A.

23. Awards/ Recognitions received by faculty and students:

1st Prize in Solo Dance Intercollegiate competition.

3rd Prize in Group Dance Intercollegiate competition.

24. List of eminent academicians and scientists/ visitors to the department:

- **NSE – Sanjiv Jha**
- **Investment and Capital Market – Krutika Jain**
- **Grow your skills - |Narayan Iyer**
- **Career in International Business – Vivek Sahastrabuddhe**
- **Career Guiding – Mr. Ankit Chhichhiya from TIME Institute**

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) **National**

b) **International**

c) **Local   :**

- **NSE (NCFM COURSE)**
- **Career in International Business**
- **Grow your skills**
- **Investment and Capital Market**
- **Attitude and Leadership**
- **Career Guiding**

26. **Student profile programme/ course-wise:**

Name of the Course /programme(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com (A & F)	93	73	37	34	
B.Com(B & I)	61	48	20	28	
B.Com (BMS)	67	52	32	20	
M.Com					
M. Phil					
Ph.D.					

*M=Male *F=Female

27. **Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of studentsfrom abroad
BMS	100 %	N.A	N.A

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? :** NIL

29. **Student progression**

Student progression	Against % enrolled
UG to PG	40
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

Employed	05
•Campus selection	
•Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities:

E. Land :

(g) 1. Plot No. Location: **CTS 473A OF VILLAGE KURAR MALAD (E).**
    2. Title deed & details of Municipal/Town Planning records situated at:
    OWNERSHIP
    3. Freehold/Leasehold for – years/Tenancy/ -   :   **NA**
    4. Ownership vested in   :
    5. Total Area   :   **2684.6 sq.mtr.**
    6. Utilized for the college
    8. Total area available for the college   :   Sq. mtr.
    9. Total area already utilized for other purposes :

		Area in Sq. Mtr.	Nos.	
	Campus Area in Sq. Mtrs.	2684.6		
1	Class Rooms	89.97	1	
		41.83	3	
		83.49	4	
		82.68	2	
		84.39	4	
		41.6	1	
		84.2	3	
		41.37	1	
		42.2	1	20
2	Principal Cabin	17.38	1	
3	Administrative Office	55.4	1	
4	Staff Room	41.99	1	
5	Boys Common Room	41.6	1	
6	Lavatories for students	Gents	6.86	7	
		Ladies	6	13
7	Record Room	20.7	1	
8	Examination Room	55.22	1	
9	Girls Common Room	6.861	1	
10	NAAC Room	41.83	1	
11	Conferenc Hall	190.29	1	
12	N.C.C. Room	36.1	1	
13	N.S.S. Room	36.1	1	
14	Gymkhana	190.29	1	
15	Canteen	71.89	1	
16	Ground	60'X80'	1	
17	Computer Laboratories	83.66	1	
		83.49	1	2
18	Library	209.49	1	

(h) Details of documentary evidence produced by the society in support of (a) to be verified,

If necessary. Property Card of the land, D. P. Remarks.: **Property belong to Sanskar Sarjan Education Society's**

(i) Whether certificate that the said land is earnmarked for the construction of a building for housing the college has been : (i) Submitted and (ii) Verified : **YES**

F. **Building** :- (including hostels, canteen etc.)

g) If the College is housed in building intended for its use state :
   v) The nature and details of the present accommodation. : **OWN BUILDING**
   vi) Adequacy and suitability for various purposes of the proposed college. : **N.A.**

h) If the building for proposed college is already under construction state :
   the stage of completion of the building.   : **N.A.**
   the details regarding the sizes of rooms/halls to be made
   available for the various purposes of the proposed college   :
   the probable date of the college shifting to its own premises   :

i) If the college is housed in building intended for its use, state :
   (xi) Total Built-up area   :
   (xii) Total Carpet area   :
   (xiii) Is the building available exclusively for the college use?   : **YES**
   (xiv) If used for other purposes, state the nature and timings of use for other purposes: **N.A.**
   (xv) Extent to which the use for other purposes is likely to impair the effective functioning of the proposed college: **N.A.**

(c) Facility for Under Graduate Programs

(No of Divisions = No of U G Programs X 3)

Particulars	Numbers		Area (in Sq: Feet)	
	Required	Available	Required	Available
Class Rooms	9	9	376.47	376.47
Tutorial Rooms	-	-	-	-
Computer Laboratory	2	2	83.66	167.32

a) **Library:** Access granted to   staff and students for books/journals in the college library. **YES**

b) **Internet facilities for Staff & Students:** students have internet access through the library. Staff has internet access through library designated individual INFLIBNET connections. The college also has Wi-Fi connections.

c) **Class rooms with ICT facility:** YES

 d) **Laboratories: YES**

31. **Number of students receiving financial assistance from college, university, government or other agencies:**

32. **Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:**

   - Resource persons are invited to deliver lectures, workshops from institutions like TIME, ICA, etc on topics related to Career Guidance, Capital Markets, Personality Development, Personal Interviews, International Business,etc
   - Aptitude tests were conducted in college in association with the MET institute and TIME institute.
   - General Knowledge test is organized to make students know about the current affairs
   - College library organizes English language book club for the students during the vacations every year to improve their reading skills.

33. **Teaching methods adopted to improve student learning:**

   - Classroom tests ,revision exercises are conducted for them to have a revision and practice of syllabus
   - Presentations are taken related to syllabus and contemporary topics to improve their knowledge and communication skills
   - Students are provided with internet facilities to enhance knowledge.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**
   N.A

35. **SWOC analysis of the department and Future plans:**
STRENGTH:

   - Togetherness of departmental colleagues help in generation of ideas, easy decision – making and quicker implementation of plans.
   - Faculties are active in research related activities
   - Faculties are recognized teachers of M.Com, M.B.A, and Mumbai University.

WEAKNESS:

- **Opportunities of Placement to the Students.**

OPPORTUNITIES:

- Syllabus Focuses On Topics Like Internet, Presentation Skills, Current Affairs, Indian Economy, Communication Skills, etc.
- Campus recruitments help students train for the competitive job market as well as serve as an opportunity to get placed.
- Industrial visits help in enhancing student's practical knowledge.
- College provides as a research Centre enabling the faculties to get guidance for their research publications.
- Faculties get advantage of college having an M.Phil. department.
- Faculties get advantage of college having an Ph.D. Centre.

CHALLENGES:

- Students are asked to give presentations on topics related to syllabus and contemporary issues.
- Aptitude tests are conducted for the students, making it as a challenge for them.
- Seminars and workshops are conducted mould the students.

FUTURE PLANS:

- Faculty plans to complete ongoing Ph.D. and to continue with post doctoral research work.
- Requesting the authorities to setup projectors, visual learning techniques.
- Faculty plans to clear or qualify the NET/SLET Exam.

POST ACCREDITATION INITIATIVES

- The College is named after its founder **Shri. DhirajlalTalakchandSankalchand Shah**. The college is popularly known as **Sanskar College** or **D.T.S.S. College of Commerce,** a milestone which reflects the progress of Kurar village, in the 32 years of its inception.

- The vision of the college is to be a universally respected Institution, making quality the defining element of knowledge and education, sculpting principled and inspiring students to become good human beings spreading prosperity, peace, harmony and happiness around.

- The mission of the college is to make higher education accessible to more and more students so that they are able to face challenges of life with positive attitude, to give opportunities for learning to the students of socially backward areas without discrimination of caste, creed and community, to provide quality and excellence in education and to make students responsible citizens of the country.

- One of the main objectives of D.T.S.S College is to impart education with a particular aim to enhance students' knowledge and improve their skills in competitive markets.

- The College has taken initiative to ensure effective curriculum delivery through:
    - Teaching Plans.
    - Planning, implementation and review of Year Plan.
    - Students' Feedback.
    - Organizing workshops.
    - Encouraging the professional development of faculty.
    - Computers with Internet facility.
    - Reference books and journals.
    - Research Centre.
    - Explanation of the topics from the syllabus in national and regional languages.

- The following audio visual aids are used to make teaching effective:
    - LCD in some classrooms
    - Internet
    - E-resources
    - Social Media

- The stated objectives relating to teaching of the curriculum are achieved by:
    - Teaching plans being made by each teacher for their respective subjects.
    - Use of participatory teaching-learning methods.
    - Feedback obtained by teachers in the classroom.

- The College conducts one conventional aided (Bachelor of Commerce - B.Com.) UG Programme. In addition to these, the College offers courses like B.Com.-Bachelor of Commerce, B.Com. (A & F)-Bachelor of Commerce (Accounting & Finance), Bachelor of Science (Information Technology), M.Com in Business Management, M.Com in Accountancy, B.Com. (B & I)- Bachelor of Commerce (Banking & Insurance), Bachelor of Arts (B.A.),Master of Arts (M.A.),Bachelor of Commerce (B.Com),Master of Commerce (M.Com)

– Business Management, Master of Commerce (M.Com) – Accountancy, Bachelor of Science (Information Technology),Master of computer Application.(MCA) and Bachelor of Management Studies.

- The institution organizes courses on personality development. Remedial coaching is provided for weaker, minority and reserved category students.In addition to the efforts stated above we also enrich the curriculum by giving the students the following additional coaching to cope with the needs of the dynamic employment market like Resume writing, interview skills, Seminars exposing students to various professions, Mock interviews, Spoken English and Personality Development, Accounting Software packages, Remedial coaching, Alumni support by conducting seminars for enrollment in various courses in universities abroad.

- Well-equipped library with latest collection of text books and reference books, national and international journals and magazines. Further the library also provides high speed broad band internet connection where students can get access to additional information and knowledge pertaining to their subjects of study and its current developments.
- The institution makes special efforts to reach out to students who are differently-abled.
  - o Teachers make a special effort to reach out to such students, motivate and intervene if they find such students are being isolated.
  - o These students are allowed to use the elevators and separate toilets with a ramp to access the same.
  - o A Wheelchair is made available and the college entrance has ramps for easy movement of handicapped students.
  - o As per university examination rules, extra time and a writer facility is provided to the students who are differently-abled.
  - o Special seating arrangements are make for such students.
  - o The Government policy of 3% reservation for such students is followed.
- There is a newly-renovated and spacious auditorium where seminars are organized for the benefit of the students. Seminars, group discussions, projects, excursions and industrial visits help to generate the students' interest in the subject.
- As our college is located in the suburbs and is not very far from the centre of the city, the college gets good resource persons from reputed educational &professional institutions to interact with our students in seminars, workshops and guest lectures on topics which add value to the syllabus.
- Tech –world is a state level intercollegiate competition organized by the department of economics and foundation course. There are lively inter collegiate debates conducted on topics such as "Is the parliament effective without strong opposition?" and "Should taxes be centralized?" Also, quizzes on current affairs and general knowledge are conducted. To explore the artistic talent of students, a sketching competition on "Misuse of science" was conducted.
- The college has started a research center in Commerce and Accountancy that has been started to enable the faculty and the students to pursue research

activities and facilitate implementation of the research schemes and projects.The college is also recognized as center for M.Phil.

- The Guidance Centre regularly organizes free seminars for research scholars and enthusiasts. Experts are invited as resource persons to increase the understanding of different aspects of research. The college has a well defined policy to promote research.
- Principal Dr. M.S .Kurhade (recognized guide in Philosophy)
    - He has ten students registered under him for PhD.
    - Nominated as Vice Chancellor on the committee 'Smt. SavitribaiPhuleAdarsh Woman Teacher Award' (2016-17).
    - Dean, Faculty of Arts, University of Mumbai (2016-17).
    - Vice Chancellor has appointed as the Member of Fee Revision Committee, University of Mumbai. (2016-17)
    - Vice Chancellor has nominated as the Subject Expert to the Post of Principal (2016-17).
    - Convener of Unfair Means Inquiry Committee, IDOL, University of Mumbai. (2016-17).
    - Vice Chancellor has appointed as a Member of the Committee Constituted for finalization of New Colleges Proposals. (2016-17).
    - Vice Chancellor has nominated as the Convener / Member of Local Inquiry Committee. (2016-17)
    - Vice Chancellor has nominated on Selection Committee for Teacher Fellowship. (2016-17).
    - Award - Higher Education Forum (HEF) has selected for the award under the category of "Academic Leadership" on teacher's day event on 3rd September 2016.
    - Member of Board of Examinations, University of Mumbai (2016-17).
- Dr. SussmitaDaxini (recognized guide in Commerce)
    - She has registered three students for PhD.
- Dr. Shahji K. Joseph (recognized guide in Commerce)
    - He has registered one student for PhD.
- Dr. ShubhadaApte (recognized guide in Accountancy)
    - She has registered one student for PhD.
- Dr. Satish A. Naringrekar (recognized guide in Accountancy)
    - She has registered three students for PhD.

All the faculty members are actively involved in publication of research papers and participate in international national and state level conference.

- The innovative and interactive sessions have generated an increasingly positive response and D.T.S.S. College Research Guidance Centre looks set to be a guiding light for aspiring research scholars of the area, and proposes to expand its scope and reach in the coming years.
- The Principal and Heads of the Departments with the help of the administrative staff of the Institution, ensure effective implementation of reforms by:
    - a.   Conducting the University examinations, strictly according to the norms   prescribed by the University
    - b.   Assigning separate examination seat numbers
    - c.   Strictly following the system of centralized assessment

  e. Declaring the result well within the stipulated time by the University.

- We have formed Grievances Redressal Cell as per the University requirement. We follow all the instructions given by the University, such as,

  a. Allowing the students to apply for marks verification.

  b. Giving the photocopy of the answer book to the students who apply for it.

  c. Allowing the students to apply for revaluation.

  d. Taking the opinion of the Committee constituted for the purpose to ascertain whether the candidate who has applied for revaluation has any merit or not.

  e. Getting the answer book re-assessed (if recommended by the Committee). The result of evaluation is communicated to the candidate concerned.

- To develop critical thinking and inculcate research aptitude of the students, they are given assignments. Post -Graduate students are required to submit project assignments as a partial requirement for their degree. External Examiners are invited to evaluate the assignments. Reference books and journals arc purchased for the students and they are encouraged to refer to them for their assignments. These initiatives promote research culture among students.

- The college faculties who have obtained their Ph.D. and fulfill required criteria to be a research supervisor are providing guidance to research students in the University as well as at the research centre.

- The college has been taking several initiatives to attract researchers of eminence to visit the college on various occasions and interact with students and faculty. They have motivated students and faculty to undertake research projects through their discourses. A major step by the institution to inculcate research aptitude among the faculty and students is to establish a University of Mumbai recognized Research Centre in Business Policy and Management. Various eminent researchers have been invited to share their expertise

- The Principal conducted the research on problems of higher education. His research findings have been useful to the Principals and higher education administrators and he has been providing his expertise to many colleges. The college has earmarked around Rs.1,50,000/- p.a. of the total budget for research, which is completely utilized towards books and research journals, organizing seminars, workshops and conferences etc.

- Six of our faculty members have completed Ph.D. research work and three are pursuing research work for Ph.D.

- Campus recruitment drives are organized wherein the organizations make presentations about their -functioning and needs, conduct aptitude tests, group discussions and personal interviews as part of their selection process.

- The college makes conscious efforts to promote institution-neighbourhood-community network through various activities conducted by the NSS unit. The National Service Scheme (NSS) unit organizes various activities for spreading awareness about social issues among the local community. A unit of Department of Life Long Learning and Extension (L.L.E.) is actively participating in the college from past few years.

- College has signed MOUs with the colleges affiliated with university of Mumbai namely, Hinduja College , D.A.V College, Shailendra College and J.M.Patel College.
- The college NSS and rotaract club undertakes various students projects in collaboration with with 4 international, 22 national and 11 others NGOs. However there is no formal agreement made with these institutions.
- D.T.S.S. College Of Commerce Has Organized An International Conference On India Calling—A World Of Opportunities (Initiate, Integrate, Innovate) and an International Conference on Multidisciplinary Research On "Global Uncertainty: A Great Opportune Moment for Indian Economy". Also National Conference to create awareness about Gujarati Literature was organized by Gujarati Sahitya Mandal.
- The college follows a policy of continuously upgrading the infrastructure in the premises in order to facilitate the environment for effective teaching and learning.The college has been making enhancement to existing infrastructure as per requirements of increasing academic needs and as per the guidelines of the affiliating University and Government.
- To meet this demand, and after taking proper permission from the Municipal Corporation of Greater Mumbai, the College has recently added two floors which have 12 classrooms. Two elevators have been constructed to enable easy access to the higher floors.
- Separate offices for I.D.O.L., Students' Council, LLE, , N.C.C. and N.S.S. ,separate Common Room for Girls, Separate office for Examination Section, Conference Room,Separate office for Research Centre.The college campus is spread over an area of 2684.60 Sq. Ft & open ground of 620 Sq. Mts.
- The college has 20 spacious lecture halls. The lecture halls are well ventilated with comfortable seating arrangement for students Each classroom has a facility to connect to an Portable LCD and document camera as and when required. An air-conditioned auditorium with a seating capacity of 250, a stage and an audio-visual system to carry out curricular, co-curricular and extracurricular activities. The college has two well-equipped computer laboratories with sixty eight computers and with all required licensed software with LAN and internet facility.
- Though the College does not have its own health care center, it has appointed a psychologist to provide counselling to students. The College NSS unit regularly conducts eye check up Camps & other Health Camps. There is also a provision for emergency insurance available for students. Also, some of the trustees of the College are associated with Mahavir Clinic adjoining our College, which provides access to emergency medical treatment if required. Thus College has sufficient facilities at hand to address any emergency.
- The college arranges for Thalassemia detection camp, Blood Check-up for our students and staff members. The college, in association with the Rotaract Club of DTSS College, arranges for free rubella vaccination for female students each year. Regular fumigation is ensured to keep campus malaria and dengue free.
The institution has a website namely "www.sanskarsarjan.org"
- The college publishes its updated prospectus every year at the beginning of the academic year. It is also made available on the college website to make it publicly accessible.
- The Career Guidance and Placement Cell of the College not only gives guidance to the students to shape their career for higher education and placement assistance but it

also extends guidance towards building up the confidence of the students for self-employment and starting up their own ventures. The Cell organizes lectures/seminars by inviting professionals from industry.

- The administrative staff is encouraged to visit places of historical interest. Each year, special leave is granted and the requisite amount is sanctioned from the Staff Welfare Fund
- for this purpose.
- Civil Services Cell was started in D.T.S.S. College from 20/11/2012 in the academic year 2012-13. The main motivating force behind starting this Cell, in our College, is our respected and beloved Principal Dr. M. S. Kurhade, who is the Chairman of this Cell.
- Give counselling to students regarding opportunities of higher education and job options available for their course of study. Arrange lectures and seminars inviting academicians and industry professionals to create awareness of the current market trends, placements and new courses. They also advise on the additional skills required in industry.
- As part of the continuing focus on students' welfare activities, the College had appointed a psychological counselor to help the students deal with personal, academic and stress-related problems.
- Our college regularly organizes Career Mela which helps the students to know the opportunities of Career, Professional Courses and Placement. In our Self Financing Courses i.e. B. Com (Banking & Insurance) and B. Com (Accounting & Finance) ,B.M.S..B.Sc.ITspecial efforts are made like giving them on-job training and arranging for industrial visits to help them to prepare themselves for the future.
- All committees functioning in the college make an effort to involve the students in organizing programmes both in co -curricular and extra -curricular activities.
  .
  - o Various committees are constituted to plan, implement and review programmes:

Local Managing Committee (LMC)	Cultural Committee
Students Council	National Service Scheme (NSS)
Admission Committee	National Cadet Corps (NCC)
Purchase Committee	Gymkhana & Sports Committee
Examination Committee	Life-long Learning and Extension Unit
Unfair Means Inquiry Committee	Research Cell
Library Committee	Staff Academy
Grievance Cell	Internal Quality Assurance Committee
Women's Development Cell	Anti Ragging Committee
Placement and Career Guidance Cell	Canteen Committee

Parent Teacher Association (PTA)	RTI Cell
Alumni Association	UGC Cell
Annapurna Scheme	Scholarship, Freeship Committee

- The institution has the following action plan for its future development:
  - o Permission has been obtained for a separate building for Law college, construction of which is about to commence.
  - o Proposed introduction of M. Phil.
  - o MSCIT will be incorporated fully into the college curriculum starting this academic year.
  - o An additional division of F.Y.B.Com. is proposed.
- Internal Quality Assurance Cell (IQAC)Cell was established in the academic year 2004-05 and functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure and offering suggestions for the new self-financing courses. The Internal Quality Assurance Cell has been diligently involved in helping the Management and the Principal and the other committees by offering valuable suggestions and effective measures to maintain consistency.
- College has a Cell known as Women Development Cell (WDC) to prevent sexual harassment of women staff and this Cell also Organizes programmes regarding women's issues for the women staff and students and attends to the problems relating to women staff. The Cell is functioning quite effectively.Prof. Caroline David is the convener of WDC
- The Institution has adopted Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programmes. The self appraisal system adopted by the college facilitates the staff members due for promotion under CAS. At the end of the academic year every teacher is given Self-Appraisal Form. Self-Appraisal by teaching staff is mandatory. The form requires the teacher to give his/her self-evaluation of the academic, co-curricular and extra-curricular work done during that year. It also requires the teacher to enumerate the papers presented at conferences, seminars, refresher courses and orientation programmes.
- The Final Accounts of the College are audited every year by our Qualified Chartered Accountant. There is an Internal Audit, Statutory Audit and Government Audit.
- The college has undertaken academic audit in the month of January 2015.Green Audit was undertaken during the month of July 2016 by Senergy Systems, Mumbai. The Administrative audit was recently done on 17th March, 2016.Gender Audit was undertaken on April 25,2016.

ANNEXURES

ANNEXURE 1 :
ACCREDITATION CERTIFICATE

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Sanskar Sarjan Education Society's
Dhirajlal Talakchand Sankalchand Shah College of Commerce
& P.D. Turakhai Junior College of Commerce
Kurar Village, Malad (E), Mumbai, affiliated to University of Mumbai, Maharashtra as

Accredited

with CGPA of 2.65 on four point scale

at B grade

Valid up to March 26, 2016

Date : March 27, 2011

Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Sanskar Sarjan Education Society's
Dhirajlal Talakchand Sankalchand Shah College of Commerce
& P.D. Turakhai Junior College of Commerce

Place : Kurar Village, Malad (E), Mumbai, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages ($Cr_i GPA$)	$W_i \times Cr_i GPA$
I. Curricular Aspects	050	2.60	130
II. Teaching-Learning and Evaluation	450	2.40	1080
III. Research, Consultancy and Extension	100	2.60	260
IV. Infrastructure and Learning Resources	100	3.05	305
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	2.80	420
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^{7} w_i = 1000$		$\sum_{i=1}^{7} (W_i \times Cr_i GPA) = 2645$

$$\text{Institutional Score} = \frac{\sum_{i=1}^{7}(W_i \times Cr_i GPA)}{\sum_{i=1}^{7} W_i} = \frac{2645}{1000} = 2.65$$

Grade = B   Descriptor = GOOD

Date : March 27, 2011

Director

- This certification is valid for a period of Five years with effect from March 27th 2011.
- An institutional CGPA on four point scale in the range of 3.01 - 6.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/SS/RAR/048

ANNEXURE 2 :
PEER TEAM REPORT

Peer Team Report

on

Institutional Assessment and Accreditation

of

Sanskar Sarjan Education Society's
D.T.S.S. COLLEGE OF COMMERCE,
Malad (East), Mumbai -400 097 Maharashtra

Visit Dates: February 04 – 05th, 2011.

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

NAAC for quality and excellence in Higher Education

PEER TEAM REPORT
Of
Sanskar Sarjan Education Society's
D.T.S.S. COLLEGE OF COMMERCE
Kurar Village, Malad (East),
Mumbai – 400 097, Maharashtra.

Section 1: General Information

1.1 Name & Address of the Institution	Sanskar Sarjan Education Society's D.T.S.S. COLLEGE OF COMMERCE Kurar Village, Malad – 400 097, Maharashtra.
1.2 Year of Establishment:	July, 1984
1.3 Current Academic Activities at the Institution (Numbers):	One – Commerce
• Faculties/ Schools:	Commerce
• Departments / Centers :	Commerce-06
• Programmes / Courses Offered :	PG-1 UG-1
• Permanent Faculty Members:	Male – 05, Female – 05 Total -10
• Permanent Part-time Faculty Members :	
• Visiting Faculty (Management appointed)	Male - 06 , Female - 20 Total – 26
• Permanent Support staff:	Male – 13, Female -- 03, Total – 16
• Students:	UG-1399, PG-24, **Total-1423**
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	• Linguistic Minority institution • Good dedicated Governance • Teachers involvement in all the activities

1.5 Dates of the Visit of the Peer Team (A detailed visit schedule may be included as given below):

04-05th February 2011

1.6 Composition of the Peer Team which undertook the on -site visit:

Chairman	1. Prof. L.S.Rathore
Member Coordinator	2. Dr. I. Bhanu Murthy
Member	3. Prof. Ranjit Singh Ghuman

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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	• The College follows the curriculum designed by the University • There is no scope for any modification and development in the curriculum at the college level • Some teachers participated in developing the curriculum of Self-financing Courses.
2.1.2 Academic Flexibility:	• About 06 combinations in commerce are offered to the students. • Self financing programmes exist (UG-3 and PG-2) • Annual system at PG and semester system at UG level
2.1.3 Feedback on Curriculum	• Feedback system from students is yet to be formalized. • Feedback obtained from parents, alumni and others need to be analysed and worked out
2.1.4 Curriculum Update	• The College follows the updated syllabus of the University • Principal is a member of Academic Council and i/c Registrar of the University. • One Teacher is a member of the BOS in one subject.
2.1.5 Best Practices in Curricular aspects (If any)	• Teachers are allowed to participate in workshops on Curricular aspects • Field and project work in some courses.

2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process & Student Profile:	• Wide publicity is given through website and prospectus. • Admissions are done as per the past records of the students. • SC/ST/women and economically backward and linguistic minority students are given preference. • Achievers in sports and cultural fields are also given preference
2.2.2 Catering to the diverse needs:	• Remedial classes are conducted for SC/ST/OBC and weak students wherever required • Academic progress of the students is monitored by the teachers. • Guidance is given for facing various Competitive Examinations.
2.2.3 Teaching- Learning Process:	• Formal Teaching plan is in place • Mainly the conventional methods of class room teaching are being used • Tutorials/Bridge courses are conducted in few subjects like Maths, Statistics and Computers.
2.2.4 Teacher Quality:	• Selection of Teachers is done as per the norms of the University and the State Government • Out of 10 permanent teachers, three teachers have Ph.D qualification and three have M.Phil. • Adhoc/Contract/CHB teachers are appointed by the Management.
2.2.5 Evaluation Process & Reforms:	• College prepares the Students for University examination through some written tests • Mechanism of redressal of grievances is in place • The progress of the students is monitored regularly.

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2.2.6 Best Practices in Teaching- Learning and Evaluation (If any)	• Social out-reach activities are conducted. • Principal and some of the teachers received some awards/recognitions.
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research:	• There is a Research Committee • Two teachers are currently doing Ph.D • Two minor research projects are in progress.
2.3.2 Research and Publication Output:	• Six Research papers are presented by different teachers in International seminars and 25 papers in National seminars during the last five years. Two research papers are published in refereed journals. • Four books have been published by the Principal
2.3.3 Consultancy:	• Free Consultancy Services are provided in Tax related matters but no income is generated.
2.3.4 Extension Activities:	• NCC(Army) and NSS Units are active in the college • One NSS Cadet participated in RD Parade during the last 5 years. • 13 cadets passed C certificate examination of NCC during last 5 years.
2.3.5 Collaborations:	• Some Collaboration is seen with some NGO's. • Collaborations are mainly confined to awareness of social issues.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	• Management encourages faculty to participate in seminars and conferences. • College assists some of the adopted children to get some financial grant from agencies like British Council.

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2.4 *Infrastructure & Learning Resources:*	
2.4.1 Physical Facilities for Learning:	• College is situated on 2684.6 sq.mts of land. • Sufficient class rooms are available • Two Computer Labs with 60 terminals are connected to two servers. • The college has no play ground of its own but provides Gym sports and indoor sports facilities like table tennis, carroms and chess.
2.4.2 Maintenance of Infrastructure:	• Parent body takes care of the maintenance • Existing infrastructure requires more attention and provision for upgradation.
2.4.3 Library as a Learning Resource:	• 7,348 titles with 22,259 books are available in the Library and subscribes for 32 journals • Library is computerized and all the books are bar-coded • Reading space is provided in the library and reprographic and book bank facility is also available.
2.4.4 ICT as Learning Resources:	• College has a website which is updated regularly. • Limited Internet facility is available for the students and teachers
2.4.5 Other Facilities:	• Separate common rooms and washrooms are available for boys and girls • Canteen facility is available in the campus. • Career Counseling cell is working.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	• Two floors are added during the last 5 years.

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2.5 Student Support and Progression:	
2.5.1 Student Progression:	- Student progression is properly monitored - Academic results at the UG and PG level are satisfactory. - Drop-out rate of students is negligible.
2.5.2 Student Support:	- All government Scholarships are available - Adequate counseling service is provided to the students - Management is awarding scholarships to the needy students. - Women development cell is functional.
2.5.3 Student Activities :	- Students' participation in co-curricular and social activities is satisfactory. - Three students represented the country in international power lifting and kabaddi competition and four in the national level competitions - Student council is active.
2.5.4 Best Practices in Student Support and Progression (If any):	- Participation of students in major national cultural and sports events. - Students' participation in the social outreach programmes along with many NGO's. - Free breakfast is provided to the needy students under Annapurna Scheme.

2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	• Vision and mission statements are yet to be translated completely into action • Strong and committed management • Decentralized administration.
2.6.2 Organizational Arrangements:	• Policy Decisions are taken by the Governing Body • The Principal and other committees implement the policies • Office work automation is functional.
2.6.3 Strategy development and deployment:	• Perspective plan is available • Feedback from Parents and other stakeholders is yet to be explored • Inter –departmental activities and ventures needs to be encouraged.
2.6.4 Human Resource Management:	• Human resource is used effectively • Vacant post of non teaching staff to be filled • Study Centers of YCMOU and Distance education programme of the university are working in the college campus.
2.6.5 Financial Management and Resource Mobilization:	• Financial management is Satisfactory • There is need for more resource mobilization • Internal and Statutory audit is conducted regularly.
2.6.6 Best Practices in Governance and Leadership (If any):	• Governing Body, Principal and the faculty work in unison • Effective leadership of the Principal

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2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	• Teachers participation in Quality Assurance is encouraged • Formal IQAC is to be made more pro-active. • Students also participate in quality enhancement.
2.7.2 Inclusive Practices:	• Care for Economically weaker students. • Appreciable percentage of SC/ST and women students • Gender balance is maintained among staff and students.
2.7.3 Stakeholder Relationships:	• Parents and Alumni have satisfactory response with working and progress of the college • Academic growth of the students is taken care of • Alumni Association and Parent Teacher Associations need to be formalised.

Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	• Team spirit and impressive coordination • SC/ST, weaker and women students admitted in large number. • Good discipline and large number of student activities • Committed and dedicated management • Optimal utilization of the infrastructure.

3.2 Institutional Weaknesses:	• Teaching- learning being mainly done in conventional manner • No proper and relevant collaborative, consultancy and outside linkage programmes • Sharing the infrastructure with the Junior College. • Lack of adequate latest books and journals in the library.
3.3 Institutional Challenges:	• To identify area of excellence for strategic planning • Access to computers and audio-visual aids to be strengthened • Placement and guidance cell to be made more vibrant • Increase in the total number of students, efficiency in spoken English and training for competitions
3.4 Institutional Opportunities:	• Formalising and Strengthening of Alumni and Parent-teachers Association • Linkage with Industry, Business Organisations and Banks etc., to be established • Scope for more Post Graduate and innovative courses as per the local needs. • Mobilising the resources from UGC and other statutory bodies and Alumni Association

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Section IV Recommendations for Quality Enhancement of the Institution (Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Urgent need for introducing computer literacy and soft skill progammes for all students and teaching staff along with expansion and up gradation of Computer Lab
- Library be Completely automated and proper connectivity be provided. Latest books and teaching aids be purchased in all the subjects
- Feedback mechanism be made formal and effective
- Language Lab is the need of the hour for learning purpose
- All non teaching positions should be filled in urgently especially the post of Director of Physical Education
- Teachers be motivated to take up Major/Minor research projects.
- Vocational courses like Tourism and Travel management, Hotel management etc. may be started.
- Inter-disciplinary and multi-dimensional research activity be undertaken.
- More subject oriented journals may be subscribed
- Public address system may be installed in every class room
- College may formally establish the Alumni and Parent Teacher Association.

Signatures of the Peer Team Members

Name	Designation	Signature with date
Prof. L.S.Rathore	Chairman	5/2
Prof. Ranjit Singh Ghuman	Member	5/2/11
Dr. I. Bhanu Murthy	Member Coordinator	05/07/11

I agree with observation of the peer Team as mentioned in this report

Signature of the Head of the Institution
Principal
Sanskar Sarjan Education Society's
D.T.S.S. College of Commerce
Kurar Village, Malad (East),
Mumbai-400 097.

Place: Mumbai

Date: 05/02/2011

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ANNEXURE 3 :
LINGUISTIC MINORITY CERTIFICATE

महाराष्ट्र शासन

क्रमांक: अशैसं-२००९/प्र.क्र.३९/०९/का.१
अल्पसंख्याक विकास विभाग,
मंत्रालय, मुंबई - ४०० ०३२.
दिनांक :- १५.१०.२००९

प्रति,

अध्यक्ष / सचिव,
संस्कार सर्जन एज्यूकेशन सोसायटी,
कुरार व्हिलेज, मालाड (पूर्व), मुंबई ४०० ०९७

विषय :- शैक्षणिक संस्थेस भाषिक अल्पसंख्याक दर्जाची मान्यता मिळणेबाबत.

महोदय,

अल्पसंख्याक विकास विभाग, शासन निर्णय, क्रमांक:अशैस-२००८/प्र.क्र.१३३/२००८/का.१, दिनांक ४ जुलै, २००८ अन्वये आपण शैक्षणिक संस्थेस भाषिक अल्पसंख्याक दर्जाच्या मान्यता प्रमाणपत्र मिळण्याकरिता सादर केलेल्या अर्जास अनुसरुन आपल्या संस्थेचे भाषिक अल्पसंख्याक दर्जा मान्यतेचे प्रमाणपत्र सोबत पाठविण्यात येत आहे.

आपला,
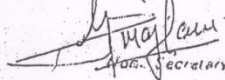
(अ.जु. तडवी)
कक्ष अधिकारी, महाराष्ट्र शासन.

सोबत : वरीलप्रमाणे.

TRUE COPY

For Sanskar Sarjan Education Society

Hon. Secretary

Min.Institute address-580

DHIRAJLAL TALAKCHAND SANKALCHAND SHAH COLLEGE OF COMMERCE

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महाराष्ट्र शासन
सक्षम प्राधिकारी तथा प्रधान सचिव
अल्पसंख्याक विकास विभाग,
मंत्रालय, मुंबई - ४०० ०३२.

क्रमांक:अशैसं-२००९/१०५३/प्र.क्र.३१/२००९/का.१,   दिनांक :- ३ ऑक्टोबर, २००९.

<u>अल्पसंख्याक दर्जाच्या मान्यतेचें प्रमाणपत्र</u>

संस्कार सर्जन एज्युकेशन सोसायटी, कुरार व्हिलेज, मालाड (पूर्व), मुंबई ४०० ०९७ या शैक्षणिक संस्थेने त्यांच्या संस्थेस भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी दि.२७.०५.२००९ रोजी अर्ज सादर केला होता. दि.७.०८.२००९ रोजी माझ्या समक्ष संबंधित संस्थेसोबत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिकाऱ्यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशैसं-२००८/ प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या भाषिक (गुजराथी) अल्पसंख्याकामधील व्यक्तींकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबाबत माझे समाधान झाले आहे. परिणामतः सदर संस्था ही भारतीय संविधानाच्या कलम ३० अन्वये अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहील.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २००९-१० पासून विधिग्राह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशैसं-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटींची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहील.

टी-एफ थेकेकरा

(टी. एफ. थेकेकरा)
सक्षम प्राधिकारी तथा प्रधान सचिव
अल्पसंख्याक विकास विभाग, महाराष्ट्र शासन
मंत्रालय, मुंबई - ४०० ०३२.

TRUE COPY

For Sanskar Sarjan Education Society

ANNEXURE 4:
CERTIFICATE OF 2(F) AND 12(B)

23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

www.ugc.ac.in

F.8-134/2006 (CPP-I)

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002
May, 2006

18 MAY 2006

The Registrar,
University of Mumbai,
Mumbai-400 032 (M.S.).

Sub:- List of Colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956-
Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. Aff. Recog.II/28 of 2006 dated 04-01-2006 on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree:-

Name of the College	Year of Establishment	Remarks
Sanskar Sarjan Education Society's Dhirajlal Talakchand Sankalchand Shah College of Commerce, Kurar Village, Malad (East), **Mumbai-400 097 (M.S.).** **(On permanent affiliation)**	1984	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary

Copy forwarded to:-

1. The Principal, Sanskar Sarjan Education Society's Dhirajlal Talakchand Sankalchand Shah College of Commerce, Kurar Village, Malad (East), Mumbai-400 097 (M.S.).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi-110 001.
3. The Secretary, Government of Maharashtra, Higher Education Department, Mumbai (M.S.).
4. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S.)-411 007.
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. All Sections, U.G.C, New Delhi.
8. Guard file.

(B.R. Nagpal)
Section Officer

Gen. Inward No.: 5C/08/UGC/06-07.
Recd on : 29/05/2006.
Jr. Clerk :
Head Clerk :
Superitendent :
Principal :
Remarks :

ANNEXURE 5:
AUDITED INCOME AND EXPENDITURE STATEMENT FOR THE LAST FOUR YEARS

SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED
KURAR VILLAGE, MAI AD(EAST), MUMBAI - 400 097.
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2015.

AMOUNT AS ON 31.03.2014		AMOUNT AS ON 31.03.2015	AMOUNT AS ON 31.03.2014		AMOUNT AS ON 31.03.2014		AMOUNT AS ON 31.03.2015
	SALARIES & ALLOWANCES			**FEES**			
22,555,867.00	To Teaching Staff	15,731,557.00		13,400.00	By ' e ' Charges	13,880.00	
7,447,842.00	To Non- Teaching Staff	6,522,142.00	22,253,699.00	32,450.00	By 'e' Suvidha	34,700.00	
				57,900.00	By Additional Unaided Subject	60,300.00	
	NON - SALARY EXPENDITURE			129,200.00	By Admission Processing Fees	139,000.00	
17,800.00	To Advertisement			16,150.00	By Alumni Association Fees	17,350.00	
1,221.00	To Bank Charges	1,515.00		55,440.00	By Enrollment Fees	58,740.00	
3,140.00	To Book Binding Charges			13,650.00	By General Knowledge Fees	-	
2,200.00	To Conference & Seminars	1,200.00		12,920.00	By Group Insurance	13,880.00	
11,107.00	To Conveyance	9,351.00		6,460.00	By Disaster Relief fund	6,990.00	
139,588.00	To Electricity Charges	187,980.00		128,800.00	By Gymkhana Fees	138,800.00	
8,092.00	To Fidelity Insurance	8,092.00		32,300.00	By I card & Lib. Card.	34,700.00	
910.00	To Garden Expenses	-		129,400.00	By Library Fees	139,000.00	
16,036.00	To Miscellaneous Expenses	6,074.00		64,600.00	By Magazine Fees	69,400.00	
95,985.00	To Municipal Taxes	287,955.00		161,195.00	By Other Fees	174,750.00	
1,137.00	To Outdoor Allowance	1,890.00		6,450.00	By Self Finance NSS Unit	6,940.00	
3,291.00	To Postage Expenses	4,723.00		20,790.00	By Sports & Cultural Activities	20,850.00	
90,683.00	To Printing & Stationery	258,149.00		32,300.00	By Students Welfare Fund	34,700.00	
9,627.00	To Repairs & Maintenance	9,125.00		519,200.00	By Tution Fees	556,000.00	
5,198.00	To Telephone Charges	2,010.00		161,500.00	By Utility Fees	173,500.00	
2,000.00	To University Affiliation Fees	2,000.00		12,920.00	By Vice Chancellor Fund	13,880.00	
3,000.00	To Washing Allowance to Peons	780.00		323,000.00	By Development Fees	347,000.00	2,054,360.00
7,382.00	To Water Charges	6,041.00	786,885.00				
					OTHER INCOME		
	MAINTAINENCE GRANT			125,200.00	By Admission Forms + Prospectus	79,400.00	
118,000.00	To Maintenance Expenses	118,000.00	118,000.00	7,350.00	By Late Fees charges	3,600.00	
	for College Building			7,500.00	By Transference Certificate Fees	14,800.00	
				155,889.00	By Interest on Banks	111,205.00	
				77,623.00	By Miscellaneous Income	167,165.00	376,170.00

Page - 2

AMOUNT AS ON 31.03.2014		AMOUNT AS ON 31.03.2015	AMOUNT AS ON 31.03.2014			AMOUNT AS ON 31.03.2015
	LIBRARY EXPENSES			**GOVERNMENT GRANTS**		
96,210.00	To Library Books	177,749.00	29,492,509.00	By SALARY GRANT		21,697,699.00
15,690.00	To Library Subscription	39,560.00				
77,663.00	To Library Expenses	60,199.00	277,508.00	By Excess of Expenditure over income		2,063,568.00
	COLLEGE ACTIVITIES					
66,346.00	To Extra Curricular Activities	32,125.00				
21,894.00	To Cultural Activities	4,254.00	36,379.00			
	GYMKHANA EXPENSES					
269,195.00	To Gymkhana Expenses	152,821.00	152,821.00			
	OTHER EXPENSES					
6,890.00	To 'e' Charges	6,900.00				
32,200.00	To 'e' Suvidha	34,500.00				
68,509.00	To Admission Form/Prospectus Expenses	40,635.00				
6,490.00	To Disaster Relief Fund	7,140.00				
11,682.00	To Group Insurance	12,762.00				
20,421.00	To Identity / Library Card Expenses	12,150.00				
198,240.00	To Magazine Expenses	201,600.00				
-	To Remedial Coaching	1,000.00				
32,562.00	To Sports & Cultural Activities	-				
48,000.00	To Enrollment Fees	53,600.00				
-	To Non Salary Grant receivable - w/off	2,168,118.00				
-	To Vice Chancellor Fund	28,100.00	2,566,505.00			
283,998.00	To Excess of Income over Expenditure					
31,796,096.00	**Total**	**26,191,797.00**	**31,796,096.00**	**Total**		**26,191,797.00**

EXAMINED & FOUND CORRECT | For SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED

PLACE : MUMBAI
DATE : 31-7-2015

MANISH CHOKSHI & CO.
CHARTERED ACCOUNTANT

S.L.PATEL PRESIDENT | P.D. SHAH VICE PRESIDENT | D.J. SHAH SECRETARY | A.D. KOTHARI TREASURER | Dr. M.S. KURHADE PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED
KURAR VILLAGE, MALAD(EAST), MUMBAI - 400 097.
BALANCE SHEET AS ON 31ST MARCH 2015.

AMOUNT AS ON 31.3.2014	LIABILITIES	AMOUNT AS ON 31.3.2015	AMOUNT AS ON 31.3.2015	AMOUNT AS ON 31.3.2014	ASSETS	AMOUNT AS ON 31.3.2015	AMOUNT AS ON 31.3.2015
791,362.00	Sanskar Sarjan Education Society	-		-	Sanskar Sarjan Education Society		1,272,206.00
	SUNDRY LIABILITIES				ADVANCE DEPOSITS		
2,100.00	Book Bank Deposit	2,100.00		30,000.00	Caution Money	30,000.00	
483,180.00	Caution Money	521,280.00		6,000.00	Electricity Deposit	6,000.00	
180.00	Economic Backward Class Freeship	-		30,000.00	Library Deposit	30,000.00	
250.00	Ex-Serviceman Freeship	-		2,500.00	Telephone (General)	2,500.00	
3,000.00	Fees from other sources	-		8,000.00	Telephone (Special)	8,000.00	76,500.00
1,663.00	IDE - FYBCOM / SYBCOM Examination	-					
142,246.00	Indian Government Freeship / Scholorship	-			RECEIVABLE GRANTS		
663,370.00	Library Deposit	727,120.00		2,168,118.00	Non - Salary		-
75.00	Secondary School Teachers Grant	-					
6,798.00	T.Y.B.Com. Exam Fees / Rem.	-			CASH & BANK BALANCE		
493,207.00	Salary Grant Payable	185,103.00	1,435,603.00	2,671.00	Cash on Hand	826.00	
				194,632.00	State Bank Of India - Caution Money	241,214.00	
	EXAMINATION ACCOUNT			444,191.00	State Bank OF India - Examination Fees	836,864.00	
2,330,201.00	Balance as per Last Year's Balance Sheet	2,330,201.00		382,340.00	State Bank OF India - Library Deposit	461,597.00	
	Add : Fees received during the year.	968,960.00		643,356.00	State Bank OF India - Non Salary	536,588.00	
		3,299,161.00		957,400.00	Bank OF Maharashtra	650,138.00	
	Less : Expenditure during the year	603,188.00	2,695,973.00	48,424.00	State Bank OF India - Tution Fees	55,643.00	2,782,870.00
4,917,632.00	Total		4,131,576.00	4,917,632.00	Total		4,131,576.00

EXAMINED & FOUND CORRECT

PLACE : MUMBAI
DATE : 31-7-2015

MANISH CHOKSHI & CO.
CHARTERED ACCOUNTANT

For SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED

S.L.PATEL
PRESIDENT

P.D. SHAH
VICE PRESIDENT

D.J. SHAH
SECRETARY

A.D. KOTHARI
TREASURER

Dr. M.S. KURHADE
PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED
KURAR VILLAGE, MALAD(EAST), MUMBAI - 400 097.
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH, 2015.

AMOUNT AS ON 31.03.2014		AMOUNT AS ON 31.03.2015	AMOUNT AS ON 31.03.2015	AMOUNT AS ON 31.03.2014		AMOUNT AS ON 31.03.2015	AMOUNT AS ON 31.03.2015
	SALARIES & ALLOWANCES				FEES		
				13,400.00	By ' e ' Charges	13,880.00	
22,555,867.00	To Teaching Staff	15,731,557.00		32,450.00	By 'e' Suvidha	34,700.00	
7,447,842.00	To Non- Teaching Staff	6,522,142.00	22,253,699.00	57,900.00	By Additional Unaided Subject	60,300.00	
				129,200.00	By Admission Processing Fees	139,000.00	
	NON - SALARY EXPENDITURE			16,150.00	By Alumni Association Fees	17,350.00	
17,800.00	To Advertisement	-		55,440.00	By Enrollment Fees	58,740.00	
1,221.00	To Bank Charges	1,515.00		13,650.00	By General Knowledge Fees	-	
3,140.00	To Book Binding Charges	-		12,920.00	By Group Insurance	13,880.00	
2,200.00	To Conference & Seminars	1,200.00		6,460.00	By Disaster Relief fund	6,990.00	
11,107.00	To Conveyance	9,351.00		128,800.00	By Gymkhana Fees	138,800.00	
139,588.00	To Electricity Charges	187,980.00		32,300.00	By I card & Lib. Card.	34,700.00	
8,092.00	To Fidelity Insurance	8,092.00		129,400.00	By Library Fees	139,000.00	
910.00	To Garden Expenses	-		64,600.00	By Magazine Fees	69,400.00	
16,036.00	To Miscellaneous Expenses	6,074.00		161,195.00	By Other Fees	174,750.00	
95,985.00	To Municipal Taxes	287,955.00		6,450.00	By Self Finance NSS Unit	6,940.00	
1,137.00	To Outdoor Allowance	1,890.00		20,790.00	By Sports & Cultural Activities	20,850.00	
3,291.00	To Postage Expenses	4,723.00		32,300.00	By Students Welfare Fund	34,700.00	
90,683.00	To Printing & Stationery	258,149.00		519,200.00	By Tution Fees	556,000.00	
9,627.00	To Repairs & Maintenance	9,125.00		161,500.00	By Utility Fees	173,500.00	
5,198.00	To Telephone Charges	2,010.00		12,920.00	By Vice Chancellor Fund	13,880.00	
2,000.00	To University Affiliation Fees	2,000.00		323,000.00	By Development Fees	347,000.00	2,054,360.00
3,000.00	To Washing Allowance to Peons	780.00					
7,382.00	To Water Charges	6,041.00	786,885.00		OTHER INCOME		
				125,200.00	By Admission Forms + Prospectus	79,400.00	
	MAINTAINENCE GRANT			7,350.00	By Late Fees charges	3,600.00	
118,000.00	To Maintenance Expenses	118,000.00	118,000.00	7,500.00	By Transference Certificate Fees	14,800.00	
	for College Building			155,889.00	By Interest on Banks	111,205.00	
				77,623.00	By Miscellaneous Income	167,165.00	376,170.00

Page - 2

AMOUNT AS ON 31.03.2014			AMOUNT AS ON 31.03.2015	AMOUNT AS ON 31.03.2014			AMOUNT AS ON 31.03.2015
	LIBRARY EXPENSES				**GOVERNMENT GRANTS**		
96,210.00	To Library Books	177,749.00		29,492,509.00	By SALARY GRANT		21,697,699.00
15,690.00	To Library Subscription	39,560.00					
77,663.00	To Library Expenses	60,199.00	277,508.00		By Excess of Expenditure over income		2,063,568.00
	COLLEGE ACTIVITIES						
66,346.00	To Extra Curricular Activities	32,125.00					
21,894.00	To Cultural Activities	4,254.00	36,379.00				
	GYMKHANA EXPENSES						
269,195.00	To Gymkhana Expenses	152,821.00	152,821.00				
	OTHER EXPENSES						
6,890.00	To 'e' Charges	6,900.00					
32,200.00	To 'e' Suvidha	34,500.00					
68,509.00	To Admission Form/Prospectus Expenses	40,635.00					
6,490.00	To Disaster Relief Fund	7,140.00					
11,682.00	To Group Insurance	12,762.00					
20,421.00	To Identity / Library Card Expenses	12,150.00					
198,240.00	To Magazine Expenses	201,600.00					
-	To Remedial Coaching	1,000.00					
32,562.00	To Sports & Cultural Activities	-					
48,000.00	To Enrollment Fees	53,600.00					
-	To Non Salary Grant receivable - w/off	2,168,118.00					
-	To Vice Chancellor Fund	28,100.00	2,566,505.00				
283,998.00	To Excess of Income over Expenditure						
31,796,096.00	Total		26,191,797.00	31,796,096.00	Total		26,191,797.00

EXAMINED & FOUND CORRECT

PLACE : MUMBAI
DATE : 31-7-2015

MANISH CHOKSHI & CO.
CHARTERED ACCOUNTANT

For SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED

S.L.PATEL PRESIDENT — P.D. SHAH VICE PRESIDENT — D.J. SHAH SECRETARY — A.D. KOTHARI TREASURER — Dr. M.S. KURHADE PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED
KURAR VILLAGE, MALAD(EAST), MUMBAI - 400 097.
BALANCE SHEET AS ON 31ST MARCH 2015.

AMOUNT AS ON 31.3.2014	LIABILITIES		AMOUNT AS ON 31.3.2015	AMOUNT AS ON 31.3.2014	ASSETS		AMOUNT AS ON 31.3.2015
791,362.00	Sanskar Sarjan Education Society		-	-	Sanskar Sarjan Education Society		1,272,206.00
	SUNDRY LIABILITIES				**ADVANCE DEPOSITS**		
2,100.00	Book Bank Deposit	2,100.00		30,000.00	Caution Money	30,000.00	
483,180.00	Caution Money	521,280.00		6,000.00	Electricity Deposit	6,000.00	
180.00	Economic Backward Class Freeship	-		30,000.00	Library Deposit	30,000.00	
250.00	Ex-Serviceman Freeship	-		2,500.00	Telephone (General)	2,500.00	
3,000.00	Fees from other sources	-		8,000.00	Telephone (Special)	8,000.00	76,500.00
1,663.00	IDE - FYBCOM / SYBCOM Examination	-					
142,246.00	Indian Government Freeship / Scholorship	-			**RECEIVABLE GRANTS**		
663,370.00	Library Deposit	727,120.00		2,168,118.00	Non - Salary		-
75.00	Secondary School Teachers Grant	-					
6,798.00	T.Y.B.Com. Exam Fees / Rem.	-			**CASH & BANK BALANCE**		
493,207.00	Salary Grant Payable	185,103.00	1,435,603.00	2,671.00	Cash on Hand	826.00	
				194,632.00	State Bank Of India - Caution Money	241,214.00	
	EXAMINATION ACCOUNT			444,191.00	State Bank Of India - Examination Fees	836,864.00	
2,330,201.00	Balance as per Last Year's Balance Sheet	2,330,201.00		382,340.00	State Bank Of India - Library Deposit	461,597.00	
	Add : Fees received during the year.	968,960.00		643,356.00	State Bank Of India - Non Salary	536,588.00	
		3,299,161.00		957,400.00	Bank Of Maharashtra	650,138.00	
	Less : Expenditure during the year	603,188.00	2,695,973.00	48,424.00	State Bank Of India - Tution Fees	55,643.00	2,782,870.00
4,917,632.00	Total		4,131,576.00	4,917,632.00	Total		4,131,576.00

EXAMINED & FOUND CORRECT

PLACE : MUMBAI
DATE : 31-7-2015

MANISH CHOKSHI & CO.
CHARTERED ACCOUNTANT

For SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED

S.L.PATEL PRESIDENT — P.D. SHAH VICE PRESIDENT — D.J. SHAH SECRETARY — A.D. KOTHARI TREASURER — Dr. M.S. KURHADE PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S P.D. TURAKHIA JUNIOR COLLEGE OF COMMERCE (AIDED)

KURAR VILLAGE, MALAD (EAST), MUMBAI- 400 097.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014

FOR THE YEAR ENDED 31.3.2013	EXPENDITURE		FOR THE YEAR ENDED 31.3.2014	FOR THE YEAR ENDED 31.3.2013	INCOME			FOR THE YEAR ENDED 31.3.2014
9,298,314.00	To	Salaries to Teaching Staff	11,844,349.00			FEES & FINES		
		OTHER EXPENSES		9,524.00	By	Admission Fees	9,838.00	
-	To	Advertisement Exp.	13,970.00	32,600.00	By	Term Fees	32,084.00	
1,376.00	To	Bank Charges	510.00	192,960.00	By	Tution Fees	192,504.00	234,426.00
600.00	To	Conference & Seminar	-					
5,524.00	To	Conveyance	6,446.00			GOVERNMENT GRANTS		
142,800.00	To	Electricity Charges	177,012.00	-	By	Free Education to Girls	2,420.00	
4,600.00	To	H.S.C. Registration Fees	3,500.00	9,169,459.00	By	Salary Grant	11,904,845.00	11,907,265.00
219.00	To	Miscellaneous Expenses	636.00					
1,157.00	To	Outdoor Allowances	1,219.00			OTHER INCOME		
112.00	To	Postage	786.00	72,640.00	By	Admission Form / Prospectus Fees	-	
6,556.00	To	Printing & Stationery	6,747.00	6,437.00	By	Interest on Savings Bank A/c. (SBI)	35,068.00	
15,557.00	To	Telephone Charges	17,914.00	5,387.00	By	Interest on Salary A/cs. (MS Co-op./ UBI)	5,734.00	
9,030.00	To	Water Charges	9,361.00	33,607.50	By	Miscellaneous Income	25,597.00	
				17,550.00	By	Online Admission Fees	29,100.00	95,499.00
				238,101.00				
		TERM FEES EXPENDITURE						
7,990.00	To	Examination Expenses	2,880.00					
1,750.00	To	Extra Curricular Activities	16,283.00					
3,540.00	To	Gymkhana Expenses	-					
2,263.00	To	H.S.C. Examination Expenses	1,385.00					
26,312.00	To	Library Books	44,663.00	65,211.00				
12,464.50		To Excess of Income over Expenditure	89,529.00					
9,540,164.50		TOTAL	12,237,190.00	9,540,164.50		TOTAL		12,237,190.00

EXAMINED & FOUND CORRECT

PLACE:- MUMBAI
Date:- 16.1.2015

M/S. MANISH CHOKSHI & CO.
CHARTERED ACCOUNTANT

For SANSKAR SARJAN EDUCATION SOCIETY'S P.D. TURAKHIA JUNIOR COLLEGE OF COMMERCE - AIDED

S.L.PATEL PRESIDENT	D.J.SHAH SECRETARY	A.D.KOTHARI TREASURER	Dr. M.S. KURHADE PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S P.D. TURAKHIA JUNIOR COLLEGE OF COMMERCE - AIDED

KURAR VILLAGE, MALAD (EAST), MUMBAI- 400 097.

BALANCE SHEET AS ON 31ST MARCH 2014.

AMOUNT AS ON 31.3.2013	LIABILITIES		AMOUNT AS ON 31.3.2014	AMOUNT AS ON 31.3.2013	ASSETS		AMOUNT AS ON 31.3.2014
-	Sanskar Sarjan Education Society		1,034,375.00	54,235.50	Sanskar Sarjan Education Society		-
	SUNDRY LIABILITIES				RECEIVABLE GRANT		
3,611.00	Backward Class Scholarship	3,611.00		98,000.00	Non-Salary		98,000.00
600.00	Book Bank Deposit	850.00			CASH & BANK BALANCE		
2,000.00	Freeship from other sources	2,000.00		5,860.00	Cash in Hand	762.00	
187,975.00	Library Deposit	200,275.00		2,164.50	Junior College General A/c.	1,019,571.00	
30,000.00	D.T.S.S.College-Unaided	30,000.00		2,044.00	Salary A/c. (M.S.Co-op. Bank)	2,081.00	
5,047.00	Scholarship from GOI	5,047.00	241,783.00	63,943.00	Salary A/c. (Union Bank)	130,014.00	
				2,986.00	State Bank Of India- Term Fees	25,730.00	1,178,158.00
229,233.00	TOTAL		1,276,158.00	229,233.00	TOTAL		1,276,158.00

EXAMINED & FOUND CORRECT

PLACE :- MUMBAI
Date:- 16.1.2015

M/S. MANISH CHOKSHI & CO.
CHARTERED ACCOUNTANT

FOR SANSKAR SARJAN EDUCATION SOCIETY'S P.D. TURAKHIA JUNIOR COLLEGE OF COMMERCE - AIDED

S.L.PATEL PRESIDENT	D.J.SHAH SECRETARY	A.D.KOTHARI TREASURER	Dr. M.S. KURHADE PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S P.D. TURAKHIA JUNIOR COLLEGE OF COMMERCE (AIDED)

KURAR VILLAGE, MALAD (EAST), MUMBAI- 400 097.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014

FOR THE YEAR ENDED 31.3.2013	EXPENDITURE		FOR THE YEAR ENDED 31.3.2014	FOR THE YEAR ENDED 31.3.2013	INCOME		FOR THE YEAR ENDED 31.3.2014
9,298,314.00	To Salaries to Teaching Staff		11,844,349.00		FEES & FINES		
				9,524.00	By Admission Fees	9,838.00	
	OTHER EXPENSES			32,600.00	By Term Fees	32,084.00	
-	To Advertisement Exp.	13,970.00		192,960.00	By Tution Fees	192,504.00	234,426.00
1,376.00	To Bank Charges	510.00					
600.00	To Conference & Seminar	-			GOVERNMENT GRANTS		
5,524.00	To Conveyance	6,446.00		-	By Free Education to Girls	2,420.00	
142,800.00	To Electricity Charges	177,012.00		9,169,459.00	By Salary Grant	11,904,845.00	11,907,265.00
4,600.00	To H.S.C. Registration Fees	3,500.00					
219.00	To Miscellaneous Expenses	636.00			OTHER INCOME		
1,157.00	To Outdoor Allowances	1,219.00		72,640.00	By Admission Form / Prospectus Fees	-	
112.00	To Postage	786.00		6,437.00	By Interest on Savings Bank A/c. (SBI)	35,068.00	
6,556.00	To Printing & Stationery	6,747.00		5,387.00	By Interest on Salary A/cs. (MS Co-op./ UBI)	5,734.00	
15,557.00	To Telephone Charges	17,914.00		33,607.50	By Miscellaneous Income	25,597.00	
9,030.00	To Water Charges	9,361.00	238,101.00	17,550.00	By Online Admission Fees	29,100.00	95,499.00
	TERM FEES EXPENDITURE						
7,990.00	To Examination Expenses	2,880.00					
1,750.00	To Extra Curricular Activities	16,283.00					
3,540.00	To Gymkhana Expenses	-					
2,263.00	To H.S.C. Examination Expenses	1,385.00					
26,312.00	To Library Books	44,663.00	65,211.00				
12,464.50	To Excess of Income over Expenditure		89,529.00				
9,540,164.50	TOTAL		12,237,190.00	9,540,164.50	TOTAL		12,237,190.00

EXAMINED & FOUND CORRECT

PLACE:- MUMBAI
Date:- 16.1.2015

M/S. MANISH CHOKSHI & CO.
CHARTERED ACCOUNTANT

For SANSKAR SARJAN EDUCATION SOCIETY'S P.D. TURAKHIA JUNIOR COLLEGE OF COMMERCE - AIDED

S.L.PATEL — PRESIDENT   D.J.SHAH — SECRETARY   A.D.KOTHARI — TREASURER   Dr. M.S. KURHADE — PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S P.D. TURAKHIA JUNIOR COLLEGE OF COMMERCE - AIDED

KURAR VILLAGE, MALAD (EAST), MUMBAI- 400 097.

BALANCE SHEET AS ON 31ST MARCH 2014.

AMOUNT AS ON 31.3.2013	LIABILITIES		AMOUNT AS ON 31.3.2014	AMOUNT AS ON 31.3.2013	ASSETS		AMOUNT AS ON 31.3.2014
-	Sanskar Sarjan Education Society		1,034,375.00	54,235.50	Sanskar Sarjan Education Society		-
	SUNDRY LIABILITIES				RECEIVABLE GRANT		
3,611.00	Backward Class Scholarship	3,611.00		98,000.00	Non-Salary		98,000.00
600.00	Book Bank Deposit	850.00			CASH & BANK BALANCE		
2,000.00	Freeship from other sources	2,000.00		5,860.00	Cash in Hand	762.00	
187,975.00	Library Deposit	200,275.00		2,164.50	Junior College General A/c.	1,019,571.00	
30,000.00	D.T.S.S.College-Unaided	30,000.00		2,044.00	Salary A/c. (M.S.Co-op. Bank)	2,081.00	
5,047.00	Scholarship from GOI	5,047.00	241,783.00	63,943.00	Salary A/c. (Union Bank)	130,014.00	
				2,986.00	State Bank Of India- Term Fees	25,730.00	1,178,158.00
229,233.00	TOTAL		1,276,158.00	229,233.00	TOTAL		1,276,158.00

EXAMINED & FOUND CORRECT

PLACE :- MUMBAI
Date:- 16.1.2015

M/S. MANISH CHOKSHI & CO.
CHARTERED ACCOUNTANT

FOR SANSKAR SARJAN EDUCATION SOCIETY'S P.D. TURAKHIA JUNIOR COLLEGE OF COMMERCE - AIDED

S.L.PATEL — PRESIDENT   D.J.SHAH — SECRETARY   A.D.KOTHARI — TREASURER   Dr. M.S. KURHADE — PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

Kurar Village, Malad (East), Mumbai - 400 097.

INCOME & EXPENDITUR ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

FOR THE YEAR ENDED ON 31-3-2011	EXPENDITURE	FOR THE YEAR ENDED ON 31-3-2012		FOR THE YEAR ENDED ON 31-3-2011	INCOME	FOR THE YEAR ENDED ON 31-3-2012	
	SALARIES & ALLOWANCES				**FEES & FINES**		
1,00,56,379.00	To Teaching Staff	1,09,70,827.00		5,32,000.00	By Tution Fees	5,60,000.00	
37,04,243.00	Non-Teaching Staff	42,85,711.00	1,52,56,538.00	1,33,600.00	By Library Fees	1,39,600.00	
				1,33,200.00	By Gymkhana Fees	1,39,600.00	
	NON - SALARY EXPENDITURE			1,66,500.00	By Other Fees	1,74,750.00	
2,757.00	To Audit Fees	0.00		12,400.00	By Transference Certificate Fees	13,500.00	
1,900.00	To Bank Charges	1,141.00		12,600.00	By Late Fees charges	6,400.00	
11,005.00	To Conveyance	9,335.00		22,110.00	By ' e ' Charges	7,020.00	
9,629.00	To Conference & Seminars	4,800.00		3,33,000.00	By Development Fees	3,47,797.00	
1,16,696.00	To Electricity Charges	85,895.00		1,206.00	By Group Insurance	1,400.00	
69,654.00	To Municipal Taxes	71,777.00		66,600.00	By Magazine Fees	69,900.00	
45,575.00	To Misc. Expen. Including	38,975.00		1,66,500.00	By Utility Fees	1,74,500.00	
2,032.00	To Postage Expenses	940.00		33,300.00	By Students Welfare Fund	34,950.00	
4,180.00	To Repairs & Maintenance	10,144.00		33,300.00	By 'e' Service/Suvidha	35,400.00	
12,202.00	To Telephone Charges	8,425.00		11,640.00	By Sports & Cultural Activities	21,210.00	
4,000.00	To University Affiliation Fees	4,300.00		1,33,200.00	By Admission Processing Fees	1,39,600.00	
6,000.00	To Uniforms to Peons	0.00		63,900.00	By Additional Unaided Subject	71,700.00	
3,000.00	To Washing Allowance to Peons	3,000.00		4,230.00	By Enrollment Fees	4,800.00	
19,397.00	To Book Binding Charges	0.00		13,320.00	By Vice Chancellor Fund	14,140.00	
1,01,146.00	To Printing & Stationery	59,989.00		16,650.00	By Alumni Association Fees	17,450.00	19,73,717.00
2,193.00	To Outdoor Allowance	3,010.00					
10,357.00	To Fidelity Insurance	4,058.00					
3,910.00	To Water Charges	11,773.00			**OTHER INCOME**		
0.00	To Garden Expenses	140.00		52,873.00	By Misc.Income	57,595.00	
31,050.00	To Furniture & Fixtures	0.00	3,17,702.00	71,792.00	By Interest on Banks	80,013.00	
				1,79,800.00	By Admission Forms +Prospectus	89,900.00	
	MAINTAINENCE GRANT			33,300.00	By I card & Lib. Card.	35,000.00	2,62,508.00
1,18,000.00	To Maintenance Expenses for College Building		1,18,000.00				

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SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

FOR THE YEAR ENDED ON 31-3-2011	EXPENDITURE	FOR THE YEAR ENDED ON 31-3-2012		FOR THE YEAR ENDED ON 31-3-2011	INCOME	FOR THE YEAR ENDED ON 31-3-2012	
	LIBRARY EXPENSES						
1,02,098.00	To Library Books	1,33,416.00			**GOVERNMENT GRANTS**		
2,550.00	To Library Subscription	4,700.00		13228622.00	By Salary Grant		
68,641.00	To Library Expenses	48,108.00	1,86,224.00		Grant Received During the Year.	14212502.00	
					Add:Receivable Grant for 2010-11	171023.00	
	COLLEGE ACTIVITIES					14383525.00	
64,569.00	To Extra Curricular Activities	28,571.00			Add:Receivable Grant for 2011-12	313013.00	
8,202.00	To Cultural Activities	52,745.00	81,316.00				14696538.00
	GYMKHANA EXPENSES						
4,06,522.00	To Gymkhana Expenses		2,53,251.00	200000.00	By Gymnesium Grant		0.00
	OTHER EXPENSES						
70.00	To Disaster Relief Fund	10.00					
24,680.00	To Admission Form/Prospectus Expenses	45,058.00					
10,43,727.00	To Development Fund Expenses	67,243.00					
87,500.00	To Magazine Expenses.	1,05,000.00					
18,000.00	To Identity / Library Card Expenses.	7,500.00					
12,050.00	To 'e' Service/Suvidha	35,450.00					
85,690.00	To Naac Expenses	0.00					
7,369.00	To NCC Day Expenses	16,282.00					
16,602.00	To Sports & Cultural Activities	17,046.00		627932.00	By Excess of Expenditure over income.		0.00
0.00	To Vice Chancellor Fund	14,180.00	3,07,769.00				
0.00	To Excess of Income over Expenditure		4,11,963.00				
1,62,83,575.00		**Total 1,69,32,763.00**		**1,62,83,575.00**		**Total 1,69,32,763.00**	

For SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

EXAMINED & FOUND CORRECT
M/S. MANISH CHOKSHI & CO.

PLACE : Mumbai

DATE : 17.12.2012

CHARTERED ACCOUNTANT

S.L. PATEL
PRESIDENT

D. J. SHAH
SECRETARY

A. D. KOTHARI
TREASURER

DR. M. S. KURHADE
PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S
D. T. S. S. COLLEGE OF COMMERCE. - AIDED
Kurar Village, Malad (East), Mumbai - 400 097.

BALANCE SHEET AS ON 31st MARCH 2012.

AS ON 31-3-2011	LIABILITIES	AS ON 31-3-2012		AS ON 31-3-2011	ASSETS	AS ON 31-3-2012	
4,35,153.00	Sanskar Sarjan Education Society	4,35,153.00			ADVANCE DEPOSITS		
	Add:Excess of Income over Expenditure	4,11,963.00	8,47,116.00	6,000.00	Electricity Deposit	6,000.00	
				2,500.00	Telephone (General)	2,500.00	
	SUNDRY LIABILITIES			8,000.00	Telephone (Special)	8,000.00	
3,97,280.00	Caution Money	4,25,230.00		30,000.00	Library Deposit	30,000.00	
5,16,720.00	Library Deposit	5,66,270.00		30,000.00	Caution Money	30,000.00	76,500.00
1,663.00	IDE - FYBCOM/SYBCOM Examination	1663.00					
1,45,216.00	Indian Government Freeship/Scholorship	1,45,216.00			RECEIVABLE GRANTS		
180.00	Economic Backward Class Freeship	180.00		0.00	Salary	3,13,013.00	
250.00	Ex-Serviceman Freeship	250.00		21,68,118.00	Non - Salary	21,68,118.00	24,81,131.00
75.00	Secondary School Teachers Grant	75.00					
6,798.00	T.Y.B.Com. Exam Fees / Rem.	6798.00					
2,050.00	BookBank Deposit	2,050.00			CASH & BANK BALANCE		
6,750.00	Interest on FDR	0.00		3,246.00	Cash on Hand	2,353.00	
1,71,023.00	Receivable Grant - Salary	0.00		29,567.00	Tuition Fees A/c. (SBI)	39,427.00	
3,000.00	Fees from other sources	3,000.00	11,50,732.00	6,39,696.00	Salary A/C (Bank of Mah)	1,49,784.00	
				0.00	Non - Salary A/C	57,063.00	
	EXAMINATION ACCOUNT			4,84,682.00	FY/SY Examination Fees A/C	9,17,628.00	
17,39,150.00	Balance as per Last Year's Balance Sheet	17,39,150.00		1,23,938.00	Caution Money A/C	1,57,826.00	
	Add : Fees received during the year.	9,79,340.00		2,05,551.00	Library Deposit A/C	2,64,941.00	15,89,022.00
		27,18,490.00					
	Less : Expenditure during the year	5,69,685.00	21,48,805.00				
3,05,990.00	Balance of Non - Salary A/C		0.00				
37,31,298.00		**Total 41,46,653.00**		**37,31,298.00**		**Total 41,46,653.00**	

FOR SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

EXAMINED & FOUND CORRECT
M/S. MANISH CHOKSHI & CO.

PLACE : Mumbai
DATE : 17.12.2012

CHARTERED ACCOUNTANT

S.L. PATEL — PRESIDENT
D. J. SHAH — SECRETARY
A. D. KOTHARI — TREASURER
DR. M. S. KURHADE — PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED
Kurar Village, Malad (East), Mumbai - 400 097.

INCOME & EXPENDITUR ACCOUNT FOR THE YEAR ENDED 31st MARCH 2012

FOR THE YEAR ENDED ON 31-3-2011	EXPENDITURE	FOR THE YEAR ENDED ON 31-3-2012		FOR THE YEAR ENDED ON 31-3-2011	INCOME	FOR THE YEAR ENDED ON 31-3-2012	
	SALARIES & ALLOWANCES				FEES & FINES		
1,00,56,379.00	To Teaching Staff	1,09,70,827.00		5,32,000.00	By Tution Fees	5,60,000.00	
37,04,243.00	Non-Teaching Staff	42,85,711.00	1,52,56,538.00	1,33,600.00	By Library Fees	1,39,600.00	
				1,33,200.00	By Gymkhana Fees	1,39,600.00	
	NON - SALARY EXPENDITURE			1,66,500.00	By Other Fees	1,74,750.00	
2,757.00	To Audit Fees	0.00		12,400.00	By Transference Certificate Fees	13,500.00	
1,900.00	To Bank Charges	1,141.00		12,600.00	By Late Fees charges	6,400.00	
11,005.00	To Conveyance	9,335.00		22,110.00	By ' e ' Charges	7,020.00	
9,629.00	To Conference & Seminars	4,800.00		3,33,000.00	By Development Fees	3,47,797.00	
1,16,696.00	To Electricity Charges	85,895.00		1,206.00	By Group Insurance	1,400.00	
69,654.00	To Municipal Taxes	71,777.00		66,600.00	By Magazine Fees	69,900.00	
45,575.00	To Misc. Expen. Including	38,975.00		1,66,500.00	By Utility Fees	1,74,500.00	
2,032.00	To Postage Expenses	940.00		33,300.00	By Students Welfare Fund	34,950.00	
4,180.00	To Repairs & Maintenance	10,144.00		33,300.00	By ' e ' Service/Suvidha	35,400.00	
12,202.00	To Telephone Charges	8,425.00		11,640.00	By Sports & Cultural Activities	21,210.00	
4,000.00	To University Affiliation Fees	4,300.00		1,33,200.00	By Admission Processing Fees	1,39,600.00	
6,000.00	To Uniforms to Peons	0.00		63,900.00	By Additional Unaided Subject	71,700.00	
3,000.00	To Washing Allowance to Peons	3,000.00		4,230.00	By Enrollment Fees	4,800.00	
19,397.00	To Book Binding Charges	0.00		13,320.00	By Vice Chancellor Fund	14,140.00	
1,01,146.00	To Printing & Stationery	59,989.00		16,650.00	By Alumni Association Fees	17,450.00	19,73,717.00
2,193.00	To Outdoor Allowance	3,010.00					
10,357.00	To Fidelity Insurance	4,058.00					
3,910.00	To Water Charges	11,773.00					
0.00	To Garden Expenses	140.00			OTHER INCOME		
31,050.00	To Furniture & Fixtures	0.00	3,17,702.00	52,873.00	By Misc.Income	57,595.00	
				71,792.00	By Interest on Banks	80,013.00	
	MAINTAINENCE GRANT			1,79,800.00	By Admission Forms +Prospectus	89,900.00	
1,18,000.00	To Maintenance Expenses for College Building		1,18,000.00	33,300.00	By I card & Lib. Card.	35,000.00	2,62,508.00

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SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

FOR THE YEAR ENDED ON 31-3-2011	EXPENDITURE	FOR THE YEAR ENDED ON 31-3-2012		FOR THE YEAR ENDED ON 31-3-2011	INCOME	FOR THE YEAR ENDED ON 31-3-2012	
	LIBRARY EXPENSES				**GOVERNMENT GRANTS**		
1,02,098.00	To Library Books	1,33,416.00		13228622.00	By Salary Grant		
2,550.00	To Library Subscription	4,700.00			Grant Received During the Year.14212502.00		
68,641.00	To Library Expenses	48,108.00	1,86,224.00		Add:Receivable Grant for 2010-11 171023.00		
	COLLEGE ACTIVITIES				14383525.00		
64,569.00	To Extra Curricular Activities	28,571.00			Add:Receivable Grant for 2011-12 313013.00		
8,202.00	To Cultural Activities	52,745.00	81,316.00			14696538.00	
	GYMKHANA EXPENSES						
4,06,522.00	To Gymkhana Expenses		2,53,251.00	200000.00	By Gymnesium Grant	0.00	
	OTHER EXPENSES						
70.00	To Disaster Relief Fund	10.00					
24,680.00	To Admission Form/Prospectus Expenses	45,058.00					
10,43,727.00	To Development Fund Expenses	67,243.00					
87,500.00	To Magazine Expenses.	1,05,000.00					
18,000.00	To Identity / Library Card Expenses.	7,500.00					
12,050.00	To 'e' Service/Suvidha	35,450.00					
85,690.00	To Naac Expenses	0.00					
7,369.00	To NCC Day Expenses	16,282.00					
16,602.00	To Sports & Cultural Activities	17,046.00		627932.00	By Excess of Expenditure over income.	0.00	
0.00	To Vice Chancellor Fund	14,180.00	3,07,769.00				
0.00	To Excess of Income over Expenditure		4,11,963.00				
1,62,83,575.00		Total **1,69,32,763.00**		**1,62,83,575.00**		Total **1,69,32,763.00**	

For SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

EXAMINED & FOUND CORRECT
M/S. MANISH CHOKSHI & CO.

PLACE : Mumbai
DATE : 17.12.2012

CHARTERED ACCOUNTANT

S.L. PATEL — PRESIDENT
D. J. SHAH — SECRETARY
A. D. KOTHARI — TREASURER
DR. M. S. KURHADE — PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S
D. T. S. S. COLLEGE OF COMMERCE. - AIDED
Kurar Village, Malad (East), Mumbai - 400 097.

BALANCE SHEET AS ON 31st MARCH 2012.

AS ON 31-3-2011	LIABILITIES	AS ON 31-3-2012		AS ON 31-3-2011	ASSETS	AS ON 31-3-2012	
4,35,153.00	Sanskar Sarjan Education Society	4,35,153.00			**ADVANCE DEPOSITS**		
	Add:Excess of Income over Expenditure	4,11,963.00	8,47,116.00	6,000.00	Electricity Deposit	6,000.00	
				2,500.00	Telephone (General)	2,500.00	
	SUNDRY LIABILITIES			8,000.00	Telephone (Special)	8,000.00	
3,97,280.00	Caution Money	4,25,230.00		30,000.00	Library Deposit	30,000.00	
5,16,720.00	Library Deposit	5,66,270.00		30,000.00	Caution Money	30,000.00	76,500.00
1,663.00	IDE - FYBCOM/SYBCOM Examination	1663.00					
1,45,216.00	Indian Government Freeship/Scholorship	1,45,216.00			**RECEIVABLE GRANTS**		
180.00	Economic Backward Class Freeship	180.00		0.00	Salary	3,13,013.00	
250.00	Ex-Serviceman Freeship	250.00		21,68,118.00	Non - Salary	21,68,118.00	24,81,131.00
75.00	Secondary School Teachers Grant	75.00					
6,798.00	T.Y.B.Com. Exam Fees / Rem.	6798.00					
2,050.00	BookBank Deposit	2,050.00			**CASH & BANK BALANCE**		
6,750.00	Interest on FDR	0.00		3,246.00	Cash on Hand	2,353.00	
1,71,023.00	Receivable Grant - Salary	0.00		29,567.00	Tuition Fees A/c. (SBI)	39,427.00	
3,000.00	Fees from other sources	3,000.00	11,50,732.00	6,39,696.00	Salary A/C (Bank of Mah)	1,49,784.00	
				0.00	Non - Salary A/C	57,063.00	
	EXAMINATION ACCOUNT			4,84,682.00	FY/SY Examination Fees A/C	9,17,628.00	
17,39,150.00	Balance as per Last Year's Balance Sheet	17,39,150.00		1,23,938.00	Caution Money A/C	1,57,826.00	
	Add : Fees received during the year.	9,79,340.00		2,05,551.00	Library Deposit A/C	2,64,941.00	15,89,022.00
		27,18,490.00					
	Less : Expenditure during the year	5,69,685.00	21,48,805.00				
3,05,990.00	Balance of Non - Salary A/C		0.00				
37,31,298.00		Total **41,46,653.00**		**37,31,298.00**		Total **41,46,653.00**	

FOR SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

EXAMINED & FOUND CORRECT
M/S. MANISH CHOKSHI & CO.

PLACE : Mumbai
DATE : 17.12.2012

CHARTERED ACCOUNTANT

S.L. PATEL — PRESIDENT
D. J. SHAH — SECRETARY
A. D. KOTHARI — TREASURER
DR. M. S. KURHADE — PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED

Kurar Village, Malad (East), Mumbai - 400 097.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

FOR THE YEAR ENDED ON 31-3-2012	EXPENDITURE	FOR THE YEAR ENDED ON 31-3-2013		FOR THE YEAR ENDED ON 31-3-2012	INCOME	FOR THE YEAR ENDED ON 31-3-2013	
	SALARIES & ALLOWANCES				**FEES**		
1,09,70,827.00	To Teaching Staff	1,47,61,155.00		7,020.00	By 'e' Charges	13,540.00	
42,85,711.00	To Non-Teaching Staff	47,16,835.00	1,94,77,990.00	35,400.00	By 'e' Suvidha	33,850.00	
				71,700.00	By Additional Unaided Subject	62,700.00	
				1,39,600.00	By Admission Processing Fees	1,34,400.00	
	NON - SALARY EXPENDITURE			17,450.00	By Alumni Association Fees	16,800.00	
1,141.00	To Bank Charges	1,466.00		3,47,797.00	By Development Fees	3,36,000.00	
0.00	To Book Binding Charges	6,300.00		4,800.00	By Enrollment Fees	5,380.00	
4,800.00	To Conference & Seminars	44,208.00		0.00	By General Knowledge Fees	3,900.00	
9,335.00	To Conveyance	7,455.00		1,400.00	By Group Insurance	1,346.00	
85,895.00	To Electricity Charges	1,16,360.00		1,39,600.00	By Gymkhana Fees	1,49,400.00	
4,058.00	To Fidelity Insurance	8,092.00		6,400.00	By Late Fees charges	1,300.00	
140.00	To Garden Expenses	0.00		1,39,600.00	By Library Fees	1,34,400.00	
38,975.00	To Misc. Expen. Including Sanitation Exp.	48,665.00		69,900.00	By Magazine Fees	67,200.00	
71,777.00	To Municipal Taxes	69,654.00		1,74,750.00	By Other Fees	1,68,250.00	
3,010.00	To Outdoor Allowance	2,614.00		0.00	By Self Finance NSS Unit	2,390.00	
940.00	To Postage Expenses	4,130.00		21,210.00	By Sports & Cultural Activities	20,310.00	
59,989.00	To Printing & Stationery	71,437.00		34,950.00	By Students Welfare Fund	33,800.00	
10,144.00	To Repairs & Maintenance	6,020.00		13,500.00	By Transference Certificate Fees	4,800.00	
8,425.00	To Telephone Charges	7,431.00		5,80,000.00	By Tution Fees	5,38,400.00	
4,300.00	To University Affiliation Fees	4,000.00		1,74,500.00	By Utility Fees	1,68,000.00	
3,000.00	To Washing Allowance to Peons	3,000.00		14,140.00	By Vice Chancellor Fund	13,540.00	19,09,706.00
11,773.00	To Water Charges	7,356.00	4,08,188.00		**OTHER INCOME**		
				89,900.00	By Admission Forms + Prospectus	1,00,900.00	
				35,000.00	By I card & Lib. Card.	33,800.00	
				80,013.00	By Interest on Banks	1,11,907.00	
				57,595.00	By Miscellaneous Income	52,402.00	2,99,009.00

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- 2 - SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED

FOR THE YEAR ENDED ON 31-3-2012	EXPENDITURE	FOR THE YEAR ENDED ON 31-3-2013		FOR THE YEAR ENDED ON 31-3-2012	INCOME	FOR THE YEAR ENDED ON 31-3-2013	
	MAINTAINENCE GRANT				**GOVERNMENT GRANTS**		
1,18,000.00	To Maintenance Expenses for College Building		118000.00	14696538.00	By SALARY GRANT		
					Grant Received During the Year 1,78,75,614.00		
	LIBRARY EXPENSES				Less: Receivable Grant for 2011 - 2012	3,13,013.00	
1,33,416.00	To Library Books	55483.00				1,75,62,601.00	
4,700.00	To Library Subscription	13546.00			Add: Receivable Grant for 2012- 2013.	13,76,989.00	1,89,39,590.00
48,108.00	To Library Expenses	54933.00	123962.00				
	COLLEGE ACTIVITIES						
28,571.00	To Extra Curricular Activities	33474.00					
52,745.00	To Cultural Activities	26922.00	60396.00				
	GYMKHANA EXPENSES						
2,53,251.00	To Gymkhana Expenses		219642.00				
	OTHER EXPENSES						
35,450.00	To 'e' Charges	6,760.00					
	To 'e' Suvidha	33,600.00					
45,058.00	To Admission Form/Prospectus Exp.	45,017.00					
67,243.00	To Development Fund Expenses	98,745.00					
10.00	To Disaster Relief Fund	0.00					
7,500.00	To Identity / Library Card Expenses	6,450.00					
1,05,000.00	To Magazine Expenses.	1,33,875.00					
16,282.00	To NCC Day Expenses	0.00					
0.00	To Remedial Coaching	4,500.00					
0.00	To Self Finance NSS Unit	2,500.00					
17,046.00	To Sports & Cultural Activities	120.00					
14,180.00	To Vice Chancellor Fund	13,540.00					
0.00	To Students Welfare Fund	16,352.00	3,61,459.00				
4,11,963.00	To Excess of Income over Expenditure		3,78,668.00				
1,69,32,763.00			**2,11,48,305.00**	**1,69,32,763.00**			**2,11,48,305.00**

For SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE - AIDED

EXAMINED & FOUND CORRECT
M/S. MANISH CHOKSHI & CO.

PLACE : Mumbai
DATE : 27.09.2013
CHARTERED ACCOUNTANT

S.L. PATEL — PRESIDENT
D.J. SHAH — SECRETARY
A.D. KOTHARI — TREASURER
DR. M.S. KURHADE — PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S
D. T. S. S. COLLEGE OF COMMERCE. - AIDED
Kurar Village, Malad (East), Mumbai - 400 097.

BALANCE SHEET AS ON 31st MARCH 2013.

AS ON 31-3-2012	LIABILITIES	AS ON 31-3-2013	AS ON 31-3-2012	ASSETS	AS ON 31-3-2013	
8,47,116.00	Sanskar Sarjan Education Society.	8,47,116.00		ADVANCE DEPOSITS		
	Add : Excess of Income over Exp.	3,78,668.00 12,25,784.00	30,000.00	Caution Money	30,000.00	
			6,000.00	Electricity Deposit	6,000.00	
	SUNDRY LIABILITIES		30,000.00	Library Deposit	30,000.00	
2,050.00	Book Bank Deposit	2,050.00	2,500.00	Telephone (General)	2,500.00	
4,25,230.00	Caution Money	4,51,980.00	8,000.00	Telephone (Special)	8,000.00	76,500.00
180.00	Economic Backward Class Freeship	180.00				
250.00	Ex-Serviceman Freeship	250.00		RECEIVABLE GRANTS		
3,000.00	Fees from other sources	3,000.00	3,13,013.00	Salary	13,76,989.00	
1,663.00	IDE - FYBCOM / SYBCOM Examination	1,663.00	21,68,118.00	Non - Salary	21,68,118.00	35,45,107.00
1,45,216.00	Indian Government Freeship/Scholorship	1,42,246.00	2,353.00	Cash on Hand	427.00	
5,66,270.00	Library Deposit	6,11,670.00	1,57,826.00	Caution Money A/C	1,91,690.00	
0.00	DTSS college unaided	9,50,000.00	9,17,628.00	FY/SY Examination Fees A/C	9,14,044.00	
75.00	Secondary School Teachers Grant	75.00	2,64,941.00	Library Deposit A/C	3,22,405.00	
6,798.00	T.Y.B.Com. Exam Fees / Rem.	6,798.00 21,69,912.00	57,063.00	Non - Salary A/C	3,62,300.00	
			1,49,784.00	Salary A/C (Bank of Mah)	33,563.00	
	EXAMINATION ACCOUNT		39,427.00	Tuition Fees A/c. (SBI)	47,344.00 18,71,773.00	
21,48,805.00	Balance as per Last Year's Balance Sheet	21,48,805.00				
	Add : Fees received during the year.	10,03,340.00				
		31,52,145.00				
	Less : Expenditure during the year	10,54,461.00 20,97,684.00				
41,46,653.00		**54,93,380.00**	**41,46,653.00**		**54,93,380.00**	

FOR SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

EXAMINED & FOUND CORRECT
M/S. MANISH CHOKSHI & CO.

PLACE : Mumbai

DATE : 27.09.2013

CHARTERED ACCOUNTANT

S.L. PATEL — PRESIDENT   D. J. SHAH — SECRETARY   A. D. KOTHARI — TREASURER   DR. M. S. KURHADE — PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED
Kurar Village, Malad (East), Mumbai - 400 097.

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31st MARCH 2013

FOR THE YEAR ENDED ON 31-3-2012	EXPENDITURE	FOR THE YEAR ENDED ON 31-3-2013	FOR THE YEAR ENDED ON 31-3-2012	INCOME	FOR THE YEAR ENDED ON 31-3-2013	
	SALARIES & ALLOWANCES			FEES		
1,09,70,827.00	To Teaching Staff	1,47,61,155.00	7,020.00	By ' e ' Charges	13,540.00	
42,85,711.00	To Non- Teaching Staff	47,16,835.00 1,94,77,990.00	35,400.00	By 'e' Suvidha	33,850.00	
			71,700.00	By Additional Unaided Subject	62,700.00	
			1,39,600.00	By Admission Processing Fees	1,34,400.00	
			17,450.00	By Alumni Association Fees	16,800.00	
	NON - SALARY EXPENDITURE		3,47,797.00	By Development Fees	3,36,000.00	
1,141.00	To Bank Charges	1,466.00	4,800.00	By Enrollment Fees	5,380.00	
0.00	To Book Binding Charges	6,300.00	0.00	By General Knowledge Fees	3,900.00	
4,800.00	To Conference & Seminars	44,208.00	1,400.00	By Group Insurance	1,346.00	
9,335.00	To Conveyance	7,455.00	1,39,600.00	By Gymkhana Fees	1,49,400.00	
85,695.00	To Electricity Charges	1,16,360.00	6,400.00	By Late Fees charges	1,300.00	
4,058.00	To Fidelity Insurance	8,092.00	1,39,600.00	By Library Fees	1,34,400.00	
140.00	To Garden Expenses	0.00	69,900.00	By Magazine Fees	67,200.00	
36,975.00	To Misc. Expen. Including Sanitation Exp.	48,665.00	1,74,750.00	By Other Fees	1,68,250.00	
71,777.00	To Municipal Taxes	69,654.00	0.00	By Self Finance NSS Unit	2,390.00	
3,010.00	To Outdoor Allowance	2,614.00	21,210.00	By Sports & Cultural Activities	20,310.00	
940.00	To Postage Expenses	4,130.00	34,950.00	By Students Welfare Fund	33,800.00	
59,989.00	To Printing & Stationery	71,437.00	13,500.00	By Transferece Certificate Fees	4,800.00	
10,144.00	To Repairs & Maintenance	6,020.00	5,60,000.00	By Tution Fees	5,38,400.00	
8,425.00	To Telephone Charges	7,431.00	1,74,500.00	By Utility Fees	1,68,000.00	
4,300.00	To University Affiliation Fees	4,000.00	14,140.00	By Vice Chancellor Fund	13,540.00 19,09,706.00	
3,000.00	To Washing Allowance to Peons	3,000.00		OTHER INCOME		
11,773.00	To Water Charges	7,356.00 4,08,188.00	89,900.00	By Admission Forms+ Prospectus	1,00,900.00	
			35,000.00	By I card & Lib. Card.	33,800.00	
			80,013.00	By Interest on Banks	1,11,907.00	
			57,595.00	By Miscellaneous Income	52,402.00 2,99,009.00	

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- 2 -

SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

FOR THE YEAR ENDED ON 31-3-2012	EXPENDITURE		FOR THE YEAR ENDED ON 31-3-2013	FOR THE YEAR ENDED ON 31-3-2012	INCOME		FOR THE YEAR ENDED ON 31-3-2013
	MAINTAINENCE GRANT				**GOVERNMENT GRANTS**		
1,18,000.00	To Maintenance Expenses for College Building		118000.00	14696538.00	By SALARY GRANT		
					Grant Received During the Year 1,78,75,614.00		
	LIBRARY EXPENSES				Less : Receivable Grant for 2011 - 2012	3,13,013.00	
1,33,416.00	To Library Books	55483.00				1,75,62,601.00	
4,700.00	To Library Subscription	13546.00			Add : Receivable Grant for 2012- 2013.	13,76,989.00	1,89,39,590.00
48,108.00	To Library Expenses	54933.00	123962.00				
	COLLEGE ACTIVITIES						
28,571.00	To Extra Curricular Activities	33474.00					
52,745.00	To Cultural Activities	26922.00	60396.00				
	GYMKHANA EXPENSES						
2,53,251.00	To Gymkhana Expenses		219642.00				
	OTHER EXPENSES						
35,450.00	To 'e' Charges	6,760.00					
	To 'e' Suvidha	33,600.00					
45,058.00	To Admission Form/Prospectus Exp.	45,017.00					
67,243.00	To Development Fund Expenses	98,745.00					
10.00	To Disaster Relief Fund	0.00					
7,500.00	To Identity / Library Card Expenses.	6,450.00					
1,05,000.00	To Magazine Expenses.	1,33,875.00					
16,282.00	To NCC Day Expenses	0.00					
0.00	To Remedial Coaching	4,500.00					
0.00	To Self Finance NSS Unit	2,500.00					
17,046.00	To Sports & Cultural Activities	120.00					
14,180.00	To Vice Chancellor Fund	13,540.00					
0.00	To Students Welfare Fund	16,352.00	3,61,459.00				
4,11,963.00	To Excess of Income over Expenditure		3,78,668.00				
1,69,32,763.00			**2,11,48,305.00**	**1,69,32,763.00**			**2,11,48,305.00**

For SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

EXAMINED & FOUND CORRECT
M/S. MANISH CHOKSHI & CO.

PLACE : Mumbai

DATE : 27.09.2013

CHARTERED ACCOUNTANT

S.L. PATEL — PRESIDENT

D. J. SHAH — SECRETARY

A. D. KOTHARI — TREASURER

DR. M. S. KURHADE — PRINCIPAL

SANSKAR SARJAN EDUCATION SOCIETY'S
D. T. S. S. COLLEGE OF COMMERCE. - AIDED

Kurar Village, Malad (East), Mumbai - 400 097.

BALANCE SHEET AS ON 31st MARCH 2013.

AS ON 31-3-2012	LIABILITIES		AS ON 31-3-2013	AS ON 31-3-2012	ASSETS		AS ON 31-3-2013
8,47,116.00	Sanskar Sarjan Education Society.	8,47,116.00			**ADVANCE DEPOSITS**		
	Add : Excess of Income over Exp.	3,78,668.00	12,25,784.00	30,000.00	Caution Money	30,000.00	
				6,000.00	Electricity Deposit	6,000.00	
	SUNDRY LIABILITIES			30,000.00	Library Deposit	30,000.00	
2,050.00	Book Bank Deposit	2,050.00		2,500.00	Telephone (General)	2,500.00	
4,25,230.00	Caution Money	4,51,980.00		8,000.00	Telephone (Special)	8,000.00	76,500.00
180.00	Economic Backward Class Freeship	180.00					
250.00	Ex-Serviceman Freeship	250.00			**RECEIVABLE GRANTS**		
3,000.00	Fees from other sources	3,000.00		3,13,013.00	Salary	13,76,989.00	
1,663.00	IDE - FYBCOM / SYBCOM Examination	1,663.00		21,68,118.00	Non - Salary	21,68,118.00	35,45,107.00
1,45,216.00	Indian Government Freeship/Scholorship	1,42,246.00		2,353.00	Cash on Hand	427.00	
5,66,270.00	Library Deposit	6,11,670.00		1,57,826.00	Caution Money A/C	1,91,690.00	
0.00	DTSS college unaided	9,50,000.00		9,17,628.00	FY/SY Examination Fees A/C	9,14,044.00	
75.00	Secondary School Teachers Grant	75.00		2,64,941.00	Library Deposit A/C	3,22,405.00	
6,798.00	T.Y.B.Com. Exam Fees / Rem.	6,798.00	21,69,912.00	57,063.00	Non - Salary A/C	3,62,300.00	
				1,49,784.00	Salary A/C (Bank of Mah)	33,563.00	
	EXAMINATION ACCOUNT			39,427.00	Tuition Fees A/c. (SBI)	47,344.00	18,71,773.00
21,48,805.00	Balance as per Last Year's Balance Sheet	21,48,805.00					
	Add : Fees received during the year.	10,03,340.00					
		31,52,145.00					
	Less : Expenditure during the year	10,54,461.00	20,97,684.00				
41,46,653.00			**54,93,380.00**	**41,46,653.00**			**54,93,380.00**

FOR SANSKAR SARJAN EDUCATION SOCIETY'S D. T. S. S. COLLEGE OF COMMERCE - AIDED

EXAMINED & FOUND CORRECT
M/S. MANISH CHOKSHI & CO.

PLACE : Mumbai

DATE : 27.09.2013

CHARTERED ACCOUNTANT

S.L. PATEL — PRESIDENT

D. J. SHAH — SECRETARY

A. D. KOTHARI — TREASURER

DR. M. S. KURHADE — PRINCIPAL

ANNEXURE 6:
ACADEMIC AUDIT

UNIVERSITY OF MUMBAI QUALITY ASSURANCE CELL

(UMQAC)

ACADEMIC AUDIT REPORT

Year- 2014-15

Institutional Data

1.	Name of the college	D.T.S.S. College of Commerce & P.D. Turakhia Junior College of Commerce and Science, Kurar Village, Malad (E), Mumbai- 400 097
2.	Status of the college	Affiliated
3.	Financial Category	Grant-in-aid college
4.	Type of the college	Co education
5.	Year of establishment	July 1984
6.	UGC recognition	2 (f)- 12B- 18th May 2007
7.	Accreditation/Re-accreditation by NAAC	Re-accreditation, B Grade- CGPA-2.65 in2010-11
8.	Location of the college	Urban
9.	Area of the campus	2684.60 Sq. Mts.
10	Date of visit	3rd February 2015
11	Number of full time teachers	Permanent- M- 5 F- 4 Total- 09 Temporary - M- 13 F- 12 Total- 25 un-aided
12	Number of Part-time teachers /CHB	M- 2 F- 1 Total- -3
13	Number of visiting faculty	M- 2 F- 1 Total- 3
14	Number of full time teachers with	Ph. D.- 4 M. Phil.-4 NET/SET-4 PG-22 Total-34
15	Number of non-teaching staff	M-14 F-03 Total- 17
16	Number of courses	UG-B.Com.,(Aided + Unaided),BBI, BAF, BMS,BSC(IT) PG- 2- M.Com (Accountancy & Management) Add on -1, Total – 08
17	Number of students	UG- M- 873 F- 831 Total-1704 PG- M- 117 F-108 Total- 225 Diploma- M- 00 F-00 Total-Nil Certificate- M- 00 F-00 Total-Nil Grand Total -1929
18	Results of Students Average last 3 years	UG – The results have improve from 60% in 2010-11 to 82% in 2012-13.

PEER TEAM REPORT
(Restricted to 5 bullet points under each aspect)

Sr. No.		Observation on Key Aspects
1	Academic Management (Department wise)	• Efforts are made to improve the academic quality. • Few teachers are members of BOS and contribute in curriculum development activity. • Management has introduced many self-financing courses including M.Com. Course. • Examination results are placed on college website.
2	Administration & Management (Supporting Academics)	• At UG- 8 programmes and at PG- 2 Programmes are conducted. • Several teachers are appointed by management from its own fund. • Four teachers have completed minor research projects funded by UGC. • Library and administration work is computerized.
3	Academic Practices	• Students are encouraged to participate in curricular and extra-curricular activities. • Articles are published by the principal and other teachers in University News and other research journals and magazines. • Several teachers have presented papers in conferences. • The college has organized one state level and one national level conference during last five years. • Remedial classes are conducted for slow learners • Department of Lifelong Learning and Extension- A Unit of University of Mumbai established on the campus.
4	Infrastructure, Financial & Support Facilities for Academic Activities	• Good number of books and periodicals are available in the library. • In all 118 computers are available in the college. • Internet facility is available in two computer laboratories. • Sports, canteen and health care facilities are available.
5	Institutional Social Responsibility (ISR)	• NCC unit has 16 boys and 7 girl cadets. There are 3 NSS units. Both these units take part in social activities. • NCC Cadets attend ATS camps. • Good number of academic and outreach programs are organized by the college throughout the year. • NGOs also help the NSS unit of the college in conducting various activities. • The Department of Life Long Learning & Extension Actively participates in extension activities.

6	Functioning of IQAC	• Activities should be rotated through IQAC • Issues related to Quality should be discussed in IQAC • To strengthen research activity, extension services and collaboration programme proper mechanism should be developed through IQAC.
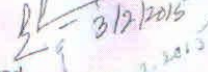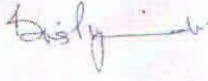
OVERALL ANALYSIS (Restricted to 4 bullet points under each aspect)		
Sr. No.		Observation on Key Aspects
1	Institutional Strengths	• Good number of community development programmes. • Introduction of self-finance courses for generation of funds • Well qualified staff. • Good infrastructural facilities • Active NSS unit.
2	Institutional Weaknesses	• Most of the students are from vernacular background. • Weaker research activities. • M.Com. courses are conducted by visiting faculty. • Organization of very few conferences. • Meager consultancy services.
3	Institutional Challenges	• Collaborations with reputed National and International level institutions for academic and research activities. • Taking efforts for all round development of students. • Strengthening of research activity. • To improve the passing percentage of students.
4	Institutional Opportunities	• Strengthening of Placement cell. • Organization of more career guidance programmes. • Active participation of Alumni in various activities of the college • Alumni Association could be registered.
5	Recommendations (Not more than ten)	• Organization of skill development programmes. • Strengthening of Language laboratory required for improving communication skills of students. • Encourage teachers to initiate research activities. • Organize more personality development programmes for students. • Encourage teachers to participate in Faculty Development Programmes • Value added courses may be introduced. • Generate funds from UGC for organizing workshops and conferences.

ROLES AND DUTIES			
Sr. No.			Observation on Key Aspects
1	State Government		• Should provide NOC to fill vacant teaching and non-teaching posts. • Should provide pending non-salary grant to colleges.
2	University		• The process of roster checking to be expedited with the help of the Government for smooth functioning of the college. • University should take initiative to sanction the post of Director- Physical Education for each college. • The provision of appointment of physical education teacher should be reinstead through Government structure
3	College i.	Management	• Financial Provision to support deserving and meritorious students to be further strengthened. • More funds for Book Bank facility for poor students.
4	ii.	Academia	• College- industry links needs to be strengthened. • Encourage teachers to participate in conferences and other educational activities. Seed money by management for promoting research among Self-Financing Staff Members.
5	iii.	Students	• Should give feedback on curriculum development, infrastructural facilities. • Encourage students to participate in various activities at national level.
6	iv.	Other Stakeholders	• Active participation of Alumni to improve the overall quality of academic and administrative activities. • Parents should be involved in some activities of the college.

PEER TEAM COMMENTS ON GRANTING OF AUTONOMY TO THE INSTITUTION

At present the college is in developing stage. There are very few permanent staff members who are actively involved in all academic, administrative, extra & co-curricular activities. The college wishes to go for autonomy the teachers may be overburdened. However, if concerted efforts are made in all aspects of the college the Management may consider submission of proposal for autonomy.

Name & signature of Mumbai University AA PT Members with Date:

i.   Chairperson- Prof. R. S. Mali

ii. Member coordinator-Dr. V. B. Gaikwad

iii. Member-Dr.(Mrs.) Bina Punjabi

Signature of the Head of the Institution
With Date & Seal

ANNEXURE 7:
ADMINISTRATIVE AUDIT

ADMINISTRATIVE AUDIT REPORT

Sr. No.	Particulars	Rating		
		Excellent	Good	Adequate
I. Student Support System				
1.	Student Friendliness	✓		
2.	Scholarship & Freeship to Students	✓		
3.	Utilization of Funds for Students Welfare Scheme	✓		
II. Staff Management				
1.	Appointment is done as per UGC norms for both Teaching & Non-Teaching Staff	✓		
2.	Pay fixation for Teaching & Non-Teaching Staff as per UGC norms	✓		
3.	Salary Grants as per VI Pay Commission	✓		
4.	Faculty Development Programmes	✓		
5.	In-service training for administrative staff		✓	
6.	Welfare Scheme for administrative staff	✓		
7.	Maintenance of Service book and other documents	✓		
III. Other Administrative Functions				
1.	Admission Procedure		✓	
2.	Travelling and Railway Concession		✓	
3.	Liaison with Central Funding Agencies		✓	
4.	Office Automation	✓		
5.	Follow up on various matters with University and other Statutory Body	✓		
6.	Role of Administrative staff in Statutory bodies, i.e. LMC, IQAC, Purchase Committee	✓		
7.	Use of ICT in administrative activities	✓		
8.	Examinations are conducted as per University norms and results are declared within stipulated period	✓		
9.	Finance Management (Appointed Finance Manager)	✓		
10.	Pension papers of retired staff are completed in time	✓		

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Administrative Audit 2015-16, D.T.S.S. College of Commerce

ADMINISTRATIVE AUDIT REPORT

The Sanskar Sarjan Education Society's D.T.S.S. College of Commerce, Kurar Village, Malad (E), Mumbai-400097, has a standing of more than 30 years, and is permanently affiliated to the University of Mumbai. The College has been enlisted under section 2(f) and 12 (B) of U.G.C. Act, 1956 and Re-accredited by NAAC with Grade 'B'.
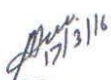
The services provided to the stakeholders by the administrative staff are excellent. The 'Best Employee Award' and the financial help rendered for emergencies to the employees is noteworthy. The staff members are encouraged to participate in workshops, training programmes and various competitions by reimbursing their registration fees and travelling charges.
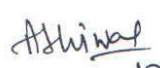
The charter of the administrative work ensures proper distribution of responsibilities and ensures optimum efficiency. The time-bound services are offered to the students and staff as a part of best practices. The distribution of administrative work is as per the hierarchy of the positions prescribed in the services condition as laid down by the government. All procedural requirements for staff and students are duly followed and records are duly maintained.

The un-aided non-teaching salary is paid by the Management and their 'Employees Contributory Fund' is deducted as per the Government norms.

The Class III and IV employees' wards are admitted in the College with concessional fees. This step serves the dual purpose of employee motivation and social outreach. Such humanitarian measures enhance the quality of the institution.

In view of the findings of the Audit Committee, we recommend that the College should go for 'Administrative Autonomy' subject to the provisions of the Act and Statutes.

Dr. M.A. Khan
Registrar,
University of Mumbai,
Fort, Mumbai-400032.

Dr. T.A. Shiware
Former Member of Maharshtra Public
Service Commission (MPSC),
&
Director, Hinduja Foundation,
Mumbai.

Dr. M.G.Shirhatti
Director,
Academic Operations,
J.J.T. University.
Vidyanagri,
Jhunjhunu-Churu Road
Dist: Jhunjhunu
Rajasthan-333001.

Date: 17.03.2016
Place: Mumbai

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Administrative Audit 2015-16, D.T.S.S. College of Commerce

DHIRAJLAL TALAKCHAND SANKALCHAND SHAH COLLEGE OF COMMERCE

ANNEXURE 8:
GENDER AUDIT

GENDER AUDIT REPORT

OF

SANSKAR SARJAN EDUCATION SOCIETY'S D.T.S.S. COLLEGE OF COMMERCE

Gender audit is a process of assessing policies, practices and procedure in an organization that specially addresses the issues related to women. It is an exercise to evaluate the gender responsiveness of an organization and how well the gender perspective been institutionalized at the individual, work unit and organizational level. The gender audit outcome aims to assist the organization to become more gender responsive.

The Sanskar Sarjan Education Society's D.T.S.S. College of Commerce, Kurar Village, Malad (E), Mumbai, carried out the Gender Audit exercise on April 25, 2016, to establish the outcome of its gender positive initiatives in the policies, programmes and practices of the college. The Gender Audit team is pleased to present this report on its observations regarding the efforts of D.T.S.S.College towards mainstreaming gender sensitivity on college campus.

First and foremost, the Gender Audit team appreciates the initiatives taken by the Sanskar Sarjan Education Society's D.T.S.S. College of Commerce in volunteering for a gender audit. We acknowledge the cooperation of college authority, teaching staff and administrative staff who provided us with appropriate and candid information during our visit to the college. We also thank them for bearing with us during the critical interrogation sessions of the audit process. Our special thanks to Principal Dr. Kurhade and the members of Women Development Cell of the college, for their support throughout the audit process and enabling us to successfully complete this important task.

THE GENDER AUDIT PROCESS

The gender audit process was undertaken at two levels. Firstly, a copy of the 'Gender Audit Report 2015-16' of the college was given to the members of the gender audit team prior to the visit. The report contained in detail the basic information about the gender sensitive features and

initiatives of the D.T.S.S. College. At the second level, the gender audit team visited the college to validate the claims made by the college in its gender audit report. During the visit the gender audit team interacted with the principal and the members of Women Development Cell and N.S.S. unit of the college. The gender audit team critically authenticated the information shared by the principal and teaching staff during these meetings.

GENDER POSITIVE FEATURES OF D.T.S.S. COLLEGE

The gender audit team is pleased to state that the college has noteworthy gender sensitive features and has undertaken several gender positive initiatives to make the campus gender inclusive. The Management of the D.T.S.S. College and the principal along with his teaching and non-teaching staff deserve great compliments for this. The observations stated below are based on the two level gender audit process carried out by the team.

1. The Gender Profile of the senior college teaching and computer section staff, as well as the gender ratio of the incoming students indicates an encouraging degree of gender balance. Gender balance in enrolment of students at entry and final year levels is particularly noteworthy for traditional faculty of Commerce as well as professional faculties such as B.Com. (A & F) and B.Com. (B.M.S.).

2. The college has effectively implemented various schemes to promote academic progression and excellence of students such as Government Freeship Scheme for girl students, Government Scholarship for SC/ST/OBC/VJNT students, Meritorious Scholarship, Book Bank Scheme, Association of Non-Government Colleges Scholarship, Management Freeship Scheme and Academic Awards. Achievement of girl students in receiving freeship and scholarship is particularly noteworthy.

   Shri. Giteshbhai Pranlal Majlani Annapurna Scheme of the college providing healthy and nutritious breakfast to poor students deserves special mention, considering the neglect of dietary needs of girls in our society.

3. The gender audit team members appreciate the efforts taken by the college towards enforcement of the Prevention of Sexual Harassment Act, and the steps taken in forming the Women Development Cell (WDC). The initiatives taken by the WDC, along with other associations of the college like the NCC and NSS unit, in enacting various gender-affirming activities throughout the year are helping the college to achieve its aim of gender equality

and gender sensitivity. Special mention must be made of the free drive to provide the girl students with rubella vaccine, which helps to prevent unfortunate natal and maternal fatalities in the future as well as conducting thalassemia awareness programme. Women's leadership training programmes are organized to create awareness about finance, health care, law and to promote their leadership qualities. Various extension activities like Self Defense, Life Skill Education, Save the Girl Child etc. are organized in collaboration with NGOs like AKSHRA, Stree Mukti Sanghatana and YASHE.

4. The college is well equipped with basic infrastructure and amenities to take care of health, hygiene, recreation and safety of women staff and girl students. There are well maintained washrooms, changing room facilities, common room and gymkhana facilities for girl students.

RECOMMENDATIONS OF THE GENDER AUDIT TEAM

Currently three important sources provide guidelines to ensure gender positive environment on campuses of higher education institutions. These are, firstly, the NAAC assessment updates on Gender Sensitive Quality Indicators, secondly, recommendations of the taskforce, set up by the University Grants Commission (UGC), in "SAKSHAM" report on 'Measures for Ensuring the Safety of Women and Programme for Gender Sensitization on Campus', and thirdly, provisions in the 'Sexual Harassment of Women at Workplace (Prevention, Prohibition And Redressal) Act, 2013. The recommendations made by the gender audit team here are founded on the abovementioned sources.
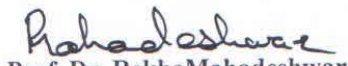
1. It is suggested that in future the gender audit report of the Sanskar Sarjan Education Society's D.T.S.S. College of Commerce be presented in the form of NAAC assessment criterion namely, Curricular Aspect, Teaching-Learning and Evaluation, Research, Consultancy and Extension, Infrastructure and Learning Resources, Student Support and Progression, Organization and Management and Healthy Practices. Information in the form of quantitative data pertaining to above mentioned NAAC assessment criterion would certainly help to assess over-all gender receptivity of the institution.

2. Constitution of the Internal Complaints Committee (ICC) is required to be formed as per the provisions under 'Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and the subsequent UGC directives. Activities organized by the
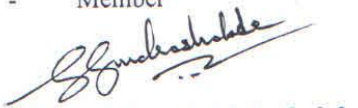
college WDC (CWDC) need to be adequately publicized in order to create an awareness of the aims and objectives of CWDC among all the stakeholders of the institution.
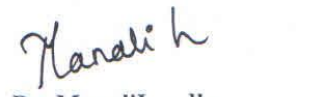
3. Further gender balanced staffing pattern is desirous for the unaided and self-financing teaching staff as well as aided and unaided non-teaching staff.

4. Teachers may be encouraged to participate and present research papers at national-international seminars on women's issues. Efforts be made to encourage women teaching staff to be members of University academic bodies and participate in academic decision making process.

5. Girl students may be encouraged to take up training in fast expanding field of Information Technology. Remedial coaching may be provided to girl students to improve their academic performance in professional courses. Students may be encouraged to pursue Ph.D. level research in topics related to women's issues. Coaching facilities for competitive examinations like IAS, IPS, NET, SET, etc. be provided to enhance career orientation of girl students.

6. National/International/Local seminars/conferences may be organized on women's issues. Workshops on gender, masculinity, sexual harassment etc. be organized for all the stake holders of the institution. Academic courses wherein women have natural professional preference like Nursing; Education; Hospitality Management etc. may be given due consideration in future academic expansion of the college.

GENDER AUDIT TEAM:

Dr. ManaliLondhe   -   Convener
Adv. Dr. SadhanaMahashabde -   Member
Prof. Dr. RekhaMahadeshwar -   Member

Prof. Dr. RekhaMahadeshwar
Member Secretary,
Women Development Cell
University of Mumbai

Adv. Dr. SadhanaMahashabde
Chairperson,
Global Enviro Solutions
Mahim, Mumbai

Dr. ManaliLondhe
Director,
Dept. of Students' Welfare,
University of Mumbai

Date: 25th April, 2016
Place: Mumbai

ANNEXURE 9:
GREEN AUDIT

I. Introduction

Green Audit was undertaken at DTSS College of Commerce at Kurar, Malad (E), during the month of July 2016.

The organization is very keen to promote green culture wherever possible, as a commitment towards better environment and conservation of energy. A lot of efforts have already been put up to bring down the carbon footprint. To further optimize consumption and identify saving opportunities, M/s Senergy Systems was assigned to carry out Green Audit of the premises.

This Audit Report presents the analysis of the data collected, observations made at the facility and is governed by the objectives, scope of work, methodology etc. discussed in the ensuing paragraphs.

Team:

The team members of the audit study.

1. Mr. Pramod Daspute
2. Mr. Tushar Kamble

Instruments:

The following instruments were utilized for measurement during the energy audit study.

1. Power Analyzer
2. Hygro-temp meter
3. Digital Anemometer
4. Lux meter
5. Environmental meter

Acknowledgment

We wish express our gratitude towards Yusuf sir, Registrar and Mrs. Pratibha Chiplunkar and Mr. Shailesh Padwal having given us the opportunity for conducting the study and the support provided during the study.

We are also thankful to entire team for extending the necessary help and co-operation from their side.

II. Executive Summary

The premises were evaluated against the various criterions laid down by The National Assessment and Accreditation Council (NAAC). The major observations are

1. Lighting & Ventilation
   a. The usage of natural lighting has been maximized.
   b. The possibility of replacing conventional ballasts with electronic ballast and / or replacing the present light fitting with LED lamps may be evaluated, especially for lamps operating for longer period and while making new purchases.
   c. The air ventilation needs to be improved for most of the class rooms and other premises; excluding those on the Ground and first floor. The concentration of carbon dioxide was observed to be higher at most of theseplaces; implying inadequate fresh air intake. It is suggested to provide additional fresh air through windows, fresh air / exhaust fans.
   d. The fans with standard efficiency have been provided wherever required. However, possibility of replacing the fans with high efficiency super fans may be ascertained; especially while making new purchases.
   e. The fans & lights are switched off when not in use.

2. Water Quality & Conservation
   a. The water supplied by the Municipal Corporation is directly used for drinking; which is a common practice in and around Mumbai.
   b. Water coolers are provided at convenient locations.
   c. The water consumption is generally within the norms.

3. Waste Management
   a. The generation of waste is minimized through use of electronic communication and effective water management system.
   b. The sewage water is disposed of through Municipal system; this is a common practice in and around Mumbai municipal area.
   c. The solid waste is disposed of through Composting facility provided near the canteen with the help of college volunteers.
   d. E waste is also taken care of by dismantling spares by students for self-learning and giving the assembled PC for reuse to the surrounding needy people.

4. Infrastructure usage

   a.Movement on-campus isboth way. Thus, provision of emergency exit is available.
   b.The parking space available. Nonetheless, parking space has been provided for faculty and senior persons.Most of the commutation is through public transportation.

    c. There are few fire extinguishers located at key areas. The cylinders are being refilled on time. Also, training isimparted to the members of safety committee for operation of fire extinguishers.

    d. Fire Hydrant system is already in place up to 5th floor.However, it is suggested to train the Disaster management team and security people for operation of the system at all floors.

    e. The draining system for washrooms is efficient and effective.

    f. No seepage problem observed in the premises.

    g. Green IT culture

        a. Energy efficient computers and monitors are already purchased. However, Suitable capacitor panel should be provided to all 4 meters.
It is suggested to put 12 KVAR capacitor panel for 10 KW load which is operated on meter no.-ST001707 after discussion with concerned people. Same way suitable capacitor panels must be installed for ST001706, ST001710 in phase wise manner to save on ele. bills.

        b. In most of the cases, the computers are switched off, when not in use.

        c. Energy efficient air conditioners with star rating have been procured during recent purchases.

        d. The air conditioners are switched off, when not in use.

        e. The performance of the air conditioners was observed to be as per standard norm.

        f. Electronic communication is encouraged to minimize usage of papers.

        g. The papers need to be reused for double sided printing to reduce the consumptionof stationary thereby helping the environment.

Potential Saving Area:

Major savings can be achieved by

1. Changing over to category IX (Educational Institutes) from Category III (Commercial)
2. Replacing conventional ballast with electronic ballasts for all tube lights.

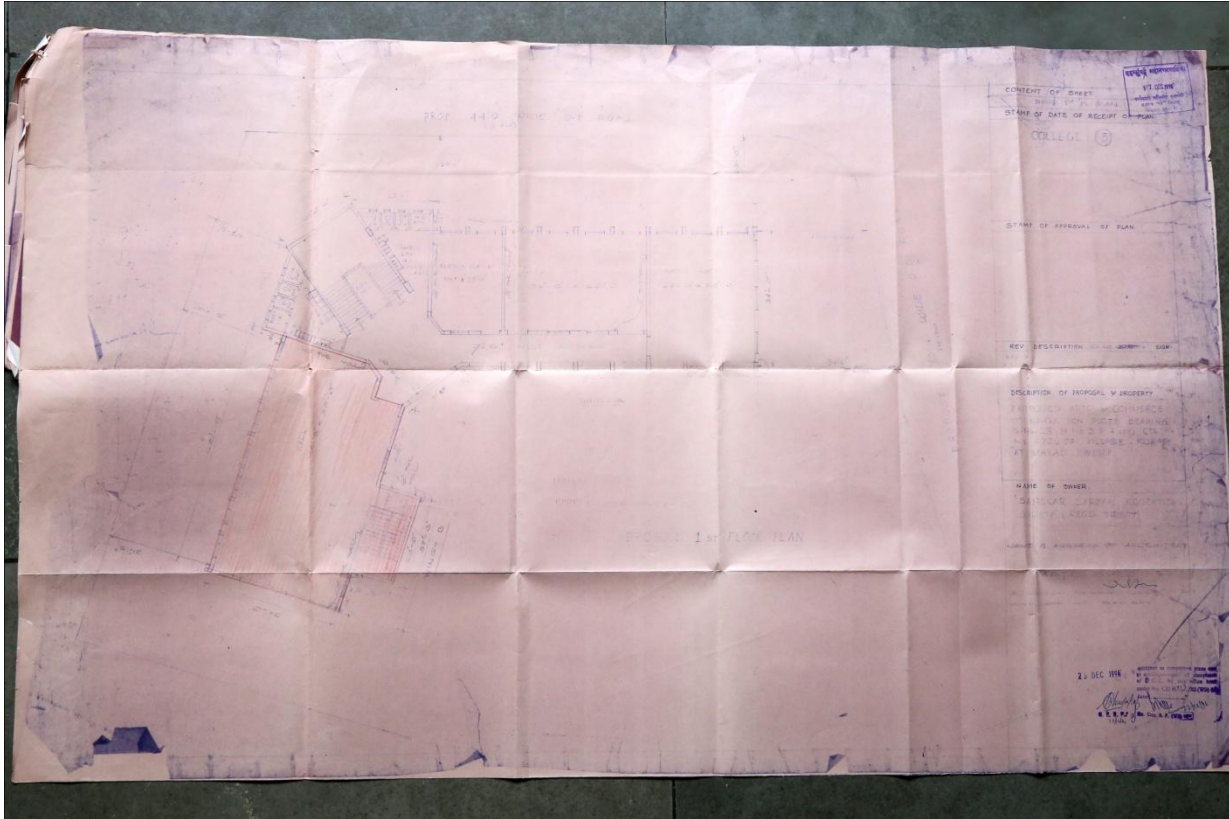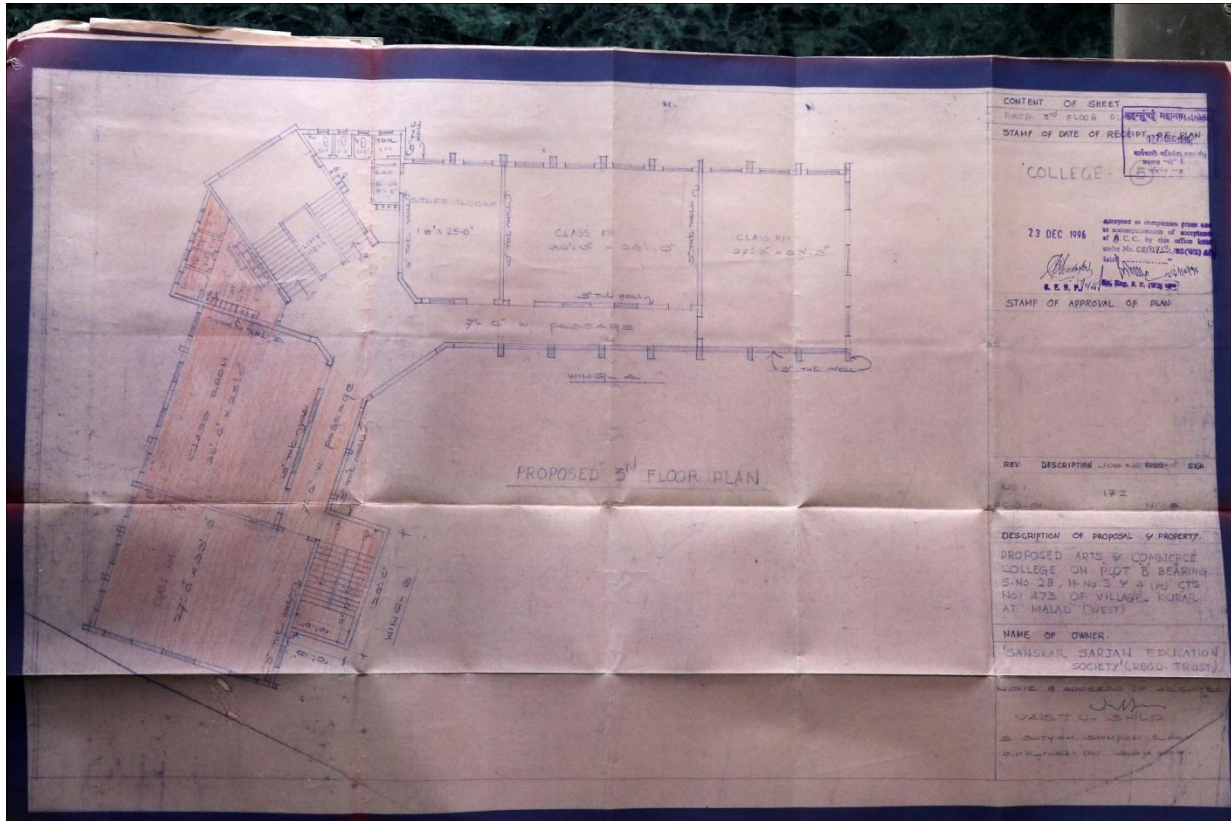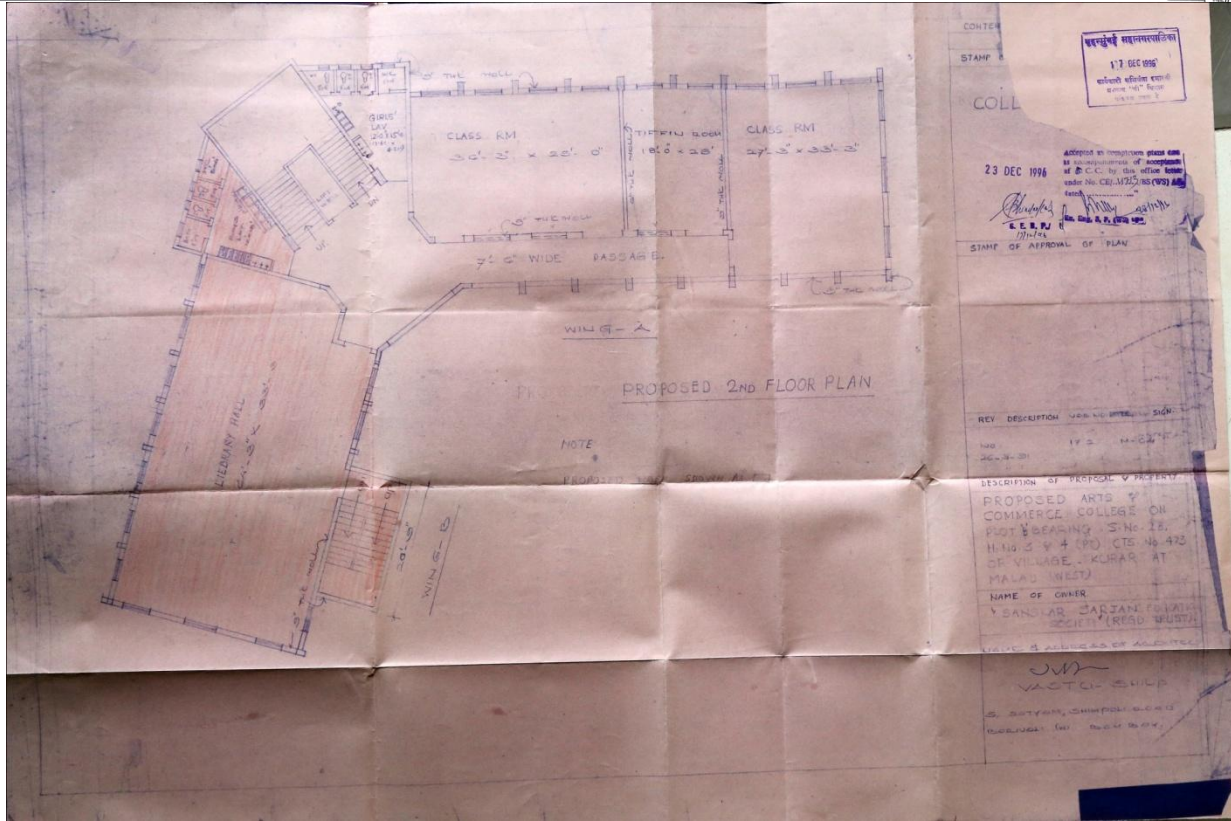For **SENERGY CONSULTANTS PVT LTD**

Tushar Kamble

ANNEXURE 10:
THE MASTER PLAN OF THE COLLEGE BUILDING

DHIRAJLAL TALAKCHAND SANKALCHAND SHAH COLLEGE OF COMMERCE
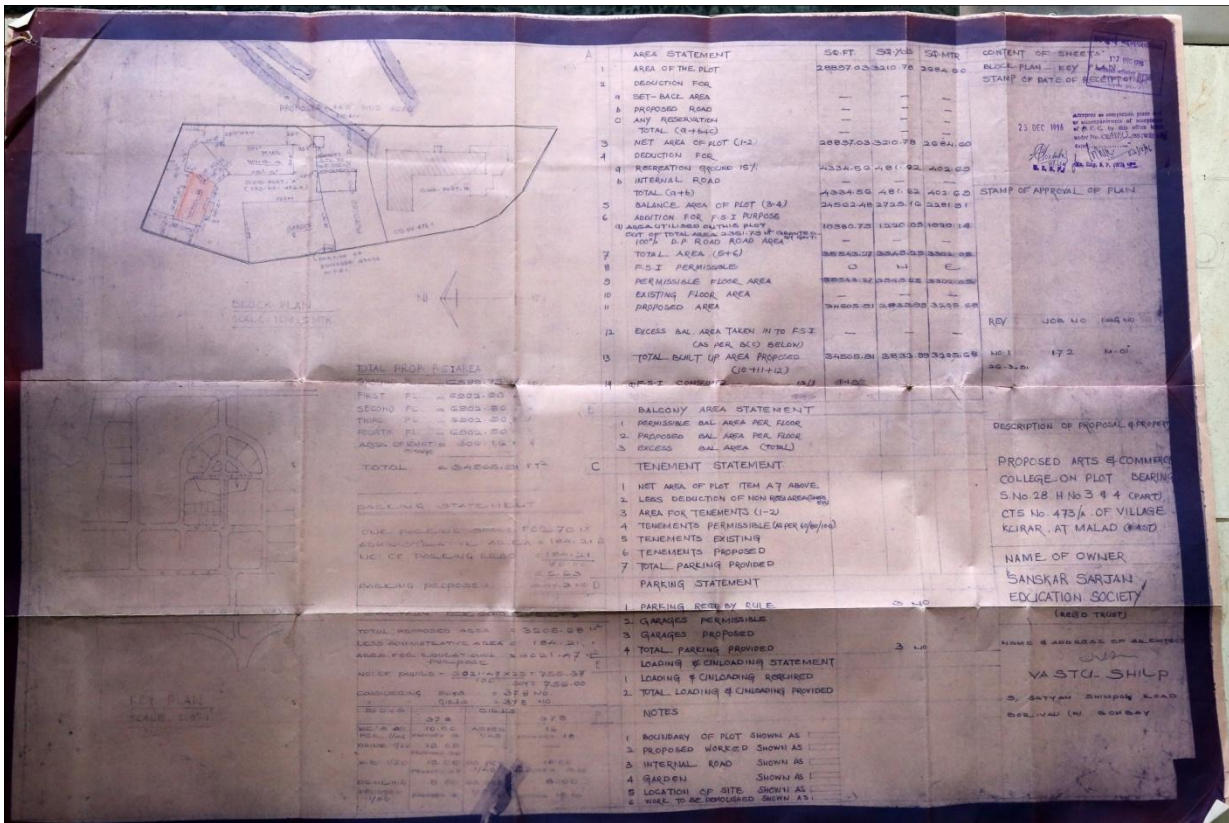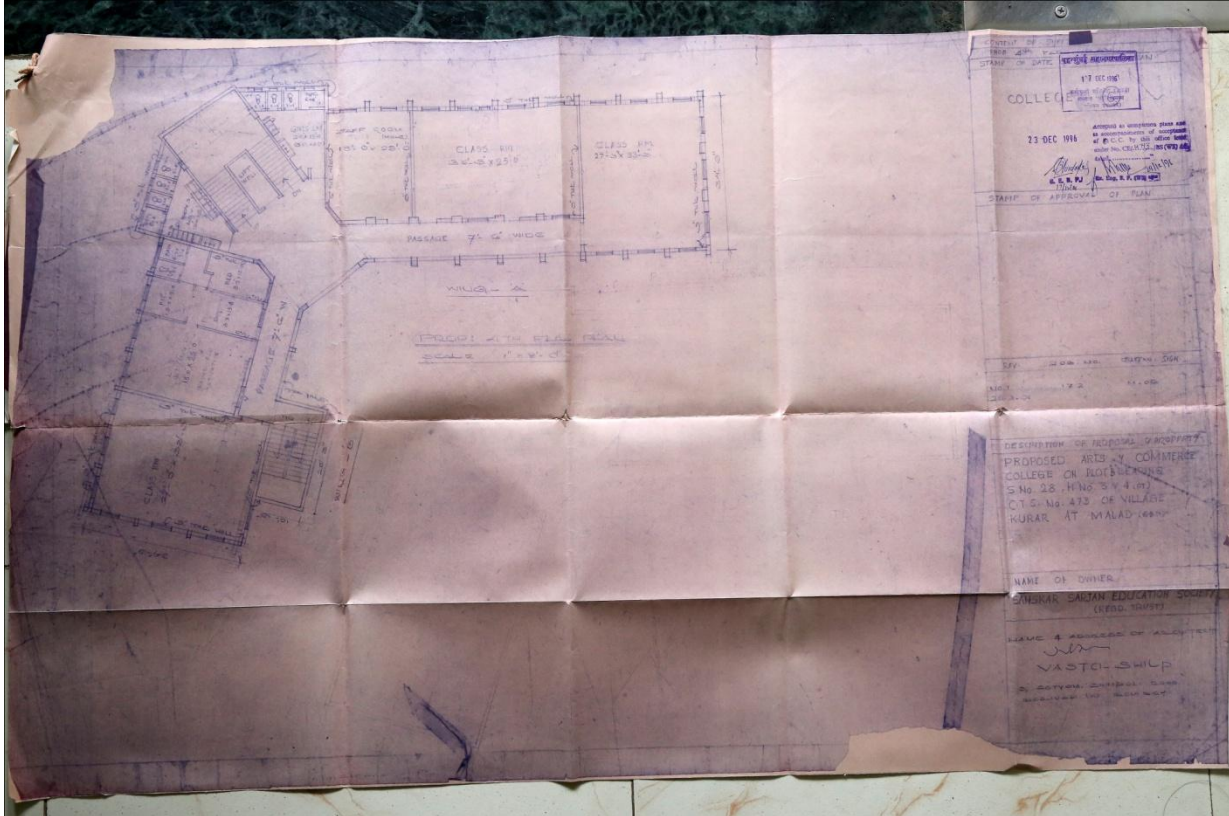
ANNEXURE 11:
FLOOR WISE DETAILS OF PHYSICAL FACILITIES

CAMPUS AREA IN SQ. MTRS :- 2684.60

Ground Floor

		Sq. Mtrs
1	PRINCIPAL'S CABIN	17.38
2	STAFF ROOM WITH GENTS & LADIES LAVORATRIES	41.99
3	ADMINISTRATIVE OFFICE	97.00
4	NAAC ROOM	41.83
5	EXAMINATION ROOM INCLUDING SERVER ROOM	55.22
6	GYMKHANA	71.89
7	N.S.S/ N.C.C./ LIFELONG LEARNING & EXTENSION/ STUDENTS' COUNCIL CABINS	36.10
8	PLAY GROUND	60' x 80'
9	CANTEEN	OPEN SHED WITH PENTRY
10	GENTS LAVORATORY	6.86
11	STORE ROOM	6.86

FIRST FLOOR

			Sq. Mtrs
1	ASSEMBLY HALL		190.29
2	COMPUTER LABORATORY - I		83.66
3	COMPUTER LABORATORY - II		83.49
4	STAFF ROOM - I.T.		41.60
5	LAVORATRIES		
	MALE	1	6.86
	FEMALE	1	6.86

SECOND FLOOR

1 **CLASS ROOMS**

ROOM NO.		Sq. Mtrs
202		83.97
203		41.60
204		83.49
205		82.68
206		41.37
207		42.20

2	LAVORATRIES		
	MALE	1	6.86
	FEMALE	1	6.86

THIRD FLOOR

		Sq. Mtrs
1	LIBRARY	209.49

2 CLASS ROOMS

ROOM NO.		Sq. Mtrs
301		83.49
302		83.49

3	LAVORATRIES		
	MALE	1	6.86
	FEMALE	1	6.86

FOURTH FLOOR

1 CLASS ROOMS

ROOM NO.		Sq. Mtrs
401		41.83
402		82.68
403		83.49
404		84.39
405		84.20

2	LAVORATRIES		
	MALE	1	6.86
	FEMALE	1	6.86

FIFTH FLOOR

1   **CLASS ROOMS**

ROOM NO.   Sq. Mtrs

501	42.20
502	42.20
503	42.20
504	84.39
505	84.39
506	42.20
507	42.20

2   UN AIDED STAFF ROOM   6.86

3   LAVORATRIES

FEMALE   1   6.86

SIXTH FLOOR

1   **CLASS ROOMS**

ROOM NO.   Sq. Mtrs

603	42.20
604	84.20
605	84.39
606	41.83
607	41.83

2   PHYSICS LABORATORY   42.20

3   CHEMISTRY LABORATORY   42.20

4   LAVORATRIES   6.86

MALE   1   6.86

FEMALE   1

University of Mumbai

AFFILIATION SECTION
No. Aff.II/ICD/2016-17/1403
26th October, 2016.

TO WHOMSOEVER IT MAY CONCERN

This is to certify that the Sanskar Sarjan Education Society's, Dhirajlal Talakchand Sankalchand Shah College of Commerce, Kurar, Malad (E), Mumbai-400 097 is affiliated to the University of Mumbai, and the following Courses are conducted in the said college.

Sr. No	Course	Duration	Affiliation (Permanent/ Temporary)	Period of Validity for the years (s)
1	B. Com	3 Years	permanent	---
2	B. Com (Banking & Insurance)	3 Years	Temporary	From 2006-07 to 2016-17
3	B.Com (Accounting & Finance)	3 Years	Temporary	From 2007-08 to 2016-17
4	B.M.S.	3 Years	Temporary	From 2012-13 to 2016-17
5	B. Sc (Information Technology)	3 Years	Temporary	From 2009-10 to 2016-17
6	M.Com (Advance Accountancy)	2 Years	Temporary	From 2007-08 to 2016-17
7	M. Com (Business Management)	2 Years	Temporary	From 2005-06 to 2016-17
8	M. Phil. (Commerce)	2 Years	Temporary	From 2016-17
9	M. Sc. (Information Technology)	2 Years	Temporary	From 2016-17
10	Ph. D (Commerce)	---	Temporary	From 2015-16 to 2016-17
11	Ph. D (Accountancy)	---	Temporary	From 2015-16 to 2016-17

This Certificate is issued on the request of the Principal of the said College for submitting the same to the NAAC, Bangalore, accordingly.

(Dr. Anil Patil)
Director
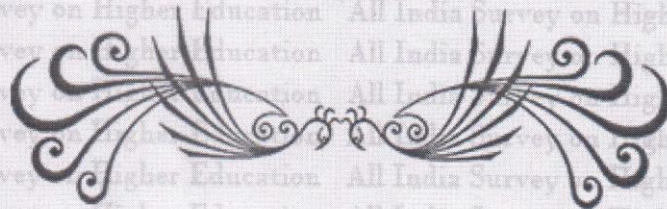Board of College and University Development

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. C-33776-2015

This is to certify that PRANISHA PARSHURAM MALGAONKAR of Dhirajlal Talakchand Sankalchand Shah College of Commerce Kurar Village Malad East Mumbai 400 097 has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2015-2016.

(B N Tiwari)
Deputy Director General

Dated: 30/11/2016